

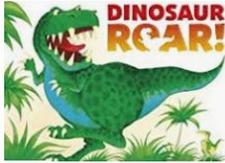
# 'Dinosaurs'

## Year 1 and 2 Newsletter Term 3 2019

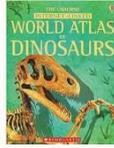
Dear Parents,

This term we are beginning an exciting new topic –*Dinosaurs*. We will be learning about different dinosaurs and their characteristics, Pre-historic English history and the extinction of dinosaurs.

Some of the key texts we will be using for our learning are:



Description



Non-fiction



Rhyming

If you would like a learning activity to complete at home during this term with your child, you can choose from one of these activities:

- Make a 3D dinosaur model.
- Can you make a set of dinosaur Top Trumps cards to play with your friends?
- Create a poster about your chosen dinosaur. Make sure your poster is eye-catching and full of interesting facts and information.
- Can you complete an A to Z alphabet using the names of dinosaurs?
- Are you a budding author? Want to publish your own book? If so, I challenge you to write a children's novel about a dinosaur character. What will they get up to? Maybe you will write a series of books? Can you include the illustrations too?

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work. We are also placing an emphasis on continuing to learn times tables through maths sessions and at home.

### Key Questions

<p><u>What does the word <b>dinosaur</b> mean?</u>  <u>What does <b>saurus</b> mean?</u>  <u>What does <b>deinos</b> mean?</u></p>	 <p><u>What colour were the dinosaurs?</u></p>	 <p><u>How (and when) did the dinosaurs go <b>extinct</b>?</u></p>	<p><u>How many dinosaurs were there?</u></p>
<p><u>What was the <b>biggest</b> dinosaur?</u></p>	<p><u>What was the <b>smallest</b> dinosaur?</u></p>	<p><u>Which dinosaur was the <b>largest meat-eater</b>?</u></p>	<p><u>Were there more <b>plant-eaters</b> or <b>meat-eaters</b>?</u></p>

### Key Words:

Dinosaur	Tyrannosaurus	carnivore	horns
eggs	teeth	skeleton	herbivore

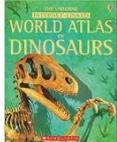
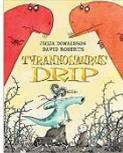
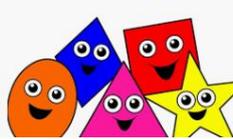
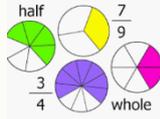
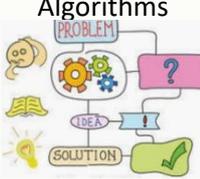
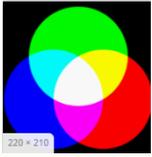
We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if you have any questions,

Thank you for your support.

Mrs Norris, Miss Jane, and Mrs Neville

# 'Dinosaurs' Learning Map Term 3 2019

What are we learning this term?

Literacy	<p>Description</p> 	<p>Non-Fiction</p> 	<p>Rhyming</p> 
Maths	<p>Shape</p> 	<p>Measure</p> 	<p>Fractions</p> 
Science	<p>Plants</p> 	<p>Survival needs</p> 	<p>Investigating changes over time</p> 
History		<p>Prehistoric England</p> 	
Music		<p>'I wanna play in a band '</p> 	
ICT	<p>E-Safety</p> 		<p>Algorithms</p> 
PSHE		<p>Dreams and goals</p> 	
Art	<p>Mark making</p> 	<p>Landscapes</p> 	<p>Colour</p> 
RE		<p>Judaism</p> 	

## Home Learning

<b>Reading</b>	<p>Please read with your child <b>at least three times a week</b>, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <b><u>signing and dating in their reading record book</u></b>.</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.</p> <p>Books can be changed at the trolley in the learning zone at any time.</p> <p>We are going to be starting a new reward system at school for reading, so please ask your child about this.</p>
<b>Phonics</b>	<p>Your child will be bringing home a phonics folder, which will include sounds which they need to consolidate based on assessment from the Phase 3 phonemes. Also, high frequency words and words relating to the sounds for you to practise at home.</p>
<b>Spellings and homework</b>	<p>Spellings will be given out each week on a Monday as part of the homework, then will be tested on the following Monday. Please ensure that books are returned to school on a Monday. Homework will be sent out on a Monday. It is also available on the website.</p>
<b>Maths</b>	<p>Mymaths homework will be set on Mondays and due back the following Monday. Please can children continue to learn their times tables at home.</p> <p>Year 1 children should be learning 10x, 2x and 5x tables</p> <p>When secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables</p> <p>BBC Bitesize website has links to times tables songs that children can learn. <a href="https://www.bbc.com/bitesize/topics/zqbg87h">https://www.bbc.com/bitesize/topics/zqbg87h</a></p> <p>Purple Mash Times Tables Games: <a href="https://www.purplemash.com/">https://www.purplemash.com/</a></p> <p>Search for 'speed tests' and then choose the one that you would like to practise.</p> <p>MyMaths can be used at home for the children to explore and practise skills from class work whenever they choose.</p>

## Useful Websites to support learning

<https://www.nhm.ac.uk/discover/dino-directory.html>

<https://www.nationalgeographic.com/science/prehistoric-world/dinosaur-extinction/>

<https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/>

## Reminders

- Please can you make sure your child brings in a named **water bottle** and their **book bag** each day.
- Can the children please always have a **coat** in school as the weather can be unpredictable.
- Our PE day is Monday, but PE kits should be in all week.
- Please can all reading logs be in school every Thursday so that we can count the miles for our "reading journey".