



# St Mary the Virgin Church of England CE Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Co-Heads of School: Mrs Becca Bastin and Mrs Abbie Hill

Email: [office@st-maryhartfield.e-sussex.sch.uk](mailto:office@st-maryhartfield.e-sussex.sch.uk)



Term 1 Week 5

Friday 7th October

## School Value and weekly reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class.

We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

This term, we are looking at Generosity, mingled with our school values and this week we are looking at:



### **Values - Strength**

Reflecting on the story of Feeding the Five Thousand, think of times when you have shown strength and resilience. If you can't think of anything, ask a friend or family member how you show strength!

## Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.



**Please support us and your child by ensuring their attendance is a priority.**

**Whole school: week: 95.1%  
year: 95.3%**

**Maple: 92.1%**

**Cherry: 95.6%**

**Willow: 94.6%**

**Lilac: 96.1%**

**Less than 94.9% - Red**

**95 to 96.4% - Amber**

**96.5 to 99.9% - Green**

**100% - Gold**

**Well done to Lilac Class!**

## Top Tips

**Letters and emails home:**

### **Whole School**

- ◇ School Photographs
- ◇ Harvest Festival

### **Lilac Class**

- ◇ Forest School reminders
- ◇ Stormbreaker Film
- ◇ Cross Country at Beacon (selected)

### **Cherry Class**

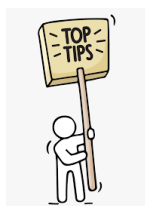
- ◇ Donation request

### **Permission Slips**

Please check bags for outstanding permission slip  
Herstmonceux, Cross Country, PG Film

### **Open Mornings**

We have opening mornings planned for Wednesday 12th October and Saturday 5th November, for 2023 children. Please let your friends and family know.



## Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your ongoing support required to tot up the minutes read at home. Please add additional comments in the reading records if required. Reading Records are checked each week and minutes counted for the House total.



This week's results:

**Rother: 450 minutes**

**Teise: 685 minutes**

**Cuckmere: 600 minutes**

**Medway: 845 minutes**

**Well done, Medway!**

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.



## St Mary's Star Skills

"Skills for learning, skills for life"



Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils share the skills they have noticed through the week, which are then recognised in Celebration Assembly each Friday.

With so many Star Skills developing, we choose one each week to highlight in the Newsletter.

**Luca:** has demonstrated brilliant **Positivity** this week, explaining how he used his strength to stay positive during cross country.

**Joshua:** has displayed amazing **Problem Solving**, staying extremely focussed while solving lots of tricky problems when working on his maths paper.

**Isaac:** is developing excellent **Listening Skills**, and is able to use the ideas he has heard from others to develop his own.

**Alfred:** has shown fabulous skills in **Teamwork**, sharing the bikes when playing outside and taking it in turns when pretending to be 'shop keeper'.

**Well done to you all!**

Next week, we will be looking at how Tuppence, Lois, Scarlett and Freddie develop their skills.

### Sports Award

This week, sports awards go to

**Eva:** for brilliant arm action, fluency and control when running.

**Ollie:** for fantastic progress demonstrating great balance, rhythm, co-ordination and control whilst learning how to Speed Bounce.

**Ida:** for excellent changing, great listening and running during PE.

**Well done, to you all.**



## September

### October

11th: Dogs Trust Workshops

12th: Willow Class Trip - Herstmonceux

12th: Cross Country, Beacon Academy  
- selected 5/6 students

12th: Open Morning - Prospective Parents  
10:00am - 11:00am

13th: Maple Class Forest School

14th: Celebration Assembly 9:15am - 9:30am

20th: Lilac Class Spy Day

20th: Community Café 2:00pm - 4:00pm

21st: Celebration Assembly 9:15am - 9:30am

21st: Last Day of Term 1

31st: First day Term 2

### November

3rd: Maple Class Forest School

3rd: Community Café 2:00pm - 4:00pm

4th: Celebration Assembly 9:15am - 9:30am

4th: Flu Vaccine

5th: Open Morning - Prospective Parents  
10:00am - 12noon

17th: School Christmas Fair

### Pre-planning for Christmas:

### December

7th: Nativity Performance

10:00am and 2:00pm

16th: End of Term Service - 2:30pm

16th: Last Day Term 2

### Celebrations from Home

Huge congratulations to Zenny who has gone from riding a balance bike to riding a pedal bike, skipping the need of stabilisers!

