




Homework Policy

Review cycle	1 / 2 / 3 years	
Approved/Adopted by	Full Governing Body / Executive Headteacher	Date: September 2021
Changes made in this review cycle		
Linked policies:	Behaviour Policy School and Home Agreement	
Signed		Date: September 2021
Position	Executive Headteacher	
Date of next Review	September 2023	

Introduction

The pupils at Pioneer Primary schools work through a systematic and progressive homework framework. This framework begins in the Reception Class and develops through the school with each year group having specific homework tasks. By the time pupils reach Year 6, they have regular homework in the core subjects and are used to taking work home and returning it on a designated day. Homework is an opportunity to extend and develop work done in the classroom.

What are the aims of this policy?

- 🕒 Ensure a consistent approach to homework throughout the school
- 🕒 Ensure that teachers and families have a clear understanding regarding expectations for homework
- 🕒 Ensure that teachers and families are fully aware of the role they play with regard to homework

What is the purpose of homework?

- 🕒 Develop an effective partnership between the school and parents, and other carers, in pursuing the aims of the school
- 🕒 Consolidate and reinforce skills and understanding, particularly in English and Maths
- 🕒 Provide opportunities for parents and children to work together
- 🕒 Allow children to progress towards becoming independent learners
- 🕒 Prepare older pupils for Secondary Education

What is the role of the teacher?

- 🕒 Plan and set a programme of homework that is appropriate to the needs of the child
- 🕒 Hand out homework, as detailed below, informing parents of the learning and tasks
- 🕒 Mark and give feedback about the homework, where appropriate
- 🕒 Keep class records of children's homework

What is the role of the parent/carer?

- 🕒 To support the child in completing homework
- 🕒 Encourage and praise their child when homework is completed
- 🕒 Support the school in their child's learning and value homework
- 🕒 To help the child complete work on time and to a high standard
- 🕒 Provide a reasonably peaceful, suitable place for the pupil to do homework

Homework

Across the school:

- **All children** should be reading at home **at least 3 times per week** and this should be recorded in their reading record.
- Optional half-term homework projects will run over each of the half term holiday (children will have at least 4 weeks to complete this). This will be project-based and should be based around either the topic just completed, or the topic for the next term. This information will go out with the curriculum newsletter at the beginning of term. These will be shared with the class and examples of projects will be displayed on the class' corridor display.

Reception:

- **Reading:** Children to read **at least 3 times per week at home** - books will be changed when appropriate for each child.
- **Letters & Sounds:** Reception children will have a phonics and tricky words booklet, given to them in September. Each week, the sounds they have learned and the tricky words of the week will be highlighted. We will go through these once a week with all children at school. The homework letter will also record which letters and sounds we have learned during the week. Please go through the booklet with your child to help consolidate their learning. When the children have confidently read all of the words in the booklet, we will move onto spelling tricky words. Teachers will assess individual children throughout the year. There may be short extra tasks, such as handwriting practise, or a maths activity some weeks.

Key Stage One:

- **Reading:** Children to read **at least 3 times per week at home** - books will be changed when appropriate for each child.

- **Times tables:** Children should practice these at home **at least 3 times per week**. By the end of Year 2, all children should know their 2s, 5s and 10 times tables off by heart. Times Tables challenges will occur in class weekly and Year 2 children have a login for 'Timestable Rockstars' which they should access regularly.
- **Maths:** My Maths task – linked to the class learning will be weekly on a Monday.
- **Spelling:** Spelling words will focus on phonics sounds learned in class, words from the Y2 spelling list and high frequency words/common exception words. Spellings are tested each Monday.

Lower Key Stage 2 (Year 3 and 4):

- **Reading:** Children to read **at least 3 times per week at home** - books will be changed when appropriate for each child
- **Times Tables:** Children should practice these at home **at least 3 times per week**. All children should know 2s, 5s, 10, 3s, 4s and 8s and inverse rules by the end of Year 3 and should know all tables and their inverse by the end of Year 4. Times tables challenges will occur in class weekly and each child has a login for 'Timestable Rockstars' which they should access regularly.
- **Maths:** My Maths task – linked to the class learning will be released weekly on Monday
- **Spellings:** Spelling words will focus on spelling patterns learned in class and words from the Y1/2 or Y3/4 spelling list. New spellings will be stuck into spelling books each Monday and tested, in their books, the following Monday.
- **Grammar and Punctuation:** Sent home fortnightly on Mondays, due in on the Monday a fortnight later, which will be linked to current classroom learning.

Upper Key Stage 2 (Year 5 and 6)

- **Reading:** Children to read **at least 3 times per week at home** - books will be changed when appropriate for each child.
- **Times tables:** Children should practice these at home **at least 3 times per week**. All children should know all tables and the inverse rules. Times tables challenges will occur in class weekly and each child has a login for 'Timestable Rockstars' which they should access regularly.
- **Maths:** My Maths – linked to the class learning will be released weekly on Monday.
- **Spelling:** Spelling words will focus on spelling patterns learned in class and words from the Y3/4 or Y5/6 spelling list. Spellings will be set on a Monday and tested on the following Monday. Children must prove they have practised their spellings in their Homework Books, using the Spelling Menu in the front of their books.
- **Grammar and Punctuation:** Sent home fortnightly on Mondays, due in on the Monday a fortnight later which will be linked to current classroom learning.

Times tables:

These are a vital part of maths and are used in so many parts of the maths curriculum. Please support your children regularly in learning the times tables for their year groups. All children in Year Two and KS2 have access to 'Timestable Rockstars' and should use this to help them with learning their tables.

Expectation per year group	
1	Count in multiples of 2,5,10. Recall and use all doubles to 10 and corresponding halves.
2	Recall and use multiplication and division facts for the 2, 5, 10 multiplication tables, including recognising odd and even numbers
3	Recall and use multiplication and division facts for the 3, 4, 8 multiplication tables.
4	Recall and use multiplication and division facts for multiplication tables up to 12 x 12
5	Revision of all multiplication and division facts up to 12 x 12
6	Revision of all multiplication and division facts up to 12 x 12