

Term 3 Week 2

Friday 17th January

St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk





Attendance

Whole school: 97.82%

Maple: 99.29% Cherry: 95.00% Willow: 99.22% Lilac: 98.46%

Less than 94.9% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold

Top Tips for next Week!

- We still need some club forms completed please check in book bags tonight.
- Monday 20th January: 9am Parents Forum with Mr Procter - discussing the new Website; Newsletters and ParentMail
- Tuesday 21st January: Willow swimming.
- Thursday 23rd: Gymnastics Day (letter sent home in book bags)
- Thursday 23rd January: 9am Coffee Morning
 - How to help the Anxious Child
- Thursday 23rd January: Cherry to Forest School
- Friday 24th January: Art Workshop Day own clothes suitable for painting please (letter sent home)
- Friday 24th January: Please bring in your donations for the PTFA Jumble Sale
- Saturday 25th January PTFA Jumble Sale
 10am 12noon

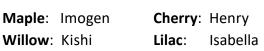
Please read the newsletter for further information and check bags for letters that have been sent





Learning Powers Certificate

On <u>Friday 24th January 2020</u>, at our Celebration Assembly at <u>9:30am</u>, the following children will celebrate their achievements:



Please come along if you are free!

British Citizen Award

This week's British citizen award goes to Joshua for always being really kind, polite and a real St

Mary's Star.

Well done,

Joshua!





Reading Reward Scheme

Thank you for your ongoing support in totting up the minutes read at home, and the additional comments you make.

Reading Records are checked weekly in school by the class teacher or teaching assistant and minutes are counted for the class total.

This week's results for our Reward Scheme:

Maple: 967 minutes Cherry: 816 minutes
Willow: 1161 minutes
Lilac: 900 minutes
Well done Willow, and, thank you for your

continued support.

Recommended Reads - We Love Reading!

At St Mary the Virgin CEP school, we believe that reading should be enjoyed by everybody and that children (and adults) should have opportunities to lose themselves in a great book.



In order to expand our reading experiences, we are asking staff, children, parents and friends of the school to send in 'recommended reads' for us to explore.

We would like to know the following information:

- the name of the book
- the author (and illustrator if applicable)
- recommended age group
- why you recommend the book

To get us started there is a map, (like the London Underground) attached to the back of this newsletter, to help you to think of alternative texts and authors that you and your child might like to explore. The map shows a popular author on each line, and along each line are lots of examples of similar-style texts that are likely to appeal to readers of that author.

Please send your recommendations to the school office (there is a template attached if you would



like to use it) and we will share one or two each week in the newsletter and will then go onto our school website so that you can look back at all the recommendations.

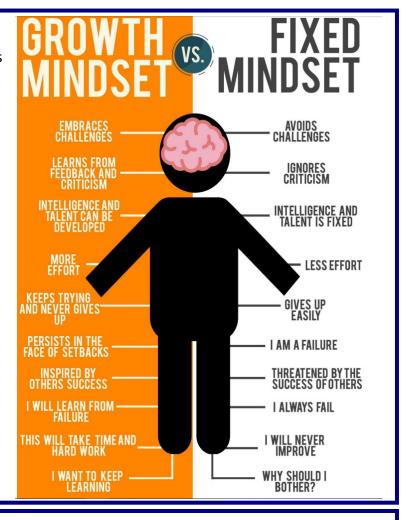
Each term, we will purchase some of the recommended reads for the school library and we look forward to hearing all about the books you have been enjoying!

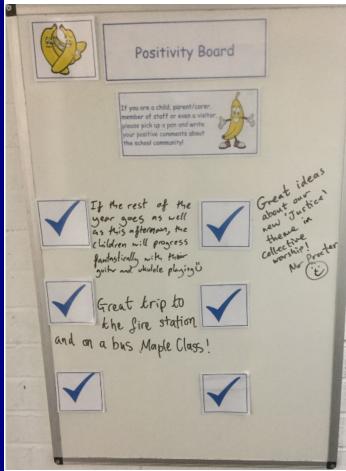
<u>OUR</u>	<u>SECOND</u>	
RECC	MMEND	ATION!

Recommended Reads!		
My name is Sasmine		
The book I am recommending is whose me goodbye By Sacqueline Wilson		
This book is suitable for age (please circle) Under 4s 4-5 5-7 7-9 9-11 11+ everybody		
I recommend this book because It's such a good loook. The illustrations are amazing. I have reading this loook and it's all about evacuees and how this group of young children are looping around a small village for somewhere to stay.		

Well Being Poster

This week's poster looks at the differences between having a 'growth' mind set and having a 'fixed' mind set.





Positivity Board

This board enables parents, carers, staff, children and visitors to write positive comments, or thoughts, about their time in school or during events, that they would like to share with others. Please pop in any time to write down something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.

