



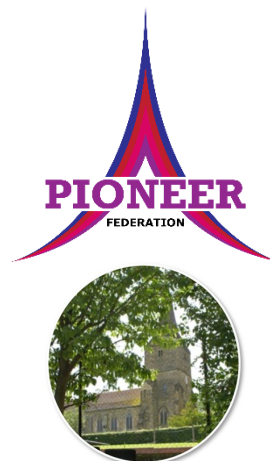
St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 3 Week 1

Friday 8th January

Dear St Mary's Families,

What a very strange week! There aren't really words to describe the last few days but I know all the staff at St Mary's would join us in saying a huge thank you for your support and kind words of encouragement that we have received this week. We do not underestimate the challenges you are facing at home with home-schooling and would encourage you to do as much as you can without putting any extra pressure on your families at this time.

Although this is not the start to the year that any of us wanted, it has been fantastic to be able to see the children so regularly online and look through the brilliant work they are sending in. Thank you and well done to you all for your support in getting them up and running with Google Classroom.

As a reminder, if at anytime you have any questions, please do not hesitate to call the school as Mrs Funnell and Miss Hare are in each day to help. Miss Hare is contactable at head-smv@pioneerfederation.co.uk or via the School Office email.

We will continue to send a weekly newsletter with key information, messages and updates and we would love to have some photos from home to share with the community. Please send them into the School Office and we will share these each week.

We hope you all have a wonderful weekend and look forward to seeing the children at registration on Monday morning.

Thank you again for your support,

Mr Procter,
Executive Head Teacher

Miss Hare and
Head of School

Miss Banks
Assistant Head of School

Top Tips

- **Letters of week:** Whole School - updates re opening, accessing work at home, attire; Bubbles - headphones, school day
- **Church Services:** these are now all online, please go to the Church website for times
- **Technology:** if you are struggling with technology at home, please let us know
- **Safeguarding:** if you have any safeguarding concerns for our children, please let us know
- **Photos:** We need your fabulous photos from home for the newsletter!



If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

Reading

We have been sent an email from Monster Phonics offering a Webinar for parents. The letter including the link to join this webinar will be attached to the same email as the Newsletter but below gives the outline information:

Monster Phonics teaches children to read and spell through fun and engaging activities. We recognise the immense pressure on parents to help their children learn over next 6 weeks, so we are providing a free webinar to help navigate this time as painlessly as possible. The webinar will provide an overview of what phonics is, how it is taught and show multisensory activities that will help children progress.

As lockdown affects everyone's time differently, we will show a range of activities that are suitable for the varying amounts of time and resources that parents have. All are fun and effective.

Each attendee will receive a Parent Starter Pack to download after the session. This will include a large selection of fun activity worksheets for home learning.

Obviously not to replace the home schooling with your class, but an opportunity to look at Reading in more depth.



Learning from Home

The information below gives details of the 'home school' day and ways to gain help and support from your teachers. If you have any difficulty with this, please let us know.

The details below set out what you can expect from St Mary the Virgin CEP if we move to online learning:

8.30-9.45am

15 minutes 'live' morning registration with Class Teacher and Teaching Assistant. All children should attend and teachers will take a register. They will also share the overview of the learning for the day. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions.

8:30 – 8:45am	Year 5 and 6
8:45 – 9:00am	Year 3 and 4
9:00 – 9:15am	Year 1 and 2
9:15 – 9:45am	Reception (including 'live' phonics teaching)

During hours of the school day

Children to complete the learning activities. This will include the following:

- Daily pre-recorded phonics for Year 1 + 2 (aimed at Y1 level).
- Daily pre-recorded Maths (Years 1 – 6) and English (Years 1 – 6) learning session (led by a teacher or using [Oak Academy Trust resources](#))
- 1 daily topic-based lesson – this will either be a pre-recorded video or resources with clear instructions.

Pupil support sessions

The Class Teacher and Class Teaching Assistant will hold a live Google Meet for one daily session to have a general question and answer slot from pupils and parents. There will always be two members of staff in these sessions and we would advise parents to also be part of these to ask any questions.

If teachers identify that pupils require 1:1 or small group tutorials, they will arrange these with individuals.

9:45 – 10:30am	Year 5 and 6
10:30 – 11:15am	Reception
11:15 – 12:00pm	Year 1 and 2
1:00 – 1:45pm	Year 3 and 4

2.15-3.30pm

15 minutes 'live' session with Class Teacher and Class Teaching Assistant. This is to provide the children opportunity to share what they have done during the day or read a class story together. These sessions are staggered to allow for families to share devices. Children should be muted and only 'unmuted' to allow for specific questions or sharing.

2:15 – 2:30pm	Reception
2:30 – 2:45pm	Year 1 and 2
2:45 – 3:00pm	Year 3 and 4
3:00 – 3.15pm	Year 5 and 6

ENCOURAGING CHILDREN TO BE ACTIVE



REGISTER AT [UKCOACHING.ORG/PARENTS](https://ukcoaching.org/parents) TO ACCESS MORE FREE RESOURCES FOR

ENCOURAGING CHILDREN TO BE ACTIVE



If you want to share your efforts with us, log your activities and email them to the office when we can then share them in our weekly newsletter!



Tips for Parents

Be positive and enthusiastic.

Taking a positive approach to getting active together is important. What can you do to role model the energy and behaviour you want to encourage?

Plan for how you can get active together.

This provides a sense of relatedness for our children, gives them more autonomy, and helps to create some great ideas. When might 'making a plan' best fit for your family?

Create a safe space to get active.

We want getting active to be a safe thing to do, for everyone involved. What things might you need to move, or activities need adapting to keep everyone safe and happy?

Go with the flow.

Allow activities to develop naturally, trying not to step in too often with new instructions or information. What strategies can you use to stop this happening too often?

Be brave and try new things.

Be aware that new experiences can be unnerving for children while they learn. What can you do to support your child while they explore new things?

Keep asking for feedback.

Asking for feedback can help shape the session to keep your child engaged. Use drink breaks as an opportunity to learn more from them. What questions could you ask them?

Recognise and reward effort and creativity.

When giving praise make sure to state what you like and why. "We're doing great, you're listening really well, let's keep going". How else can you think to recognise and reward?

Don't stress.

Things don't always work, stay positive and build on your successes from each day. What strategies can you use to help reduce stress for you and them, should you need to?

Every minute counts, it's about moving more often.

Something is better than nothing when it comes to getting active. What ideas can you think of to break up long periods of sitting or screen time with some physical activity?

Go with what works.

Repeat what works, change what doesn't. Remember that different combinations of activity make new sessions. How will you agree what to keep and what to change together?

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