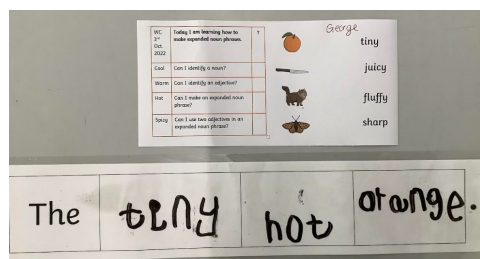
He is doing really well with it! Well done, Zenny.



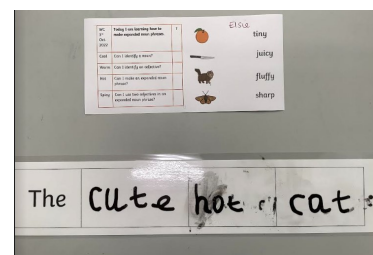
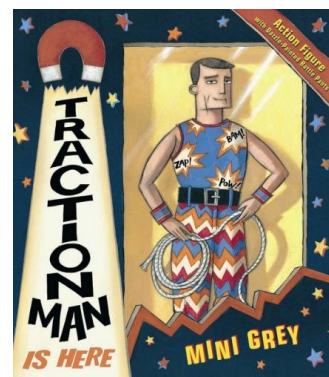
## Weekly Peek - Cherry Class

We had a super exciting start to our week by reading our new text *Traction Man* by Mini Grey and finding out what adventures Traction Man had been getting up to!

To begin, we spent time studying the front cover before making predictions about what we thought the text was about. After reading it, we drew pictures to help us sequence a section of the story and used our fantastic drama skills to act it out!



Later, we all worked very hard to identify nouns and adjectives in order to create our own expanded noun phrase. Some of us even included verbs in our writing!



In maths, Year 1 have been practising use of the mathematical language *greater and smaller than* to compare numbers as well as using the inequality signs (> <).

Year 2, have been using coloured counters and writing the number bonds to 10 that they represent. They have also been learning how to write addition and subtraction number sentences to represent each bond to 10.

In history and as part of our *Toys* topic, we have been learning about Victorian toys and even made our own spinning tops and thaumatropes. We had lots of fun trying them out!



In D.T. we've been designing and making our very own wooden spoon puppets. Everyone thought carefully about the features of their characters, then cut and manipulated materials to create them. I think you'll agree they look fantastic!

In RE this week we learned about the parables of *The Lost Sheep* and *The Lost Coin*. We used the parables to consider a time when we lost something important to us and how it made us feel. We learned that Jesus used the parables to give the message that everyone is equally important to God. We also learned the ways that other faiths believe that everyone is valuable too.

We also had a visitor in Cherry class this week. A very slithery and wriggly visitor indeed! Rocco and his mum kindly brought in a grass snake for us to meet. We were all very excited and had lots of questions about it.

Here are a few things we said:

'It had a yellow stripe like a collar.' - Cece

'It was creepy!' - Zenny

'I saw some leftover skin.' - Isaac





## Forest School - Thursday 29<sup>th</sup> September 2022

Willow Class were fantastic observers of the signs of autumn; spotting acorns and how they turn pink and red inside and also found some oak galls on the leaves.



The class played a great game of 'beetle tag' in the meadow, taking it in turns to be birds tagging beetles. They were very good at pretending to be beetles on their backs when they were tagged!



Once in the woods the class talked about all of the natural resources they had collected, including sycamore helicopters,

hawthorn 'haws', acorns, acorn cups, oak galls, different coloured leaves and sticks. It was great to hear how the children were independently comparing their finds in terms of number, shape size, measurement and textures.



Some had a go at creating pictures on the woodland floor with their finds. Some children used their resources to make some clay sculptures inspired by their literacy work 'The Lost Thing'. And some children had a go at using palm drills to drill through their acorns.



