

Term 1 Week 5 Friday 9th October

# St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

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# <u>A Reminder</u>

Please can we remind you that Maple children should come **up** the school path, and Cherry children should come **down** the school path from the church. We appreciate this means it takes extra time to drop off



siblings but we need to ensure that bubbles are not mixing as much as possible.

We are reviewing the arrangements that are in place and will write to you next week with the changes that we will be making from Term 2. We appreciate your understanding and support in continuing with the current system for the remainder of Term 1.

#### Learning Powers Certificate

In our Celebration Assembly today, the following children celebrated their achievements:



Maple: Lilly-Mae Willow: Oliver Cherry: Jacob J Lilac: Thomas M-L

#### British Citizen Award

Archie: for being an example to the rest of the school in his focus, attitude to learning and kindness to his friends! Well done, Archie!



# PEDERATION

# <u>Attendance</u>

 
 Whole school: week: 99% year: 95.8%

 Maple: 97.1%
 Cherry: 100%

 Willow: 99.2%
 Lilac: 98.79

 Less than 94.9% - Red
 95 to

 96.5 to 99.9% - Green
 100%

98.7% 95 to 96.4% - Amber 100% - Gold

#### Sports Award

Mr D's Sports Stars of the week: **Noah**: for great listening and following instructions during PE games!



Max: for excellent all round performance, especially in the 'Lucky Numbers' running game! Archie: for excellent controlled running and overall performance! Keep it up! Jared: for excellent all round performance,

especially in the Shuttle run and the 'Lucky Numbers' game!

#### Well done to you all!

#### **Reading Reward Scheme**

Thank you for your ongoing support in totting up the minutes read at home, and the additional comments you make.



Reading Records are checked weekly in school by the class teacher or teaching assistant and minutes are counted for the class total.

This week's results for our Reward Scheme:

Maple: 534 minutes Cherry: 709 minutes Willow: 879 minutes <u>Lilac: 1,095 minutes</u> Well done, Lilac!

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

#### Dates for your diary

Please see below for Term 1 October

14th: Wellbeing Day

15th: Starfish Malawi Morning

15th: Lilac Forest School

20th: Full Governors Board Meeting

(via Google-Meet)

23rd: Last day of Term 1

#### November

2nd: First day of Term 2

#### **Breakfast Club**

Breakfast with Miss Jane has now restarted.

We need to know at least

24hours in advance if your child(ren) will be attending, paid in advance.

Breakfast Club costs £4 per session, paid through ParentPay. Contact the Office to book.

#### <u>Top Tips</u>

- Harvest: Thank you to you all for your wonderful donations!
- Letters/emails home: Parent Questionnaire, Flu Vaccination form, Remote Learning Policy, Plans to continue education through future closures, Bubble letters -Willow and Lilac



- School Survey: please return to school by Friday 16th October
- Flu Vaccination: whilst not until December, please return to school by Friday 16th October
- Christmas Cards: These will come home by Monday 12th October; please place your order and return to school by Monday 19th October
- Class Reps: Make sure you know who your Class Rep is and join the WhatsApp group for information
- **PTFA:** Check out the information on your PTFA and consider 'signing up'!











#### Partnership News

Miss Denney (East Hoathly) has visited Park Mead to meet the EYFS team and Year 1 teacher. Miss Lewis (East Hoathly) took part in a Google Meet with Miss Hare to discuss strategies for boys' handwriting. Miss Frankel has started teaching at Park Mead as well as continuing in Chiddingly for two days a week. This is a great link for both schools and we hope it will help build a strong partnership between them!

Apologies are needed to the lovely April Dutton who is Secretary at East Hoathly not Chiddingly!

#### Following on from last week!

Again, we would like to thank all of you, for the monies raised over the last year.

PTFA focus for the year was to raise money for new sports equipment and we wanted to show you the new kits that have been bought in addition to all of the equipment highlighted in last week's Newsletter:

Jank Mot



# <u>Harvest Festival – Wednesday 7<sup>th</sup> October</u>



We would like to thank all of you for the amazing number of donations given for our Harvest Collection this year. You are fabulous!





The children, as adaptable as ever, enjoyed their 'in class' virtual celebrations, viewing a video celebration of poems, prayers, art work and songs which had been put together by children across the school.

Rev. Julie came into school and popped into the doorway of each class to give a short message of thanksgiving to them all!

#### **Celebration Assembly**

Every Friday morning we have our virtual Celebration assembly as a whole school! It's a brilliant opportunity



to see the whole school together and lovely to see the children waving to their friends in other classes. We celebrate those who have been on Blue or the Star during the week, as well as giving out Learner of the Week, Sports Star, British Citizen and awarding the Reading Cup and Attendance Ted to the winning class. We finish each assembly with cheering a big happy birthday to those who have celebrated birthdays in the week - it's the best way to start a Friday morning.





