



St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 1 Week 3

Friday 24th September

School Value and weekly reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class. We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home. This term we are looking at Thankfulness.



Thankfulness

Week 3:

Last week, we thought about all the things we are thankful for. This week, we are focusing on the goals we would like to achieve this year. Write some ideas of hobbies or lessons or skills that you would like to set as a target for yourself.

Attendance

Whole school: week: 97.6%
year: 97.5%

Maple: 98.3% Cherry: 100%

Willow: 95.6% Lilac: 96.6%

Less than 94.9% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold

Well done Maple Class, an amazing 100%!



Inter-House Cross Country

We had a fabulous morning for our Inter-House Cross Country and the scores are in:

Maple Class winner: Medway House

Cherry Class winner: Cuckmere House

Willow Class winner: Rother House

Lilac Class winner: Rother House.

Overall winner (points scored from 1st to 4th place)

Rother House

Well done to everyone who took part and thank you to all who came to offer support.

Top Tips

Letters and emails home:

Whole School

- ◇ Harvest Festival

Maple Class

- ◇ Reading and Baseline Information
- ◇ FSM sheets

Outstanding Forms

Please would you check book bags for any forms which still need to be returned:

- ◇ Tempest Photography
- ◇ Data Sheet
- ◇ Forest School

Volunteers Meeting

Wednesday 29th September at 9:00am. We look forward to seeing all current volunteers and others who may be interested.

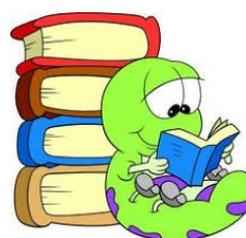


Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your ongoing support required to tot up the minutes read at home and please add additional comments in the reading records if required.

Reading Records are checked each Thursday and minutes counted for the class total.

This week's results:



Maple: 1,080 minutes

Cherry: 738 minutes

Willow: 498 minutes

Lilac: 1,557 minutes

Well done, Lilac!

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

Sports Award

This week, our sports awards go to:

Isaac: for excellent listening, following instructions and brilliant running during PE.

Amelie: for fantastic pacing and control demonstrated during Cross Country practice.

Lucas M: for perfect pacing, determination and control throughout the Cross Country practice.

Chloe: for outstanding focus, determination and controlled running during Cross Country practice.

Well done to you all!



St Mary's



Our lovely PTFA continue their work behind the scenes so don't forget to have the School on your **Amazon Smile** account, be signed up to 'Easy Fund Raising', add any **clothes** to our collection bin, or to pop us onto any re-orders for **Stikins** labels!

The PTFA is always open to **new volunteers** so if you have a bit of spare time and would be happy to join them, please get in touch.

Dates for your Diary

September

28th: Wellbeing Workshops - whole school

29th: Volunteer Meeting 9:00am

30th: Willow Class Forest School

30th: Community Café 2:00pm - 4:00pm

October

1st: Celebration Assembly 9:15am

1st: PCSO visit: Stranger Awareness

5th: Tempest Photography

6th: Harvest Festival

7th: Lilac Class Forest School

7th: Community Café 2:00pm - 4:00pm

8th: Celebration Assembly 9:15am

9th: Open Morning for prospective parents

14th: Maple Class Forest School

11th: World Mental Health Day

15th: Celebration Assembly 9:15am

19th: FGB Meeting 5:00pm - 7:00pm

21st: Community Café 2:00pm - 4:00pm

21st: Lilac Bake Sale

21st: PTFA AGM 2:45pm

22nd: Celebration Assembly 9:15am

22nd: Lilac Bake Sale

22nd: Last Day of Term 1

November

1st: First Day of Term 2

The Strategic Joint Needs Assessment

Report containing **important information about the current strengths and areas for development regarding provision, assessment, outcomes and the lived experience of children and young people with SEND.**

The local authority (LA) and health partners wanted to know what was going well for children and young people with SEND, and their families, and what could be improved.