Dates for your diary

All dates are available on school website, but please see below for Term 3

January

20th - Parent Forum - 9am with James Procter

21st - Willow Swimming

23rd - Gymnastics Workshop - whole school

23rd - Coffee Morning

- How to Help an Anxious Child

23rd - Cherry Forest School

24th - Art Workshop Day

(please wear own clothes suitable for Art)

25th - PTFA Jumble Sale

28th - Willow Swimming

28th - Chinese New Year Menu Change (attached)

30th - Willow Forest School

February

4th - Willow Swimming

6th - Lilac Forest School

6th - Full Governors Board meeting

11th - Willow Swimming

12th - International Day 2:45pm Assembly to share learning with parents

13th - Lilac Bake Sale

14th - Lilac Bake Sale

14th - Last Day of Term 3

Benny

Benny has been in school again this week and as well as reading he has been out for several walks:



Amelia said, "Walking Benny is really fun; Benny kept dropping his ball in the water."



Phoebe said, "Walking Benny was so exciting because he kept following me!"

A rota has been drawn up for children to walk with Benny and we will ask if you would ensure that wellies are in school on these days. Thank you.



Dates for your Diary

25th January - Jumble Sale

Please remember this when you are having your Christmas clear out.

13th/14th February - Lilac Bake sale

28th February - School Disco 3.30pm - 5pm

2nd/3rd April - Cherry Bake Sale

16th/17th July - Maple Bake Sale

Rocking Horse and St Mary the Virgin Hartfield

As you will be aware, there is a clothing bank on the school site for collection of unwanted clothing, shoes, accessories and Bric-a-Brac for the Rocking Horse Children's Charity. For all of the **clothing** you donate to this bank, additional funding is also gained by the school.

Co-op Local Community Fund - Hartfield school PTFA

Until 24th October 2020, our school PTFA has been chosen to be one of Co-op's local community fund recipients (meaning 1% of the value of own brand goods and all money from single use shopping bags will be donated to the school). Please sign up, spread the word and encourage support!

Jumble Sale

Saturday 25th Jan is our annual jumble sale, please can you



bring all donated items of toys, books, DVD, clothes and bric a brac to school on Friday 24th January. If you have a child at Mr D's club and can spare even 30 minutes to help bring the jumble up and put out on the tables, that would be great. We also need cake donations, and some helpers on the day between 11am and 12noon.

Any help would be greatly appreciated, please contact your class rep or Frances

fm.brunsdon@gmail.com. Thank you.



After School Clubs

All clubs have now started. All children who have attended clubs but <u>not</u> returned their school permission slip have a copy of the form in book bags. Please check in bags and complete for return to school on Monday 20th January as we need these completed for safeguarding reasons. Thank you!

Maple at Forest School

The impact of Forest School can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants and trees in relation to the seasons and the skills involved in learning how to play Forest School games.

This week we learned that dandelions and daisies sometimes flower in January, even though it is the middle of winter!

The children showed the impact of learning by using maths across the curriculum. They counted the amount of fallen trees we had seen. 'They fell down because of the wind'

We climbed over one, saw a distant birch across the old railway line, saw an oak which had been sawn up - 'I think it was sawed by a chainsaw' - and one on a slant

- 'like a triangle shape' - in the middle of a wood. 'That makes 4 altogether!'





The impact of the observing and experiencing the environment was evident in the children's risk-taking. They showed great personal challenge skills as they navigated styles and chose a safe path through the mud.

The children talked about how the ground felt underfoot...muddy, slippery, squelchy, soft, squidgy...we negotiated who liked getting splashed with mud and who didn't.

The children recognised that there was a new gate on our journey. They wanted to know what it said, so they showed the impact of their phonic knowledge to blend the sounds and read the sign. 'f oo- that is the sound

this week t, that is foot'.



Using sticks, the children found emerging bluebells, just peeping out under the leaf litter.

They found catkins and thought they looked like caterpillars. They used their observation skills to find as many as possible on the ground.



This week, our topic has led us to learn about fire. We discussed fire safety before we left and the children remembered our games of 'red dragon, green dragon' to remind themselves how to stay safe around the fire circle.

The children talked about what they had noticed, learned and enjoyed this week before heading home up a muddy track up the hill! Thanks to our volunteers for supporting the children and allowing them to directly show the impact of their learning and connection to their local environment at Forest School.