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#### Pupils as Leaders



At St Mary's, key pupil roles are created to ensure that our students are making a highly-positive, tangible contribution to the life of the school and the wider community. Meaningful opportunities are developed and embedded for pupils to understand how to be responsible and respectful active citizens who contribute positively to society.

#### House Captains

**ROTHER: Ahlia** 

**TEISE: Harvey** 

**MEDWAY: Ashleigh** 

**CUCKMERE: Emilia** 

The role of House Captains is one of privilege, pride and responsibility. House Captains are elected by the rest of the pupils in their house, after they've given a speech about what they can offer. The House Captains lead and support the children in their House in a variety of sporting competitions; collect, monitor and announce House Points each week; are excellent role models in behaviour & attitude; help organise their houses when we have off-timetable days and motivate and inspire the pupils in their Houses.

# Eco-Committee

Our Eco-Committee is made up of children who are passionate about making our school more sustainable and helping us become more aware of green issues. The Committee is ran by one of our Associate Governors, Hilary Rowberry and her husband, Mr Rowberry. The children are the driving force behind the Committee, which meets every Wednesday, to discuss new ideas and plan activities aimed at increasing environmental awareness. The Eco-Committee has introduced a number of initiatives ranging from posting signs reminding us to turn off lights to holding regular 'Big Cleans', where they go out into the wider community litter-picking.

#### Pupil Governors/Anti-Bullying Ambassadors

<u>Cherry</u>	Willow	<u>Lilac</u>
Dexter & Scarlett	Finlay & Chloe	Hugo & Thomas
Joseph & Immy	Joe & Kaya	Zara & Hope

KS1 & KS2 classes have elected two children to be their representatives as Pupil Governors. The Pupil Governors meet regularly to discuss suggestions put forward by their respective classes. They are the voice of the pupils and are expected to be good role models and ambassadors for the school. The Pupil Governors are also our Anti-Bullying Ambassadors and Love, Strength and faith Champions.

# Pupil Ambassadors

Pupil Ambassadors have an important role to play at St Mary's. They were selected to be Ambassadors, after writing a letter of application, because they are recognised as inspiring role-models of respectful behaviour, learning attitude and active contribution to the school and wider community. They show visitors around the school; participate in Open Mornings and help out with other extra-curricular events. Pupils are made aware of the responsibility that accompanies this role and the high standards of behaviour that all Ambassadors must adhere to.

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#### **Cherry Class - Forest School** Thursday 1st October 2020

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The **impact** can be seen through the skills, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

This week, the plants we saw were **oak trees** and we spent a long time comparing the sizes, widths and lengths of the acorns we found.

The children had been on a trip to Pooh Corner shop the day before. So they talked about the characters in the story along the way to the woods. They are taking advantage of the 'Cultural Capital' of our local environment.

They played a game of 'Sparrowhawk', where they first pretended to be small

wild creatures (some pretended to be Kanga and

Roo!). Then had to be as still as could be, so the 'Sparrowhawk' couldn't spot them. Some children were excellent at this!

The children recreated some of the illustrations from 'The House at Pooh Corner' by climbing on the gate like Pooh and Piglet.

Once we were in the woods, the children were great at tapping sticks in time and following rhythm and movement patterns.

Their creative sides emerged during their free exploration time. Some children showed how their tool confidence and skill had developed. They used palm drills independently to make holes on the giant marrows: "These are going to be a **bug hotel**, the holes are where the bugs go in"



the saw horse as a frame and created a fantastic mixed media shelter, using logs, sticks and straw.

There was time to explore where the rain drained to as it fell from the shelter and how to scoop it up and pour it away.

Then there was time for the children to follow their own ideas and imaginations - lots of climbing and sense of challenge and achievement from the children. Some of them

shared how proud they felt of themselves at the end of the session, when they reflected on what they have done at Forest School and how it made them feel.

The children were silent for a woodland whisper, which started as 'Autumn Time' and ended up completely as 'water'! We learned how words can be changed as they are passed along! We will keep practising next time!

Thanks to the brilliant volunteers who make going to Forest School possible. The children are lucky to have access to the woods. The Forest School association are calling for all children nationally to have access to nature like we do. "We are calling for a Nature Premium to fund regular nature experiences for every child." Have a look at why here: <u>#naturepremium</u>







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#### Message from our PTFA:

The school PTFA (Parent, Teachers & Friends Association) is a charity led by parents and teachers to raise money for school resources and extras in school. They usually have a big Christmas event, cake sales, discos and summer BBQs, but it may be some time before these events are the norm again! They are hoping to organise **PTFA Quiz Nights** over Zoom later in the year - sign up to the PTFA Digest (below) to see how this comes together - and if any of you have any other good ideas for fundraising from a distance, please let them know. All ideas gratefully received!

