



St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

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Term 6 Week 5

Friday 8th July 2022

Truthfulness



School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class. This term, we are looking at **Truthfulness** and we share this with you weekly so you can discuss the reflection at home, if you wish.

This week, Jonah had to admit his mistake to God and to others.

Think about a prayer to be honest with God about mistakes made and how you could say sorry for this and make things right.

St Mary's Star Skills

With so many skills developing, we choose one Star Skill each week to highlight in the Newsletter.

Phoebe: has displayed amazing **positivity** this week, always having something positive to say and being kind to all of the children in school.

Hugo: is always an incredible **team player** thinking of others and wanting to help them to do their best, especially in PE this week when he made sure everyone had had a turn.

Amelia: has shown fantastic **problem solving** with nets of 3D shapes!

Rory: has demonstrated remarkable **listening skills** this week, using what he had heard in his learning.

Isaac: had an amazingly **positive** attitude to independent story writing this week, writing a story called 'The Pacific Ocean.'

Well done to you all!



Headteacher Awards

We have three Headteacher awards for this week:



Harrison: for his fantastic commitment to learning the moves in the production!



Layla: for her amazing choreography skills!



Kaya: for her brilliant contribution to the class production.



Well done to you all!

Top Tips

• Letters and emails home this week:

Whole School

- ◇ Non Uniform Day
- ◇ Sports Day
- ◇ End of Term Picnic
- ◇ Sponsored Bounce
- ◇ Holiday activities - those receiving free school meals
- ◇ ParentPay - accounts that need updating

- Don't forget the end of school production! Lilac Class have been working hard to make the Summer Show fabulous. Tickets are still available for the 2pm and 6:30pm performances planned for Tuesday 12th July, if you would like some, please contact the school office.



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Attendance

Whole school: week: **93.4%**
year: **92.6%**

Maple: **95.0%** Willow: **91.3%**

Cherry: **91.7%** Lilac: **93.8%**

Less than 94.9% - Red 96.5 to 99.9% - Green
95 to 96.4% - Amber 100% - Gold

Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Please support us and your child to ensure that their attendance is a priority.



Dates for your Diary

12th: End of Summer Production - 2pm

12th: End of Summer Production - 6.30pm

15th: Reports

19th: Report Queries - 3:15pm; appointments to be made through school office

20th: Last Day of School for pupils

20th: Leavers' Service - Church 11am

20th: Whole school picnic lunch

20th: PTFA Disco

21st: Inset Day



Reading Reward Scheme

Our Whole School Reading Reward Scheme continues with your ongoing support required to tot up the minutes read at home and please add additional comments in the reading records, if required. Reading Records are checked each Thursday and minutes counted for the House total.

This week's results:

Rother: 1,749 minutes Cuckmere: 661 minutes

Teise: 135 minutes Medway: 1,195 minutes

Well Done, Cuckmere!



Sports Award

This week, our Sports Awards go to:

Grace: for brilliant focus, effort and determination during PE.

Lukas: for much improved concentration and control during Sports Day practice!

William: for much improved focus, determination and control during Sports Day practice!

Well done to you all!



September

1st: Inset Day

2nd: Inset Day

5th: Start of term for pupils Y1 - Y6

5th: EYFS home visits

6th: EYFS home visits

7th: Maple Class - 8:40am - 12.00pm

8th: Maple Class - 8:40am - 12.00pm

9th: Maple Class - 8:40am - 1.00pm (including lunch)

12th: Maple Class - full time

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Forest School - Willow Class - Thursday 30th June 2022



On the way to the woods, Willow Class got completely engrossed in the grass flower meadow and spent lots of time catching grasshoppers.

They then took a different route to the woods through fields of linseed flax, which is currently flowering. The children loved the look of the footpath as it cut through the field and the effect of the wind on the plants.

"It looks 'bluetiful'!"

The footpath ended up at the site of an ancient Roman road. The class showed their gross motor skills and confidence by climbing over stiles and gates to return to

the Forest Way and the bridleway to the woods.

Once in the woods, the children tapped out some rhythms with their sticks and had a go at sharing their knowledge of Roman numerals by creating them with sticks on the woodland floor. They learned a mnemonic to help remember them:

"I Value Xylophones Like Cows Do Milk"



Willow Class then set off to follow

their own individual interests. Lots of them had a go at creating pens out of whittled hazel and making ink from charcoal by crushing it with sticks and adding water. They then used the pens to draw roman numerals on the woodland table.

