

St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Co-Heads of School: Mrs Becca Bastin and Mrs Abbie Hill

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PIONEER

Term 5 Week 1 Friday 21st April

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class.

We would like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

Our value for this term is Friendship and this week we have looked at:



The Value of Friendship

We have been looking at the friendship between David and Jonathan (1 Samuel 19: 1-7) and how Jonathan stands up for David even though it puts him in a difficult situation.

Within friendship groups and family it is important to be able to 'stand up for others' if the situation should arise.

As a family, can you think of ways it is possible to stand up for each other when needed?

Top Tips

Emails and letters home this week:

Whole school

- Coronation Celebration
- Tennis Taster sessions
- Class+ Coffee and Chat sessions

Lilac Class:

- Great Exhibition Day
- Term 5 Homework
- PG Film Permission

Cherry Class

- PJ/Non-Uniform Day
- Parental support for Hartfield walk
- Spellings for Term 5

Selected Pupils:

- SATs information
- After school club forms
- Attendance

Welcome back to Term 5, an incredibly busy term so please keep an eye on the 'dates for your diary' section to keep up to date of all going on!

Headteacher Awards

We have three fantastic Headteacher award to celebrate this week:



Tuppence: who has completed amazing independent writing!



William: who has shown super independent use of punctuation in writing!



George: who has shown amazing independence in his maths work!

Well done to you all.





Star Skills

Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils share their observations of the week, which are then recognised in Celebration Assembly on Fridays. With so many developing, we choose one star skill each week for the Newsletter.

Next week we will be looking at how Reece, Joshua, Rocco, and Sami develop their skills.

Sports Award

This week, our sports awards go to:

Ryah: for much improved sprint start technique and great focus throughout the lesson.



Marlie: for demonstrating an excellent sprint start

technique during athletics.

William: for great focus and concentration during

athletics.







Dates for your Diary

April

24th: Peer Mediation meeting - 3:15pm

26th: Toast for World in Need

26th: Tennis Taster Sessions - Lilac and Maple

27th: Forest School - Cherry Class28th: Celebration Assembly - 9:15am

May

1st: Bank Holiday - no school 2nd: SATs Window opens - Y2

3rd: Tennis Taster Sessions - Willow and

Cherry

4th: Pioneer Athletics Tournament 4th: Forest School - Willow Class

4th: Community Café 2:00pm - 4:00pm 5th: Celebration Assembly: 9:15am

5th: Coronation Lunch - 12:15pm - 1:30pm

8th: Bank Holiday - no school

9th: SATs Week - Y6 9th: Bikeability - Y5

11th: Forest School - Lilac Class 15th: Residential Trip - Lilac Class

16th: FGB Meeting

17th: Forest School - Maple Class

17th: Community Café 2:00pm - 4:00pm 18th: Celebration Assembly: 9:15am 18th: Lilac Class return from residential 23rd: Whole School Pottery Project

25th: Toast for World in Need

26th: Celebration Assembly - 9:15am 26th: May Fair - 2pm on The Croft

26th: Last day Term 5

Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day



provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.

Whole school: week: 94.0% year: 94.2%

Maple: 98.2% Cherry: 92.5% Willow: 94.3% Lilac: 92.6%

Less than 95.7% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold

Well done, Maple Class!

Reading Reward Scheme

Our Whole School Reading Reward Scheme will continue with your



ongoing support required to tot up the minutes read at home. Please add additional comments in the reading records if required. Reading Records are checked each week and minutes counted for the House total. This week's results:

Rother: 2,446 minutes
Teise: 1,997 minutes
Cuckmere: 1,540 minutes
Medway: 2,718 minutes

Well done, Medway!

Forest School - Thursday 20th April

On the way to the woods, Maple Class played a game of 'Owl eyes', where they had to hide in the reeds in the meadow.

The children talked about different flowers and trees along the route to the woods highlighting one of the impacts of Forest School where the children are gaining increasing knowledge from there termly experience.





This term Maple Class' topic is all about growing, so the children had a go at learning to identify some trees around the School site in the morning.

