



St Mary the Virgin Church of England CE Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Co-Heads of School: Mrs Becca Bastin and Mrs Abbie Hill

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 3 Week 6

Friday 10th February

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class. We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

Our value for this term is Courage,



Courage

This week, we learnt about Daniel who faced being stuck in the lions' den with bravery and faith that God would protect him. Daniel was willing to be put into the den to stand up for what he knew was right. As a family, think about what each of you are brave about and how you stand up for what you believe in. Maybe make some bravery awards!

Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.



Whole school: week: **94.4%**
year: **94.2%**

Maple: **97.3%** Cherry: **94.3%**
Willow: **94.8%** Lilac: **93.2%**

Less than 94.9% - Red 95 to 96.4% - Amber
96.5 to 99.9% - Green 100% - Gold

Well done, Willow Class!



Top Tips

Emails and letters sent home this week:

Maple Class

- Class Trip

Cherry Class

- End of term treat

Whole School:

- Attendance Policy
- Attendance Percentages
- Baby news!
- Federation Governor Advert
- Payment requests (selected)

Half Term

Have a lovely half term break, and we look forward to seeing you back, on Monday 20th February.



Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your ongoing support required to tot up the minutes read at home. Please add additional comments in the reading records if required. Reading Records are checked each week and minutes counted for the House total.

This week's results:

Rother: 640 minutes
Teise: 647 minutes
Cuckmere: 673 minutes
Medway: **785 minutes**

Well done, Medway!



If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.



Star Skills

Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils share their observations of the week, which are then recognised in Celebration Assembly on Fridays. With so many developing, we choose one star skill each week for the Newsletter.

Henry: has been showing amazing **problem solving** this week, working hard when calculating equivalent fractions!

William L: has a fantastic approach to **staying positive**, facing his learning with a lovely smile on his face and a positive attitude.

Finn: has shown fabulous **listening skills** this week, listening to a discussion about travelling really well, then writing about where he would like to travel to using his phonic knowledge!

After half term, we will be looking at how Esrah, Lucas, Bertie and Henry develop their skills.

Sports Award

This week, sports awards go to

Chloe: for excellent climbing and movement across all apparatus during gymnastics.

Albie: for much improved control whilst climbing and dismounting in gymnastics!

Jax: for excellent climbing and dismounting in gymnastics

William: for great climbing and movement across all apparatus during gymnastics.



Well done to you all!



Dates for your Diary

February

10th: Last Day Term 3
20th: First Day Term 4
20th: Prayer Meeting - 2:45pm in Church
22nd: Ash Wednesday Service in Church 9:30am

23rd: Toast for WIN
23rd: Maple Class - Forest School
23rd: Willow Class Bake Sale
24th: Willow Class Bake Sale



Cherry Class

We made houses out of cardboard in the style of those in Pudding Lane at the time of **The Great Fire of London—1666**.

Ms Munn came and helped us to set a fire in the bakery. The fire spread in both directions until the roof of the bakery caved and the whole of Pudding Lane was ablaze! She then taught us to safely put out a fire.



Cherry Class Trip - Hands on History

As part of this term's learning about The Great Fire of London, Cherry class visited Chiddingfold school for an experience day with the brilliant Hands on History team. As with most school trips, the coach trip was a very big part of the day; for some, it was their first time on a coach. How exciting!

On arrival, the children from both schools had fun dressing up their teachers in Stuart militia clothing from 1666. Mrs Pike was lucky enough to be dressed as a militia man who would also have been a firefighter. Unfortunately for Mrs Pike, the clothing of that time would have been filthy and flea infested because firefighters would only have been able to have a bath every three months. Yuck! It was also extremely heavy and difficult to move around in, especially with all the heavy armour and equipment that needed to be used in war or to tackle fires.

Next, the children investigated and thought about different



occupations of people living in the Stuart era through exploring unusual artefacts. They had to work out who might have used the objects in their daily work. Some of the objects included quills and ink for a cartographer, leather and needles for a leatherworker, a pestle and mortar for an apothecary and pellets for a gunsmith. It was interesting to consider how these jobs have evolved over time.



