



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£470
Total amount allocated for 2021/22	£16780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17250

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	75%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation			Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide more opportunities for physical activity within the school day.	Sports lead to attend training and share with school staff. Federation termly active challenges put in place e.g. daily star jumps, high knees.		£225	<i>‘We do PE loads. It’s great doing it for a whole afternoon as we usually get loads done’</i> <i>‘I’ve definitely got faster at my running challenge – I do way more now than I did at the beginning of the year’.</i>
Trail different brain break/physical activity tools such as go noodle, jump start Jonny, 5 a day.	Children to improve their weekly/termly laps from their golden mile/runs. Tracking this as a whole school to see the journey.			
All children to take part in golden mile challenges across the week.	Order updated PE equipment for indoor sports such as tennis.		£100	
Provide new equipment for the children to access at various points across the school day.	Playground facilities upgraded to provide safe space for whole school to be able to access		£3000	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation			Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To raise the profile of physical activity within the whole school community, including with staff and parents.</p> <p>Curriculum provides opportunities for children to learn about and understand why physical activity is important.</p>	<p>Termly federation challenges and results to be shared in newsletters so whole school community can see them.</p> <p>PE Lead and Teams plan for key events across the year, including sports day, curriculum days, and federation sporting and personal best challenges</p>	<p>£500 in staffing costs to plan and deliver.</p>	<p><i>'We always talk about how doing exercise improves our mental and physical health. I always feel more relaxed once I've had P.E. and run around!'</i></p> <p><i>'Sports Day was my favourite day this year. I love being with my house team all day and being able to support each other. I was really nervous but because we had done lots of practice with [PE Coach] the last few weeks, I knew I had trained my best'</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Staff to engage in areas of CPD in a range of ways.</p> <p>Staff to identify their personal areas of need.</p> <p>PE Lead to support key areas of need and sign post to training or resources for teaching. PE Lead to lead training for all staff on PE top tips.</p>	<p>Training opportunities to be shared with staff.</p> <p>Staff meeting focused on PE CPD to be timetabled into cycle.</p>	<p>£500</p>	<p>Staff have attended staff meeting training based on areas of need.</p> <p>Staff Meeting took place in T6</p> <p><i>'It was really useful to be provided with a bank of resources to plan from for the sessions of P.E. I teach each week'.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To offer more opportunities to all pupils. To plan in key events to ensure all children can take part. Pupils have access to physical activity without barriers.</p> <p>To provide opportunities and clubs that children can access without the need for personal funds.</p> <p>To deploy dedicated sports coach to offer different areas of the support curriculum.</p> <p>To review and enhance sporting resources for key areas identified by the teaching team.</p>	<p>Plan sport specific workshops Membership to beacon academy sports groups.</p> <p>Provide funded clubs to remove barriers for those who may want to attend.</p> <p>Provide PE coach to train Year 5/6 pupils to be 'PlayLeaders' to engage all</p> <p>PE Equipment review and orders placed. Upgrade the PE equipment.</p> <p>Increased space in EYFS area for gross motor skills provision</p>	<p>£269</p> <p>£8550</p> <p>£249</p> <p>£8,000</p>	<p>Football club – 18 chn weekly Multi-Skills club – 20 chn weekly Tennis club – 20 chn weekly</p> <p><i>'I Love being a playleader! It's fun teaching the little ones new games and helping them join in at playtime'</i></p> <p><i>'I love making up games with my friends to play using the new stuff'</i></p> <p><i>'The new P.E. Equipment helps us to all have something to do at playtime if we don't want to play football'</i></p> <p>EYFS teachers: <i>'expanding the area the children are able to use for their bikes, building blocks and developing their gross motor skills will have a huge impact on the children in all areas of the curriculum and improve their ability to play/share and be active for more of the day'</i></p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer more opportunities to all pupils.	Plan and host more federation competition events. To link with SGO to attend local area events.	£269 beacon membership	<i>'I've been part of the Cross Country and Football teams this year. It was exciting to represent my school and wear the special PE kit'</i>
To plan in key events to ensure all children can take part.	Links with SGO to host inclusive and specific SEN events.		<i>'It was really fun to go to Beacon and be part of the cross country tournament that loads of other schools did. I did really well and qualified for the East Sussex finals'</i>
Pupils have access to physical activity without barriers.	Transport and staffing costs covered to enable children to attend events.	£225	
Funded sports clubs for different bubbles in school hours and after school.	Fund after school and lunch time sports clubs.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S.WHYTHE
Date:	17.7.22
Governor:	
Date:	