



St Mary the Virgin Church of England CE Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Co-Heads of School: Mrs Becca Bastin and Mrs Abbie Hill

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 3 Week 5

Friday 3rd February

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class. We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

Our value for this term is Courage,



Courage

This week, we learnt that we all face 'giants' in our lives that make us anxious and like David facing Goliath, we can ask God for help to be brave.

As a family, think of things that you are anxious or afraid of and share three ways you can work together to help overcome those fears.

Headteacher Award

We have one Headteacher award to celebrate this week:



Henry (N): who has completed amazing, independent champion sentence writing!

Well done, Henry!

Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.



Whole school: week: 94.1%
year: 94.2%

Maple: 88.2% **Cherry: 93.9%**
Willow: 95.7% **Lilac: 95.4%**

Less than 94.9% - Red **95 to 96.4% - Amber**
96.5 to 99.9% - Green **100% - Gold**

Well done, Willow Class!



Attendance Matters

Every student. Every day.

Top Tips

Emails and letters sent home this week:

Lilac Class

- Lexia (selected)

Whole School:

- Head of School information
- Class Assemblies
- Breakfast Club (selected)
- Parent Coffee Morning
- Booking Lunches (selected)
- ParentPay

Slipper Day

To conclude Mental Health week we are having a 'Slipper Day' on Friday 10th February. Bring your comfy slippers (shoes or slipper socks) to school!



If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.



St Mary's Star Skills

"Skills for learning, skills for life"



Star Skills

Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils share their observations of the week, which are then recognised in Celebration Assembly on Fridays.

With so many developing, we choose one star skill each week for the Newsletter.

Leo: has been an absolute star **aiming high**, working so hard on his maths this week - algebra is not easy but he has persevered to do his absolute best!

Amelie: has shown excellent **leadership** being quietly confident and leading by example across all areas in the classroom.

Jay-J: has shown amazing **creativity** this week, working hard to come up with impressive adjectives to describe fire.

Ellamy: has shown fabulous **teamwork** this week, working with her friends to create a den in the classroom with blankets and pegs!

Next week, we will be looking at how Megan, Henry, William and Finn develop their skills.

Sports Award

This week, sports awards go to

Freddie: for a fantastic range of dismounts with elegance and control in gymnastics.

Reley: for fantastic co-ordination, balance and control whilst dismounting in gymnastics!

Charlie: who showed great resilience, enthusiasm and much improved control whilst dismounting in gymnastics.

Ellamy: for great focus and much improved concentration and control whilst travelling and dismounting in gymnastics.



Well done to you all!



Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your ongoing support required to tot up the minutes read at home. Please add additional comments in the reading records if required. Reading Records are checked each week and minutes counted for the House total.



This week's results:

Rother: 995 minutes

Teise: 1,133 minutes

Cuckmere: **1,868 minutes**

Medway: 1,035 minutes

Well done, Cuckmere!

Dates for your Diary

January

31st: Willow Class - Swimming

February

6th - 10th: Children's Mental Health Week

7th: Y5+6 Dodgeball Tournament - Chiddingly

8th: Online Safety Day

8th: Willow Class - Roald Dahl Day

9th: Mufti Day - bring £1, wear non uniform

9th: Maple Class - Forest Row Fire Station

9th: Cherry Class - Hands on History

9th: Willow Class Assembly - 9:15am

9th: PTFA Disco 3:30pm

9th: FGB Meeting

10th: Slipper Day - Mental Health Week

10th: Last Day Term 3



20th: First Day Term 4

20th: Prayer Meeting - 2:45pm in Church

22nd: Ash Wednesday Service in Church
9:30am

23rd: Toast for WIN

23rd: Maple Class - Forest School

23rd: Willow Class Bake Sale

24th: Willow Class Bake Sale

Chinese New Year - Sunday 22nd January 2023

On Friday 27th January, Lilac Class spent the day celebrating Chinese New Year! We reminded ourselves of the story of the Great Race and explored how Chinese New Year is celebrated. We did lots of activities across the day to help us learn about Chinese culture



We also tried our hand at cooking custard-filled bao buns. As this year is the year of the Rabbit, we had a go at decorating them to look like rabbits! We mixed and kneaded the dough ourselves and then constructed them (which was a bit fiddly!)

We tried them once they had been steamed—they were quite yummy!



One of our activities was to have a go at writing with a calligraphy brush and ink. We figured out how to write our birthdays in Chinese and then had a go at painting them in a calligraphic style!



We created our very own Terracotta army using clay. We learnt about the discovery of the Terracotta Army in Xian, China in 1974 and how each figure was

completely different to each other. We spent a lot of time with the tools to ensure each warrior had its own style!



