



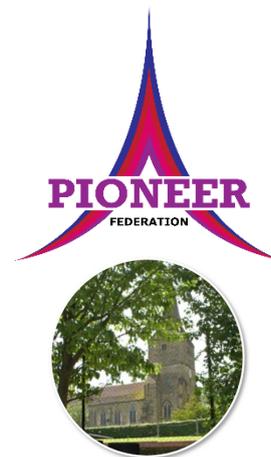
# St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Miss Becca Hare

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 3 Week 4

Friday 28th January 2022

### School Value and weekly reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class. We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home. This term we are looking at Perseverance.



## Perseverance

#### Week 4:

Noah, chosen by God to save humans and animals from the great flood, persevered for many years to build an ark in which all could take shelter. Together they persevered in living safely together for forty days and forty nights until the rains stopped and the floods cleared.

What things do you need to persevere with? On your own? With other people?

### Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your ongoing support required to tot up the minutes read at home and please add additional comments in the reading records if required.



Reading Records are checked each Thursday and minutes counted for the class total.

This week's results:

**Maple:** 1,900 minutes    **Cherry:** 456 minutes  
**Willow:** 1,231 minutes    **Lilac:** 1,475 minutes

**Well done, Maple Class!**

### Attendance

Whole school: week: **88.5%**  
year: **93.2%**

**Maple:** 100%  
**Cherry:** 90.3%  
**Willow:** 78.0%  
**Lilac:** 89.9%



**Less than 94.9% - Red**  
**95 to 96.4% - Amber**  
**96.5 to 99.9% - Green**  
**100% - Gold**

**Well done, Maple Class!**

### Top Tips

Letters and emails this week:

#### Whole School

- ◇ Covid-19 Outbreak letter

#### Willow Class

- ◇ Update re Teaching

#### Cherry Class

- ◇ Palaeontology Day change
- ◇ Update re Teaching

- **Outstanding letters** please check book bags and return forms and letters (Hever, Ashdown Forest and Leavers' Hoodies.)
- **Updated Behaviour Policy** is now available on the school [website](#)
- **ParentPay** - please pop onto ParentPay to check your account and update outstanding amounts.



Thank you for your support during this challenging week.

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

### Sports Award

This week, our sports awards go to:

**Florence:** for excellent focus, involvement and participation in Massive Team games.

**Bea:** for much improved ball control and technique during Basketball.

**Finlay:** for excellent focus and attitude to learning. Much improved rolling technique during Gymnastics.

**Owen:** for excellent shapes, balance and control during Gymnastics.

**Well done to you all!**



St Mary's



Our lovely PTFA continue their work behind the scenes so don't forget to have the school on your **Amazon Smile** account, be signed up to 'Easy Fund Raising', add any **clothes** to our collection bin, or to join in with the **Bingo Balls!**

The PTFA are always looking for helpers and new ideas for raising money for the school so don't be shy, get in touch!



### PTFA Events

The PTFA have been working hard to arrange fund raising events for the coming months.

On **Thursday 3rd February** they hope to host the PTFA Disco, 3:30pm - 5:30pm in the school hall.

**Saturday 26th February** sees the return of the much loved Jumble Sale, 10:00am - 11:00am in the school hall.

Plans are also in place to hold a Quiz Night on **Saturday 23rd April** again, in the school hall with doors opening at **7:30pm**.

Please support the events to raise money for school.



### PTFA Bingo Ball

Our £50 recipient this month, Ball number 18!

### Wildlife Explorers

Last week was another hard working one for our club members who split into groups and led by our wonderful year 6 leaders, continued to get ready for the Big Garden Birdwatch.

Mrs Rowberry showed them how to recognise some of our common garden birds and looked at how they live. We had a lot of fun as teams played bird games finding out much more about our birds.

Club leaders then helped their team to use binoculars, focussing coarsely with the central control and then finely with the eyepiece ring.

The Explorers also discovered how important the Garden Bird Watch survey is to find out what is happening to bird numbers, with many human activities reducing bird populations by half in the last 20 years.

Can we imagine never hearing bird song again? Some of us have never heard a cuckoo!

Please can members will bring their own binoculars next Wednesday (if they have them) to add to those in the club, so making our Big Garden Watch recognition really useful.