After exploring how people of the time worked, the children moved into a bakery in Pudding Lane. They used flour and water to create a very messy mixture before rolling it and shaping it into a dough. They baked these in the oven, and although the biscuits they made on the day weren't edible, they experienced how bakers of the time made biscuits that if kept dry could be stored for up to three months!





In the afternoon, the fun continued when all the children got a taste of how the helmets and armour would have felt by trying them on. They were all in agreement that they were very heavy and uncomfortable indeed! In addition, the children learned how to shoot a miniature Stuart crossbow dart at the enemy target. This was a favourite activity for many! On the playground, we watched a demonstration of how they would have lit the fire to warm up the bread ovens in the Pudding Lane Bakers'. We saw the sparks that were created by the friction from the flint and steel which set fire to a small ball of straw. We watched the fire begin as smoke and with the help of blowing air, the smoke eventually turned to flames.



Later on, Cherry class worked together brilliantly to see which team was the quickest at passing buckets filled with orange balls to simulate the team effort that would have been required to put out the Fire of London in 1666. We were impressed with how cooperative they were!



To finish off the day in style, Mrs Neville and Mrs Champion were dressed up in some magnificent Stuart outfits. Back in 1666, Mrs Neville's outfit would have cost the equivalent of a car in 2023! We must say, green really is her colour! Dressed as Samuel Pepys, Mrs Champion really was keeping up with the high fashions of the Stuart Court in her grand outfit. Here are some of the things the children said about the day:



Oliver: I enjoyed filling the buckets with all the balls. Charlie: I liked making cookies, travelling to the school and playing everything. Wilf: I liked passing the buckets to put out the fire. Marlie: I enjoyed getting there and looking at all the amazing stuff. Liv: I made some new friends! Khaleesi: I liked making biscuits. Lilly-Mae: I liked making cookies and mixing the flour and water. Ollie: I liked shooting the targets best!

It is fair to say that the children all had a fantastic day and we were very proud of their behaviour throughout. The trip finalised our topic and consolidated the term's learning perfectly. As always, we are very grateful to the helpers who came along to help the day run smoothly.

Maple Class Trip to the Fire Station



Maple Class visited Forest Row Fire Station this week as part of their topic 'Off We Go!'

They had a go at trying on the protective clothing.

"It is really heavy!"....."The boots go up to my knees"...."The helmet has a torch on it!"



The children then went to have a look at the Fire Engine. They got to learn about all of the different equipment and what it was used for. They found out about heat scanners, hoses, cutting machinery, maps, breathing equipment and ladders.



Each of the children had a go at climbing into the fire engine. It was very high up!

The children learned about how the truck carries water and how to find a water supply when they are out on a job, by finding a 'yellow H'. Then, there was much excitement about using the hoses! The children had a

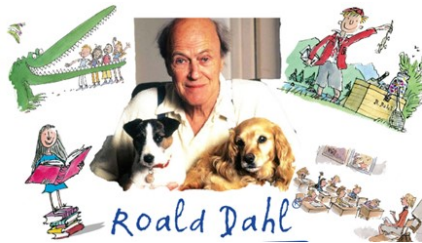


go at spraying the tower and the wall at the back of the fire station.

Finally, the children walked to the bus stop and took the 291 bus back to school in time for lunch.

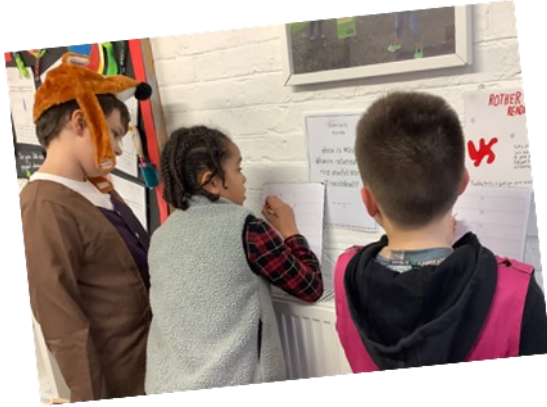
"It was a double decker bus"...."we sat on the top deck".... "This is the best school trip ever!"





Willow Class - Roald Dahl Day

We had a fantastic time on our Roald Dahl day – we were busy making our own chocolates and baskets in the morning and also took the time to admire each other's amazing outfits!



