



# What happens where I live? Cherry Newsletter Term 2



Dear Parents,

This term we are beginning an exciting new topic – What happens where I live? We will be learning all about our local area, how it has changed and significant people who live and have lived locally.

We are anticipating a very busy term with hiking trips, forest school and a nativity! We are lucky to live in such a wonderful area full of opportunities for learning – if you have any local knowledge that you would like to share and think will help our topic, please get in touch with a member of the Year 1/2 team.

Some of the key texts we will be using for our learning are:







If you would like a learning activity to complete at home during this term with your child, you can choose from one of the following:

- create a map of the local area
- make a sculpture of a local landmark e.g. Pooh Sticks Bridge
- create an information leaflet about a your local area
- make a poster about where you live and the places you love

#### Home Learning

HOTHE ECUITING					
Reading	Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by signing and dating in their reading record book.  During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading, as comprehension and discussion are key reading skills in Year 1 and 2.				
Spellings and	Spellings will be given out each week on a Friday, then will be tested on the following Friday. Please ensure				
homework	that books are returned to school on the correct day.				
Maths	We will be learning about multiplication this term.				
	Year 1 children should be learning 10x, 2x and 5x tables.				
	Year 2: when secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables.				
	BBC Bitesize website has links to times tables songs that children can learn.				
	https://www.bbc.com/bitesize/topics/zqbg87h				
	Purple Mash Times Tables Games: <a href="https://www.purplemash.com/">https://www.purplemash.com/</a>				
	Search for 'speed tests' and then choose the one that you would like to practise.				

#### Useful Websites to support learning

https://kids.kiddle.co/Sussex

https://www.eastsussex.gov.uk/leisureandtourism/localandfamilyhistory/localhistory/

https://easthoathlyandhalland.co.uk/

## <u>Reminders</u>

- Please make sure your child brings in a water bottle and their book bag each day.
- Please could you send in wellies for your child as a lot of our learning will take place outside and the area around the school can be quite muddy in the winter.

- Can the children please always have a coat in school, as the weather can be unpredictable.
- Our PE day with Mr D is **Monday** but PE kits should be in all week.

### Key Questions

- 1. What habitats can you think of and how are they different?
- 2. Who is Guy Fawkes, and why is he important to our local area?
- 3. How is artwork different around the world?
- 4. Why do people send postcards?
- 5. What do you know about your county?
- 6. What is it like where you live and how is this different to another country?

Thank you for your continued support, Mrs King & Mrs Fry

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		e I live?' Learning Map Terr re we learning this term?	11 2 2021
Literacy	Diary writing	Instruction writing	
Maths	Calculation	Measurement and money	Number & Multiplication
Science	Food Chains  Gran (pruary consume)  (producer)  (producer)  (producer)  (decomposers)  (a)  (decomposers)	LIVING & NON LIVING THINGS	
History & Geography	Atlases	Maps	Local area
Music	Pinda Cake – Valerie Bloom	Nativity Songs & Music	
Computing	E-Safety	purple mash	Maze explorers
PSHE	Celebrating differences		* Kalinda
Art		Artists from around the world	
RE	Understanding Christianity		Incarnation
		Nativity Son  Purple  Artists from around the world	