The Joint Strategic Needs Assessment (JSNA) is a process that identifies the health and wellbeing needs of the people, communities and populations in East Sussex. It reviews current provision and makes recommendations for improvements.

The SEND JSNA was undertaken between September 2020 and May 2021 with input from public health, the local authority, the NHS Clinical Commissioning Group, East Sussex Parent Carer Forum (ESPCF) and community voluntary sector partners. This SEND JSNA is published here: [JSNA - Comprehensive Needs Assessments \(eastsussexjsna.org.uk\)](https://eastsussexjsna.org.uk).

Thank you to the many stakeholders who contributed their views to the SEND JSNA, including 725 parent/carers, ESPCF, many practitioners in education, health, social care, and the community voluntary sector. The LA will now work with these partners, including schools and settings, to take the SEND JSNA recommendations forward through the SEND Strategy 2022-24 and the Local Area SEND Inspection Self Evaluation Framework.

The JSNA is a long document containing valuable feedback and information across education, health and social care; the executive summary on pages 7-11 is a helpful way into the rest of the document.

Forest School: Maple Class Thursday 16th September

The Impact of Forest School is the knowledge the children gain from the Forest School experience which can be seen through the skills developed, tools used, art and craft activities undertaken, their observations and knowledge of the fruit, plants and trees in relation to the seasons, and the skills involved in learning how to play Forest School games.

The children have started learning the skills involved in independently



climbing the stiles on the way to the woods and carried buckets to collect things that they had found. They talked about Autumn and what they could see around them looking closely at acorns, blackthorn, blackberries and the falling leaves. We talked about how to be safe and that we shouldn't ever put anything we pick in our mouths, because it might make us ill, or poison us.



The children learned that the 'Wellingtonia' Tree showed us the way to go. They learned that they could identify it by looking at the skyline and finding the triangle shaped tree.



They also learned how to think of their safety and that of others when we were on the old railway line including the need to shout 'Pedal Power' to others to warn each other of oncoming cyclists, so they can be safely to the side as the cyclists pass.



The children had a go at painting and mark making with blackberry paint, made from the mushed up blackberries they had collected.

The equipment we used today was the handwashing canister. We learned to wash our hands in the woods ready for a snack after our long walk!



As they explored the woodland, Maple Class found a swing and the slack line and challenged themselves with being brave, climbing and taking turns with their friends.

The children explored their own interests in the woods, exploring the site and finding a swing to practise their independence at using it. They worked together to adjust the wooden



bridge over the dried up stream and tested it many times!

It was great to see the perseverance of the children getting themselves ready, walking all the way to the woods with such enthusiasm and interest in their Autumn environment and their curiosity and teamwork in the woods. The Autumn finds are back in the classroom to extend their learning with sorting, ordering and counting them. Then we hope to have a go at printing with the apples and crab apples they collected.



A massive thanks to our volunteers who supported the children with all of their exploring and learning.

We can't wait until next time!

Inter-House Cross Country



Inter-House Cross Country



St Mary the Virgin Church of England Primary School, Hartfield, East Sussex, TN7 4AA

Tel: 01892 770221 Email: office@st-maryhartfield.e-sussex.sch.uk Website: www.pioneerfederation.co.uk

Helpful Hints

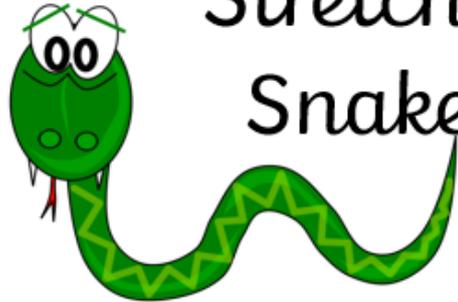
The Pioneer Five Key reading Strategies used to encourage and facilitate reading throughout the school:

Eagle Eyes



Look at the pictures for clues to
the words in the text

Stretchy Snake



Stretch the words out
S-L-O-W-L-Y to sound out the
word

Skippy Frog



Skip the word and read to the
end of the sentence, then hop
back and try the word again.