We were then challenged to complete a Roald Dahl quiz, answering a range of questions based on his novels. To complete the quiz we needed to unscramble letters to work out the titles of two of his books.



We had lots of fun using our drama skills to create freeze frames as characters from *Charlie and the Chocolate Factory*. We added thoughts, dialogue and actions to them and considered how the characters were feeling as they opened the Golden Ticket.





Pioneer Dodgeball Tournament – Term 3



Star Player of
East Hoathly
Alexandra



Star Player of
St Marys
Eva



Star Player of the
Tournament
Megan



Star Player of
Chiddingly
Ethan



Star Player of
Park Mead
Benji



1st Place



2nd Place



3rd Place



4th Place



A Review of the Tournament

Another incredible tournament between the pioneer schools this week with all four schools participating in the dodgeball tournament organised and run by Mr Elphick and Mr Brett from Active Education Sussex.

All schools demonstrating outstanding resilience, sportsmanship and teamwork throughout the tournament. Every team gave their 100% effort with some fantastic demonstrations of skill. With a fast-moving pace, the dodgeball games were a blast with powerful throws, quick reaction dodges and amazing catches to see the teams compete from start to finish in a tightly contested competition.

At the halfway point it looked to be between Park Mead and Chiddingly, but East Hoathly putting on a brave display to regain some well-earned points. Newcomers to the sport St Marys demonstrated an incredible feat of determination and team work to storm the final stages of the competition and looking to take 2nd place but narrowly missing out by one point.

Park Mead were the overall winners, with Chiddingly coming a close second, St Marys Third and East Hoathly Fourth.

An incredible display from all teams involved and they should be very proud of themselves for their efforts.



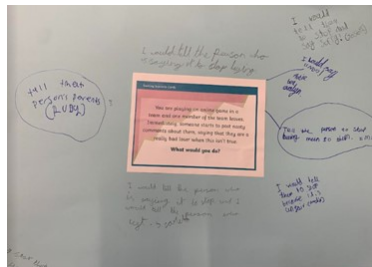
Safer Internet Day

On Tuesday 7th February, the school engaged in Safer Internet Day. The whole school joined in assembly to look at key aspects of safely using the Internet.

Each class then spent time looking at individual aspects through the day.

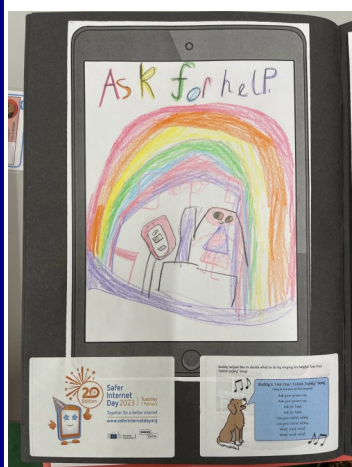
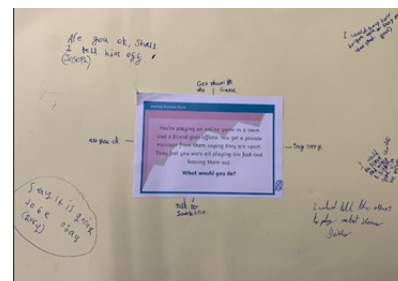


Willow Class discussed how our mental health can be affected by what we see and do online, agreeing that it was important to keep a balance and to talk about anything online that makes you uncomfortable.

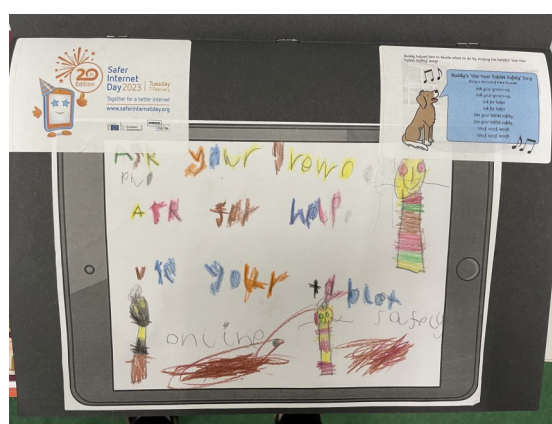


They looked at different scenarios that the children may find themselves in while playing games online, thinking of different ways in which they could respond that would keep them safe. It was interesting to hear the children discussing how they would react to different scenarios and Miss Surtees

was impressed with the maturity and awareness the class have about the importance of staying safe online.



