



St Mary the Virgin Church of England CE Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Co-Heads of School: Mrs Becca Bastin and Mrs Abbie Hill

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 3 Week 4

Friday 27th January

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class. We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

Our value for this term is Courage,



Courage

This week, we learnt about Esther – a lady in the bible who led by example in her bravery and helped thousands of other people through her courage.

As a family, can you think of people that you could help in your family, amongst your friends, in the local community or wider afield?

How could you be courageous to help any of these people and is this something you can actually put in motion?

Star Skills

Each week, one pupil from each class is identified for their 'star skills' development.

Staff and other pupils share their observations of the week, which are then recognised in Celebration Assembly on Fridays. With so many developing, we choose one star skill each week for the Newsletter.

Kaya: has shown brilliant **teamwork**, encouraging everyone to join in and have their ideas heard.

Abbie: has demonstrated fantastic **problem solving** making great progress in maths, learning to us known skills to solve new problems!

Lilly-Mae: has shown amazing **positivity**. When work gets hard, she always keep a smile on her face and gives it another go!

Tuppence: has shown fabulous **speaking skills** this week, telling the class about her trip to Hastings. We loved hearing about the funicular railway!

Next week, we will be looking at how Leo, Henry, Jay-J and Ellamy develop their skills.



Top Tips

Emails and letters sent home this week:

Year 6

- Leavers' Hoodies

Whole School:

- Chicken Pox information
- 1/2 Term Holiday Club
- Proposed National Strike
- Booking Lunches (selected)

School Lunches

With food prices rising at a record rate Chartwells feel the school meal contract is untenable without an in year price increase. Therefore, **from Monday 30th January the cost for a meal will be £2.60.**



Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.

Whole school: week: 94.9%

year: 94.2%

Maple: 98.2%

Cherry: 95.0%

Willow: 93.9%

Lilac: 94.3%

Less than 94.9% - Red

95 to 96.4% - Amber

96.5 to 99.9% - Green

100% - Gold

Well done, Maple Class!



If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

Wildlife Explorers

This week, the Wildlife Explorers followed up on removing plastics from the environment.

All members joined in two groups of litter pickers with the young leaders helping the junior members.

Everyone put on high-viz tabards, put on gloves and took a large sack so that we could find all the bits and pieces around St Mary the Virgin School. We did not expect to find much because most of our pupils, parents and the community are not litter droppers but by the end of our litter pick members we had quite a large amount of small pieces of plastic. There were also a lot of paper fragments, especially sweet papers!

As the teams worked their way from the school car park to the church lych-gate they also discovered a table knife and a screwdriver; members were all wondering what these had been used for!

Next week we will be looking inside of school and checking that all are recycling works correctly - they may even be asking family and friends whether recycling of single use plastics works properly at home as they should not be left around!



Sports Award

This week, sports awards go to

Joe: for excellent control and focus demonstrated while balancing and rolling in gymnastics.

Abbie: outstanding control while rolling in gymnastics!

Reece B-L: for much improved focus and controlled rolling in gymnastics.

Henry: for very good balancing and controlled rolling during gymnastics.



Well done to you all!



Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your ongoing support required to tot up the minutes read at home. Please add

additional comments in the reading records if required. Reading Records are checked each week and minutes counted for the House total.

This week's results:

Rother: 637 minutes

Teise: 645 minutes

Cuckmere: 445 minutes

Medway: **780 minutes**



Well done, Medway!

Dates for your Diary

January

31st: Willow Class - Swimming

February

2nd: Maple Class - Forest School

2nd: Lilac Class Assembly - 9:15am

2nd: Community Café 2:00pm - 4:00pm

6th - 10th: Children's Mental Health Week

7th: Y5+6 Dodgeball Tournament - Chiddingly

8th: Online Safety Day

8th: Willow Class - Roald Dahl Day

9th: Mufti Day - bring £1, wear non uniform

9th: Maple Class - Forest Row Fire Station

9th: Cherry Class - Hands on History

9th: Willow Class Assembly - 9:15am

9th: PTFA Disco 3:30pm

9th: FGB Meeting

10th: Last Day Term 3



20th: First Day Term 4

20th: Prayer Meeting - 2:45pm in Church

22nd: Ash Wednesday Service in Church
9:30am

23rd: Maple Class - Forest School

23rd: Willow Class Bake Sale

24th: Willow Class Bake Sale

Toast for WIN - Thursday 26th January



**World
in Need**



Thank you to everyone who made our first Toast for WIN morning a great success! **We raised just over £30 for their feeding programme, which will mean six children will receive a nutritious lunch for a month.**

Our Pupil Governors were fantastic at preparing the toast and making sure that individual requests were catered for.

