

Pioneer Newsletter 7 Friday 15th May 2020

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Reminder

Thank you for keeping in touch with us and informing us with what you are doing. Please remember to not put any additional pressure into your home lives at this already stressful time and contact your child (ren)'s teachers at anytime for help or reassurance and they will do their best to quide you.

Virtual Sussex School Games

This week's sport was... Football!

Next week's sport is... Gym and Fitness

It would be great if more children from all three schools got involved in next week's challenge (they are announced at 10am on Monday mornings so please visit the website to log your scores)!

Practice and improve, and log your best scores on www.sussexschoolgames.co.uk.

Good luck!



Message from Reverend Hodgins

We have put all our prayer/service videos on the church Facebook page. For those who use Facebook, you can visit our page 'Chiddingly and East Hoathly Churches' or follow the web link: https://www.facebook.com/EastHoathlyChurch/?

www.facebook.com/EastHoathlyChurch/?ref=bookmarks.

We have also put assemblies on the school website. Please take a look at this week's, which follows the theme of 'hope': http://easthoathly-school-assembly-rev-phil-easter-hope/





Federation Choir

Mr Cline has taken on Miss Lewis' choir challenge and has recorded his own version of Fight Song!

You can view this on our website: https://chiddingly.pioneerfederation.co.uk/mr-cline-performs-fight-song/

Brilliant job, Mr Cline!

Chiddingly Primary School Tel: 01825 872307 East Hoathly CE Primary School Tel: 01825 840247 St Mary the Virgin CE Primary School

Website: www.pioneerfederation.co.uk

Tel: 01892 770221

Noah made war time jam tarts and a Spitfire plane to celebrate VE Day.



George has been making lots of yummy food and he's also been in the garden whilst working hard with his mum!



Floyd has been enjoying lots of home baking. He likes to wear his Father Christmas apron! He loves tasting the end result!



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Joshua has made a sheep picture. He entered the church weekly challenge and they put a photo of his picture on the front page of their website and they will show his picture after church service on Sunday.



Oliver and Emily had a morning of fun colouring!



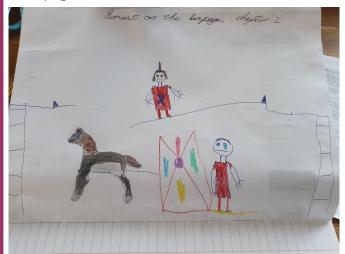


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Children's Work — please send in photos and writing to office@chiddingly.e-sussex.sch.uk

Esra has been busy this week making a Laurel leaf crown and drawing a picture from the story of Romans on the Rampage!





Thumbs up from Molly when she got her maths questions right on MyMaths!



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Ahlia received her green badge for wildlife explorers, and it arrived on her 10th birthday!



India with her Roman mosaic.



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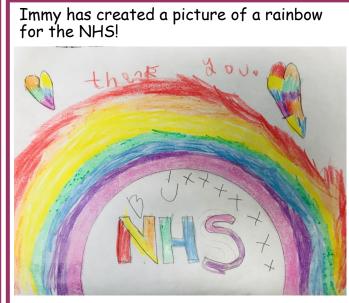
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Here is a picture of Freya with her Roman shield she has made this week as part of her topic.



Freddie has won a prize in a magazine for a picture she drew!

| Fredrick | Frederick | Frederick | Frederick | AGED 6 | Frederick | AG



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St Mary the Virgin CE Primary School