We also designed and constructed fortune cookies and at the end of the day, Braxton and Harrison handed them out around the school, the staff really enjoyed getting a positive fortune for the new year





Lilac Class Assembly

Lilac Class were keen to share all they had learned about China, so this was the focus of their assembly on Thursday 2nd February.



Well done, Lilac Class!



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Weekly Peek

This week, we take a peek into Willow Class.

It has been a busy week in Willow as we reached the final part of our topic on Charlie and the Chocolate Factory.



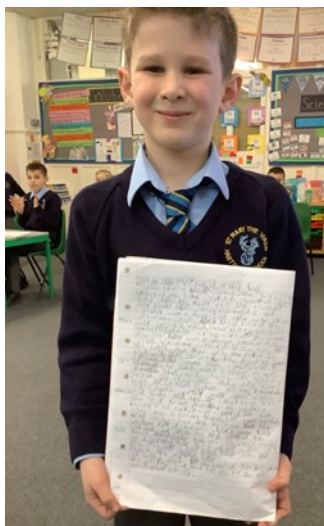
We began with the serious business of chocolate tasting.



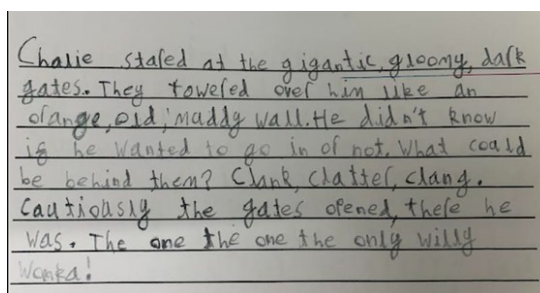
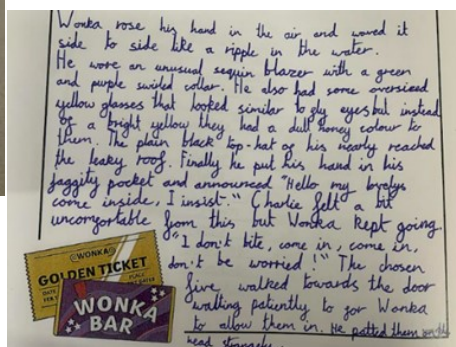
We used our senses to create writing with a range of interesting adjectives and complex sentences.



The children then spent three sessions writing their own version of Charlie walking into the Wonka Factory and were able to choose their own Success Criteria. This meant that they were able to select their own level of challenge.



The level of the writing across the whole class was outstanding and without a doubt, all children produced their best piece of independent writing to date. It was proud moment for us all. So much so that they were rewarded with a session of Choosing Time for all of their hard work and effort.



In maths, we have been learning about fractions and equivalence – which has taken a bit of getting used to! The children have persevered with their learning and with the help of some pizza slices we understand that we do not mind if have four eighths or two quarters of pizza!



In Music we have been learning how to use percussion instruments to create a score to a Roald Dahl poem and took advantage of a sunny afternoon to rehearse in the playground. The children worked so well negotiating together to create a range of interesting pieces of music and enjoyed playing them back to each other as well as learning how to record their ideas to be read by others.



Forest School - Thursday 2nd February

Maple Class set off to the woods, across the meadow and over the bridge having much fun sliding down the slope to the railway line.



On the way the class were looking out for any birds which they could see - supporting the RSPB's 'Big Garden Bird Watch' last weekend. They each had a soft toy bird to hold and fly with on the way to the woods.

They looked into the trees and spotted some nests and talked about how some birds nest on the ground and some nest in trees. We found a tree which had a hole in it and thought that a bird might make a nest in there in the Spring. The children had a go at balancing their birds in the tree.



Once in the woods, the children worked together to make a large nest from sticks and twigs. It was big enough for the whole class to sit in!

We played some bird games and had a go at identifying birds from their calls and the colours of their feathers.



This week the children continued to use their hands to make 'deer ears' to listen closely to the woodland environment. The children each added fresh seeds to their bird feeders which they had made during their last session

There was time to explore the woodland, play in the stream, swing on the swings and the hammock. It was great to hear the children talking about the tops of the trees moving and how the wind impacted on them.

Well done Maple Class and a massive thanks to our brilliant volunteers who make our sessions possible by supporting the children in the woods.



Opportunity

On Thursday 16th February and Friday 17th February (half term week), St Mary's church is running a holiday club for primary aged children.

The club will run from 10:00am to 3:00pm each day, with games, crafts and bible studies available, plus additional guidance and learning on how to be great knights!

The cost is £15 for both days.

