

Pioneer Newsletter 8 Friday 22nd May 2020

Executive Headteacher: Mr James Procter









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Message from SLT

Thank you for keeping in touch with us and informing us with what you are doing. Please remember to not put any additional pressure into your home lives at this already stressful time and contact your child (ren)'s teachers for help or reassurance and they will do their best to guide you.

Please remember that it is half term next week (from Monday 25th May). The schools will be closed for extensive cleaning, in preparation for opening to Reception, Year 1 and Year 6 on Monday 1st June. During this week, please be aware that teachers may be answering emails at different points, as there is no expectation that they will be online during the half term holiday. They will reply when they are able to.

Virtual Sussex School Games

This week's sport was... Gym and Fitness!

The virtual challenges take a break over half term but be ready for Week 5's challenges which will be released on Monday 1st June. Practice and improve, and log your best scores on www.sussexschoolgames.co.uk.

Sun Cream Reminder

If children are coming into school after half term, they need to have sun cream on and bring in sunhats. Staff will not be putting on sun cream, so please ensure children can put it on themselves or have it on before coming to school. All sun cream in school must be labelled (or it will be chucked daily).

Chiddingly School Secretary

We'd all like to thank Mrs Dann for all her hard work on the Pioneer newsletters during the closure. They have been, and will continue to be, a fantastic way to bring the Pioneer community together and to share the excellent home-learning. She will also be starting her maternity leave from the 1st June and we want to wish her and her husband all the best.

Mrs Baitup will be covering the Chiddingly office during the maternity leave.

Mr Procter, Staff and Governors



Message from Reverend Julie

The churches of St Mary's and Holy Trinity are alive and active although, sadly, our church buildings are currently closed for public worship and private prayer. Each week services are being recorded at home and placed upon our church websites.

There is a weekly Rector's letter and resources for children and our families. Do take a look on:

<u>www.hartfieldchurch.org</u> & <u>colemanshatchc</u> <u>hurch.org</u>

If you would like to receive the weekly letter from the Rector with up to date information, please email her on revjuliesear1@gmail.com or phone 01892 770436. This includes any pastoral needs or a chat during this difficult time.

With prayers for the school and all our children and families.

Reverend Julie

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Term 6 — Nursery

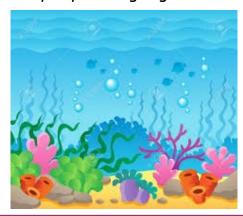
This term, we are going to enjoy a water-filled fun learning journey of 'Under the Sea'. We will be enjoying finding out about what happens down by the sea. We will be looking at lots of different fish and other animals that live under the sea, the sounds that we hear and finding out more about what's at the seaside.

We will be focusing on getting the rising 5's ready for their transition to Reception and making sure they are school ready.

We have lots of exciting stories to read and explore and will continue to focus on our phonics, listening to the initial sound in words and trying to blend them. We will be creating role plays of stories too.

We will be looking at number recognition and knowing the representation of the number. We will also be doing lots of counting and recognising shapes within our environment. We will be looking at some adding and subtracting.

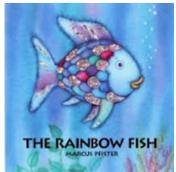
I hope you all enjoy this exciting term before the summer and the start of your new journey if you are going to school.

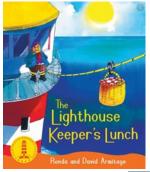


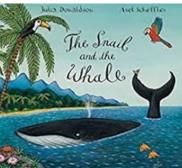
Term 6 — Reception

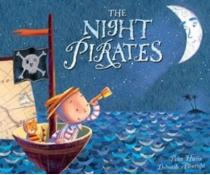
In Term 6, the Reception Classes will be enjoying a new learning journey called, 'SPLASH!' We will be enjoying new texts each week linked to the theme of water and activities on the planner for home and in school will link to these. The first text for week one will be 'Rainbow Fish' by Marcus Pfister. Here are some of the others that we will be looking at...

Term 6 — Reception (continued)











We will be spending lots of time thinking about water and its uses, as well as being pirates so keep an eye out for anything at home you could use to make a pirate costume for later in the term! As the term goes on, we will be thinking about our move to Year 1 and thinking about the changes that we will find as we move into a different class. There will be lots of outdoor activities to enjoy at home and school as we hopefully get some better weather!

<u>Term 6</u> — Year 1/2

Thank you for all the amazing work that you have completed over term 5 at home; we have loved seeing all the photos and videos!