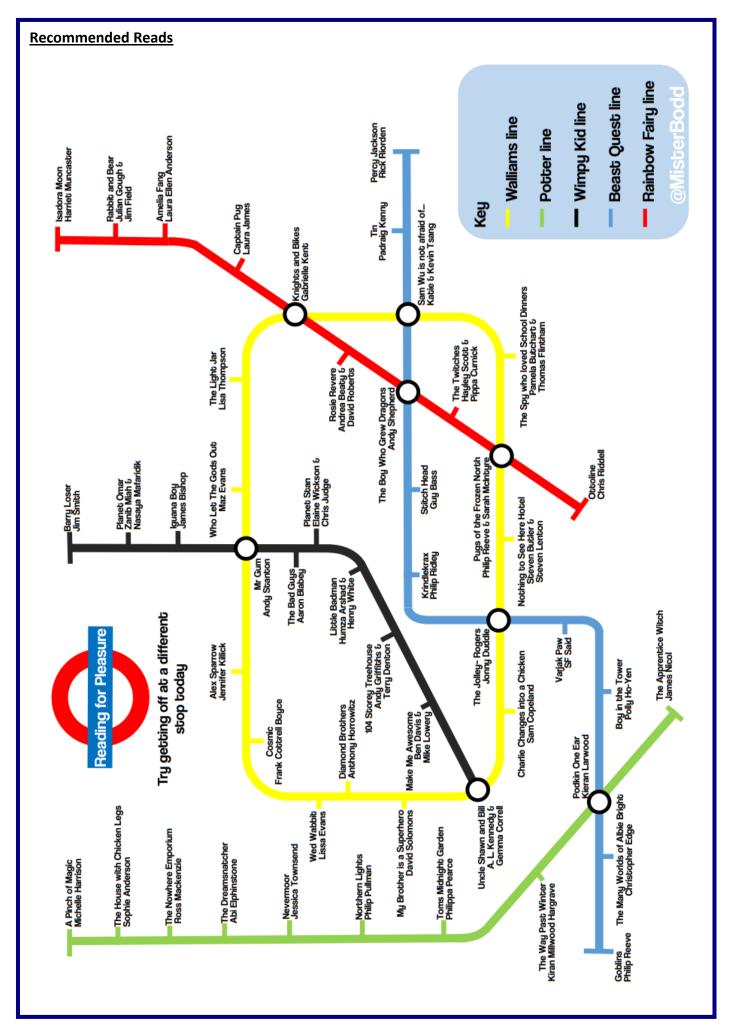
Maple and Lilac Class Buddy Time

January 9th 2020

Maple Class have spent a lesson thinking about their new topic 'Off We Go!'

They discussed what they knew already and what they would like to learn about. Lilac Class took them to the library to find some relevant books. They showed the children how the books are ordered and catalogued. They explained about non- fiction books. The Buddies selected books about transport and read them together. Maple Class brought the books back to the classroom to use throughout the term for their independent learning. It is always brilliant to see the great collaboration, support and sharing of ideas, knowledge and enthusiasm at St Mary's.





Recommended Reads!		
My name is		
The book I am recommending is		
By		
This book is suitable for age (please circle)		
Under 4s 4-5 6-7 8-9 10-11 12+ everybody		
I recommend this book because		
Recommended Reads!		
My name is		
The book I am recommending is		
Ву		
This book is suitable for age (please circle)		
Under 4s 4-5 6-7 8-9 10-11 12+ everybody		
I recommend this book because		
Trecommend this book because		



St Mary the Virgin Church



We look forward to seeing you there





Coffee Morning

Anxiety - how to help an anxious child

Sarah Weller from The Weller Way will discuss with us ways in which parents can help their anxious child.

The Weller Way is a Family Relationship Coaching practice, run by Sarah Weller, a qualified and experienced Parenting Consultant, Coach and Certified NLP Practitioner based in Tunbridge Wells, working throughout Kent and Sussex. Sarah has been married for 30 years to Paul and is a Mother of 4 children, now in their twenties.

Sarah's Coaching approach is completely holistic, to ensure that the needs of the whole family are met, parents and children. So during the process of helping parents unwrap what is going on underneath the surface of children's behaviour, Sarah helps parents reflect on their own relationship needs. Sarah coaches couples and co-parents to strengthen their communication and create more confidence in parenting.

Sarah has many years of experience and training for her roles in supporting young people and families in the Mental Health and Homelessness sectors. She is passionate about Mental Wellbeing for the whole family. She is an

experienced Licenced
Trainer for MIND Fitness
a Mental Health Youth First



and

Please contact the office at least a day in advance should you required sloped entrance to the school so we can ensure the correct gate is opened.

Thursday 23rd January 8.50-9.25 am



- . Grab a tea or coffee
- . Welcome by Mrs Leahy Inclusion Manager and SENCO
- Short input from Sarah Weller Family Relationship and Parenting Coach
- Variety of resources on display to support anxiety management
- Chat with each other individually or as a group

How can parents help each other?

We are planning a termly coffee morning for parents to meet and support each other.

- Come to chat and discuss with other parents any challenges you are facing with your children.
- Support each other by sharing ideas, people and places that you, as parents, have gone to for support....
- Have an opportunity to meet with, and ask general questions of, Mrs Leahy (and other professionals that support vulnerable children as advertised).

If you have individual question about your child, please contact the class teacher in the first place but then the office to arrange an appointment with Mrs Leahy.

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