

Once Upon a Time



What happens in fairy-tale land?

Reception Term 3

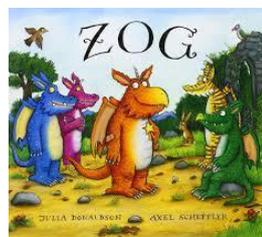
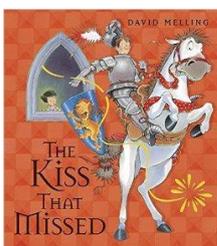
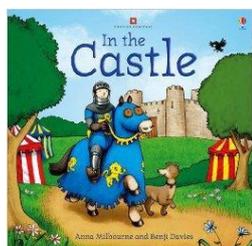


Dear Parents,

Welcome back and Happy New Year. We hope you all had a lovely Christmas break!

We will be starting this New Year by revisiting rules and routines. Our topic this term is 'Once upon a time'. We will be spending time learning about castles, familiar stories and fairy tales, knights, kings and queens. As part of this topic, we will look at non-fiction books and will be writing letters, posters and invitations. We are also planning on enjoying a Royal Banquet with our friends and are hoping to organise a trip to a castle! This term's learning will involve a mystery visitor in the classroom!

Some of the texts we will be looking at are:



Home Learning

A few reminders for the new year.

Reading	Please read with your child regularly, even if it is just for 5 minutes. It is really important that the children bring their book bags, yellow reading record and their reading book into school every day . When reading with your child, please acknowledge the fact that the book has been read by signing and dating in the comments book , or you may like to add a positive or helpful comment in the reading diary. High frequency (tricky) words are highlighted in their tricky word booklet weekly for the children to practise at home.
Writing	The children will be practising their letter formation. We will have a go at writing with the letter families, curly caterpillar letters, ladder letters, one arm robots and zig-zag monsters. Please also help them to try to be independent and secure with their name writing.
Maths	The most important thing for children in their reception year is that they can read, write, order and recognise numbers to 20. Please encourage the children to count their toys when playing and try to write and use numbers when appropriate at home.
Home Creative Task	If you would like to, you could support the children to have a go at making their own knight's shield or princess' hat! You could use cardboard and decorate with paint, stickers, sequins or anything you choose. Think about designing a shield with your family name on, or a hat with a beautiful pattern or picture.

Key questions to ask your child at home:

Who lived in a castle?

Who worked in a castle?



How is living in a castle different to living in a house?

What job would you like to have done in the castle?



Key vocabulary

Castle, knights, princesses, kings, queens, moat, drawbridge, jousting, banquet, portcullis, crenulations

Useful Websites

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.

www.phonicsplay.co.uk Phase 3 and 4 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

www.twinkl.co.uk and search Knights, Castles or Kings and Queens, to find games and activities to learn vocabulary and facts linked to the topic.

Please Help

We would love to construct some large castles out of large boxes and junk models. Please can you donate any LARGE boxes for us to construct with.

Quick Reminders

- Please can you make sure your child brings in a named water bottle and their book bags each day. This should be filled with water only. The children are provided with a free fruit snack at school.
- Can the children please always have a coat in school especially during the winter months.
- Our PE day is Monday. Please ensure PE kits are in school for the rest of the week.



We hope you all enjoy sharing this learning journey with your children. Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

Mrs Boldero, Miss Munn and Miss Bews.

EYFS Team.

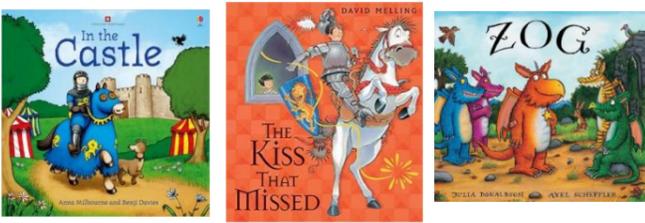
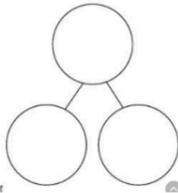
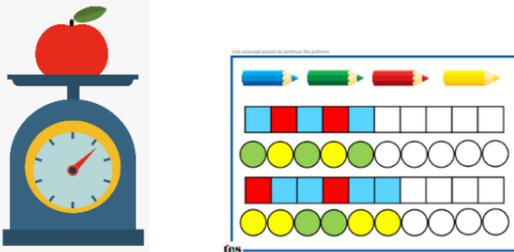


'Once Upon a Time'

What happens in Fairy Tale Land?

What are we learning this term?



<p>Literacy</p> 	<p>Stories and Non-fiction Texts</p> 	<p>Invitations and WANTED posters</p>  <p>Phonics Phonics Tricky Words</p>
<p>Maths</p> 	<p>Addition, Subtraction with numbers to 10</p> <p>Subitising</p> <p>Part, part whole</p> 	<p>Patterns and Measurement</p> 
<p>Expressive Art and Design</p> 	<p>Dancing and Movement</p> 	<p>Castle Themed Role Play & Construction</p> 
<p>Understanding the world</p> 	<p>Castles, Knights A trip to a castle</p> 	<p>Living in the past, old and new castles</p> 
<p>Personal, Social and Emotional</p> 	<p>Looking after one another.</p> <p>New Year's Wishes</p> 	<p>Jigsaw Unit Playing games and taking turns</p> 
<p>Physical Development</p> 	<p>Fine motor skills – Threading and tying</p> 	<p>Healthy Me! Banquets</p> 
<p>Communication and Language</p> 	<p>Listening and Talking to others</p> 	<p>Confidence to ask questions</p> 