The children had a go at making some bark rubbings with paper and wax crayons. They each created a beautiful tree identification label, which they took with them to the woods.





Maple Class then planted some trees in our Children's Forest site, tended the trees we have already planted and talked about what the trees need to grow.

At the end of their session each of the class thought about a wish for the trees that they have planted and tended.







Peer Mediation

This week has seen the launch of Peer Mediation at St Marys. Peer mediation provides an alternative route to solving low level fallouts between young people in school. It is a voluntary process: both the mediators and the children seeking mediation do so voluntarily. All the usual ways of getting help in solving fallouts in school are still available. This is for children who want to try and solve the issue themselves first.

Eleven of our key stage two children have been trained over several sessions as peer mediators



using the Conflict Resolution training Materials from CRESST who have been training peer mediators since 2003. They will now be available to facilitate mediation between those involved in a dispute, such as disputes over equipment, turn taking etc. This helps equip the children in conflict with the skills to handle conflict well, rather than always relying on conflict being sorted for them by others.

During morning break and lunch time, pairs of friends who fall out can choose to come to the peer mediators who help them work through their problem. Mediators work in pairs. The peer mediators talk the children who have fallen out through a five step process. This process allows each children to say their side of the story and

listen to the other person's side. The mediators then use questions to help the children think of a way forward. As coming to mediation is voluntary, the children who tend to come usually try and make the process work.

Mediators never give advice or put their own opinion forward – the emphasis is on the children who have fallen out solving the problems themselves. The mediators simply guide the process.

We are extremely proud of the way in which the our Peer Mediators have undertaken the training and are looking forward to seeing them utilise their skills on the playground,

If you would like to learn more about Peer Mediation, and see some of the resources that are now used in



school, Miss Surtees is holding a brief introductory session after school on Monday 24th April.



Willow Class Swimming

Willow were sad to have their final swimming lesson in the last week of term of Term 4.

Miss Surtees stated:

'It was fabulous to watch weekly, as their skills improved and their confidence increased.

Elliot from Swim Stars ensured that all children made progress be that from improving their stroke to being brave enough to swim underwater!'



Their final swimming session was a blast as they had a fun swim session with their friends. Those on the poolside were in danger of coming away even wetter than those in the pool through the amount of splashing and spraying going on!

Elliot has been impressed with how well behaved the children have been while waiting for their turn in the pool throughout the term and a special mention must go to Mrs Carpenter who has swum weekly with the children to help improve their confidence.

Wildlife Explorers

Our Wildlife Explorers shared their knowledge in Celebration assembly to the school: 'The Life Cycle of a Plastic Bottle' to raise awareness and to encourage a move away from Single Use Plastics.



Illustration taken from https://www.sierraclub.ca/en/ontario-chapter/2021-11-03/lifecycle-plastics

21th April 2023

Sierra Club Foundation, Canada

Toast for World In Need

World in Need (WIN) is a



Christian charity whose

mission is to feed the hungry and help the poor. They currently work in ten countries across the world including Kenya, The Philippines and India.

As a school, throughout the year we will be raising funds to support their feeding programme, which seeks to offer children a well-balanced and nutritional meal daily.

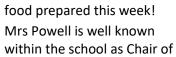
At the end of last term, our Pupil Governors held a 'Toast for WIN' session (where they offer toast and jam to all children in school in return for a small donation) and raised an amazing £27! Thank you for all who donated.

Next Session

We had planned to offer a Toast for WIN session this week but felt it was too close to the last, so our next will be on Wednesday 26th April. Please remember to send in your donations (we suggest 50p, but anything from 10p to £1 would be fantastic.)

Welcome

We extend a warm welcome to Kerry Powell who has taken over the role of school cook and there has already been comment on the tastiness of food prepared this week! Mrs Powell is well known



the PTFA but in her new role she has set the school a mission to cut down on food waste, (a challenge within the confines of a school kitchen).

