

Term 4 Week 2

Friday 6th March

St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk



Attendance

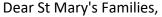
Whole school: week: 96.3%

year: **96.7%**

Maple: 100% Cherry: 96.2% Willow: 93.1% Lilac: 99.2%

Less than 94.9% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold



We would like to extend a huge and heartfelt thank you to you all for your positivity and kind words during our Ofsted Inspection on Wednesday. As a leadership team, we hugely appreciate your feedback and support throughout the year but especially over the last couple of days.

We are so incredibly proud of the children - they truly did us proud (as they always do!) and showed off just how fantastic St Mary's school really is.

The final report will be available within 30 working days from the date of inspection so we will let you know the outcome of the day as soon as possible.

We hope you all have a wonderful weekend.

James Procter Bec

mes Procter — Becca Hard

Abark

Abbie Banks

Sports Award

Mr D's Sports Stars of the week:

Luca: for excellent control and co-ordination demonstrated during 'bounce-ups' in Tennis! **Immy**: for great concentration and control

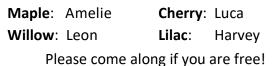
during tennis!

Kishi: for outstanding focus, skill, co-ordination

and control during Tennis!

Learning Powers Certificate

On <u>Friday 13th March 2020</u>, at our Celebration Assembly at <u>9:30am</u>, the following children will celebrate their achievements:



Top Tips for next Week:

- After School Clubs: Yoga back Monday
- Friday 13th March: celebration of Science Week 2:45pm
- Thursday 12th March: Sports Relief wear sports kit of choice - £1 donation please
- Letters home: Sports Relief; Willow Class Seven Sisters; Teaching Arrangements;
 Maple Class Hever Trip

Reading Reward Scheme



Thank you for your ongoing support in totting up the minutes read at home, and the additional comments you make.

Reading Records are checked weekly in school by the class teacher or teaching assistant and minutes are counted for the class total.

This week's results for our Reward Scheme:

Maple: 1046 minutes Cherry: 1103 minutes

Willow: 1785 minutes

Well done, Willow, and thank you for your continued support.

Dates for your diary

All dates are available on school website, but please see below for Term 4

March

9th: Year 6 After School SATs Club

10th: Willow Swimming 10th: Lilac RSE Session 3

10th: Parent Consultations: 3:30pm - 6.00pm 12th: Parent Consultations: 3:30pm - 6:00pm

16th: Year 6 After School SATs Club 17th: Lilac Forest School (all day)

17th: Willow Swimming

18th: Lilac RSE Session 4 (note change of day) 18th: Lilac local area study (Hartfield), pm

19th: Willow Forest School

19th: Church Street Community Café - 2.30-4:30pm

23rd: Year 6 After School SATs Club

24th: Cherry to Paradise Park

24th: Willow Swimming 24th: Lilac RSE Session 5

25th: Full Governors Board Meeting at East Hoathly

26th: Lilac Forest School

30th: Year 6 After School SATs Club

31st: Willow Swimming

April

2nd: Cherry Bake Sale

2nd: Church Street Community Café - 2.30-4:30pm 3rd: Easter Service - 2:30pm at Church. All welcome

3rd: Cherry Bake Sale 3rd: Last Day Term 4

School Clubs

Yoga: will be re-commencing on Monday 9th March.

In our search for new clubs, we have been looking at a cookery club; a fitness club and an astronomy+ club. We would welcome some feedback regarding potential interest if these were to go ahead.

As we continue to look for new clubs to run after school, please let the office know if you are aware of any that we can look into.

Many thanks











Dates for your Diary

11th March - PTFA meting; Anchor Inn 8:15pm

2nd/3rd April - Cherry Bake Sale 16th/17th July - Maple Bake Sale

Rocking Horse and St Mary the Virgin Hartfield

As you will be aware, there is a clothing bank on the school site for collection of unwanted clothing, shoes, accessories and Bric-a-Brac for the Rocking Horse Children's Charity.

For all of the **clothing** you donate to this bank, additional funding is also gained by the school.

<u>Co-op Local Community Fund - Hartfield school</u> PTFA

Hartfield School PTFA have been chosen to be one of Co-op's local community Fund recipients for the next year until 24th October 2020

Any money received will be spent on new PE equipment.

