

St Mary the Virgin Church of England **Primary School**

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk

Term 1 Week 5 Friday 11th October

Dear St Mary's Families,

It's been a great week of lots of outdoor learning going on in all the classes! Cherry class went onto the playground to play some maths games; Lilac have been having 'brain breaks' by sprinting around the playground; Willow enjoyed a fantastic Forest school and Maple have been putting their 'cafe' to full use! We are so thankful for our wonderful outdoor spaces and the opportunities it gives the children.

This week, Cherry class also took a bus ride into Forest Row to visit a dentist, as part of their learning about the human body in their topic 'Heads, Shoulders, Knees and Toes'. Check out the school website for a write up about Willow's exciting 'Horrible Histories' trip last week, too! We are looking forward to our British Values Day next week, Tuesday 15th October, and hope you can join us to celebrate the day's learning at 2:45pm in the hall. A letter giving full details about the day (including information about the 'St Mary's Great British Bake Off'!) was sent out on Thursday so please check in book bags or ask the office for another copy.

Thank you for all of those who took the time to fill out the Parent Questionnaires that came home this week. If you haven't yet filled one in, and would like to, please do not hesitate to speak with the Mrs Funnell in the school office.

We hope you all have a fantastic week-

James Procter

Becca Hare

Abbie Banks

Learning Powers Certificate





Brave Bee



PIONEER





On Friday 18th October in our celebration assembly at 9.25am the following children will celebrate their achievements:

Maple: Lukas Cherry:

Finlay

Willow:

Archie

Lilac:

Lily

Head Teacher's Award

Well done to:

Logan - for amazing independent sounding out and progress in writing.



Beacon Cross Country



Well done to Phoebe; Megan; Coco; Amelia; Eva; Anna; Kaya; Jacob; Archie; Braxton; Brodie; Hugo; Thomas; Harvey; Callum; Charlie; Louis; Harry; Tom; Ashleigh; Hope; Bethan; Emilia and Lily for competing in the Beacon Cross Country. You all did your best in the races and did not give up when it got hard - we are so proud of you!

You showed great support, not only for our school, but for other runners, cheering them along the home straight.

Ashleigh first in the Y5/6 girls race. An amazing achievement. Well done.

Parent Governor

Hi, I'm Lucy!
I am delighted to have been appointed Parent
Governor for the Pioneer
Federation. I am looking forward to working alongside the other governors, teachers and pupils to ensure the best possible outcomes for the children.



I have previously worked in victim support for Kent Police and currently work for Edenbridge Town Council overseeing planning and general policies/procedures. Feel free to get in touch with me via St Mary's school if you have any questions or comments.

READING REWARD SCHEME

Results from the second week of our new Reward Scheme are now in:



Maple: 667 minutes Cherry: 580 minutes Willow: 456 minutes Lilac: 969 minutes

Well done to all of you!

GET SET TO EAT FRESH

'Get Set to Eat Fresh' is part of the Get Set family of education programmes. Created in partnership with the British Olympic Association and Aldi,



'Get Set to Eat Fresh' uses Team GB athletes as a source of inspiration to encourage students aged 5-14 to cook and eat healthy, fresh food. Free lesson plans, activities and athlete films give young people the confidence to cook and feed themselves healthy food - everything they need to perform at their best in the classroom and on the field; supporting students to achieve healthy, active lifestyles.

If you shop in Aldi, please collect the stickers to help us gain as much support for the school.

Sports Award

Mr D has nominated four Sports Stars for this week:

Ashleigh: for outstanding performance at Beacon Cross Country race.



Pablo: for very much im-

proved dribbling and passing skills demonstrat-

ed during Football.

Joshua: for great listening and following

instruction during PE.

Troy: for great focus and control which was

demonstrated during Football.

WILLOW CLASS TRIP

On Friday 4th October, Willow class went to the Assembly Halls Theatre in Tunbridge Wells to see 'Horrible Histories: The Terrible Tudors'. Along with the other Year 3/4 classes in the Federation, we learnt a lot about the Tudors in a really fun and engaging way. The children loved putting on their 3D glasses to see the actors break out of their prison cell and to see what Queen Elizabeth I's castle looked like.