If you would like to book on, please use the link below.

Spaces are limited so sign up as soon as you can!

[https://
knightsofthekinghartfield.eventbrite.co.uk](https://knightsofthekinghartfield.eventbrite.co.uk)



You are invited to

Knights of the King

Feb 16th-17th 2023
St Mary's Church, Hartfield
10am-3pm £15 Primary school age
<https://knightsofthekinghartfield.eventbrite.co.uk>

Signed,
Knight Kate of Hartfield

Limited Numbers
For more information contact: katedillingham97@gmail.com

Celebrations from Home

Scarlet has been very busy at home recently, making huge progress in swimming and gymnastics. She has moved from Level 1 in swimming and has achieved her Level 8 gymnastics badge.

Well done, Scarlet!



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Wildlife Explorers

Following up last week's litter pick, this week the wildlife explorers surveyed spaces inside school.

Members split into teams to check that paper and recyclable waste is being placed in the recycling bins and general waste put separately into the general waste bins.



Despite the explorers surveying in the middle of a busy school day they were pleased to see that waste was being disposed of properly and that there was very little paper litter to be found in any rooms.

St Mary the Virgin pupils and staff should be pleased to see the care

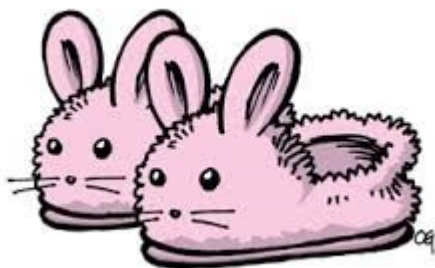
our school community as a whole takes in keeping our school environment tidy and "recycled" inside and out!



Children's Mental Health Week

One of the suggested activities for Mental Health Week is for the children to have an opportunity to something that they feel the most comfortable in for one school day. We would like to develop this to encourage children to bring in their slippers, comfy shoes or big comfy socks to wear through the day.

Please be aware that there is no fundraising involved with this day, it is an activity to encourage the children to be aware of small things that we can all do to encourage comfort and wellbeing.





Coffee Morning



A helping hand with your mental health
me & my mind
East Sussex Mental Health Support Team

Chat with Me & My Mind about supporting your child's mental health

Children's Mental Health Week - 5 ways to well-being

Monday 6th February 2023 at 9 -10am

*(Presentation starts at 9.15 followed by Informal discussion
and opportunity for questions and answers)*

At Park Mead Primary

Parents from all Pioneer schools welcome

Wellbeing Poster

With online safety day next week, our wellbeing poster looks at Digital Wellbeing at School (which can be transposed into Digital Wellbeing at Home).

Digital Wellbeing at School



Digital wellbeing can relate to how the use of digital technology including personal devices, social media and other apps can affect an individual's life. It can be affected by many things, such as how long we spend on devices, how we behave online, how we interact with others, how others interact with us, what we expose ourselves to, what we're influenced by and how we use technology to achieve desired outcomes. Much like general wellbeing, it can contribute to other areas such as our overall physical and mental health.



Supporting Digital Wellbeing

Children and young people may be introduced to technology from a very young age so it's important to know what can support them with their digital wellbeing. This can include:

- 1 Effective time away from devices
- 2 Healthy and appropriate expression online
- 3 Positive influences and interactions
- 4 Critical thinking around information and online harm



Poor Digital Wellbeing

There are still behaviours in children and young people that can contribute towards poor digital wellbeing. Some of these include:

- 1 An over-reliance on technology
- 2 Exposure to abuse or online harm
- 3 Poor online/ offline balance
- 4 Negative influences or social interaction



What Can Schools Do?

Digital wellbeing plays an important part in the overall health of your school community. Understanding how technology, apps, online platforms and other spaces can affect students, staff and parents is hard, but consider the following ways to support digital wellbeing at school.

- 1 Encourage appropriate breaks away from devices
- 2 Create safe spaces for individuals to talk through concerns
- 3 Encourage the use of parental controls and filtering options for apps where necessary
- 4 Appropriate offline activities in school
- 5 Have staff maintain a good understanding of trends and popular apps
- 6 Develop a school community approach towards online critical thinking
- 7 Explain what harmful online content is and ways it can present itself
- 8 Making the community aware of online reporting routes





To find out more about Digital Wellbeing visit the SWGfL hub:
swgfl.org.uk/topics/digital-wellbeing/

or scan the QR code



Further Support

Professionals Online Safety Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Harmful Sexual Behaviour Support Service: swgfl.org.uk/harmful-sexual-behaviour-support-service/