Our topic for Term 6 is 'Castles and Coasts'. It is an exciting history and geography based topic. Literacy will focus on a range of stories linked to our topic, exploring a different text each week. We will continue/start to use the White Rose online daily lessons-remember these also link to the daily BBC bitesize clips and you can find the daily worksheets in the class maths folder. Each week in Computing we will be using the Purple Mash programmelook out for the 'to-dos' set. Science this term will be about the classification of animals and looking for similarities between some animals and humans; the children will learn the difference between fish, amphibians, reptiles, birds and mammals. In Art, the activities will be linked to the design of Castles, focusing on colour, construction and the finer detail. RE is focusing on what is important to Jewish children; specifically looking at The Torah, and why the Synagogue is an important place for Jewish people. We will be using the BBC Bitesize Stomp lessons to explore making music. Finally, wellbeing and PSHE is going to be so important this term and we will be looking at feelings, our physical wellbeing and our mental wellbeing. We will be having daily chats about these and if in school-daily circle time. This will encourage the children to share their thoughts about the changes and help them to manage their emotions, remember daily exercise could focus around Mr D's videos; the link is posted on the website.



Term 6 — Year 3/4

In Term 6, we are going to be finding out even more about the Romans through work in English, Art and DT, History and Music. We will study letters, diaries and poetry and find out about Antony and Cleopatra. We will look at the daily life in Roman Britain, focussing on villas, roads and underfloor heating and then find out about how the Romans left Britain and also how their Empire declined and ended.

We will also be exploring more about animals, including humans in Science and learning more about the Christian understanding of the Kingdom of God in RE. We will be using Purple Mash to complete tasks for Computing, PSHE and Spanish/ French and using White Rose Home Learning and Times Table Rockstars in Maths. Don't forget to check out Mr Dolton's YouTube channel for a range of PE activities too!

<u>Term 6 — Year 5/6</u>

Year 5/6 will be doing the topic 'The Vikings' which will include writing and reading based on the book 'Viking Boy.' We will be exploring the history of the Vikings as well as learning about Norse Gods and Goddesses. We are really looking forward to using our design technology and artistic skills to make Viking Shields. We can't wait to have a go at writing adventure stories, based around the story of 'Viking Boy.' Science will be Animals including humans and for ICT we will continue with Purple Mash projects which we shall set as 2DOs for you. For Maths, we will continue to use White Rose Maths and will ensure that we have covered the areas of need by the end of academic year. Year 6 will do activities linked to transition into secondary school and leaving primary school. We are looking forward to doing lots of outdoor learning during the summer term. All learning will be shared on our website as usual and you can continue to log into Purple Mash, MyMaths and Times table rockstars as usual. Keep in touch and we shall continue to support children and parents via email and Skype calls. Please email or ring the schools if you need to ask us anything.

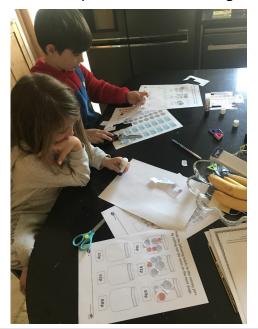
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Children's Work — please send in photos and writing to Mrs Funnell at office@st-maryhartfield.esussex.sch.uk

Oliver and Emily have been counting coins!



Sophia has been baking a banana loaf.



Freya with a medal she designed for VE day.



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Oak Class had this numeracy themed craft activity on their planner this week. Charlotte loved making it and has been trying to remember her home phone number.



Maxwell has chosen to study David Attenborough and oceans this week.

He has really enjoyed the reading, watching Blue Planet episodes and doing crafts related to the topic: rock painting and drawing amongst them.





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Message from Reverend Hodgins

Ascension to Pentecost - Services

Thursday 21st May ASCENSION DAY

Ascension Day Service led by the Dean of Chichester from the Cathedral.

Daily Prayers will be posted on the Church facebook page (available around 8.30am)

[I will celebrate the Eucharist for our two parishes]

Sunday 24th 7th May Sunday of Easter

Diocesan Service live streamed

Sunday Prayers will be posted on the Church facebook page (available around 7.30am) [I will celebrate the Eucharist for our two parishes]

Sunday 31st May PENTECOST - Whit Sunday

Pentecost Service led by the Bishop of Chichester from the Cathedral.

Sunday Prayers will be posted on the Church facebook page (available around 7.30am)

[I will celebrate the Eucharist for our two parishes]

The Diocesan services will be streamed from the Diocesan facebook page, youtube or through the Diocesan website here: https://www.chichester.anglican.org/liveservices/

DAILY PRAYERS between Ascension and Penstecost

Invitation from Bishop Martin:

We are preparing to celebrate the festival of Pentecost, and the renewal in our lives of the gift of the Holy Spirit. This is also a season when we pray "Thy kingdom come" as we long for the people of our nation to respond with joy to the good news of Jesus Christ.

In order to deepen our prayer for the people of this diocese in the time of this pandemic, and in the nine days of prayer that form a novena between Ascension Day and Pentecost, I invite you and the people of your congregations to join me in prayer each day at 12.00 noon, for around 15 minutes, in a live streaming of intercession, worship, and silence from the Bishop's chapel, here in Chichester.