A favourite moment for many of the children was learning more about the executions in the Tudor times. Many also enjoyed finding out about the 'medicines' they used and how they sentenced criminals.



We'd all like to say a huge thank you to our parent helpers and also to all of the parents who helped us transport the children to and from the theatre.

IMPACT AND KNOWLEDGE GAINED:

They also consolidated the learning we have been doing in class and lay the foundations for the learning we will be undertaking in class up until Christmas. Finally, many of the children have been inspired to further their learning and understanding of the Tudors, and are bringing these into class to show us.

World Mental Health Awareness Day

Thursday 10th October 2019



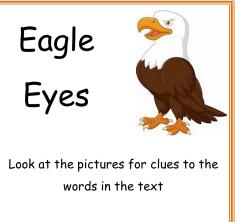
On Thursday, the whole school paused for a session to take part in World Mental Health Awareness Day. There was an assembly, which encouraged all of the staff & students to think about the importance of having a healthy mind and how we can talk about our feelings. Then, each class had a special PSHE session. In Lilac class, we thought about how to keep our minds balanced to stop negative feelings overshadowing the good things. Willow class looked at how we can feel differently at various times and how to keep calm throughout a busy day. Cherry & Maple class explored emotions, looking at how people's

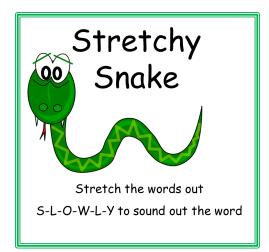


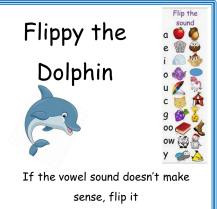
facial expressions can reveal how they are feeling inside and what we can do to help people if they're feeling anxious or sad. It was special to see everyone engage wholeheartedly in the activities and the best part of it was that the children were already so aware of how they can help themselves and others with their mental health.

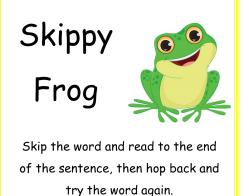
Reading Strategies

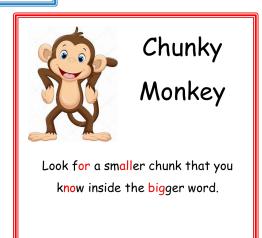
We have re-designed the strategies we teach to the children to enable them to decode words effectively when reading at any level. Each strategy has a character to help the children to remember the different methods they can use to make sense of their reading. Please use these at home when reading with your child and ask them about the strategies.











Dates for your diary

A full dates list will soon be available on the school website but please see below for October and November

October

15th - Awe and Wonder Day: British Value theme

17th - Lilac Forest school

19th - St Mary's Open Morning 10—12noon

22nd - Full Governing Body meeting at East Hoathly 6:00 - 8:00pm

24th - Flu Vaccinations

24th and 25th - Willow's Bake sale

25th - Open Classrooms to see books - 2.45pm

25th—Last day of Term 1

November

4th - First day Term 2

5th - Lilac Class Trip

6th - Lilac return

<u>Attendance</u>

Whole school: **97.07%**

Maple: **97.57%**

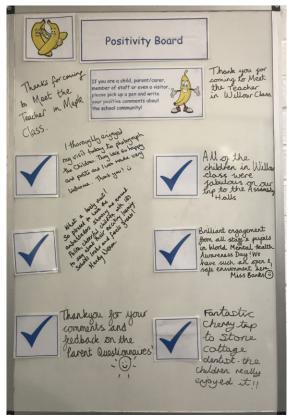
Cherry: **100%**

Willow: **96.4%**

Lilac: **93.85%**

100% - Gold 96.5 to 99.9% - Green

95 to 96.4% - Amber Less than 94.9% - Red



Positivity Board

This board enables parents/carers, staff, children and visitors to write positive comments, or thoughts, about their time in school or during events that they would like to share with others. Please pop in any time to write down something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school and community.

As always, thank you for your support.

Forest School

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.





The children learned that they should not eat anything at Forest School which they have foraged. They learned what crab apples are and collected many of them.

They identified fungi and learned to recognise a fly agaric, which stood out boldly against the woodland floor. Some children showed their imaginations and imagined they were fairy villages.