The children explored their own interests in the woods, exploring the site, swinging on the hammock or the rope swings and going to see if there was any water in the stream. They had fun showing different ways they could travel over the stream and explored how wood changes when it rots on the woodland floor. The class found a huge range of fungi and were very interested in trying to identify those that they had spotted, using books and id charts.



The slack line was fun and Willow Class took turns with each other well. There was also some great tree climbing!



At the end of the session, each member of Willow Class Forest School had to think of one word to share about their experience today.

***"...talking, digging, bridge, acorns, drill, fungi, everything..."***





## Inter-House Cross Country



We were very thankful that the rain held off for our Inter-House Cross Country races last Friday, 30th September.

An event for the whole school, each child raced to gain points for their 'house', running within their classes to enable the distances to be planned.

Maple Class completed 200m (1 lap of the cricket square)

Cherry Class completed 600m (1 lap of the Croft)

Willow Class completed 1000m (3 laps of the Croft)

Lilac Class completed 1500m (5 laps of the Croft)

Well done to you all for completing your races and for being shining examples for our school.







### Harvest Festival

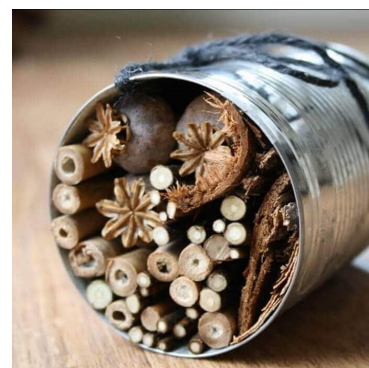
On Wednesday, we all came together at Church for our Harvest Festival. It was so lovely to see so many friends and family attend, but even lovelier to see all the donations for Crawley Open House!



### Wildlife Explorers

With a citizen science project finding that the abundance of flying insects in the UK has plummeted by nearly 60% over the last 17 years, findings that match endangered insect populations globally - winged insects of many kinds are in sharp decline - the Wildlife Explorers continued with practical ideas on supporting wildlife at home and in our gardens.

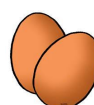
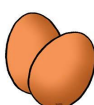
Club members made their own bughouses in cans with biodegradable materials, something that can be repeated at home so that hopefully, a few more insects can shelter safely in Hartfield and surrounding areas!



### Donations Required.

Cherry Class are going to be experimenting with 'falling eggs' and need materials to help cushion the fall. If you can provide any of the following, please drop into Mrs Funnell by Tuesday 11th October. Thank you.

