



Newsletter Term 4

Reception

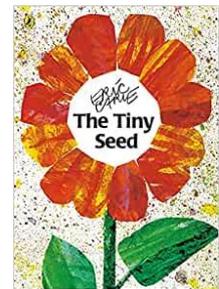
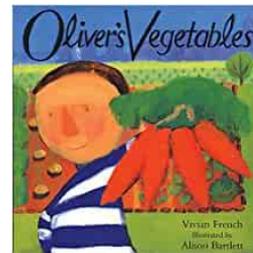
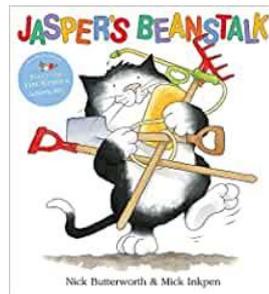
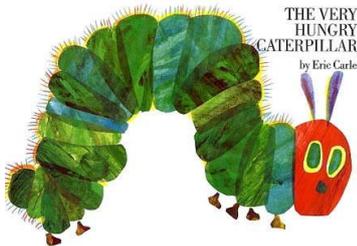
How does it Grow? The Great Outdoors



Dear Parents,

Welcome back, we hope you had a great Half Term. Our topic for Term 4 is 'How does it grow? The Great Outdoors'

Our key texts this term are:



Areas of Learning

Literacy: Our focus in literacy this term is using our phonic knowledge to write for different purposes. In reading, our phonics knowledge, high frequency and tricky words will develop further and we will be talking about the events in the books we read and predicating what will happen next.

Maths: In maths we are going to secure our knowledge of addition and subtraction with the support of objects. We will be using insects to help us learn more about doubles and halves. We are going to be exploring 3D shapes through junk modelling and linking this to our music sessions. In addition to this, we will be beginning to estimate and be counting out amounts. We will be thinking lots about number bonds for numbers 0-10.

Understanding the World

The children will be making lots of observations and predictions about things that grow. We will be growing beans and sunflowers and finding out about what plants need to grow and thrive. We are very excited because we will be taking delivery of some eggs and will wait for them to hatch! Towards the end of the term, we are hoping to host some caterpillars too! This will give us lots of opportunities to think about what animals need and how we can handle them with care and respect.

Home Learning

A few reminders for the new term.

Reading	
	We will be reviewing and embedding phases 2 and 3 and beginning work on phase 4 phonics. Phase 4 phonics aims to ensure that all children can give the sound when shown any of the phase 2 and 3 graphemes. We will be learning to blend and read words containing two adjacent consonants and we will be learning to segment and spell these words.

Writing	The children will be practising their letter formation. Please also help them to try to be independent and secure with their name writing. Please encourage your child to write in every possible context – shopping lists, cards to grandparents etc.
Maths	The most important thing for children in their reception year is that they can read, write, order and recognise numbers to 10. Please encourage the children to count their toys when playing and try to write and use numbers when appropriate at home. We will also be looking out for the numbers and symbols that help us know what a number is without counting – this is called subitising! We will be exploring teen numbers within games and counting.

Key questions to ask your child at home:

What does a plant need to grow?

What do you grow at home?

What is your favourite thing to do outside?

What job would you like to do outside?

Key vocabulary

Plants, growing, Spring, soil, water, leaves, roots, grow, forest, woods, animals, life cycles, weather, sun, rain, earth, mud.

Useful Websites

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.

www.phonicsplay.co.uk Phase 3 and 4 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

www.twinkl.co.uk and search plants, outside, growing, to find games and activities to learn vocabulary and facts linked to the topic.

Quick Reminders

- Please can you make sure your child brings in a named water bottle and their book bags each day. This should be filled with water only. The children are provided with a free fruit snack at school.
- Can the children please always have a coat in school especially for wet and rainy days- we still play outside!
- Our PE day is Monday. Please ensure PE kits are in school for the rest of the week.



We hope you all enjoy sharing this learning journey with your children. Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

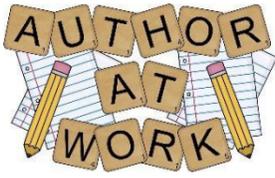
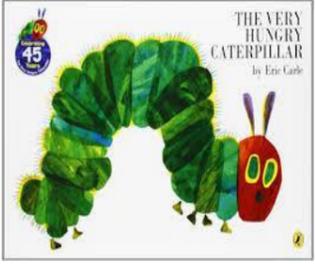
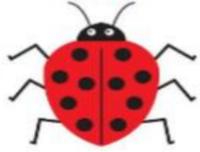
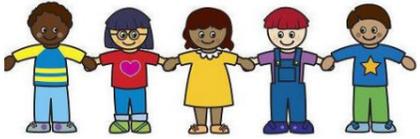
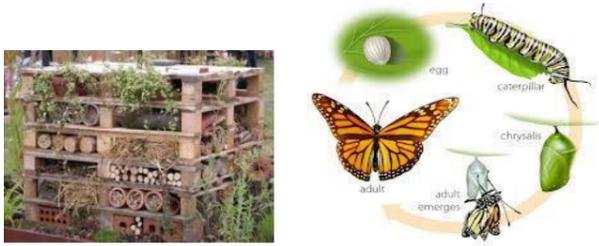
Mrs Boldero and Miss Munn.



'How does it grow?' The Great Outdoors.

Learning Map

What are we learning this term?

<p>Literacy</p> 	<p>Writing stories</p> 	<p>Stories</p> 
<p>Maths</p> 	<p>Patterns and symmetry</p> 	<p>Doubles and Halves</p> 
<p>Physical Development</p> 	<p>Healthy Living – food testing</p> 	<p>Exploring outside</p> 
<p>Personal and Social Development</p> 	<p>Group Games and rules</p> 	<p>Looking after myself</p> 
<p>Expressive Art & Design</p> 	<p>Paint mixing</p> 	<p>Making and exploring instruments</p> 
<p>Understanding the world</p> 	<p>Seeds and growing</p> 	<p>Animals and life cycles</p> 
<p>Communication & Language</p> 	<p>Planting seeds instructions, life cycles</p> 	<p>Story talk 'Jack and the Beanstalk'</p> 