Thank you to all parents for supporting this new initiative.

Our next Toast for WIN morning will be **Thursday 23rd February** when the CEO of World in Need will deliver an assembly to the children and see our fundraising in action.

If you would like to know more: worldinneed.org.uk



School Clubs

After school **Tennis Club** started again last week and are looking for new members. Currently there are five on role and we need one more to ensure it is viable to continue. Running from 3.20pm - 4.20pm on Wednesdays each week, the children have a fantastic time earning 'pegs' towards a termly prize!

If you are interested in joining please contact Jon Prenelle, (Director of Kent & Sussex Tennis, LTA Level 4, PTR Pro, USPTA Pro, RPT Pro Coach) by phone/whatsapp: 07464972681/07495368571, or by email: kentandsussextennis@outlook.com



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Forest School - Thursday 26th January

Lilac set off for their Forest School session this week in the knowledge that it is the week of the Lunar new year. The class have been learning about the story of 'The Great Race' in which the order of the animals of the Chinese Lunar New Year are determined. This year, is the year of the rabbit so they started the session with a game of 'fox and rabbit'.



The class learned about how to identify animals by their tracks and used flour, sieves and stencils to create some tracks on the woodland floor. They also had a go at moving like rabbits, to try to create their distinctive track marks and learn about how rabbits move.



The children also explored their own interests in the woods, exploring the site. They particularly enjoyed using the hammock.



Some children had a go at sculpting with clay and created small worlds with other natural materials.



Lilac Class continued their use of tools this week in the woods.

They used peelers and penknives to peel and start to carve some hazel sticks. The children showed great engagement and awareness of safety measures to use the tools safely and with increasing skill.



During the rest of the session Lilac class followed their own ideas and interests. They chose to swing on the swing, made up running, catching and stalking games, dug in the stream, discussed how and where the water flowed, climbed over the stream and under the bridge, used the ipad to capture each others' learning and play, balanced on the slack line and discovered bluebells emerging under the leaves on the woodland floor.

Many thanks to our volunteers for making all of this possible.

Opportunity

On Thursday 16th February and Friday 17th February (half term week), St Mary's church is running a holiday club for primary aged children.

The club will run from 10:00am to 3:00pm each day, with games, crafts and bible studies available, plus additional guidance and learning on how to be great knights!

The cost is £15 for both days.

If you would like to book on, please use the link below.

Spaces are limited so sign up as soon as you can!

[https://
knightsofthekinghartfield.eventbrite.co.uk](https://knightsofthekinghartfield.eventbrite.co.uk)



You are invited to

Knights of the King

Feb 16th-17th 2023

St Mary's Church, Hartfield

10am-3pm £15 Primary school age

<https://knightsofthekinghartfield.eventbrite.co.uk>

Signed,

Knight Kate of Hartfield

Limited Numbers

For more information contact: katedillingham97@gmail.com



LITTLE STARS

Parent & toddler group
Every Monday @ St Mary's
Church, Hartfield



9.15 to 10.45am

Tea & Coffee provided

Opportunity

A new parent and toddler group has started at St Mary's Church and Kate Dillingham (the new children and youth worker) would love to see you there.



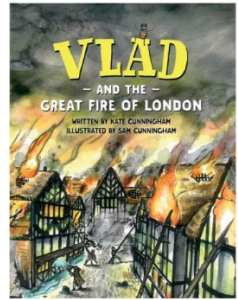
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Weekly Peek

This week, we take a peek into Cherry Class who have been reading *Vlad and The Great Fire of London*.

Using this text, they have spent time learning about expanded noun phrases and how these can be used in a piece of creative writing to describe. This knowledge of descriptions was then applied to rewrite the story of Vlad.