Chunky Monkey

Look for a smaller chunk that
you know inside the bigger
word.

Flippy the Dolphin



If the vowel sound doesn't make
sense, flip it

Helpful

Hints

The Pioneer Five finger tips for good writing strategies used to encourage and facilitate writing throughout the school:

Five finger tips for good writing



Information

Our local Police Community Support Officer is:

Amy Brashill PCSO 39042
Wealden Neighbourhood Policing Team
Telephone: 01273 404535, Ext. 534304,
Mobile: 07817 059823
Internet: www.sussex.police.uk
Twitter: @sussex_police



Information

There will be a school visit by the police on Friday 1st October to discuss 'stranger awareness with the children and answer any questions they may have.



Wildlife Explorers

This week wildlife explorers club considered things which help the Planet.

First they looked at one of our biggest caterpillars, the Elephant Hawk Moth, it was so big it stretched across



someone's hand! We learned that caterpillars have hatched from eggs, they are food for birds, and they



become a pupa which splits open to release the adult moth or butterfly, pollinators and more food for birds! Our Hawk moth will take 8 months to pupate so comes out as a moth next May!

We learned how to take cuttings of herbs and other plants (sage, mint, rosemary, lavender, ivy and spider plants). This is a great way to grow many plants from a single one.



Making more plants, just like planting trees, is a good way to increase biodiversity in our gardens and parks.

Starfish Malawi

The Pioneer Schools are partnered with a charity called Starfish Malawi



starfish malawi

MAKING A WORLD OF DIFFERENCE

who work in Malawi to improve the lives of children there, especially in relation to supporting education.

Through the academic year we have time within school to think of the children there and we share their Newsletters each month to keep families up to date, and provide the opportunity for support with events.

from the Starfish UK & Malawi Teams:

Thank you for your continued support of Starfish Malawi. Without your donations and prayers, our work would not be possible. We thank God every day for what He is doing in Malawi and here with us in the UK.

1. Gateway – Girls Access to Education

The Gateway programme continues to be a successful project, enabling many girls to go to school during their period. Previously it was hard for young girls to attend classes and socialise with fellow classmates as they felt ashamed of having their periods at school. This is the reason why Starfish, through the Gateway women's sewing groups, produce and distribute freely sanitary kits to school-aged girls to allow them to remain in school, which means substantially less absenteeism (and drop out) with all of the benefits this brings.



2. Everland Malawi - Special Educational Needs Centre

The amazing generosity of the supporters of Michael Jackson's Legacy continues. They have not only enabled the building of the centre but are now also a good way to providing the funds needed to equip the centre.



This will be a place where children with various special educational needs will be able to have a much more focused learning experience and a better quality of education than they would have in the mainstream of primary school where classes are too large to enable them to learn well.

The Government are providing two trained special needs teachers and we trust that this will really benefit the children.

3. Church Ambassadors - Would your church like to be involved?

Currently we have 15 churches that support us by having a Church Ambassador who promotes the work of Starfish Malawi to their congregation and through whom we are able to disseminate information and news.

During the year we hold a few Church Ambassadors' meetings, to inform them of the latest situation in Malawi and among our projects, so that they are truly up to date with what we do.

Through these churches we have been able to develop really good relationships. We are very grateful for the prayers of all concerned and for the financial support.

See us at Christian Resources Exhibition at Sandown Park

We are very pleased to be able to have a stand at this exhibition.

It is a fantastic place to view all kinds of resources and we would love to welcome you on stand E15.

It is open for 3 days 12th – 14th October.