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If you need help or support with access to any information, please also contact Mrs Funnell.

### **Safeguarding Alert**

The school receives regular updates regarding safeguarding and this week we have been alerted to a fictional online figure called Slender Man from our Safer Schools Team:

There have been recent reports of children as young as six discussing an online horror character called 'Slender Man'.

Slender Man was created in 2009 as a challenge to create a paranormal image. It then became part of a 'creepypasta', a widely shared internet horror story. Slender Man is depicted as a supernaturally thin, tall, faceless man wearing a black suit. The story rose in online popularity over the last decade and has become a widespread urban myth.

While there are multiple interpretations, the reoccurring narrative is that Slender Man haunts abandoned places (such as buildings, playgrounds, and forests) and abducts unsuspecting humans – especially children. There have been multiple horror video games and films made using his image. **He is a fictional creation**, specifically created to frighten. These characters have an online life that is often made up of rumours and tall tales which resurface every few years for new generations.

Slender Man is a popular character, it is extremely easy to find related content on Google, YouTube, and most online platforms – even with parental controls switched on. This content can be disturbing if a child is not expecting it or if they are more vulnerable to this genre so **please be aware of what your child is watching**.

### **Red Flags**

If your child has seen something they find disturbing they may:

- Find it hard to focus or concentrate.
- Appear withdrawn.
- Have a change in appetite.
- Experience sleep disturbances (i.e. bed wetting, restlessness) or nightmares.
- Appear suddenly angry, irritable, or teary .
- Be worried or anxious, which can physically manifest in fidgeting or tummy aches.
- Have new fear of places or situations.



### **Dates for your Diary**

#### **February**

- 1st: Swimming - Willow Class
- 3rd: Ashdown Forest Trip - Lilac Class
- 3rd: Forest School - Maple Class
- 8th: Swimming - Willow Class
- 10th: Hever Castle Trip - Maple Class
- 10th: Bake Sale - Willow Class: 3:15pm
- 10th: PTFA Disco: 3:30pm - 5:30pm
- 11th: Mufti Day - £1 donation to PTFA
- 11th: Bake Sale - Willow Class: 3:15pm
- 11th: Last Day - Term 3**
- 21st: First Day - Term 4**



### **Driving Concerns**

Following the Newsletter last week, there have been no concerns raised regarding the car park.  
Thank you!

## Forest School: Thursday 27th January 2022

All of KS2 set off for the woods together for a fantastic afternoon at Forest School.

We talked about and looked at different animal tracks we might be able to spot in the woods and how to identify the creatures that left them, establishing that by looking closely at the details they can give much information about what the animal eats or where they live.

Some of the children used a sieve, flour and stencils to create animal tracks on the woodland floor and framed them with sticks for all to see.



They then learned about how to put up and take down a hammock with the help of some brilliant volunteers! We talked about what the circumference of a tree was and that they needed to check this to think whether a tree would be strong enough to hold them in a hammock.

The stream was a draw as a group of children set about adapting and rebuilding the bridge over it. Working together they created a series of dams in the stream and learnt how to use the tools to help them support the mud walls. With other children making a small pond there was much engineering and problem solving at work.



Others worked together to make a fantastic den. They moved and secured lots of different pieces of wood and made a lovely carpeted floor, complete with log seating! Fantastic collaborative work!

Lots of fun was had on the swings, making leaf nests, creating leaf angels and bury each other underneath!