The children learned that acorns come from oak trees. We listened to an acrostic poem about an acorn and the children explained to each other what an acrostic poem is.

The children used their maths vocabulary of shape, size and comparison to compare the numerous acorns they had collected.

Once in the woods, the children made their collections of leaves, acorn sand apples into a 'mandala pattern', based on the five petals of a Tudor Rose. They thought about the colours and textures of their resources as they created.



After School Clubs



This week the children learnt some observational techniques for drawing from life before choosing from a variety of objects and drawing their own still life pictures. They children used their new Artytime sketchbooks which they then decorated and took home with them to create more amazing art in.



Well Being Poster

artytime

This week's poster highlights to us that exercise has lots of benefits, not just physically, but mentally too.

What are the benefits of exercise on physical health?









Reduced risk cardiovascular disease

Strengthens bones and muscles

50% lower risk of type 2 diabetes

Helps to control weight









Improves sleep

Improves energy levels

30% lower risk of dementia

Prevents cognitive decline

What are the benefits of exercise on mental health?



Reduce stress levels Exercise can help to reduce your cortisol levels



Improves social well being

Whilst exercising you might meet new people and develop more friendships



Reduced anxiety

When you exercise your brain releases endorphins wh nelp to calm you down



Increased self esteem

As you become faster, fitter and stronger you start to improve your self confidence



Reduced risk of depression

Exercise can help to improve vour mood

SICAL ACTIVITY STATISTICS, 2015 BRITISH HEART FOUNDATION



Boost Brainpower Exercise can help to improve cognitive functioning including decision making and learning

After School Clubs

This term, we have been moving our bodies and gaining strength and flexibility by practicing new sequences and rhymes. We have recently learnt our own 'child friendly' version of a sun salutation with rhymes to help us remember what comes next! We have been taking nice deep breaths with our breathing ball to help us find some calmness inside our mind. Learning how to control our breath is so important both on and off the yoga mat. One of our favourite times of the class is our end of session relaxation where the children cover their



eyes with an eye pillow and relax while I read to them a child friendly meditation from the wonderful book 'Relax Kids'. Gradually we are introducing some new props and learning new sequences and games along the way. Last week we tried 'Toega', picking up pompoms with your toes!

<u>Pioneer Federation British Values Day - Tuesday 15th October and Great British Citizen Award</u>

We believe it is every school's responsibility to promote the fundamental British values of 'Democracy', 'Rule of Law', 'Individual Liberty' and 'Mutual Respect' and 'Tolerance'.

On Tuesday 15th October, we will be holding a British Values Day and the children will be taking part in lots of activities to find out more about each value. Each week there will be a 'Great British Citizen Award' which will be given to one child each week for outstanding kindness to others and presented during our Celebration Assembly each Friday.



St Mary the Virgin Church of England Primary School, Hartfield, East Sussex, TN7 4AA



ST MARY THE VIRGIN CHURCH OF ENGLAND PRI-MARY SCHOOL



Hartfield, East Sussex, TN7 4AA

Learning with love, strength and faith following the example of Jesus

Individual Needs Assistant Required ASAP

Individual Needs Assistant Hours: Approx. 3 hours across week (days to be negotiated). This position is linked to EHCP funding for a Y4 child.

(Term time only)

Salary: Single Status Grade 3

£18,065 per annum (pro rata)

The Governors and Executive Headteacher are currently looking for a Teaching Assistant. The successful candidate will provide support to a pupil in Year 4.

We are looking for someone who is a good communicator, calm and consistent and able to think flexibly and adapt approaches to learning to suit the specific needs of the child you will be working with. We are looking for someone experienced in supporting children with their learning.

If you feel that you would like to work in a small rural village school and be part of our friendly and supportive team,

please contact the school by email

office@st-maryhartfield.e-sussex.sch.uk

or by telephoning 01892 770221 for an application pack.

Closing date for applications: Monday 21st October (Interviews Thursday 24th October)

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff will be expected to hold or be willing to obtain an enhanced DBS check or Enhanced check for Regulated Activity with the Disclosure & Barring Services and complete a Childcare Disqualification Application form.