



## Turrets and Tiaras!

### Reception Term 5

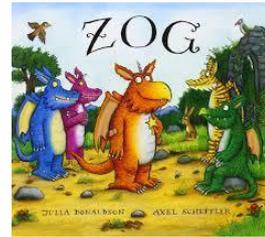
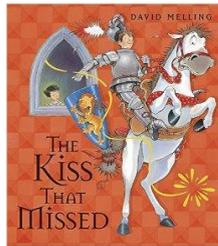
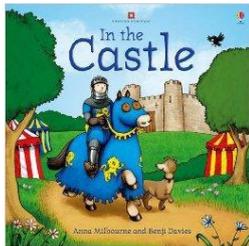


Dear Parents,

Welcome back, We hope you all had a lovely Easter break!

Our topic this term is 'Turrets and Tiaras'. We will be spending time learning about castles, knights, kings and queens. As part of this topic, we will look at non-fiction books and will be writing letters, posters and invitations. We are also planning on enjoying a Royal Banquet with our friends.

Some of the texts we will be looking at are:



### Home Learning

We would like to thank you all for your effort with last term's re-introduction to school. It has been great to have all the children back in school and re familiarising themselves with our routines and learning expectations. The children are making progress with learning sounds and by reading every day at home, will help this to become more secure. We will start giving small homework tasks to ensure they are solid in their understanding of maths, phonics, reading and writing

<p><b>Reading</b></p>	<p>Please read with your child regularly, even if it is just for 5 minutes. It is really important that the children bring their book bags, yellow reading record and their reading book into school <b>every day</b>. When reading with your child, please acknowledge the fact that the book has been read by <b>signing and dating in the comments book</b>, or you may like to add a positive or helpful comment in the reading diary. High frequency words are on the back of the yellow reading record book for the children to learn in groups of 5 at a time.</p>
<p><b>Writing</b></p>	<p>The children will be practising their letter formation. We will have a go at writing with the letter families, curly caterpillar letters, ladder letters, one arm robots and zig-zag monsters. Please also help them to try to be independent and secure with their name writing.</p>
<p><b>Maths</b></p>	<p>The most important thing for children in their reception year is that they can read, write, order and recognise numbers to 20. Please encourage the children to count their toys when playing and try to write and use numbers when appropriate at home.</p>
<p><b>Home Creative Task</b></p>	<p>If you would like to, you could support the children to have a go at making their own knight's shield or princess' hat! You could use cardboard and decorate with paint, stickers, sequins or anything you choose. Think about designing a shield with your family name on, or a hat with a beautiful pattern or picture.</p>

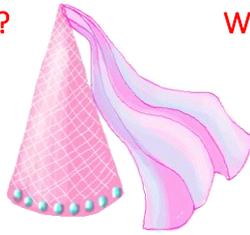
### Key questions to ask your child at home:

Who lived in a castle?

Who worked in a castle?

How is living in a castle different to living in a house?

What job would you like to have done in the castle?



### Key vocabulary

Castle, knights, princesses, kings, queens, moat, drawbridge, jousting, banquet, portcullis, crenulations

### Useful Websites

[www.ictgames.co.uk](http://www.ictgames.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) for Literacy and Maths games.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phase 3 and 4 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

[www.twinkl.co.uk](http://www.twinkl.co.uk) and search Knights, Castles or Kings and Queens, to find games and activities to learn vocabulary and facts linked to the topic.

### Please Help

We would love to construct some large castles out of large boxes and junk models. Please can you donate any LARGE boxes for us to construct with.

### Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bags each day. This should be filled. The children are provided with a free fruit snack at school.
- Can the children please always have a coat in school particularly as the British weather is unpredictable. Now that the weather is getting warmer, children will need a sun hat and sun cream applied before school. We spend a lot of our time outside and need to ensure that the children are safe.
- Our PE days are Monday but PE kits should be in all week.



We hope you all enjoy sharing this learning journey with your children. Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

Mrs Boldero, Miss Munn and Miss Bews

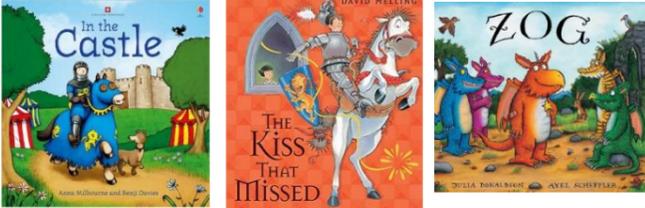
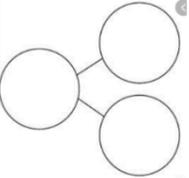


# 'Turrets and Tiaras'

## Learning Map

What are we learning this term?



<p><b>Literacy</b></p> 	<p>Stories and Non-fiction Texts</p> 	<p>Invitations and WANTED posters</p> 
<p><b>Maths</b></p> 	<p>Addition, Subtraction with teen numbers</p> <p> <math>3+17 = 20</math>    <math>17+3 = 20</math>  <math>4+16 = 20</math>    <math>16+4 = 20</math> </p> <p>Part, part whole </p>	<p>2D/ 3D Shapes and Problem Solving</p> 
<p><b>Expressive Art and Design</b></p> 	<p>Dancing and Movement</p> 	<p>Castle Themed Role Play &amp; Construction</p> 
<p><b>Understanding the world</b></p> 	<p>Castles, Knights</p> 	<p>Living in the past, old and new castles</p> 
<p><b>Personal, Social and Emotional</b></p> 	<p>Keeping Happy</p> 	<p>Jigsaw Unit Playing games and taking turns</p> 
<p><b>Physical Development</b></p> 	<p>Fine motor skills - Threading and tying</p> 	<p>Healthy Me! Banquets</p> 
<p><b>Communication and Language</b></p> 	<p>Listening and Talking to others</p> 	<p>Confidence to ask questions</p> 