



Willow Term 3 Newsletter 'Where in the world are we?'



Dear Parents,

I hope you have had a wonderful Christmas break! Our topic for Term 3 is called 'Where in the world are we?' and we will be doing lots of (virtual...) exploring of the world! We will be spending two weeks focusing on different continents - Africa, Antarctica and Asia. During each focus, we will read a different book and use them to write our own stories! We will also be learning about Hartfield and the history of the village. Willow are continuing to do a big focus on times tables and would really appreciate your support in helping them learn these at home too. Our PE days are Monday and Friday; please ensure your child's kit is always in school; trainers everyday are essential.

Termly project

This term, it would be great if the children could research a country or continent or city of their choice. This could be presented in a variety of ways such as a scrapbook, powerpoint, poster or leaflet. We will have sessions dedicated to sharing these with the rest of the class towards the end of the term.

Please let me know if there are any questions.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

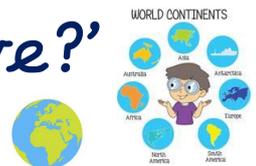
Reminders - Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your support,

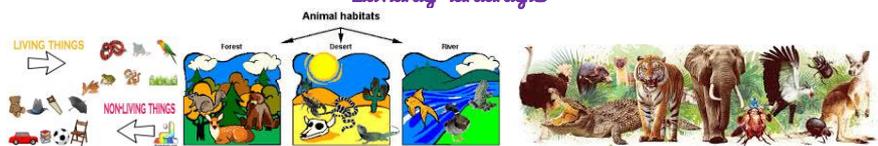
Miss Hare



'Where in the world are we?' Learning Map



<p>Literacy</p>	<p><i>The Magic Paintbrush</i></p>	<p><i>Lost and Found</i></p>	<p>Editing skills</p>	<p>Story writing</p> <ul style="list-style-type: none"> Title Characters Setting Plot
<p>Spelling and grammar</p>	<p>Spelling patterns:</p> <ul style="list-style-type: none"> o Homophones o Prefixes: <ul style="list-style-type: none"> • un-, dis-, mis-, re-, pre- • in-, im-, il-, i-r, sub-, inter-, super-, anti-, auto- o Suffixes • -ly, -ation, -ous 		<p>Grammar:</p> <ul style="list-style-type: none"> • Subject, object and verb • Clauses • Co-ordinating and subordinating conjunctions 	
<p>Maths</p>	<p>Division</p> $186 \div 6 = 31$ <p>no groups of 6 can be made 1 x 6 = 6 3 x 6 = 18</p>	<p>Shape</p>	<p>Time</p>	

<p>P. E.</p> 	<p>Orienteering and Outdoor adventures</p>  		
<p>Art</p> 	<p>Printing</p> 	<p>Experimenting with materials</p> 	
<p>History</p> 	<p>History of our village</p> 		
<p>Geography</p> 	<p>Continents</p> 	<p>Different country focus</p> 	<p>Our village</p> 
<p>PSHE</p> 	<p>Circle time</p> 	<p>Dreams and Goals</p> 	
<p>Science</p> 	<p>Living things</p> 		
<p>Computing</p> 	<p>Researching skills</p> 	<p>E-Safety</p> 	
<p>R. E.</p> 	<p>How did the church begin?</p> 		
<p>Music</p> 	<p>The Dragon Song!</p> 		

Useful Websites:

- <https://www.google.com/maps>
- <https://www.kids-world-travel-guide.com/continent-facts.html>
- <https://www.bbc.com/bitesize/clips/ztbw2p3>
- <https://www.bbc.com/bitesize/subjects/zv48q6f>

Questions you could ask your child about their learning this term:

- What are the seven continents?
- Can you name any other counties that are on the same continent as the UK?
- How did the first church begin?
- Can you say your 4x and 3x table?
- How can you classify living things?
- What has happened in the stories you have read so far?
- What is a homophone?