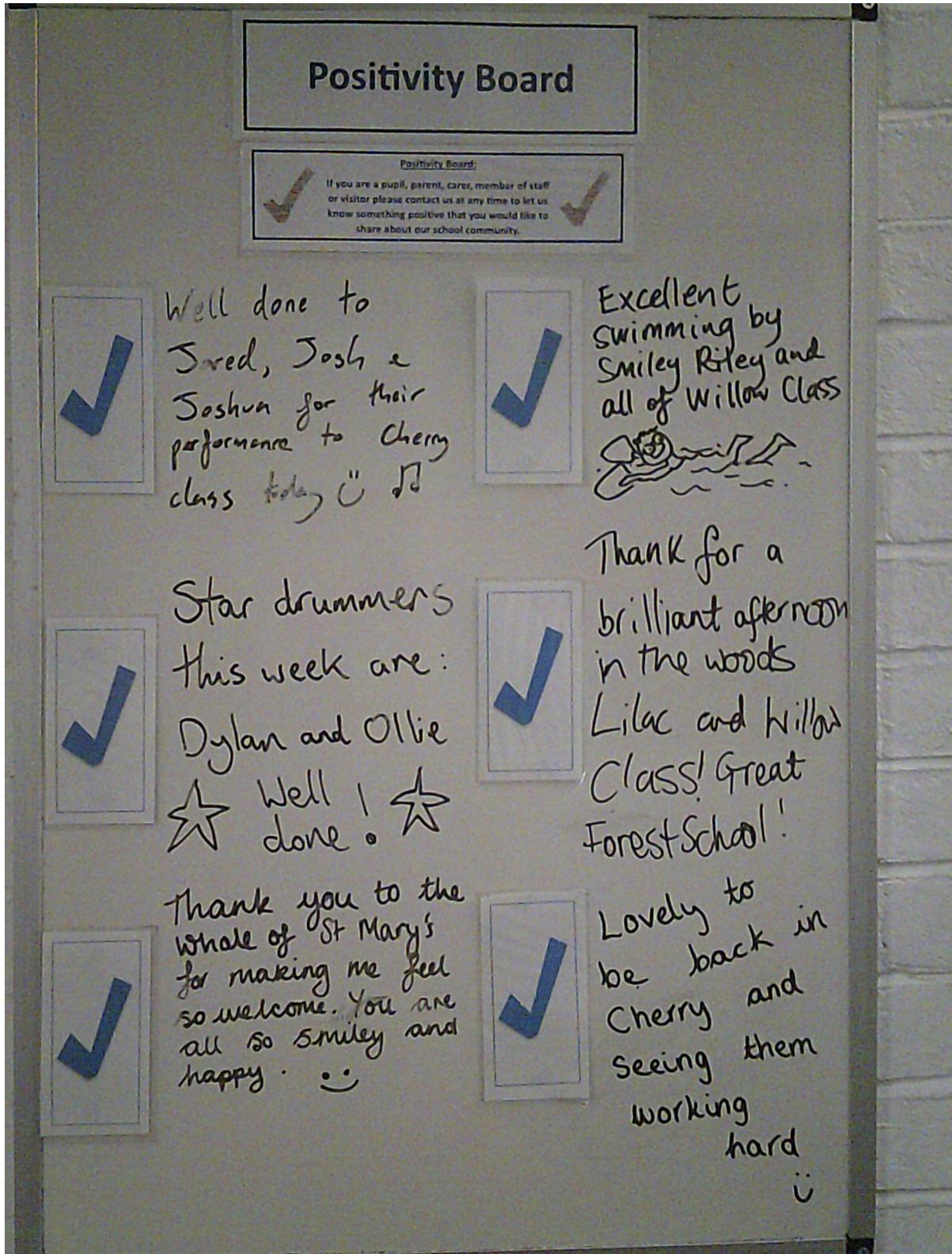


Many thanks to our brilliant volunteers who make our Forest School possible and for their enthusiasm and skills in supporting the children with their independent ideas.

## Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



## **Wellbeing Poster**

With the prompt delivery of the Newsletter this week, our Wellbeing Poster looks at the skills needed for positive time management!

Memory AS, 2022 have a [website](#) that looks in detail at this:

At heart, time management isn't really about managing time at all—it's about managing yourself. We all have the same 24 hours each day, but how well we use them is completely down to us. The best time management techniques improve the ways you work, protect you against distraction and lock your concentration. There are lots of them floating about on the internet, so we've boiled down the five time management techniques—and their associated tools—that we've found make the biggest difference.

### **The 5 key elements of time management.**

#### **1. Be intentional: keep a to-do list**

Drawing up a to-do list might not seem like a ground-breaking technique, but it's one of the most powerful ways to become more productive. The best to-do lists include a variety of tasks: quick and urgent jobs that might be completed in 10 minutes and bigger, operational tasks that are a work in progress. Having a set list of tasks helps keep you intentional about what you work on.



