

St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk



Dear St Mary's Families,

Friday 6th November

Term 2 Week 1

Thank you for your support and patience whilst we navigate any new guidance from the government during this new lockdown period. We are so glad that we are able to remain open and have all the children in school. There are no major changes that are going to affect us at St Mary's.

After careful consideration, we will still have breakfast club on a Monday and Tuesday and all after-school clubs will continue. Under the updated guidance, before and after school clubs are permitted to continue if they provide childcare for working parents.

Classrooms will be ventilated by having windows and doors open. We would encourage children to wear extra layers under their uniform once the weather turns colder as ventilation of classrooms is part of the guidance and our risk assessment.

We will update you if any further changes are necessary and will adapt our risk assessment (which is on our website) according to any new updates.

Please do not hesitate to contact us if you have any questions.

Mr Brundle, Mr Procter and Miss Hare

Chair of Governors Executive Head Teacher Head of School

Attendance

Whole school: week: 96.6%

year: 95.8%

Maple: 91.4% Cherry: 95% Willow: 97.3% Lilac: 98.3%

Less than 94.9% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold

British Citizen Award

Emilia – for always organising everybody and taking on all responsibilities diligently and with great care.



Well done, Emilia!

Top Tips

- Remembrance service is now 'virtual'.
- Letters of week: Years 2 and 5, Fire Wise Leaflets, building works updates,
- Cross Country: Monday 9th November. Please wear your running gear to school, a T Shirt in your house colour and bring a change of shoes!
- Children in Need: Friday 13th November. Wear your pyjamas to school with a donation for CiN



Learning Powers Certificate

In our Celebration Assembly today, the following children celebrated their achievements:

Maple: Marlie Cherry: Henry
Willow: Freddie Lilac: Harvey

Well done to all!







If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

Sports Award

Mr D's Sports Stars of the week:

Thomas M-L: for great leadership and all round performance during the Sports Hall Pentathlon Challenge!



Megan: for excellent introduction to hockey, demonstrating great close control and stick work! Amelie: for great listening and excellent close control demonstrated while dribbling in football! Lilly-Mae: who demonstrated excellent independence while changing and throughout PE!

Well done to you all!

Reading Reward Scheme

Thank you for your ongoing support in totting up the minutes read at home, and the additional comments you make.

Reading Records are checked weekly in school by the class teacher or teaching assistant and minutes are counted for the class total.

This week's results for our Reward Scheme:

959 minutes **Cherry**: 1,758minutes Willow: 2,151 minutes Lilac: 1,669 minutes Well done, Willow!

St Mary's 💎

Co-op Local Community Fund - Hartfield school PTFA

Thank you to everyone who supported this and we would like to add a special mention for Emma Huxtable who has been the PTFA lead on our supermarket fundraising and has done all the hard work behind getting these donations organised!



Total raised: £1,739.62 which is fantastic. Thank you!

AGM

This was held on Wednesday 4th November with the successful election of a new chair, thank you Kerry for standing. Rachel will now be vice chair, while Andy and Frances continue in their previous roles of Treasurer and Secretary respectively.

Thank you to all of the PTFA for their ongoing hard work and continuing support to the school.

Dates for your diary

November

9th: Inter-House Cross-Country

11th: remembrance day visit to Church Yard

12th: Cherry Forest School

13th: Children in Need - wear Pyjamas to school

19th: Willow Forest School

24th: Parent Consultation 3:45pm - 6:00pm 26th: Parent Consultation 3:45pm - 6:00pm

January

4th: Inset Day 5th: First Day Term 3

December

3rd: Lilac Forest School 9th: Flu Vaccinations

11th: 'Mufti' Day £1 to wear your

own clothes 16th: FGB Meeting 18th: Last Day Term 2

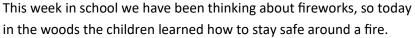


Maple Class - Forest School Thursday 5th November 2020

The Impact of Forest School for the children is the knowledge they gain from the Forest School experience. It can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants, trees in relation to the seasons, and the skills involved in learning how to play Forest School games.