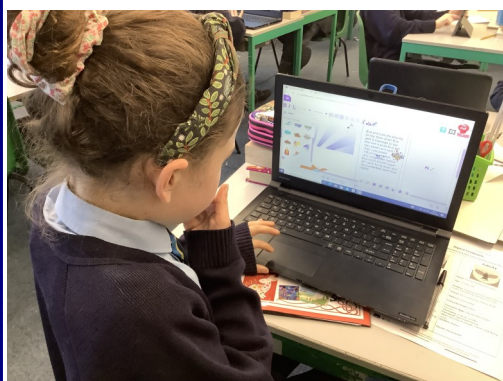
Cherry Class concentrated on the need 'to ask for help', learning a song to help them remember in the future.



Lilac Class spent the afternoon learning about their digital footprint. After a quick questionnaire and pairing up to find definitions to key vocabulary (such as malware, phishing, block, report, screenshot, SMART), we had a long discussion about what 'deleted' means and that, actually, nothing is ever deleted from the internet and how careful we all have to be in what we decide to put out on the internet.

Lilac then completed an activity advising two people on their social media accounts and whether the information they shared was appropriate or not. This generated lots of discussion about what should and shouldn't be shared online to keep them safe. We all agreed posting full names, addresses, how old we are, which school we go to and other *personal information* should be kept a secret and never shared with anyone - no matter how well you think you know them.

We then moved onto looking at the SMART rules. We created comic books to advise younger children on what SMART stands for and how to apply them to every day situations.



Mental Health Week

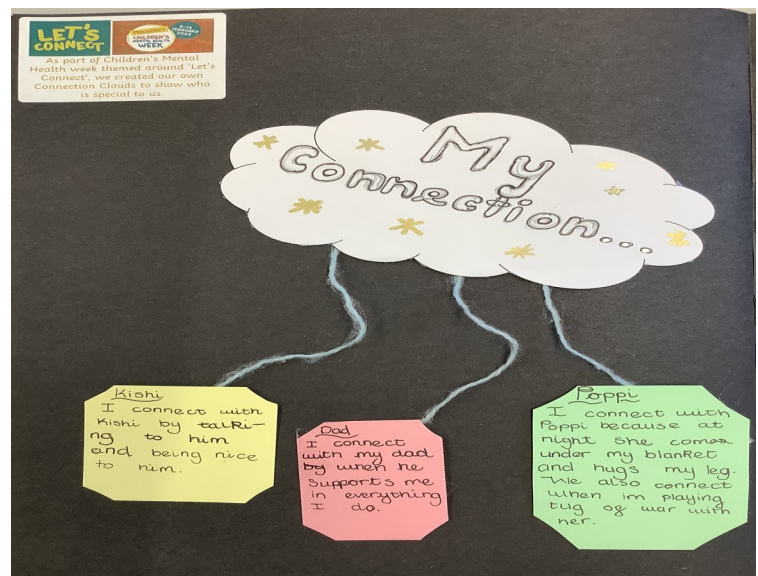
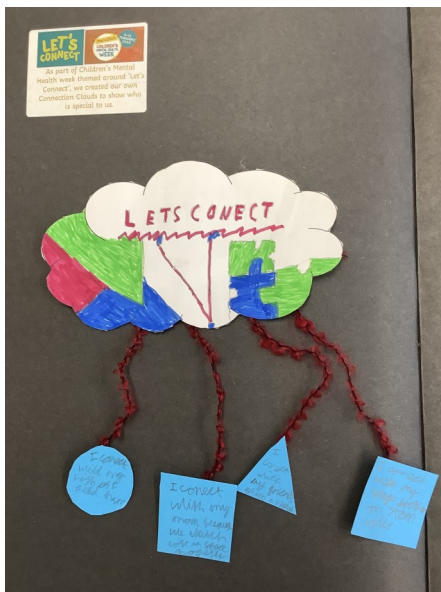
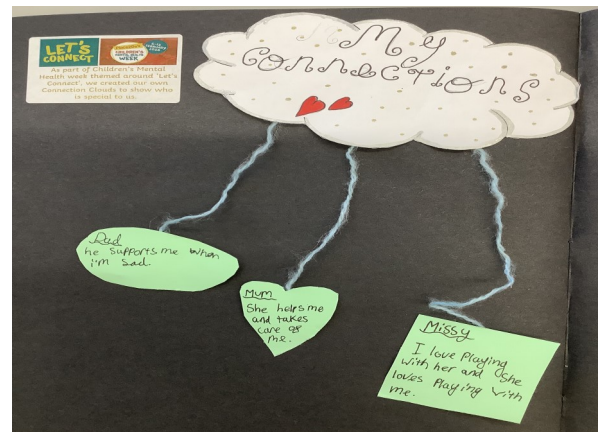
We started the week with a whole school assembly. We began the assembly with some calming activities, such as stretching and deep breathing. Then we thought about the things we had in common with our peers and the things that were different. We thought about the people who were important to us too. We finished the assembly by looking at each of the mood monsters and talking about what feelings we might have if we felt 'red', 'blue', 'green' or 'yellow.'



