

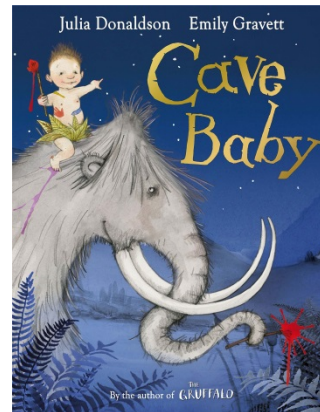
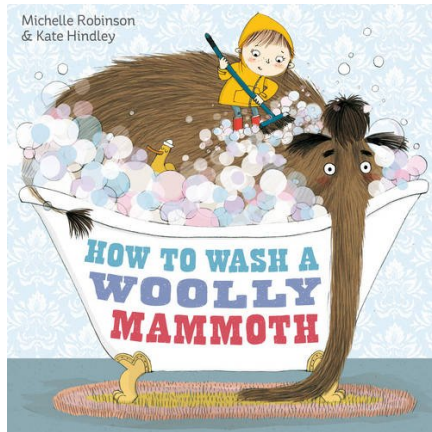
'Rolling Through the Stone Age '

Year 1 and 2 Newsletter Term 6 2019

Dear Parents,

Welcome back, I hope everybody had a great half term break. This term we are beginning an exciting new topic – *Rolling Through the Stone Age!* We will learn history skills and will be using these to find out about past lives and compare them with how we live now. Alongside this we will be enjoying the natural environment through our science enquiries and our art and design projects.

Some of the key texts we will be using for our learning are:



The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work. We are also placing an emphasis on continuing to learn times tables through maths sessions and at home.

Transition

During this term, we will be spending lots of time talking about our transitions to new classes in September and making relationships with peers and staff.

Class Swaps:

Every Monday afternoon in term 6 Maple and Year 1 children will be combining for a Science lesson to get to know each other and the staff before September. Year 2 will be taught by Miss Munn.

Ashdown Forest School Trip:

We are going to the Ashdown Forest on June 18th to learn how Stone Age people lived in our locality. We need one more parent helper, but as the trip is free, we could have more!! Come and see me if you can help.

Phonics Screening

During the week of the 10th June, Year 1 children will be completing the Government's statutory Phonics Screen Check. If Year 2 children did not meet the expected standard at the end of last year, they will also be completing this check. These checks will be carried out by the class teacher in a calm environment on a 1:1 basis. The expected score will be announced by the Government once all children have completed the check and results will be included as part of your child's end of year report.

Home Learning

Reading	Please read with your child at least three times a week , even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <u>signing and dating in the reading record book</u> . During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Books can be changed at any time.	
Spellings and homework	Thank you for your continued support with homework. This really is a great way for you to consolidate learning in class and a chance for you to share in your child's learning. Spellings will be given out each week as part of the homework - Please practise these words with your child at home. Spellings are tested every Monday.	

Maths	<p>Please can children continue to learn their times tables at home.</p> <p>Year 1 children should be learning 10x, 2x and 5x tables</p> <p>When secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables</p> <p>BBC Bitesize website has links to times tables songs that children can learn.</p> <p>https://www.bbc.com/bitesize/topics/zqbq87h</p> <p>Purple Mash Times Tables Games:</p> <p>https://www.purplemash.com/</p> <p>Search for 'speed tests' and then choose the one that you would like to practise.</p> <p>MyMaths can be used at home for the children to explore and practise skills from class work whenever they choose.</p>	
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Useful Websites to support learning

<https://www.dkfindout.com/uk/history/stone-age/>

<http://www.bbc.co.uk/guides/z34djxs>

Reminders

- Please can you make sure your child brings in a **named water bottle** and their **book bag** each day. Please no rucksacks as these are taking up room on the pegs.
- Can the children please always have a **coat** in school as the weather can be unpredictable.
- Our PE days are **Friday** and some Mondays but **named** PE kits should be in all week.

Key Questions

- 1) Can you recite your x2, x5, x10 times tables?
- 2) How did people get food in the Stone Age?
- 3) Where did they live?
- 4) How did they keep warm?

We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if you have any questions,

Thank you for your support,

Mrs Norris and Mrs Neville