We played a game of 'Sparrow hawk' on our way to the woods. The children were all small animals that had to freeze to evade being caught by the sparrow hawk. The children enjoyed a bit of Autumn sunshine and faced the sun to 'recharge' their batteries.











They practised moving around the fire safely by being a 'green dragon'. They reminded each other by saying 'red dragon' if they moved inside the circle.

The tools the children learned to use today were fire strikers. They practised making sparks to start a fire!

They learned fire needs a spark, fuel and air, so blew on the small fires they had made to get them going.



There was time to perfect swinging and pushing our friends on the hammock. They explored their own interests in the woods, exploring the site and practised swinging independently.





The equipment we used today was for handwashing. Maple were impressed that some of it was made by their Buddies in Lilac Class. The children all washed their hands after being in the stream, before we left the woods.

It was great to see how the children had developed their photography skills and photographed each other on the class ipad playing and exploring in the woods. They also showed fantastic interest in their Autumn environment and curiosity and teamwork in the woods.

A massive thanks to our volunteers who supported the children with all of their exploring and learning. We can't wait until next time!

Celebration Assembly

Every Friday morning we have our virtual Celebration assembly as a whole school! It's a brilliant opportunity to see the whole school together and lovely to see the children waving to their friends in other classes. We celebrate those who have been on Blue or the Star during the week, as well as giving out Learner of the Week, Sports Star, British Citizen and awarding the Reading Cup and Attendance Ted to the winning class. We finish each assembly with cheering a big happy birthday to those who have celebrated birthdays in the week - it's the best way to start a Friday morning.











How amazing are our children!



The delight of the children being in Key Stage Bubbles has been tangible!

This was well demonstrated on Wednesday when, in the Autumn sunshine of morning break, Key Stage 1 played a completely self-organised game of 'Duck, Duck, Goose'!

They are fabulous!

Wildlife Explorers

Wildlife Explorers (Lilac Class) filled two planters at the front of the school to bring brilliant visual impact and encourage wildlife as even now our insects are looking for pollen and places to hide.







Many thanks go to Joe our brilliant caretaker for his help in organising this!

Opportunities to celebrate and be thankful



As no one was able to celebrate Bonfire Night in the same way this year, Lilac had an extra special afternoon drinking hot chocolate and pretending we were at a fireworks display! It gave us a chance to celebrate Rhys' 10th birthday, reflect on our first busy week back after half term and be thankful for the little things in life we can still do!

Technology

We have been working hard to put together online learning for times when you may need to be isolating at home or if we enter another period of full lockdown. As this is all 'online,' please contact the school on 01892 770221, if you need help to access technology (i.e. laptops or broadband) to support this within your home.





Volunteers

Now more than ever we need volunteers to be helping us in school. This could be assisting in lessons, reading with individual children, mucking in at Forest School or raising money for new equipment and books.

If you have some free time, give us a call on 01892 770221. Thank you!



Remembrance Day



Church Sunday 8th November

Due to the new Governments restrictions, our Remembrance Services will not be taking place. This decision was made together with the British Legion and the Rector.

There will be no service at Holy Trinity Church or in the Churchyard or Church at St Mary's.

There will also be no gathering at 11am or at midday around the War Memorial.

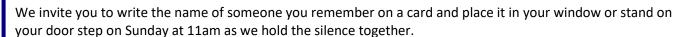
The good News.

An online service has been put together to reflect our parishes with the Roll of Honour; readings and filming inside each church. There will be prayers and hymns and a two minute silence. Thomas and Beth had been chosen to represent our school at the service carrying our Standard and laying the wreath.

The service for Remembrance Day in the Parishes of Hartfield, Holtye and Coleman's Hatch can be found on the church websites.

The service will commence at 10.45am. To watch the service go to:

www.hartfieldchurch.org or www.colemanshatchchurch.org



Reverend Julie





POPPY APPEAL 2020

This year we celebrate the 99th Poppy Appeal, but due to the cloud of Covid, it will be a very different appeal in the Parish of Hartfield. We are allowed to have static collection points in all the usual venues

throughout the Parish, though sadly we are not allowed to have any house to house collections this year. We are also being allowed to hold an outdoor table top stall. Once arrangements are in place, this will be publicised on Facebook. Please share this information with anyone who does not have access to the web. Thank you for all your support.