WB 23/01/23		Today, I am re-writing the story of Vlad and The Great Fire of London.		T
Cool	Can I write a full sentence?			✓
Warm	Can I write a sentence with a capital letter and a full stop?			✓
Hot	Can I use expanded noun phrases to describe?			✓
Spicy	Can I check my writing against the Five Finger Tips?			✓
Independent (I)	(SC) Scaffolded			(S) Supported

Nouns	
tiny	jolly
spiky	cosy
fluffy	smoky
filthy	sharp
foggy	thick
smelly	busy
teeth	fire
arms	body
legs	eyes
fur	heat
sky	room
smoke	street

Five Finger Tips for good writing

The cat was fluffy and soft. He was smelly and weak. The people were sick because the flies hit them. London was big.

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Cool	Can I write a full sentence?			✓
Warm	Can I write a sentence with a capital letter and a full stop?			✓
Hot	Can I use expanded noun phrases to describe?			✓
Spicy	Can I check my writing against the Five Finger Tips?			✓
Independent (I)	(SC) Scaffolded			(S) Supported

Nouns	
minute	homely
cheerful	jagged
shaggy	smoky
grotty	piercing
foggy	thick
foul	busy
cosy	hazy
teeth	fire
legs	eyes
fur	heat
sky	room
smoke	street
city	body

Five Finger Tips for good writing

In London a fat cat called Baxton had a fire called Vlad on the top of his head. Vlad had a thick body. Baxton had a cat called Baxton. Cats were fluffy.

WB 23/01/23		Today, I am re-writing the story of Vlad and The Great Fire of London.		T
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small	warm
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fluffy	smoky
hot	sharp
foggy	thick
smelly	black
teeth	fire
arms	body
legs	eyes
fur	heat
sky	room
smoke	street

Five Finger Tips for good writing

Vlad is a smelly flea. He lives in smoky London. Vlad bites people.

In maths they have been reviewing our learning so far. Year 1 have been practising addition and subtraction as well as recapping number bonds to 20. Year 2 have been working on their reasoning skills and answering word problems involving addition and subtraction. Here are some things the children have said about their maths learning:

'Maths is fun because we get to add up lots of numbers and sometimes it's really tricky but we have to persevere!' Isaac

'Maths is fun because you can do taking away and adding challenges!' Jay-J

'It's fun learning about times tables.' Liv

'It sometimes gets easy then it gets really hard!' Reece

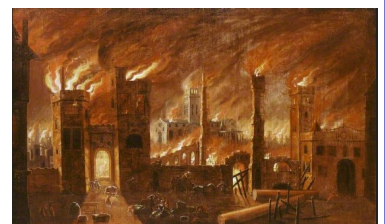
'I like maths because we get lots of challenges.' Scarlet

'I like doing maths because I have to think about numbers in my head.' Bella



Having learnt about primary and secondary colours last week, they applied this to create a large background fire scene based on the Great Fire of London.

First looking artwork by Lieve Vershuier and Jan Griffier, playing 'Jump into the picture' to help gather information about what is happening in the painting and how it would have smelt and felt.



They then had a go at painting! First, applying yellow as the central colour, then while the paint was still wet, applying red in small amounts to create orange. Finally they worked in long strokes to paint the darker red tones.

The effects are beautiful!



Wellbeing Poster

National Online Safety provide free online safety guides which focus on social media and mental health. With online safety day coming, our wellbeing poster this week looks at what parents need to know about TikTok. Please remember that the age registration for TikTok is 13 years, with certain features restricted to over 18s.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about TIKTOK

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

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CENSORED

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&H*!

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be the next big thing will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

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HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media platforms, TikTok can be extremely addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next means it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts is 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