#### **2. Be prioritized: rank your tasks**

If writing a to-do list is the first step towards better time management, prioritizing your tasks is the next. It guides you through the day's activities in order of importance, ensuring that the tasks that matter most are dealt with first. Prioritization is your most effective defence against the lure of urgent-yet-inconsequential tasks.

#### **3. Be focused: manage distractions**

Despite our best intentions, we all get distracted. Given that it takes about 23 minutes to refocus after an interruption, the productive cost of our daily distractions quickly adds up. So you need to effectively manage your distractions in order to protect your flow and focus.



#### **4. Be structured: time block your work**

A structured schedule is crucial for actually delivering what you set yourself. It helps you protect space for your work and sets a healthy pressure to actually complete it. Time blocking is one of the most productive ways of doing this, as it prevents one task from overtaking your entire day and stops you from multi-tasking.

Many of us juggle multiple jobs at the same time, believing we'll get more done, but in fact the opposite is true; we are most productive when we focus on one thing at a time.

#### **5. Be self-aware: track your time**

Ultimately, you can't improve how you use your time, without understanding how you actually use it in the first place. Tracking your time is elementary here—it provides the insight and self-awareness to make effective changes, surfacing hidden time drains, highlighting inefficient processes and laying out your productive patterns. You can also use it to ensure you stick to see how you perform against your time-blocked schedule.



Opportunity



£2 per ball per month. £14 for the remainder of year next draw February  
£50 cash prize every month. Will be drawn in final Friday celebration assembly.  
July & August to be drawn live at the summer social.

44 balls sold so far. Any balls now purchased will follow on from that number. You keep the same number all year. 100 balls up for grabs.

### GDPR

If you would like to take part please send your email to: [ptfahartfield@gmail.com](mailto:ptfahartfield@gmail.com)  
This is to confirm that you are happy for the PTFA and the school office to keep your personal information for the duration of the game and that you are happy as the winner for your name and number to be read out in assembly. The PTFA will then contact you to arrange the transfer of your winnings.

lottery licence num: LN/000022657

ST MARY'S SCHOOL PTFA INVITE YOU TO OUR

NEON THEMED



DISCO  
Party

*Where?* School Hall

*When?* Thursday 10th February 3.30-5.30pm

*Tickets* – £5 per ticket booked online in advance (payment must be made by 4th February), £5.50 cash on the door. Ticket includes entrance to the disco, mufti day donation, a hot dog and unlimited squash!

*Also available* – Bar, tuck shop, ice lollies, crisps, neon tattoos, neon face paints, glow sticks, dance competitions and much more!

All children must be accompanied by a nominated adult (adults go free!).

*Please pay online  
(payment must be made by 4th February) by BACS to:*

Hartfield School PTFA  
Sort Code 40-52-40  
Account Number 00060500  
*Add your childs name as the reference.*



# **PTFA Jumble Sale**

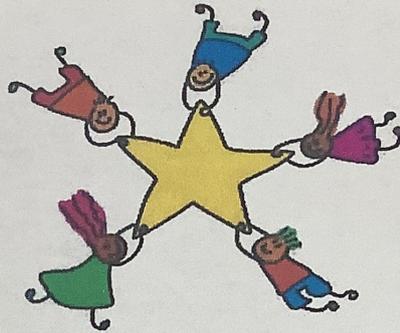
**St Mary's Primary School Hartfield**

**Saturday 26th February 10-11am**

**£1 adult entry, Cafe on site**

**Jumble donations welcome Friday 25th  
between 9am -4pm**

**Opportunity**



**'Little Stars'  
Baby and Toddler Group  
St Mary's Church Hartfield.**

St Mary's Church welcomes you to their new baby and toddler group.

1<sup>st</sup> & 3<sup>rd</sup> Thursday's of the month from 2-3.15pm.

Homemade cake, coffee and tea will be available.

Toys to play with, songs to sing and stories to hear.

A lovely way to meet together in a relaxed atmosphere.

The dates for this term in 2022 are as follows.

20<sup>th</sup> January

3<sup>rd</sup> February

17<sup>th</sup> February

3<sup>rd</sup> March

17<sup>th</sup> March

31<sup>st</sup> March

Contact Jen Black on 07779586460

Or Rev Julie on 01892 770436

Or email [revjuliesearyl@gmail.com](mailto:revjuliesearyl@gmail.com)

We are following all Covid guidance.

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