In Maple Class, we shared the book 'The Invisible String' by Patrice Karst and the children enjoyed talking about all of the people that they feel are important to them. They drew 'strings' from their photographs and wrote down the names of these special people and pets.

Finally, we enjoyed playing a game of 'Fruit Salad.' The children took it in turns to call out different cues, such as 'change places if you like dogs' or 'change places if you are looking forward to our fire station trip tomorrow.' We talked about the fact that we had lots of things in common but there are also had lots of differences between us.

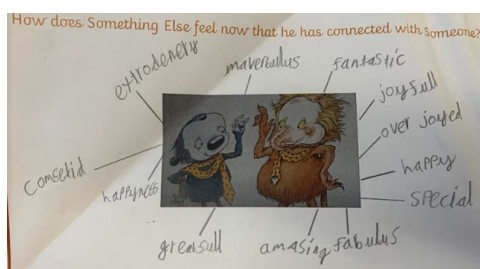
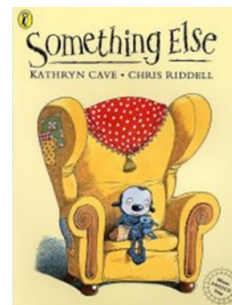
Lilac paused to consider who we Connect with. We discussed all the people in our lives who have an impact on us and help us be the people we are. We thought about how we actually 'connect' with others - rather than just being near them, what we do to actively keep and improve our relationships with them. We thought about why relationships with others are so important and how being with others, doing a fun activity, usually boosts our mood and cheers us up. A lot of the connections the children made were in their families and it was lovely to hear how much they enjoy spending time with their families doing things like walking their dog, having meals together and driving to and from clubs.