Connecting to nature



				t
Look for a natural object in your home – for example a plant, stone, shell or pine cone. Look closely at your object and notice any details you haven't seen before.	Open a window and feel the fresh air on your face, skin and hair. Take a slow deep breath.	Bring to mind a time when you felt peaceful or cheerful in nature. Can you tune into that feeling now?	Draw or make some pollinators for your plants! Create a "buzz" around your Wild Window.	Some of these ideas have been inspired by our Nature Prescriptions project in Shetland, and our pilot project in Edinburgh, which is currently paused. You can find out more about RSPB's Nature Prescriptions at rspb.org.uk/naturesremedy
ραλ ε	Day12	Day 18	Day 24	been etlan rently Pres
Notice the first star appearing in the night sky.	Note three good things in nature and write them down. Perhaps look at some photographs for inspiration!	List all the different things you enjoy most about springtime eg things you see, hear, smell and touch.	Write down three more good things in nature and reflect on your list.	Some of these ideas have been inspired by our Nature Prescriptions project in Shetland, and our pilot project in Edinburgh, which is currently paused. You can find o more about RSPB's Nature Prescriptions at rspb.org.uk/naturesremedy
Day5	Day11	ΣΙ ΥρΩ	Day 23	Q T T E E II
Sit by a window for a while and enjoy the sunshine. If the sun doesn't reach you, imagine breathing in warm rays of sunshine through your whole body.	Notice any signs outside that signal the time of the day eg the activity of birds, quality of light, or sounds from inside or outside your home.	Continuing with your Wild Window, draw or make some pollinator plants to put on the windowsill. Find out which plants are great for pollinators online.	From your comfy window spot watch the weather. Can you hear wind or rain? Maybe you can see the shadows cast by the sunshine.	Reflect on your connection to nature over the month, what have you enjoyed the most? Perhaps create a reminder of it somewhere in your home.
₽√p□	Day 10	Dayle	Day 22	Day 28
Appreciate the sky. What colours do you see? Are there any clouds today? Notice their changing shapes and watch as they come and go.	Start your day with the dawn chorus, or tune into Birdsong radio. Notice the varieties of rhythm and pitch. How does your body respond as you listen?	Notice three more good things in nature – perhaps share your thoughts with someone.	Be still for three minutes and listen out for any sounds of nature through your window.	Bring to mind your favourite season. What do you like most about it? Can you capture that now in pictures or words?
Day 3	Day 9	Day15	Dαγ 21	√S √p.α
Find a notebook or some paper you can use for any of your nature reflections over the next few weeks. You could start with a title, front page design or border.	Start a Wild Window! Use any art materials that you have and create a picture of a woodland creature and pop it in the window	Read a poem about nature. (You could explore poems by Mary Oliver, Robert Frost, or Wendell Berry or even write your own nature poem.)	Look for some fascinating animal facts online and get lost in the wonders of nature.	Notice the changing light of a sunrise at the start of the day, or the soft dimming of light at sunset.
Day2	Day8	Day14	Dαγ 20	Day 26
Find a cosy spot to sit near a window. Perhaps grab a drink and a biscuit and spend some time noticing and appreciating anything that you see.	Bake something special and shape or decorate it with a nature theme. Birdshaped bread rolls? Ladybird cupcakes?	Find a film or a book exploring nature and settle in for the night.	Find a natural soundscape online (perhaps the sound of rain, the sea or woodlands). Take a seat, close your eyes and go on an imaginary nature journey.	Listen out for a bird call or find one online and try to copy it. Can you "talk" to a bird?
Dayı	Γγρα	Day 13	Day 19	Day 25

Website: www.pioneerfederation.co.uk

Starters for STEN



Theses activities are easy to resource and provide children with the stimulus to talk about the world around them. If you see a link you can explore how to Starters for STEM are 10 activities that parents can use at home to help children develop their science, technology, engineering and maths skills. extend these activities, you will need to sign up, for free, to access these materials. Don't forget to share your work on social media

#ScienceFromHome

Brilliant bridges

The world's longest bridge is in China and is 164.8km than two days to walk the long. It would take more ength of this bridge.

ventor who invented the

Helter-skelter slide in

Sophia was a British in-

Sophia Barnacle

could use paper, Lego or any other building materienough for a toy car. You rry building a bridge big als you might have at

https://bit.ly/3fhNeJe

Design a sports kit

Design a sports kit suitable for a sport you choose.

ter etc.). Think about the sport takes place (e.g. indoors, outdoors, on watype of material you will hink about where this use and why you have

side. Wet your fingers and

run them down the string

to produce a clucking

Thread string through the hole and knot it on the in-

base of a plastic cup.

Make a small hole in the

https://bit.ly/3c401wy

Autosub 6000 Ocean Floor Mission

Use scratch to debug and improve the Autosub6000 Activity notes and instruc tions can be found here: https://bit.ly/3enBu7s around the ocean floor.

Try using junk box materi-

als to make your own hel-

ter-skelter or marble run.

https://bit.ly/2YuJmys

Create a simple under the

bbc.in/2XBXWnp

Watch https:/

draw an obstacle course

on a piece of paper

sea obstacle course or

Making Music

A kazoo is a simple wind instrument that create a humming sound.

Make an instrument that

Clucking chickens

sounds like a chicken.

plastic cup, and some You will need: tin can/

string.

greaseproof paper held on with an elastic band. Make the elastic band. Now hum a hole in the tube close to down the tube from the Take a cardboard tube and cover the end with open end

What can you hear? What is making the sound?

https://bit.ly/3berawB

Origami

Unplugged Coding

cranes as they can in a set folds. Try making an origastructions online. Can you make it again so the next time. They all have to be Space Agency is looking set them a challenge to create as many origami or new astronauts they mi animal following indentical, with perfect When the Japanese one is identical?

Write simple code to guide

obstacles found under the

wrecks, sleeping octosea. E.g. Rocks, ship

Eg

bus.

the submarine around the

Expanding gummy bears

of gummy bears. Measure You will need a selection their length.

water and leave it for a few Now put a gummy bear in hours. Take the bear out of the water. What has nappened to it?

you test your gummy bear What other liquids could

Week beginning 11th May 2020

https://bit.ly/3berawB

Hold a potato in one hand. What can you find in your house that is heavier than Can you find something Heavier than a potato that weighs the same? What is lighter? your potato?