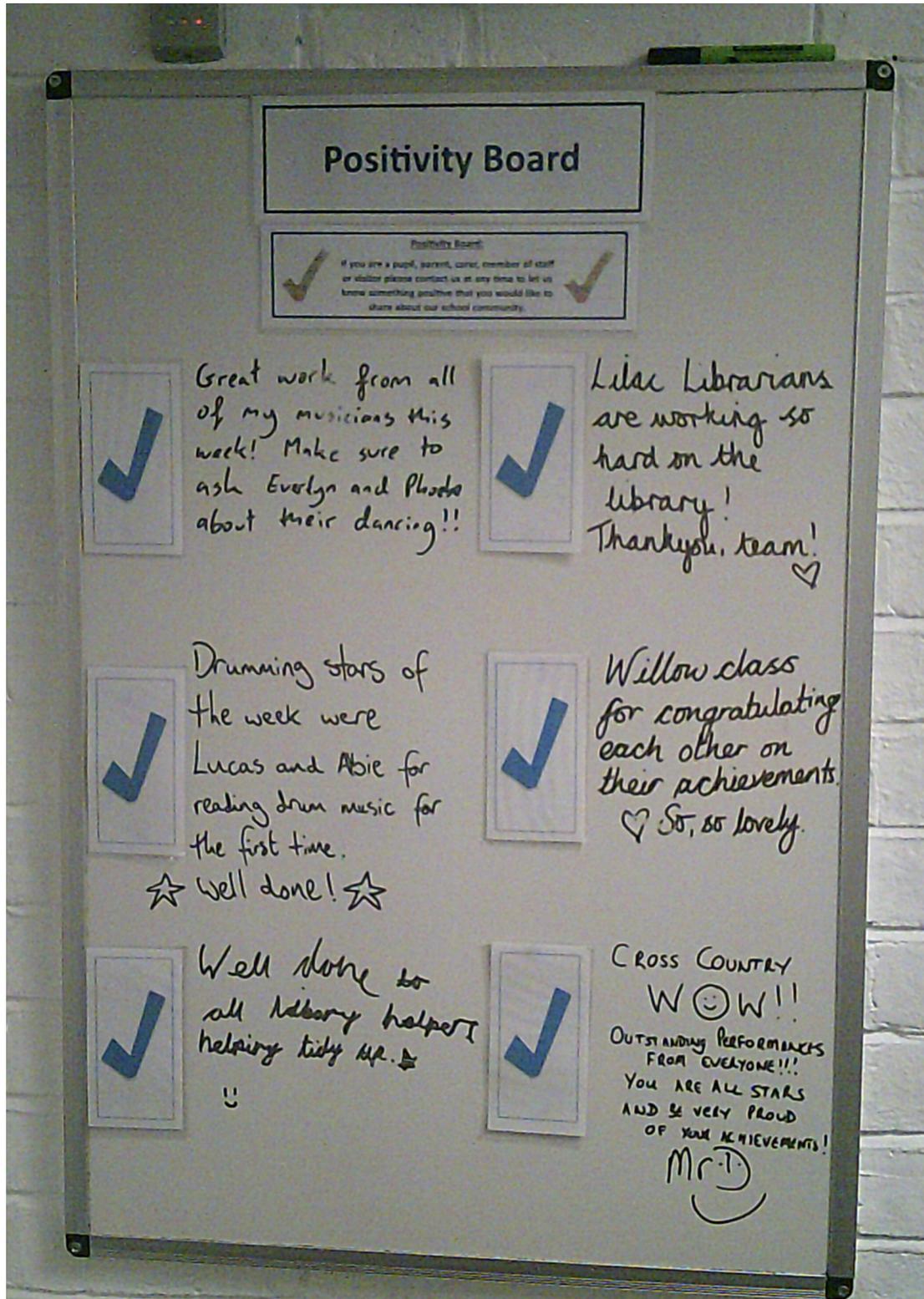
A full copy of this Newsletter, with links, is available on the school website.



Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



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Well Being Poster

In recognition of the Inter-House Cross Country Race today, this week's wellbeing poster looks at 9 steps to being a sport parent.