We shall pray for all the parishes in the diocese, and the days on which your parish and deanery is prayed for are listed below.

In addition to a reading of scripture and a list of the people we are praying for, there will be 5 minutes of shared silent prayer, asking God to hear us, to deliver us from this present evil, to use us for his glory and to bring us into the fullness of his kingdom in the perfection of heaven.

Please join me [Bishop Martin], daily at 12.00 noon, from Friday 22 to Saturday 30 May. Joining details will be on the diocesan website. [I will also email these and make them available on the Church facebook page]

A novena of prayer: Thy kingdom come!

Friday 22 May Parishes of Brighton and Midhurst deaneries

Saturday 23 May Parishes of Eastbourne and Hove deaneries Sunday 24 May Parishes of Arundel & Bognor and Rye deaneries

Monday 25 May Parishes of East Grinstead and Westbourne deaneries

Tuesday 26 May Parishes of Battle & Bexhill and Petworth deaneries

Wednesday 27 May Parishes of Dallington, Storrington and Worthing deaneries

Thursday 28 May Parishes of Hastings, Horsham and Uckfield deaneries [Chiddingly & East Hoathly are in Uckfield Deanery]

Friday 29 May Parishes of Hurst, Rotherfield and Worthing deaneries Saturday 30 May Parishes of Cuckfield and Lewes & Seaford deaneries

Because we will be joining bishop Martin I will not post prayers on **weekdays** after Ascension day until Monday 1st June ie. after Pentecost. Sunday Prayers will still be posted as usual.

God bless, Reverend Phil

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Pioneer Federation : St Mary the Virgin School, Hartfield

We have been awarded the "Green Flag"!

The Eco-Schools Green Flag is an internationally recognised award for excellence in environmental action and learning. St Mary the Virgin School has worked up to *Green Flag* level by achieving Bronze and Silver awards along the way.

We have a school Eco-code which is "Go Green":

Growing and Gardening

Reduce, Re-use, Re-cycle

Environmental Care

Energy Saving

Nature - learning how our world works

Our Pupils formed an Eco-Committee which checks that St Mary's really is eco-friendly by:

- Recycling. Sorting our rubbish and placing recycling bins in the classroom
- Getting down to earth. By helping nature with bug hotels, surveys, bird feeders
- Turning old items into something new
 Being energy efficient. We check lights off and no dripping taps or leaving taps running
 Clean and green ideas to help wildlife
- Learning about the environment in our lessons, climate change and Fairtrade
- Forest School and Gardening Club
- Assemblies to pass on our message

Many thanks go to Roma and Francesca who answered questions and helped our submission to show how our pupils had been eco-active and provided the evidence of our good work to get our 2020 Green Flag Award.

Red Butler Music School

During lockdown Red Butler Music School have been conducting online lessons which have proved a huge success. Every week we have been nominating a 'Star Student' and have even held a drum competition!



Since the school closures, we have moved all RBMS tuition online and have taught over 1,500 lessons in guitar, ukulele, drums, and keyboard. All lessons are taught on a 1-2-1 basis for 20 minutes at a cost of £8.80 per session.

If students would like to book online with us they can do so by using this link: https:// rbmsmusic.com/onlinelessons/

Amaze

Amaze has a brand new section on their website all about Coronavirus and children and young people with SEND in Sussex.

The Amaze SENDIASS team worked closely with the local authorities in East Sussex and Brighton & Hove to get accurate information about the way services are running during the pandemic and give advice about some of the complex guestions and decisions that parents and carers may need to face. The sections include education, health and wellbeing, social care and safety, money and essentials and getting support from Amaze. They've also got a section just for young people that focuses on their needs and worries.

The new SEND Coronavirus advice section is here:

https://amazesussex.org.uk/coronavirus-advice/



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Here is the link to the portal for speech and language: https://speechandlanguage.info/ parents Top tips for talking with your child peech Take it easy Be positive Slow down Keep it simple Don't band Before you get Pick up your cup! your coat, put your socks your shoes on. ..and your Put your hoes. Put your shoes on. cup down Get your coat. Give your child time to Say what you want, not Use easy words and short think and respond. what you don't want. sentences. What's it all about? Explain yourself **Make links** Give details 8 emotion I know you were Ît's a sort of.. playing in the garden You find it... because it's raining It's got... feeling angry and your feet are wet It begins with cross Talk about what new Say how you have worked Make links between words mean and sound things out. words and ideas clear. Look, listen & learn **(** Show as you tell Develop listening Repeat cat, mat sat... Look, a lighthouse. A lighthouse shows bat! hat there are rocks

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Use pictures, photos and

demonstration.

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rhymes.

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Use new words in lots of

different sentences to

help learning.

Play with sounds and

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of guestions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading

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