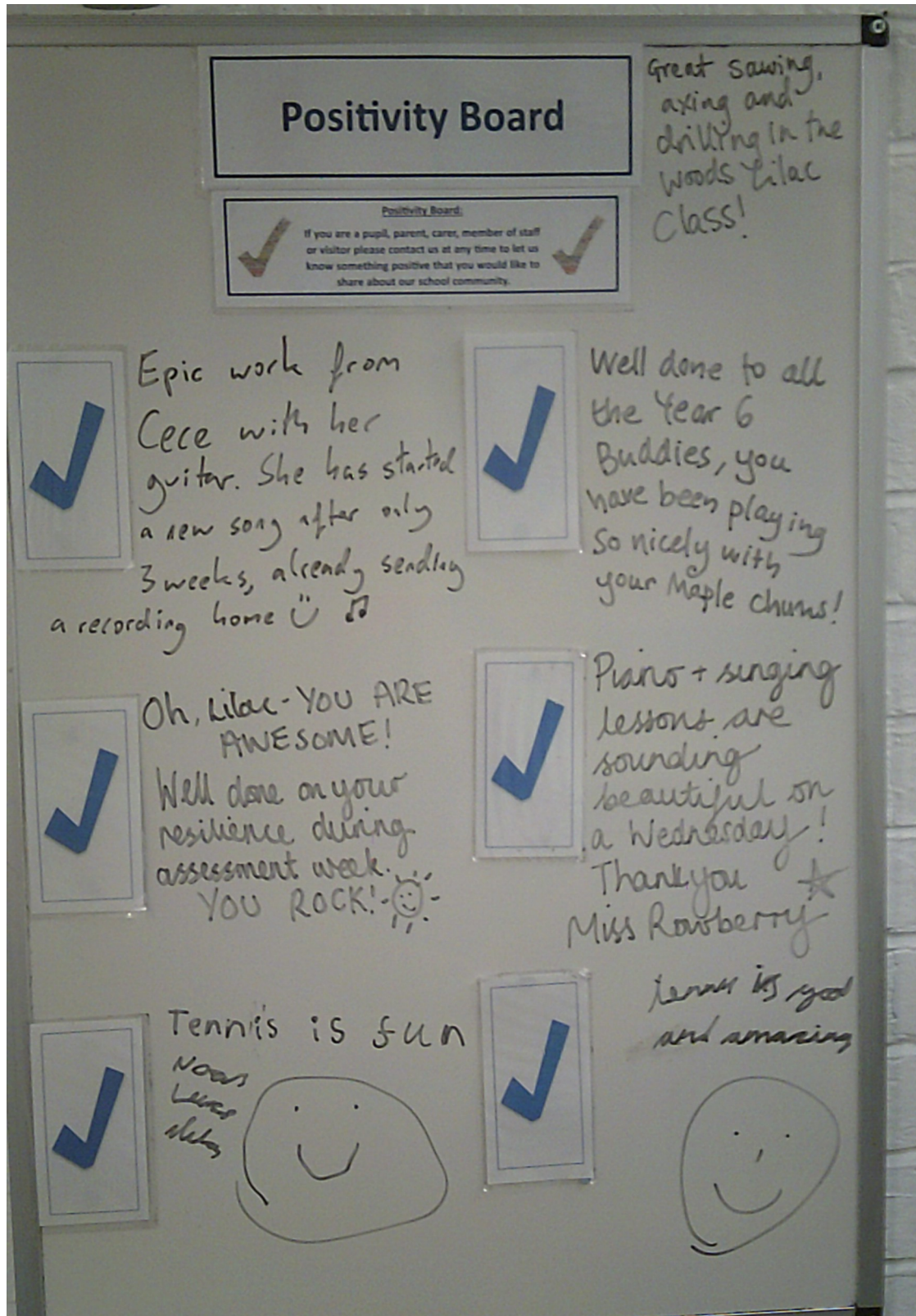
- Polystyrene
- Sponge
- Cotton Wool
- Tin Foil
- Cardboard
- Bubble Wrap.



## Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.





### Opportunity

Last year the PTFA started a new venture, their bingo ball game which proved so popular they are going to run it again this year. In total they had 16 winners across the school year. 12 cash prizes of £50 and 4 extra prizes at Christmas and the summer social draws.

### **How it works:**

There are 90 balls and those who join are given a number for the year. Each month a ball is drawn in celebration assembly and the person with the corresponding number wins £50!

### **To take part:**

An email needs to be sent to the ptfa ([ptfahartfield@gmail.com](mailto:ptfahartfield@gmail.com)) giving your name, contact number and connection with the school. To comply with GDPR, the email also needs to say:

I would like to purchase 1 bingo ball for the duration of the games and I have transferred the payment of £24 to the PTFA bank account. For the purposes of GDPR, I am happy for the PTFA and school to keep my details on file for the purpose of easily identifying the winner for the duration of the game.

Please send all payments to the PTFA bank account quoting 'bingo' as the reference.

CAF Bank                      HARTFIELD SCHOOL PTFA  
Sort Code: 40-52-40      Account: 00060500



£2 per ball per month. £24 for whole year.  
Number will be drawn in final Friday celebration assembly, first draw end of October.

July & August to be drawn live at the summer social.

You keep the same number all year.  
90 balls up for grabs.

£50 cash prize every month, Extra draw in December to make up for missing September.

lottery licence num; LN/000022657 PIC•COLLAGE

## Autumn Holiday Club in the Woods



9.30am-2.30pm

Monday 24th,  
Tuesday 25th and  
Wednesday 26th  
October 2022

@Sawpit Woods  
Hartfield



For children and parents  
[www.sawpitwoods.co.uk](http://www.sawpitwoods.co.uk)  
[sawpitwoods@gmail.com](mailto:sawpitwoods@gmail.com)



### Opportunity

During half term, Miss Munn is offering Autumn Holiday Club in the Woods.

