

Pioneer Federation – EYFS Reception MTP

Term 5 – How does it grow?

Week	C+L	PSED – Jigsaw PSHE UNIT	PD	Lit	Maths	UtW	EAD
17.04.23 Week 1 – Jaspers beanstalk The big book of bloom.	LO: I can talk about what plants might need to grow. LO: I can follow instructions on how to plant seeds.	LO: I can remember the class rules. Review class rules. JIGSAW Healthy Me	LO: I can plant seeds LO: I can cut a circular beanstalk.	LO: I can write a list of the things my plant needs. LO: I can find information in non- fiction books. Starting Bean diary LO: I can write recognisable letters, most of which are correctly formed (weekly + handwriting practice).	LO: I can subtract quantities within 10. LO: I am learning number facts within 10. LO: I can identify odd and even numbers to 10.	LO: I can talk about what plants might need to grow. (put one in a dark place to see if it grows.)	LO: I can make a collage of flowers and seeds.
24.04.23 Week 2– Jack and the	LO: I can re-tell the story.	LO: I understand how the volume of my voice	Simon Says	LO: I can write an alternative ending to the story.	LO: I can measure the amount of water my plant	LO: I can collect water to water my plant and	LO: I can make an instrument

Beanstalk	LO: I can act out the story of Jack and the Beanstalk	affects other people. JIGSAW Healthy Me	Bean Games. LO: I can talk about the importance of keeping my mouth healthy.	Settings/Characters & describing words. LO: I can write recognisable letters, most of which are correctly formed (weekly + handwriting practice).	needs. LO: I can collect water to water my plant and measure it. LO: I can subitise to 5.	measure it. LO: I can talk about how other people live. Visit from a farmer?	(linked to the harp) (3D shapes)
Week 3-4 day week. Hungry Caterpillar	LO: I can talk about the life-cycle of the caterpillar.	LO: I cut use my fine motor skills to cut up the fruit for my fruit kebab. LO: I can talk about what food I should eat to stay healthy. Hungry Caterpillar Game Board working together, taking turns.	LO: I can use my fine motor skills to thread my kebab. LO: I can use different materials to create a paperchain caterpillar using my fine motor skills.	LO: I can re-tell a story. Write our own story what else could he eat? On Monday he ate? LO: I can draw and label the lifecycle of the butterfly, in a phonetically plausible way. LO: I can write recognisable letters, most of which are correctly formed (weekly + handwriting practice).	LO: I can create a repeating pattern with my kebab. LO: I can order the days of the week. LO: I can create symmetrical patterns.	LO: I can talk about the lifecycle of a caterpillar. (direct observations from caterpillars in class).	Colour paint mixing – collage bugs for literacy task. LO: I can mix paint and create a collage inspired by the artist, Eric Carle.
Week 4 – Oliver's	LO: I can talk about what food I like using	Healthy Me – Food glorious food.	LO: I can use my fine motor skills to make chips,	LO: I can write captions and labels, spelling words by	LO: I can contribute to a class pictogram	LO: I can talk about how my cress man	LO: I can use vegetables and fruit to make a

Vegetables. SATS week	full sentences.	LO: I can demonstrate an understanding of the importance of making healthy food choices.	using appropriate tools.	identifying sounds and representing them with a letter or letters. LO: I can write recognisable letters, most of which are correctly formed (weekly + handwriting practice).	about favourite vegetables. LO: I can double and halve numbers. (check white rose)	changes through the week.	face like Arcimboldi LO: I can print with potatoes.
Week 5 – Handa’s surprise Rain School	LO: I can talk about the differences between my own and other communities. LO: I can act out the story of Handa’s Surprise.	LO: I can talk about taking care of my environment.	LO: I can use my fine motor skills to use pegs to make a camp. LO: I can balance a basket on my head.	LO: I can write a fact about Kenya. LO: I can write recognisable letters, most of which are correctly formed (weekly + handwriting practice).	LO: I can use practical objects to subtract. LO: I can use part-whole frames to subtract with. Teen numbers LO: I can talk about different times of the day. Positional Language activities. Linked to maps.	LO: I can use my observation skills to look for different bugs in the woods. Forest School – Bug hunts and ID	LO: I can create a narrative around my den. LO: I can act out the story / Video self or create a video.
Week 6- Mad about Mini-beasts SMV: trip to Mrs Rowbury	LO: I can tell my friends something interesting about my favourite	LO: I can talk about how I can look after creatures in the environment.	LO: I can use magnifying glasses to look for mini-beasts. LO: I can travel	LO: I can write some facts about my favourite minibeast.	LO: I can count pairs of insect legs. LO: I can create doubling	LO: I can talk about different creatures. LO: I can talk about how my	LO: I can create patterns by rubbing different barks.

<p>Trip to community gardens?</p> <p>David Attenborough-introduce and then extend next term-share clips across the federation team</p>	<p>minibeast.</p>	<p>LO: I can keep myself safe around animals.</p> <p>LO: I can wear the right clothes for the weather – reflect back on Handa’s Surprise.</p>	<p>like a minibeast.</p>	<p>LO: I can write recognisable letters, most of which are correctly formed (weekly + handwriting practice).</p>	<p>patterns, using ladybird wings.</p> <p>LO: I can measure my plant compare it with others.</p>	<p>plant has grown.</p> <p>LO: I can talk about how I have looked after it.</p>	<p>LO: I can paint a sunflower inspired by Van Gogh.</p>
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