The PTFA are holding their **AGM** this year over Zoom on **Wed 4th November at 20:00**. For the zoom link email <u>ptfahartfield@gmail.com</u> Please come along so you can meet us, join the core committee if you're interested (or just introduce yourself as a willing helper if you prefer to keep things light-touch!) and see what the plans are for the year ahead. We are particularly looking for someone (or a pair of people) to take on the role of Chair (or Joint Chair) - this role would be closely supported by the existing Chair and Vice Chair! They hope to see lots of you there!



The PTFA mailing list is used to let you know regularly what's going on with fundraising, and how the money is being spent for the school. They'll also let you know about upcoming events and meetings in case you can help out or get involved in any way. Link to subscribe here: http://eenurl.com/gEVtKP

http://eepurl.com/gEYtKP

The **second-hand clothes rail** will be outside the front of school between **2:45 and 3:15 every Wednesday** afternoon - look out for it if you need anything, there's absolutely loads to choose from!

#### **Rocking Horse and St Mary the Virgin Hartfield**

As you will be aware, there is a clothing bank on the school site for collection of unwanted clothing, shoes, accessories and Bric-a-Brac for the Rocking Horse Children's Charity. For all of the **clothing** you donate to this bank, additional funding is also gained by the school.

#### **Co-op Local Community Fund - Hartfield school PTFA**



Hartfield School PTFA have been chosen to be one of Co-op's local community Fund recipients until **24th October 2020** 

Any money received will be spent on new PE equipment.

Co-op members can choose us as their local cause and every time a member buys their own brand products 1% of the value will be donated to local causes, along with all money from the sales of single use shopping bags. Our nearest co-op stores are in Forest Row or Lingfield and you can sign up for co-op membership at <a href="https://www.membership.coop.co.uk/new-registration">www.membership.coop.co.uk/new-registration</a>

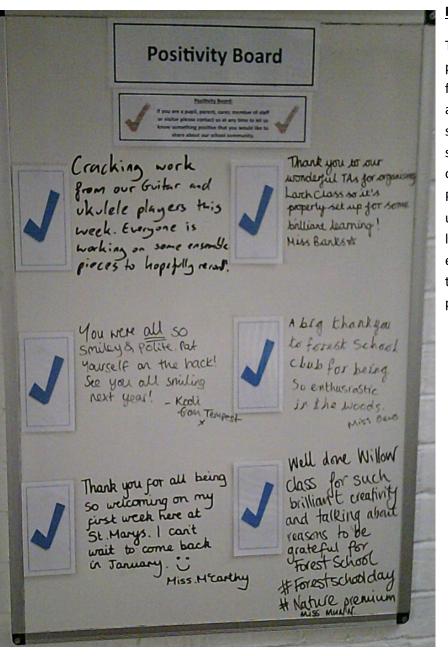
#### **Cauliflower Christmas Cards**

#### Please then return the form to the school office or in book bags by Monday 19th October.

In book bags on Monday, you will be receiving your child's artwork for the Christmas cards. If you would like to place an order for cards, wrapping paper or mugs, please go onto the Cauliflower Group website and place the order online. **This needs to be done by Sunday 18th October.** 

When placing the order, please ensure that your child's name is written on the form along with the class that they are in. Please also click on the form to say that you have placed an order. The artwork will be collected from school by a courier and takes around 3 weeks for printing. They will then be delivered back to school. **If you miss this deadline,** you will still be able to place an order direct online, but will have to pay the postage to send the form off and for the products to be delivered directly to you.

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#### **Positivity Board**

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.

> We rise by lifting others

#### **Benny**

Benny has been back in school this week and is going to need the

weekend to recover!

During lessons, he has been learning his numbers.



At lunch times, he has been chasing his ball and posing (beautifully we think,) for a photo with those who have been taking him out this week. Welcome back, Benny!



#### Well Being Poster

This year's World Mental Health Day, on 10th October, comes at a time when our daily lives have changed considerably as a result of the COVID-19 pandemic.

Every Mind Matters offers a range of resources that help spot the signs of common mental health concerns, offers practical self-care tips and guidance and, importantly, explains when to seek further support. It also has a free NHS-approved online tool the Every Mind Matters <u>Your Mind Plan</u>.

This free online resource helps people take simple steps to look after their mental health, improve their mental wellbeing and support others too.



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