For booking and information please go to: <https://www.sawpitwoods.co.uk/upcoming-events>



## Wellbeing Poster

This week's wellbeing poster is taken from the [BBC Teach Website](#). The topic is introduced by acknowledging that we live 'in a society where children are feeling more under pressure than ever,' and that 'helping children with their emotional wellbeing is a concern for many parents and teachers alike'.

Raising the question 'How can we help', the site then looks at: **Five Steps to Help with Children's Wellbeing.**



### Step One. 'Be Yourself'

Helping children to recognise their character strengths is a great way to build their confidence and appreciate the uniqueness they bring to the world.



Shifting the focus from the things they can't do to what they can, emphasising positive aspects of their character - the core virtues that make us who we are.

Encourage children to notice and appreciate their own strengths, and those of others.

### Step Two. 'Be Grateful'



It can be easy to feel other people's lives are better than our own, and to get stuck thinking others 'have more'.

Bring attention to what's working well in your/their life by developing gratitude skills, starting a gratitude jar, writing a gratitude journal or having a gratitude conversation.

### Step 3. Be Mindful

Our minds can be very busy, getting pulled into thinking about the past or worrying about the future and finding ways to focus on what's happening in the present moment is another way to build a child's wellbeing.

There are different ways to help children develop their mindfulness skills, which will probably work best if you join in too (especially if there are younger children involved) i.e. drawing for 10 minutes. Set a timer for 10 minutes and challenge the family to draw something they can see. Remember, this isn't about what the drawing looks like, it's about focussing on the activity and bring attention back when it wanders.



### Step 4. Be Kind



Kindness is a win-win for wellbeing as research shows that when we are kind to others, we not only boost the recipient's wellbeing; it tends to have the same effect on our own sense of wellness too. Being kind can help us connect with others, and our relationships play a crucial role in our mental health and wellbeing in the long term.

There are hundreds of ways children and adults can show kindness every day and it can be fun to sometimes turn these acts into larger events, to really emphasise their importance and value.

### Step 5. Be Resilient

Being resilient means bouncing back when you encounter challenges, set backs or failures. We all go through times when we struggle, so building our resilience is crucial to helping us cope and one way to do this is to develop a growth mindset. This relates to the belief that our abilities and intelligence can develop with practice, feedback and effort.

Children with a growth mindset are more likely to try again when they fail at something, and also to attempt to learn how they can improve.



## Opportunity

NUSRAT GHANI MP (Wealden)



HOUSE OF COMMONS  
LONDON SW1A 0AA

Mr James Proctor  
St Mary the Virgin Church of England Primary School  
High Street  
Hartfield  
TN7 4AA

22<sup>nd</sup> September 2022

Dear Mr James Proctor

### Christmas Card Competition 2022

I am delighted to be launching my annual Christmas Card Competition and I am writing to invite your pupils to take part.

The Christmas card competition has been a highlight of my seasonal activities since its first launch in 2015, and I am always impressed by the quality and creativity of the entries. The winning design will be featured on the front of my Christmas card, and two shortlisted entries will also appear on the back. The card will be delivered to thousands of people across the constituency and nationwide, including the UK Prime Minister.

All primary school children in Wealden are invited to participate and submit a design following the theme of Christmas in Wealden or reflecting on positive stories and events over the past year. The drawings can use any medium (pencil, felt tip, crayon, paint etc.) and should be completed as A4 format, either portrait or landscape is fine. The design must be an original piece of work completed entirely by the pupil. Please ensure that every submission has the child's full name, school, and class or year group written on the back.

Please post all entries to the competition to: *Nusrat Ghani MP, House of Commons, London, SW1A 0AA* or email my office to arrange collection directly from school. **The closing date is Monday 31<sup>st</sup> October 2022.**

I would be delighted to visit the winning schools and present a small prize to the winning artists. The competition results tend to get lovely coverage from local media and newspapers, which is a great tribute to the school.

I hope that this seasonal initiative will bring a little early Christmas cheer to your pupils and that you will support it and encourage your pupils to get creative and submit an entry by 31<sup>st</sup> October.