SOURCES: www.tiktok.com



www.nationalonlinesafety.com



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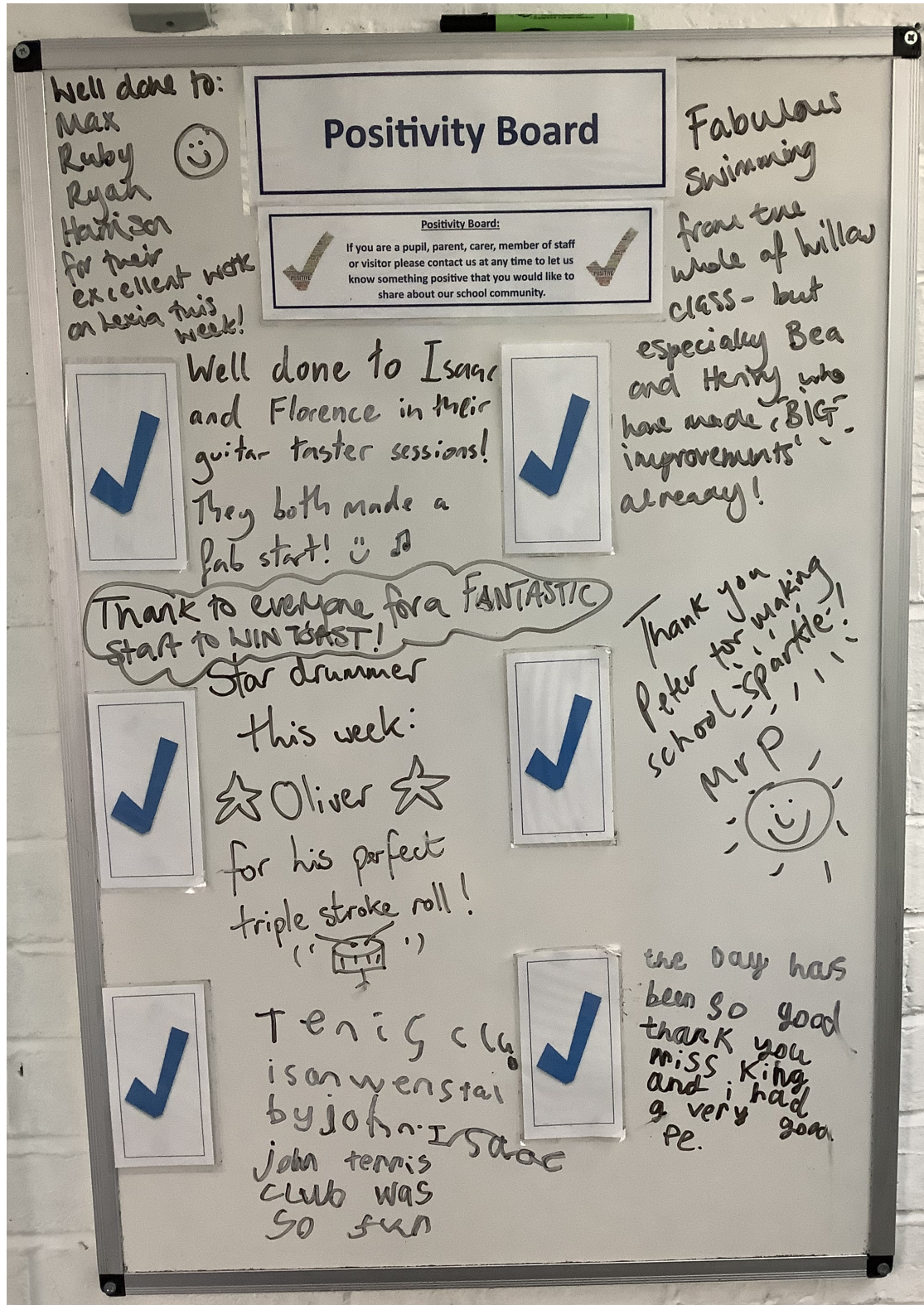
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Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Opportunities at St Mary the Virgin Church

Connect@5

In Church

12th Jan
26th Jan
9th Feb
2nd March
16th March
30th March
EASTER

5-6.30pm
Games, Food, Bible study

For more information contact
Kate Dillingham (Children's and
youth worker-St Mary's Church,
Hartfield) at
katedillingham97@gmail.com

St Mary's Church
Hartfield

Year 5 and up

LITTLE STARS

Parent & toddler group
Every Monday @ St Mary's
Church, Hartfield



9.15 to 10.45am
Tea & Coffee provided

1st & 3rd Sundays, 9.30am

SUNDAY Discoverers

From ages
3-6 & 7-11
years old

Dates of Sunday Discoverers this term

15th Jan
5th Feb
5th March
2nd April
16th April

Join us as we look at
the **WHOLE** Bible in
ONLY 5 sessions!



Come with us as we learn about God and what
he made. What he promised us to help us fix
our **BIG** problem....

You are invited to

Knights of the King

Feb 16th-17th 2023

St Mary's Church, Hartfield

10am-3pm £15 Primary school age

<https://knightsofthekinghartfield.eventbrite.co.uk>

Signed,

Knight Kate of Hartfield

Limited Numbers

For more information contact: katedillingham97@gmail.com