What you can do to help:

- Please book your meals as far in advance as possible but at least weekly, as this will enable the cooks to plan better (i.e. only defrost what is needed); cook more prudently each day and only order what is needed.
- Please order with your child(ren) to prevent wastage due disliked food.
- While good for children to expand food choices, please remember if this is done at school, your child may eat little and be hungry through the afternoon (and increase wastage).

Year 6 Hoodies



Year 6 are making the most of their new hoodies, which were received earlier this week.

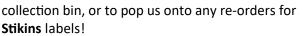
A huge thank you to the PTFA for the support given each year, making these affordable to all.



PTFA

Our lovely PTFA continue their work behind the scenes so don't forget to have the School on your **Amazon Smile** account, be signed up to 'Easy Fund Raising', add any

clothes to our



Coming up:

May Fair: Friday 26th May

Would you be able to help erect gazebos on the Croft from 12:30pm on this day or assist Mrs Philcox in serving tea, coffee and cakes?

If so, please let the PTFA know.

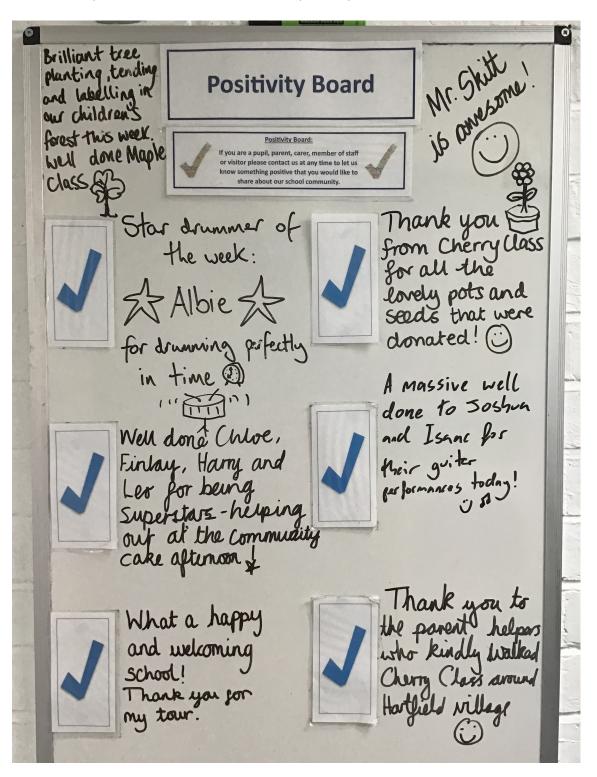
Thank you.



Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Wellbeing Poster

This week, our wellbeing poster looks at 'Five Ways to Springtime Wellness', taken from information received from MindSafe (an online service for children)

Focus on spring time wellbeing

As the seasons change and the days get longer let's make some positive changes.

1. Get outdoors: Encourage children to spend time outdoors in the fresh air and sunshine. This could involve playing games in the garden, going for a walk, or a bike ride in a nearby park.



2. Gardening: Spring is the perfect time to start a small garden, even if it's just a window box or a few pots on a balcony. Planting flowers, herbs, or even vegetables can help children learn about the natural world and take pride in their accomplishments.



3. Crafting: Encourage children to create something with their hands, such as painting or drawing, making a birdhouse, or creating a piece of jewellery. Crafting can be a fun and relaxing way to unwind after a long day at school.



4. The Blue Peter Badge: Apply for a Blue Peter badge, which can be earned by completing a range of challenges, from fundraising for a good cause to demonstrating talent or skill. The badge can be a great motivator for children and can lead to opportunities to attend live events or take part in other fun activities.



5. Read: Reading can be a great way for children to unwind and escape into another world. Encourage them to read a book outside in the sunshine, or to start a book club with friends.





Opportunity



Join your local parent carer forum

What is a parent carer forum?

East Sussex Parent Carer Forum is a parent-led organisation working to ensure that every parent carer in East Sussex feels that their **voice**, **views**, **and experiences matter** and contribute towards developing and improving services that impact the lives of our children and young people with special educational needs and disabilities (SEND).