Yours sincerely,

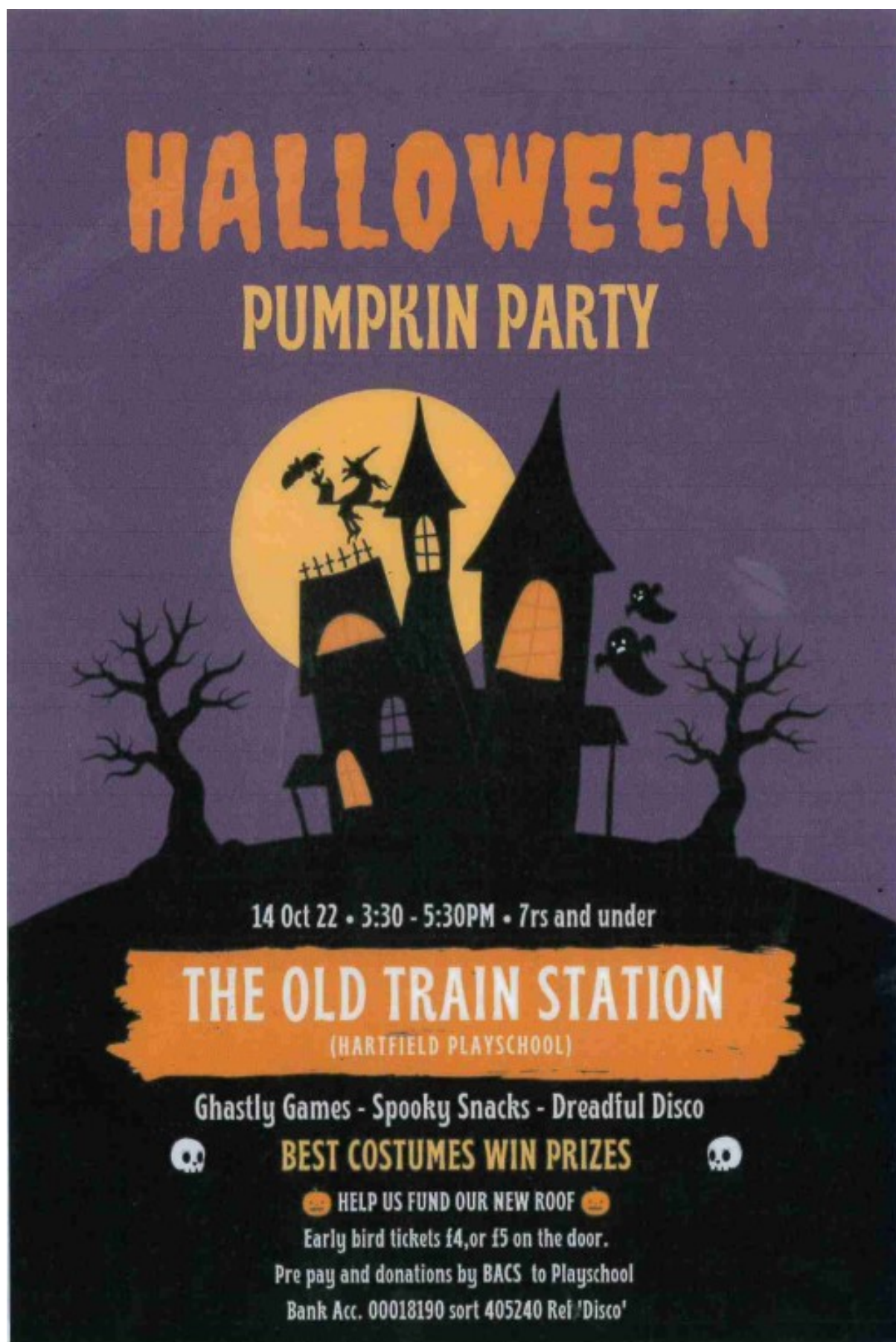
Nusrat Ghani  
Member of Parliament for Wealden

[nusrat.ghani.mp@parliament.uk](mailto:nusrat.ghani.mp@parliament.uk)  
[www.nusghani.org.uk](http://www.nusghani.org.uk)

St Mary the Virgin Church of England Primary School, Hartfield, East Sussex, TN7 4AA