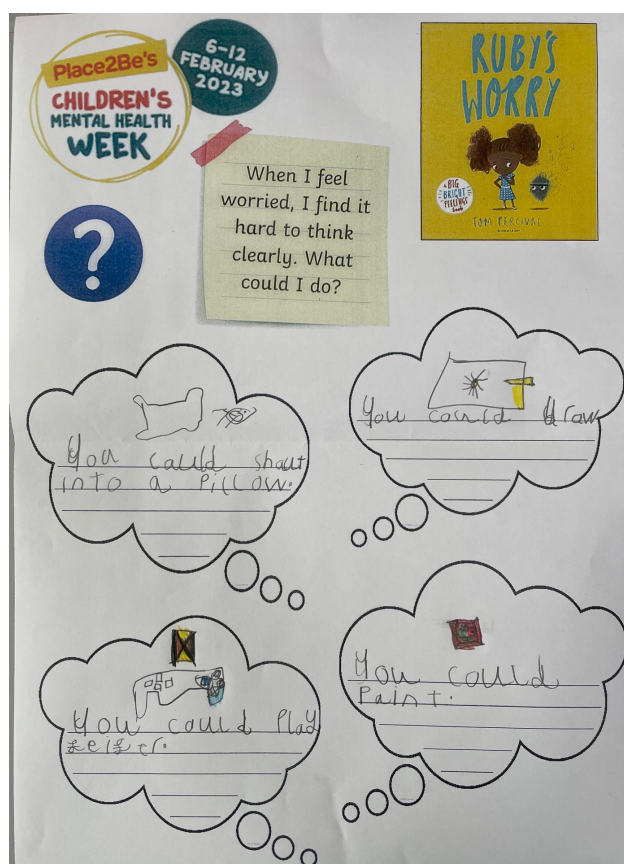
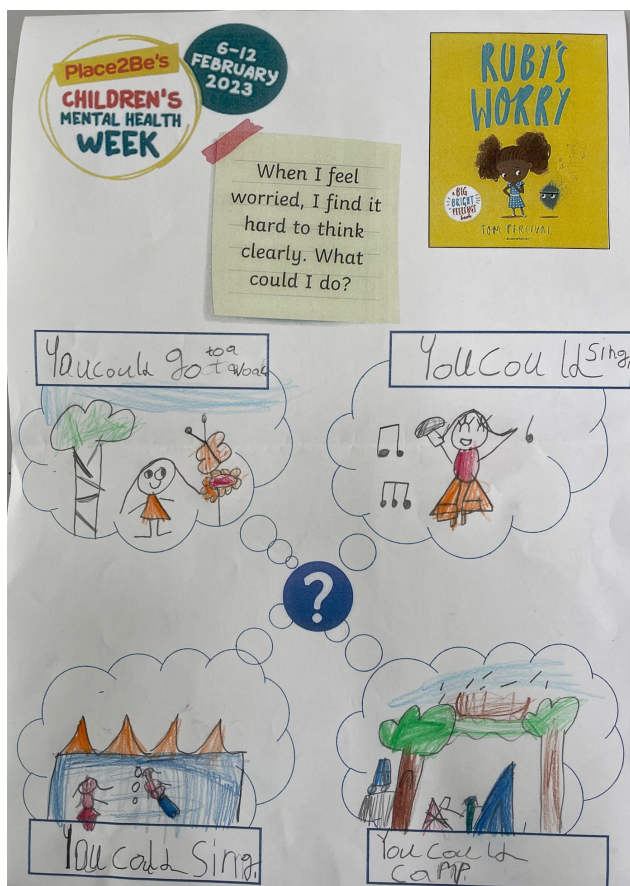
Mental Health Week (continued)



Willow Class used the picture book *Something Else* to consider how it might feel if you did not feel connected to those around you. We took part in discussions and role-played how we can reach out to those around us: either as someone who is feeling isolated, or by including others in our games. Children were invited to share if they had experienced these feelings. We then thought of ways that we can reach out to those around us when we need support.



Cherry Class looked at the book *Ruby's Worries* then thought about what they could do if they were feeling worried.



School Clubs

We plan to continue all of our extra curricular clubs within school in the new term.

Breakfast Club will be starting from the first day back (Monday 20th February) and runs from 7:40am to the beginning of school each day.

Places need to be pre-booked through the office so please call: **01892 770221**



Red Butler Music will come in on Tuesday and Thursday. If you are already signed up, they will contact you. If you would like to sign up (strings or drums), please call them: **01273 805666**

Mr D's Mixed Football Club (R-6) will re-convene on Monday 20th February.

Please email the office to book: office@st-maryhartfield.e-sussex.sch.uk



Wildlife Explorers will continue on Tuesday lunch time for Y1 - Y6. We need to ensure that a clear register is provided to Mrs Rowberry so if you would like to arrange attendance please email the school office.

Mr D's Multi Sports Club (R to Y6) will return on Fridays beginning 25th February. Please email the office if you would like a place:

office@st-maryhartfield.e-sussex.sch.uk



After school **Tennis Club** on Wednesdays. Again, this will be if sufficient children are interested in joining. 3.20pm - 4.20pm each week. Jon Prenelle, Director of Kent & Sussex Tennis, LTA Level 4, PTR Pro, USPTA Pro, RPT Pro Coach

Phone/whatsapp: 07464972681/07495368571,

Email: kentandsussextennis@outlook.com Website: www.kentandsussextennis.co.uk

There is a space with Miss Rowberry who comes in on a Wednesday morning to teach **piano or singing**.

Please email the office to book: office@st-maryhartfield.e-sussex.sch.uk



Please email the school office, contact Red Butler or Jon Prenelle, if you would like to sign up. thank you.

Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.