They were also inspired to use the peelers to remove the bark from the bridge which the after school club had built.

"We like it better without the bark"

"Look at all the shaving we have made!"

They then collected and saved the shavings to use when we next have a go at fire-lighting. Some children pretended to be trolls underneath the bridge!

There was also time for some swinging and bouncing on the slackline, digging and constructing with the clay in the bottom of the stream.

As we left the woods, some of the class spotted a tiny dormouse and managed to successfully whisper it along the whole line of children as a 'woodland whisper'.

Thanks again to our brilliant volunteers who support the children to enable us to visit the woods!



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Benny

This week, Benny has been encouraging children with their writing tasks!



Sunflowers

Wildlife Explorers took sunflower seeds home to grow.

Noah has tended his beautifully and it has grown taller than him!



Unusual Pets



It would seem our children are expanding their 'pet care' abilities, taking on some unusual varieties.

Joshua has given home to three Alpacas.

Aidan has taken on some baby Giant African Snails



Unusual School

Visitor

Earlier this week, the children were excited to see an unusual school visitor when the left assembly!



The baby pipistrelle bat has been taken to Folly Wildlife Rescue where we were told he is incredibly healthy for such a small animal and they were going to warm him up and feed him!

Congratulations

Joshua passed his karate grading at the weekend and is now an orange belt.

Well done, Joshua!



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Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Positivity Board

Positivity Board:
If you are a pupil, parent, carer, member of staff or visitor please contact us at any time to let us know something positive that you would like to share about our school community.

It was great to meet next year's Maple Class at our Stay and Play this week.

Great fun with the hilarc girls today in a combined guitar and ukulele session. Phoebe gave them a cool extra dimension for As It Was ☺ 🎸

Thanks Mr D for organising a fantastic sports day!

Well done Maple class for making brilliant 'log dogs' and walking them to Forest School.

thank you miss Surtees for coping with us in rehearsals.
Amelia

Star drummer this week:
☆ Oliver ☆
Great performance of Seven Nation Army!

Chris was in training did well I sat 20

Wellbeing Poster

With Sports Day this week, our wellbeing poster looks at 10 Ways to be Super Sport Parents:

10 WAYS TO BE SUPER SPORT PARENTS

- 

Praise, encourage and support your child in training and games
- 

Be a positive role model. Be aware of how you act and what you say
- 

Do not instruct during games
- 

Support the coaching staff and respect their decisions
- 

Respect the referees and do not argue with them
- 

Support your child to enjoy and have fun with their sport
- 

Let your child make decisions in training and games. Promote autonomy
- 

Be proud of your child's achievements
- 

Do not pressure your child about winning or losing
- 

Don't get angry with your child. Be patient and understanding

 @BELIEVEPHQ

St Mary the Virgin Church of England Primary School, Hartfield, East Sussex, TN7 4AA

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Opportunity

The Pioneer Governing Board are looking for new Foundation Governors



Incredibly rewarding and important work that could make all the difference to the local church school and community (taken from Chichester Diocese website).

A governance team is a community of people who care.

If you have a passion for education and improving outcomes for children, then becoming a church school governor could be a perfect fit. Governors are there to ensure that all pupils receive a high standard of education and high-level of support for their well-being, enabling every individual child and young person to reach their full potential.

The role will give you an increased understanding of the challenges young people face today and your actions on a governance team could lead to impactful changes.

Board Role

The Department of Education identifies three key roles for an effective School Governing Board:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Foundation Governors (church school governors)

Officially appointed by the Diocese (but generally identified by the school or church), the Chichester Diocese makes the following observations:

You do not need to be a parent or carer from the school. Being a school governor is about positively contributing to and supporting your school community, making it a role available to anyone.

There are no qualifications needed! Our church schools need governors that have had a wide variety of life and professional experience, rather than specific degrees or qualifications. A wide array of skills are desirable on a governance team, but ultimately your local church school needs someone who cares about its children, staff and future.