Tel: 01892 770221 Email: [office@st-maryhartfield.e-sussex.sch.uk](mailto:office@st-maryhartfield.e-sussex.sch.uk) Website: [www.pioneerfederation.co.uk](http://www.pioneerfederation.co.uk)





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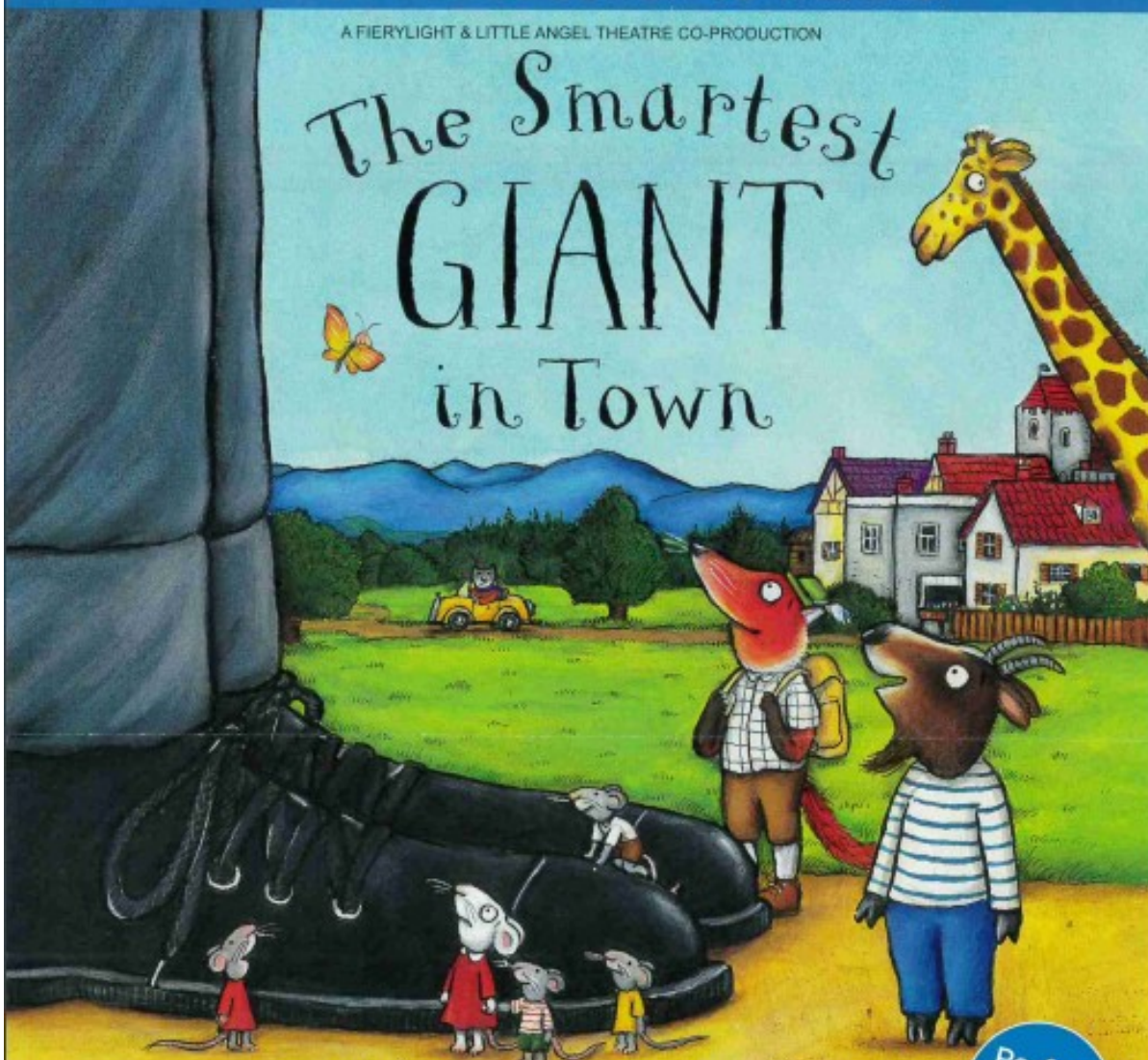
Tel: 01892 770221 Email: [office@st-maryhartfield.e-sussex.sch.uk](mailto:office@st-maryhartfield.e-sussex.sch.uk) Website: [www.pioneerfederation.co.uk](http://www.pioneerfederation.co.uk)