Co-op members can choose us as their local cause and every time a member buys their own brand products 1% of the value will be donated to local causes, along with all money from the sales of single use shopping bags.

Our nearest co-op stores are in Forest Row or Lingfield and you can sign up for co-op membership at www.membership.coop.co.uk/new-registration

Once you are a member, you can then select Hartfield School PTFA as your local cause.

Please spread the word and encourage your family and friends to support us too.

The co-op logo, and banners, can be found at: www.causes.coop.co.uk/promotional-guide#downloads

PTFA Supermarket Fundraising

Forest Row and Crowborough Tesco - please continue to put your blue tokens in our slot



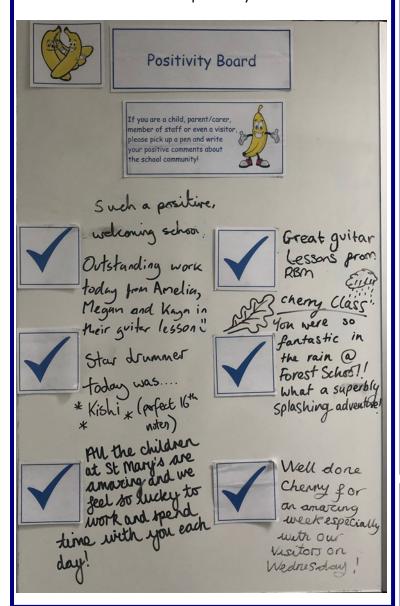






Positivity Board:

This board enables parents, carers, staff, children and visitors to write positive comments, or thoughts, about their time in school or during events, that they would like to share with others. Please pop in any time to write down something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Parent Consultation Evenings

Tuesday 10th March and Thursday 12th March. Please sign up on the boards

that will be out in the playground again on Monday.









Don't Forget parents;

evening



Well Being Poster

This week's poster suggests 50 ways to take care of yourself!

Benny

This week Benny has been encouraging stick collection and enjoyment of vast amounts of rain!





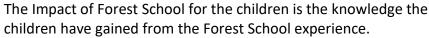
Maple: Forest School 27th February

This term our topic is 'Turrets and Tiaras'. We learned about castles in the morning and played with knights and horses. So with handmade willow horses, we mounted our steeds and set off for a gallop to the woods.

This week we learned that all the storms that have been recently made lots of



mud and puddles, so we had to choose a different route to the woods (and passed Benny the school dog returning from his lunchtime walk).



The impact of the children's learning about safety was great to see as they walked carefully and sensibly along the pavement down to the access to the old railway line.

Lots of the children spoke about how they used to go to the playschool there before coming to school and explained to others that the Playschool building is in the old Hartfield station. They demonstrated the impact of how much they had developed their understanding of changes over time and their personal connections to the village.

The impact of Forest School can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

The children showed the impact of learning about how to stay healthy by stopping at nearly every puddle, so their horses could have a drink.

In one of the ditches along the track we spotted some frogs spawn and talked about how it will develop. The children also noticed catkins on the hazel trees and showed the development of their plant recognition skills by pointing more of them out and gleefully collecting fallen catkins, which they thought looked like caterpillars. We looked out for other signs of spring and spotted some primroses and daffodils.

The children learned a song and actions about spring.

"Spring is here", said the bumblebee,

"How do you know?" said the old oak tree,

"Because I saw a daffodil,

Dancing with the fairies on the windy hill".







World Book Day: Thursday 5th March

For World Book Day, as well as having the opportunity to dress as their favourite character from a book, each class contributed to a **whole school** story. The teachers brought in an object that needed to be included and the classes wrote a paragraph each. Starting in Maple, the story progressed through Cherry to Willow, giving Lilac the exciting task of bringing the story to its conclusion. Can you work out the items each class had to include?

Once upon a time there was a friendly rainbow bear called David. He lived in an oak tree in the Ashdown Forest. The tree had a little door so that the bear could go in and out and was covered in green leaves and orange flowers. One day he was found asleep on the cushions in the library of St Mary's school. A grey mouse with sparkly green eyes was sleeping in a light pink ballet shoe. It lived in the small ballet shoe in the corner of the library.

The mouse became friends with the bear. They were reading a book about "How to find a magical key" and suddenly a magic key appeared in thin air. They found a small door in one of the bookshelves and unlocked it with the key. They went through it full of wonder and the door closed behind them. They were trapped in a story - Toy Story 4. They met Woody, Jessie and Bo Peep. Woody said "Let's go on an adventure ." They went to meet Evil Emperor Zurg.