Foundation governors make a particular contribution to the effectiveness of our schools through supporting and developing the Christian vision and distinctiveness of the school, building a Growing Partnership with the local Church(es) in the parish as well as offering support and proper challenge to school leaders. Commitment to the church and a Christian faith are therefore, essential.

Age is just a number! You do not need to be a retiree to work on a school governing body. If you are aged 18 or over, you can become a school governor.

There is a wide variety of training available. You don't need to have experience or an understanding of the education system, the diocese Education Team are here to support, offering training, and advice covering a wide range of aspects of governance and leadership in Church schools.

A governance team is a community of people who care.

If you have a passion for education and improving outcomes for children, then becoming a church school governor could be a perfect fit. Governors are there to ensure that all pupils receive a high standard of education and high-level of support for their well-being, thus enabling every individual child and young person to reach their full potential in life. It is incredibly rewarding and important work that could make all the difference to the local church school and community.

For more information: <https://www.chichester.anglican.org/Church-School-Governors/>
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/925104/Governance_Handbook_FINAL.pdf



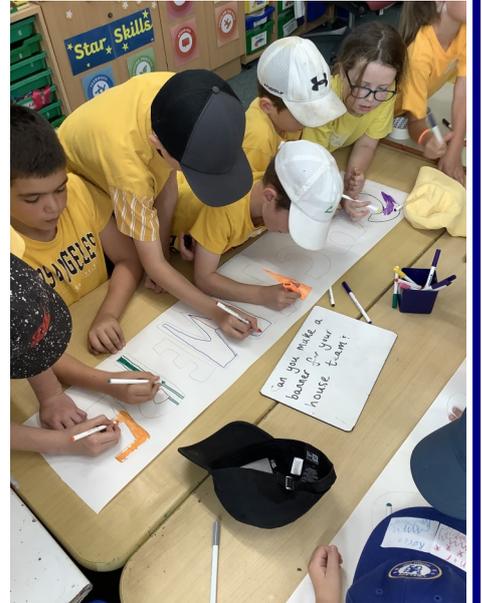
Sports Day

School Sports Day was held today, Friday 8th July 2022.

The children have been amazing in their commitment to their house, in their determination through

each race and in the positivity they have brought to whole day. Their engagement in all of the events and activities throughout the day has been fantastic, we are so proud of you all!

Thank you to all who were able to come and support the children today and thank you to the teachers, support staff and especially Mr D for making the day so special.

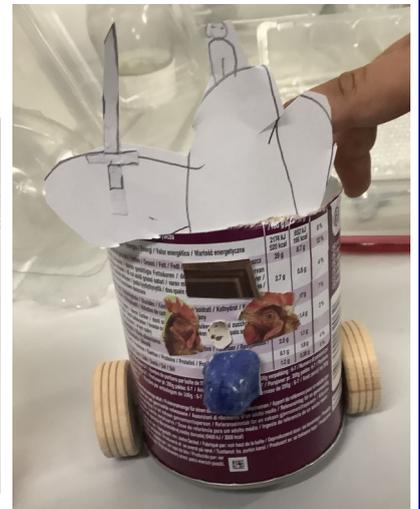
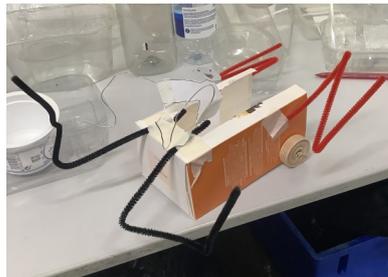
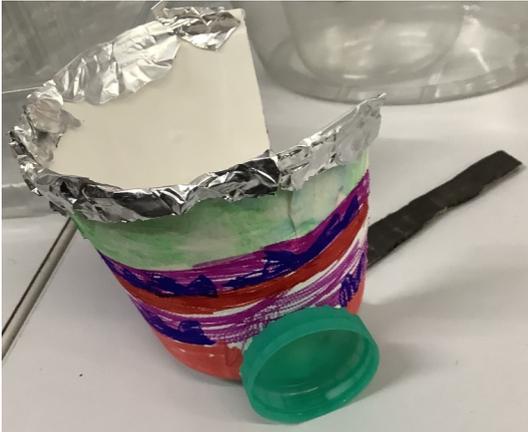


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Willow Class

This week, Willow Class have continued their topic of Romans and produced some spectacular chariots.



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