Report Harmful Content: reportharmfulcontent.com



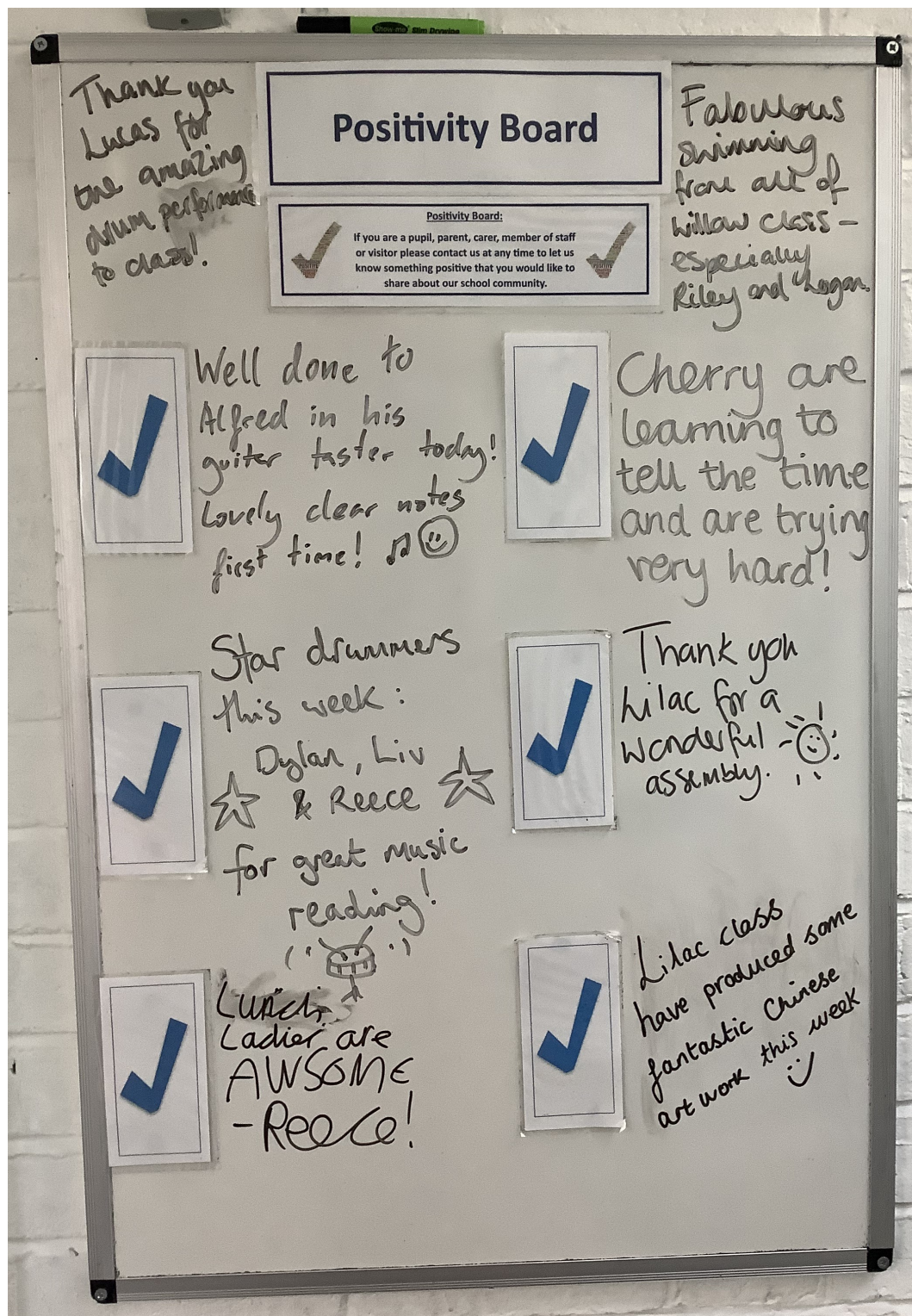
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Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Opportunity



East Hoathly
Primary School and
Nursery FPTA

EAST HOATHLY FAMILY FUN RUN

East Hoathly Pavilion

8am registration opens

10am 5km and 10km races

11am 1km race followed by prize giving

Refreshments available

Bouncy castle (subject to weather)

Medal for every finisher

Entry fees:

1km race: £5 any age

5km race: £5 for under 16s,
£9 early bird discount* or £10 on
the day for age 16+

10km race: £9 early bird
discount*, £10 on the day



21st
May
2023

Follow us on Facebook: East Hoathly Family Fun Run

Raising funds for East Hoathly Primary
School and Nursery FPTA
Registered Charity Number: 1089642

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