James Castle -

Colemans Hatch, Hartfield and Withyham Poppy Appeal Organiser

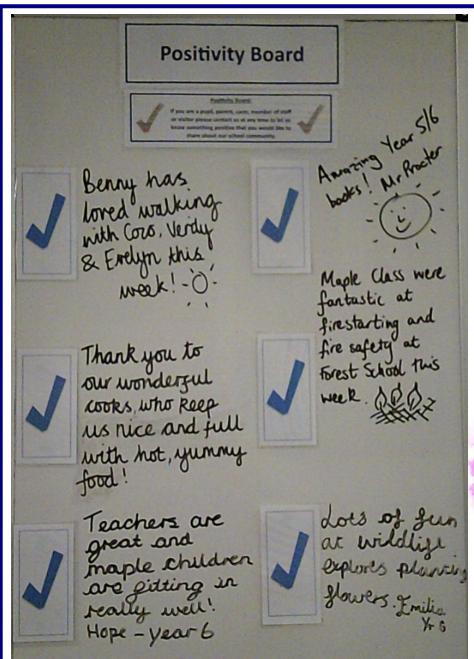
In School

Until **Wednesday 11th November**, each class will have a box of poppies available. Please send your children in with a donation if they would like one.

We will now be having a virtual commemorative assembly in school with the children, and each class will lay the commemorative the donations toward the crosses that are being left.

Please send £1 with your children on **Wednesday 11th November** for each cross that is laid.





Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.

We rise by lifting others

Benny

This week, Benny has been keeping us well exercised both in and out of school, enabling a sneaky game of Pooh Sticks and encouraging our writing!

Lukas had a go at walking Benny around the school and helping to train him!

Logan wrote:





- Benny is a big dog.
- Benny is a happy dog.
- Benny is a big and fluffy dog.
- Benny is a clean dog.



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Well Being Poster

As we head into a new period of 'staying at home', this week's poster encourages us to be open about our 'mental health'.



Competition Time COMPETITION 1: CREATIVE DRAWING (ey Stage 1: students aged 5-7 (school years 1-2) Examine the unusual animals depicted in the What on Earth? book in your 2020 Hanson Box. Imagine and draw your own weird and wonderful creature! Annotate your drawing. Think about where your creature lives, what it eats and what adaptations it has and why? Is it camouflaged or does it display warning colours to scare off enemies? The more imaginative your drawing, the better! **COMPETITION 2: ESSAY WRITING** Key Stage 2: students aged 7-11 (school years 3-6) In 500 words: what was the most important invention of the 20th century, and what do you think the most important one of the 21st century might be, and why? How did your chosen 20th century invention impact human society and the environment? Did it bring any negative side effects? What

The Don Hanson Charitable Foundation recently sent us (along with 19,999 other schools) a box of educational resources and included were the above competitions.

impacts could your 21st

century invention bring?

If you would like to join either of them, please send your entry to the school office before Friday 4th December.

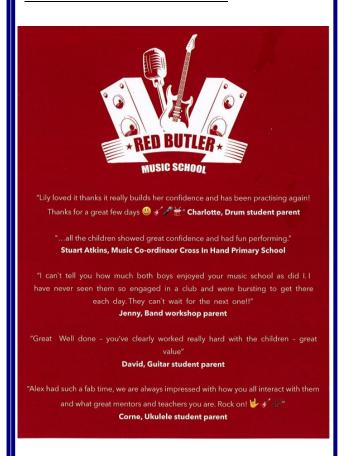
School Ties



Our order for school ties has arrived and are now available to purchase from the school office at £4 each.



Music Lessons available in School





Fun, effective and affordable student led music tuition taught by professional tutors and musicians.

Here at RBMS Ltd we are proud to be teaching over 450 people a week across 27 schools and communities in East Sussex experience the life-changing power of music, RBMS music tuition is about so much more than simply learning an instrument.