9 STEPS TO

BEING A SPORT PARENT

HOW TO BECOME A BETTER SPORT PARENT



Give encouragement

Know when and how to praise your child. Be positive. Don't forget to praise other players on the team



Be supportive

Support your child's decisions. Don't force them to play or participate in sport if they don't want to



Stay calm

Make sure that you can stay in control of your emotions. Don't become frustrated when watching your child



Be a role model

Children learn from observing you. Make sure you demonstrate positive body language and are aware of what you do and say to your child



Learning from failure

Teach your child that it is important to learn from failure



Focus on the process

There is more to sport than winning. Praise effort and hard work

Don't compare your child with other players



Allow your child to make their own decisions



Be aware of how you talk to your child



 @BelievePHQ

Change of Menu

Please note that the menus available on Thursday 7th October and Friday 9th October have swapped.

Census Day

KS1 Free
KS2 £2.15

7 October 2021

Did you know?

If your child is in Reception, Years 1 or 2, then the meal is free of charge

Census Day Menu

Choose a Main Meal...

Golden Fish Fingers & Chips

Soft Veggie Taco & Chips (v)

Jacket Potato with Cheese, Baked Beans
or Tuna Mayo

On the Side...

Peas

Baked Beans

For Dessert...

Crispy Snow Bar

or Fresh Fruit or Yoghurt



Don't forget! If your child is in Reception, Years 1 or 2, then you can get their meal free of charge!


Chartwells
EAT LEARN LIVE

Opportunity



King's Academy Ringmer

Kings Academy, Ringmer have asked that we share the following:

Dear year 5 Parent/Carer,

We would like to invite you to attend our Open Evening on Thursday 7th October. We will have two presentations from our Principal Mrs Williams at 6 pm and 6.45 pm.

Additionally, we are arranging Open Mornings from 11 - 15 October at 9 am prompt. This will be a tour of our school during lesson time when you can see for yourself the school in action!

To reserve your presentation time and your tour date please contact the Principal's PA, [Amanda French](#)

In the meantime, please enjoy our new film to help you get a feel for our fantastic school by clicking the link below.

[King's Academy Ringmer Film](#)

Opportunity

The Child Therapy Service have sent details of the following events:

 Child Therapy Service Resources - Training - Support		<h1>October Events</h1>			
Friday, 1 st October 10am - 11am	Tuesday, 5 th October 9am - 2pm	Thursday, 7 th October 10am - 11am	Monday, 11 th October 10am - 11am	Saturday, 16 th October 11am - 12noon	Monday, 18 th October 4pm - 5.30pm
Coffee Morning for Families of Children with a PDA Profile Do you have a child with a PDA profile? Are you feeling isolated and in need of an off-load with people who get it? Then this is for you!	Anxiety-Led School Avoidance Does your child struggle to go to school in the mornings? Are they an emotional wreck before they have even put on their school uniform? This event is aimed at families of children struggling with anxiety and unable to attend school full-time.	Coffee Morning for Families of Children with a PDA Profile As children return back to school - with it comes extreme anxiety. This support group will be run twice this month to support families during this time.	Coffee Morning for Families of Anxiety-Led School Avoidance Do you have an anxious child struggling to attend school and wanting to speak to others that understand? Then this is for you!	Childhood Eating Disorders - a Personal Perspective This talk is to offer parents, carers and professionals an insight into a personal journey of childhood eating disorders and recovery. This talk has been organised, after hearing so many families of children struggling with food and not receiving any support.	Supporting an Anxious Child This LIVE training will unpick why some children struggle with anxiety and know what to put in place, to support them. It will be held at St. John's Meads C of E School.
£1	£15 + Eventbrite Fee	£1	£1 + Eventbrite Fee	£6.50 + Eventbrite Fee	Early Bird Tickets: £12.50
Via Zoom	Via Zoom	Via Zoom	Via Zoom	Via Zoom	St. John's Meads C of E Primary School

www.childtherapyservice.org.uk