

## 'Off We Go!'

### Reception Newsletter - Term 3

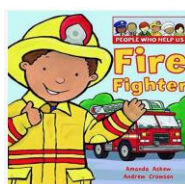
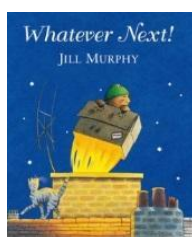
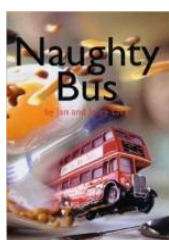
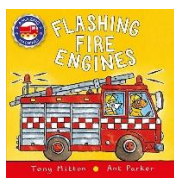


Dear Parents,

Welcome back and we hope you all had a lovely Christmas holiday.

Our topic this term is 'Off We Go!' We will be learning about different types of transport and the journeys that they can take us on. We will also be looking closely at how transport such as cars, buses and planes have changed since they were first invented. In addition, we will be thinking about all of the people who help us in our local community.

#### Some of our Key Texts



**Literacy:** Our focus in literacy this term will be to secure our knowledge of the phonemes and digraphs we have learned so far. We will also be introducing some new digraphs and even some trigraphs (three letters that make one sound). Please see the attached Phase 3 Grapheme information sheet for this term. We will be revisiting the tricky words we have learned so far, as well as adding new ones to enable us to really develop our fluency. We will be sharing both non-fiction and fiction texts that relate to the topic, including some firm favourites such as 'Whatever Next' and 'The Naughty Bus.' We will be looking at the text 'Fire Fighter' from the series 'People Who Help Us' in preparation for our trip to the Fire Station in Forest Row.

**Maths:** We will be continuing to secure our number skills by learning number bonds and then exploring addition and subtraction with games and activities. We will be looking at data handling by counting vehicles. We will continue to explore money through our play.

As part of our topic, we will be looking at maps to see where different countries and cities are and how we might get there. The children will have lots of opportunities to share their recollections of their own journeys. Please do write down any information about these journeys on the KWL grid we have enclosed in their homework books. If you simply jot down any information about where you have been and how you reached your destination, that would really help us with our discussions. This should go in the K column.

Reading	Please read with your child regularly, even if it is just for a few minutes. Please focus on blending sounds together and focusing on reading the high frequency words and tricky word cards. Each week we will continue to include information in the homework books about the phonemes, digraphs and trigraphs, as well as the tricky words we will be focussing on.
---------	--

Little Wandle	Please ensure that you are reading the Little Wandle book with your child, as well as the other books your child is choosing each week. All of the sounds covered in the Little Wandle books have been introduced to your child during our phonics sessions. They may need some support with blending and developing their fluency.
Maths	We will be consolidating our knowledge of numbers to 10, ensuring that we can maintain 1-1 correspondence with at least 10 objects (ie. Each object is counted only once - for a further explanation you can watch the following clip - <a href="https://www.youtube.com/watch?v=gtO7SGUlBjg">https://www.youtube.com/watch?v=gtO7SGUlBjg</a> ). We will also be continuing to build our understanding of the part/part/whole model and writing number sentences, for both addition and subtraction problems. The children will become more adept at naming one more and one less than any given number. All of the board games the children have been playing have helped them with learning how to subitise, particularly when using a dice.

### Super Home Challenges!

You might like to choose one of the following activities to try with your child at home. You can record these in your home learning book and bring these into school whenever they are finished to share with the class.

- Go on a journey, take photos of how you got there and tell us about how long it took.
- Make a model of a new vehicle and give it a name! Be as creative as you can!
- Write a story about one of your vehicles at home that has been getting into trouble like the naughty bus!

### Quick Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bags each day**.
- Can the children please always have a coat in school particularly as the British weather is unpredictable.
- Our PE day is Monday but **PE kits should be in all week**.
- Please can all children have a spare set of underwear and socks in their PE bag in case of any accidents. It is much more comforting for children to have their own change of clothes to put on if the need arises.



### Wheel Week

We will be asking you to bring in your wheeled ride on toys such as bikes or scooters on Monday 16<sup>th</sup> January. We will use these to inspire our writing, counting and measuring. We hope to have these with us all week, so that the children can really share and enjoy them. Please ensure your child brings a suitable helmet to wear when riding.

### Fire Station Visit

We will be visiting Forest Row Fire Station as part of our topic. This is a firm Maple Class favourite and is always greatly enjoyed. We will meet at the Fire Station and then return to school by bus, after we have had a full tour. We usually have the opportunity to put on a fire suit, sit in the fire engine, look at all of the equipment on board and even spray a fire hose! We will be visiting on **Thursday the 9<sup>th</sup> of February**. Parents will be asked to drop their children off at the Fire Station at 9 o'clock.

Thank you for your continued support and please do not hesitate to come and see us if you have any questions or comments.



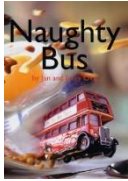














Mrs Boldero, Miss Munn, Mrs Higman and Miss Bews



# 'Off we go' Learning Map

What are we doing this term?



<p><b>Literacy</b></p> 	<p>Phase 3 phonics.</p> 	<p>Making story maps</p> 
<p><b>Maths</b></p> 	<p>Number bonds to 10.</p> 	<p>Addition and Subtraction using resources.</p> 
<p><b>Expressive Art &amp; Design</b></p> 	<p>Role play with Emergency Services</p> 	<p>Junk modeling</p> 
<p><b>Understanding the world</b></p> 	<p>Chinese new year.</p> 	<p>Roles of people in the emergency services</p> 
<p><b>Personal, Social and Emotional</b></p>	<p>Going for goals</p> 	<p>Road safety</p> 
<p><b>Physical Development</b></p>	<p>Letter and number formation.</p> 	<p>P.E. lessons</p> 
<p><b>Communication &amp; Language</b></p>	<p>Responding to Stories &amp; Events</p> 	<p>Sharing ideas and work with others</p> 