FREE TASTER SESSION FOR ALL

We have been able to increase the musical community within schools dramatically through our work over the past 5 years with exceptional outcomes. As musicians ourselves we understand the effect that music can have on children and adults. The development of confidence, self-awareness, creative spark, emotional intelligence, a new language, a new channel for self-expression are all visible through music tuition.

Inspiring and accessible

Our ethos and teaching values lead us to bring modern, fun and engaging lessons to the students at affordable prices. Typically the lessons below are held in groups of 3/4 for 30 minutes and charged at just £7.60 - £10 per lesson depending on the instrument/class size. We also offer flexible direct debit payment at £21 - £28 per month.

What do we teach ? (All ticked options are available at your school)

- Guitar lessons modern, fun and inspiring. Electric or acoustic!

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 Ukulele lessons a mini ukulele orchestra, a super accessible way to start.

 Electric drumkits taught on modern electric drum kits through headphones, 1000's of sounds to try!

 Band workshops for young musicians to come together and learn in a band setting.

 Singing lessons focused singing lessons either small groups or as a choir.

 Piano lessons Structured lessons to follow either a grading programme or student led study.

 Keyboard lessons For those students who would like to study a modern approach to playing keys! This
- can include synthesisers, electric pianos and samplers. Tech lessons record and mix music using tablets, phones and laptops.

We hope to see you soon!

The RBMS LTD Team Website: www.rbmsmusic.com

Phone: 01273 805666

Book a FREE lesson via our website now!

Fire Safety

East Sussex Fire and Rescue Service have sent us the information below to encourage awareness of Fire Safety.

Immediate advice if you have concerns about a young person's firesetting behaviour:

- Consider your own actions and how they may influence the behaviour of the children you are responsible for.
- Never leave matches or lighters around the home, even in pockets or handbags.
- Never assume toddlers or infants are incapable of lighting a match or lighter.
- Be aware they may hide matches and/or lighters in their clothing, possessions or bedrooms for use later.
- Ensure that you have working smoke alarms on each floor and one in the bedroom of the young person.
- 6. Do not allow rubbish to pile up.
- If you have an open fire make sure it is fitted with an adequate safety guard.



This photograph shows an example of a trained 'Firewise' advisor working with a young child to discuss what is 'safe or unsafe' and the reasons they have for their decisions

This activity allows the child to talk about experiences they have had with fire and for the advisor to educate about making safe choices.



If you would like more information about the Firewise scheme or to make a referral, please contact us:

0303 9991009 firewise@esfrs.org www.esfrs.org/firewise

Why do young people play with fire?

Young people may play with fire for various reasons, for example, a natural curiosity or seeking attention. Without help and guidance, firesetting behaviour can escalate and lead to more serious consequences.

We can reduce the chances of young people starting fires by understanding and challenging their behaviour and by giving them some basic fire safety advice.

We can give guidance to parents, carers and professionals who may be concerned about a young person playing with fire.



Watch out for these tell-tale signs of firesetting behaviour:

- Matches or lighters hidden in bedrooms, school bags or coats.
- An unusual fascination with fire.
- Small burn holes on carpets, bedding and furniture.
- Scorch marks in hidden locations such as in wardrobes or cupboards.
- Burnt paper or objects in bins.
- · Burnt matches lying around.
- Noticing the smell of burning.
- Unexplained fires in the home or garden.
- Noticing injuries to skin e.g. burns.



Our Firewise Scheme...

Aims to eliminate the likelihood of young people firesetting in the future, by educating them about the dangers and impacts of fire, enabling them to make safer choices.





All of our 'Firewise' advisors will provide information, support, advice and guidance to you and the young person.

Our advisors are available to visit schools, home or other establishments. Permission of parents/carers is required before any visit is undertaken.

Once a referral is received, an advisor will make contact to arrange a visit at a time and place convenient for you and the young person.

A menu of flexible and tailored activities, have been created to develop and enhance the young person's fire safety knowledge.

Through partnership working, we can liaise with organisations that assist the young people with other needs that they may have.