They stepped forward and they were in an enchanted forest with twinkling lights surrounding them. The mouse became frightened and the bear laughed at him and they started arguing. All of a sudden Pikachu runs past them and headed straight towards a glowing light. Zurg slowly emerged and went to attack them all. Within a split second, a lightning bolt flashed and killed Zurg instantly. All the sparkling lights started forming stars and filled a jar. Woody & Bo Peep went over to see the jar. It was a jar of dreams. It was flashing and twinkling. As a team, they made a costume that meant they could enter the jar of dreams. They all held hands and jumped inside. There were four different portals and dreams for them to choose...

They looked at the four portals and decided to put it to a vote. The first portal led to Atlantis, the wondrous underwater city and the second was Badger's House. The third would take them to Emerald City and the final one was just black, just nothing. For some reason, they decided this portal would be the best one to choose and they dropped in one-by-one. Once everyone had reached the bottom, all they could see was themselves! They looked up, they looked down; to the right, to the left – they couldn't see anything. The decision was made to head in a straight line. After what felt like forever, the group stumbled upon a vast lake, which had four pairs of wellies lined up beside it. The four of them put on the wellies and were led by the magical boots towards the water. They were starting to panic, but the weird thing was they didn't sink! They slowly made their way towards the middle of the lake, but unfortunately they didn't realise they were heading towards a waterfall. They fell and they fell...and landed on a pile of cushions in the library at St Mary's School.





Recommended Reads - We Love Reading!

At St Mary the Virgin CEP school, we believe that reading should be enjoyed by everybody and that children (and adults) should have opportunities to lose themselves in a great book.



In order to expand our reading experiences, we are asking staff, children, parents and friends of the school to send in 'recommended reads' for us to explore.

We would like to know the following information:

- the name of the book
- the author (and illustrator if applicable)
- recommended age group
- why you recommend the book

To get us started, there is a map, (like the London Underground) attached to the back of this newsletter to help you to think of alternative texts and authors that you and your child might like to explore. The map shows a popular author on each line, and along each line are lots of examples of similar-style texts that are likely to appeal to readers of that author.

Please send your recommendations to the school office (there is a template attached if you would



like to use it) and we will share one or two each week in the newsletter and it will then go onto our school website so that you can look back at all the recommendations.

Each term, we will purchase some of the recommended reads for the school library and we look forward to hearing all about the books you have been enjoying!

Recommended Reads!
My name is
The book I am recommending is
By
This book is suitable for age (please circle)
Under 4s 4-5 6-7 8-9 10-11 12+ everybody
I recommend this book because



St Mary the Virgin Church

Church Street Café

Church Street Community Café has now been launched! We would love to see you either before or after pick up. There are activities for the children, lots of cake and a healthy eating bowl.

Come and catch up with friends and enjoy being part of the Hartfield Community. All donations are being split between the upkeep of St Mary's and local charities. Our main aim is to bring all ages of our community together. Thank you to those of you who have already supported us. Please find below information with all the dates up until August. Hope to see you soon. Reverend Julie





We look forward to seeing you there.

For Information:







No boxed Easter eggs Please, due to storage issues



Yes, Créme Eggs or Mini Eggs



- Tinned Fruit
- Tinned Custard
- Jam
- Sweetcorn
- Ham
- Tinned Spaghetti
- Pasta Sauce
- Tinned Tomatoes
- Pringles
- Tuna

Please, Just these food items until after Easter Toiletries and Cleaning items are still needed

HAPPY EASTER

from all at East Grinstead Food Bank







Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- · the infection is not serious for most people, including children
- · there is currently no vaccine
- · most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- · you can only catch it if you have been close to a person who has the virus
- · the chance of being in contact with the virus is currently low in the UK
- · if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



















Try not to touch your eyes, nose, and mouth with unwashed hands







Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call NHS 111 for advice. Follow the UK Government advice for childcare or educational settings gov.uk/government/publications/guidance-to-educational-settings-about-covid-19. Parents can visit NHS.UK to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Wuhan and Hubei Province in China should self isolate, and NOT attend education or work for 14 days. See NHS.UK for advice on coronavirus.

If there is an emergency, call 999 immediately