**A GREAT INTRODUCTION TO THEATRE!**

A FIERYLIGHT & LITTLE ANGEL THEATRE CO-PRODUCTION

# The Smartest GIANT in Town



A musical adaptation of the bestselling book by **Julia Donaldson** and **Axel Scheffler**

**Perfect for ages 3+**

2022	PERTH	LANARK	LEICESTER	LIVERPOOL	BRIERLEY HILL	NEWPORT	SOUTHEND	RADLETT	CORBY	BERWICK-UPON-TWEED	ABERTILLERY
12-13 Oct	Perth Theatre	Memorial Hall	Curve	Playhouse	Civic Hall	The Riverfront Theatre	Palace Theatre	Centre	The Core at Corby Cube	The Maltings	The Met
15-16 Oct											
20-23 Oct											
25-29 Oct											
30 Oct											
1-2 Nov											
5 Nov											
6-8 Nov											
11 Nov											
16 Nov											
18 Nov											

19 Nov	BRIDGWATER	TUNBRIDGE WELLS	2023	SOUTHAMPTON	COVENTRY	HUDDERSFIELD	NEWCASTLE	WORCESTER	EDMONTON	NEW BRIGHTON	SALFORD
19 Nov	The McMillan Theatre	Trinity Theatre	2023	MAST Mayflower Studios	The Albany Theatre	Lawrence Batley Theatre	Tyne Theatre & Opera House	Swan Theatre	Millfield Theatre	Pavilion Theatre	The Lowry
20 Nov			12-15 Jan								
2023			16-17 Jan								
			19-21 Jan								
			24-25 Jan								
			31 Jan								
			1-2 Feb								
			3-4 Feb								
			21-26 Feb								

More theatres to be announced \*Calls will cost 7pence per minute plus your telephone company's access charge

**BOOKING FOR CHRISTMAS • 30 Nov-1 Jan LONDON St Martin's Theatre 020 7836 1443**

**SmartestGiantOnStage.co.uk**

The Smartest Giant in Town © Julia Donaldson and Axel Scheffler 2002 - Macmillan Children's Books



**A GREAT INTRODUCTION TO THEATRE!**

# Peppa Pig™

## Best Day Ever!



**SEPTEMBER**

7 - 8	<b>STOKE-ON-TRENT</b> Regent Theatre	0844 871 7615*
10 - 11	<b>SALFORD</b> The Lowry	0343 208 6000
13 - 14	<b>LIVERPOOL</b> Empire Theatre	0207 206 1174**
17 - 18	<b>DARLINGTON</b> Darlington Hippodrome	01325 405405
21 - 22	<b>IPSWICH</b> Regent Theatre	01473 433100
24 - 25	<b>LEICESTER</b> De Montfort Hall	0116 233 3111
28 - 29	<b>DORKING</b> Dorking Halls	01306 881717

**OCTOBER**

1 - 2	<b>BARNSTAPLE</b> Queen's Theatre	01271 316 523
5 - 6	<b>WELLINGBOROUGH</b> Castle Theatre	01933 270 007
8 - 9	<b>TELFORD</b> The Place	01952 382382

**NOVEMBER**

11 - 12	<b>WINCHESTER</b> Theatre Royal	01962 840 440
15 - 16	<b>HULL</b> New Theatre	01482 300306
19 - 20	<b>WESTON-SUPER-MARE</b> The Playhouse	01934 645544
22 - 23	<b>PORTSMOUTH</b> Kings Theatre	02392 828282
26 - 27	<b>COLCHESTER</b> Mercury Theatre	01206 573848
28 - 29	<b>LONDON</b> New Wimbledon Theatre	0844 871 7615*

\*Calls over 10 p.p. per minute, plus your phone company's access charge. Booking fees may apply. \*\*Mon-Fri, 10am-6pm

**BOOKING THIS CHRISTMAS LONDON - Theatre Royal Haymarket 1 Dec - 1 Jan • 020 7930 8800**

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