How?

We work by reaching out to hear your views, representing your experience and expertise and making recommendations for service improvement to decision-makers from the local authority and the Clinical Commissioning Group in all areas of education, health, and social care.

You can **join the forum** and share your views by completing the membership form on our website. You can comment on our Facebook page, reply to tweets, take part in polls and surveys, or become an ESPCF representative.

"I was
actually taken aback
on how much my opinions
were taken on board. It was really
refreshing, as a parent/carer, to
feel listened to and valued."

Erika Freeman, ESPCF representative

Are you a

parent or carer of a child or
young person age 0-25 with a
special educational need or
disability?

Who can join?

Parents or carers with a **child or young person age 0 to 25 with an additional need or disability** are welcome to join. You
must either live in East Sussex or your child/
young person must be using East Sussex services.
Your child or young person does **not** need a
clinical diagnosis in order for you to join.

Why?

We are **stronger together**. By coming together, sharing our experiences, feeding back to those who shape services, and monitoring and recording our work, we have the strength to drive real change.

So what happens?

You can opt to receive our updates and newsletters, join our Facebook group, be invited to events (virtual for now). If you wish, it's an opportunity to share your experiences and shape services.

Making contact with other parent carers with similar experiences can be really beneficial and is a lovely supportive part of being a member - but it is entirely optional.



Where?

0300 770 1367

www.facebook.com/EastSussexParentCarerForum

If you have any accessibility needs, please let us know

Opportunity



Opportunity



WIN 5 TICKETS TO SEE THE NEW DISNEY WINNIE-THE-POOH LIVE SHOW!

How to Enter:

- Just draw a picture of Winnie the Pooh and all, or any, of his friends anywhere in nature
- You can imagine them in a garden, a window box, forest, the ocean or anywhere involving nature!
- Your picture can use any colouring or paint materials. It must be on one side of A4 paper
- You can either bring your artwork to the Ashdown Forest Centre during our opening hours or pop them in the post
- You must submit your picture by 4:30pm on Friday 12th May 2023

With thanks to the competition organisers

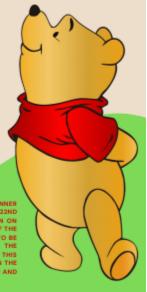






Terms & Conditions

LL ENTRANTS MUST BE FROM THE SELECTED SCHOOL LIST. THE ORGANISERS OF THE COMPETITION WILL SELECT ONE WINNER IND 19 RUNNERS UP AFTER THE CLOSING DATE OF 12TH MAY 2023 4.30PM. EACH WINNER WILL BE ROTIFIED ON MONDAY 23TH MY MAY 2023. THE FIRST PRIZE IS 5 TICKETS TO SEE THE SHOW WINNIE THE POOH AT THE THEATER BOYAL BRIGHTON OF ATURDAY 24TH OF JUNE 2023 2.00PM PERFORMANCE, ONCE THERE WAS A BEAR. 19 RUNNERS UP WILL RECEIVE A COPY OF THE WYONCE THERE WAS A BEAR. 19 RUNNERS UP WILL RECEIVE A COPY OF THE WYONCE THERE WAS A BEAR. 19 DOWN AND THE OWNER OF THE WORLD WILL BE CEIVE A COPY OF THE COMPETITION OF THE ORGANISATIONS BEHIND THE COMPETITION HOLD NO ASSURANCES OR GUARANTEES TO THE REFORMANCE AND ARE ONLY RESPONSIBLE FOR REWARDING THE TICKETS VIA THE COMPETITION. BY ENTERING THE OWNER THAN YOU AREST TO FULL UP OF THE ARTWORK FOR MARKETING PURPOSES INCLUDING ENTRANTS NAMES. ON THE ACK OF THE ARTWORK YOU MUST WRITE YOUR NAME, SCHOOL, AGE AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND AND AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND AND AND A PARENT Y GUARDIANS'S TELEPHONE NUMBER AND AND AND AND AND ADDRESS OF THE ROWN.



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