



# Lilac Class Term 5 Newsletter

## The Victorians

Dear Parents,

We hope you had a lovely Easter holidays! We will be continuing with our Topic of 'The Victorians', exploring the fascinating life of Queen Victoria and her life as Queen. We will be reading 'Alice in Wonderland' by Lewis Carroll and learning more about life in workhouses using extracts from Oliver Twist. Following on from our printing in Term 4, this term we will be trying our hand at sewing and cross-stitching to create some Victorian-inspired pieces. We will turn ourselves into street urchins when appraising and singing wonderful songs from 'Oliver!' as well as fitting in a week's residential along the way. What a busy term!

|   |  |
|---|--|
| <b>Reading</b>  | Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. Mrs T will be counting Reading Minutes on a Thursday and these must be signed by an adult to be counted. Year 6 should be reading at least 45 minutes per week and Year 5 for 30 minutes. Lexia minutes count towards this but must be recorded in their reading diaries.  |
| <b>Spellings</b>  | Spelling tests are every Monday and your child will be tested on the spelling pattern they have learnt about that week. Children should be practising their spellings at least twice a week and we have included a 'Spelling Menu' in their homework books with ideas on different ways to do this. We will send home the term's spellings so you have these to refer to. All spelling tests will be in the back of their homework books to allow you to support children with continued practise of any spellings they get incorrect on a test. |
| <b>Maths</b>  | Maths homework will be set on a Monday and children will have a week to complete this. Maths homework will be set on 'MyMaths'. If your child finds the task tricky, there is a revision lesson that they can use first on 'MyMaths'.  |
| <b>Times Tables</b>   | Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.  |
| <b>Grammar</b>  | Grammar homework will be set fortnightly on a Monday. The page numbers will be sent home. If your child has completed the pages set, then let us know and we can set further tasks to complete to further revise the topics covered.   |
| To help prepare the children for secondary school, in Year 5 and 6, all homework is expected to be completed and handed in on time. The children will complete any missing homework in school time. |  |

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat. PE on Monday for all children. Please ensure your child has their PE kit, in line with school policy, in school every day.

As always, many thanks for your continued support,

Mrs Bastin, Mrs Hill & Mrs T

### **Useful Websites:**

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/victorian\\_schools/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_schools/)

<https://victorianchildren.org/victorian-schools/>

[www.purplemash.org.uk](http://www.purplemash.org.uk)

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

### **Questions you could ask your child about their learning this term?**

How were schools different during the Victorian times?

Why is Queen Victoria so famous?

What impact has the Victorian era has on today?

How was life different for the rich and poor?



# The Victorians

## Term 5 Learning Map



| <div>Literacy</div> <div></div>    | <div>Alice in Wonderland character descriptions</div> <div></div>                             | <div>Letter Writing to Queen Victoria</div> <div></div>  | <div>Job applications</div> <div></div> |          |         |     |                |     |  |
|---|--|--|--|----------|---------|-----|----------------|-----|--|
| <div>Maths</div> <div></div>       | <div>Ratio</div> <div><div>green to pink 5 : 2<br/>pink to green 2 : 5</div><div></div></div> | <div>Consolidation of Fractions, decimals + percentages</div> <div><table><thead><tr><th>percentage</th><th>fraction</th><th>decimal</th></tr></thead><tbody><tr><td>30%</td><td><math>\frac{3}{10}</math></td><td>0.3</td></tr></tbody></table><div>to go from a fraction to a percentage we can convert to a decimal first<br/><math>\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%</math></div></div> | percentage   | fraction | decimal | 30% | $\frac{3}{10}$ | 0.3 | <div>Investigations</div> <div></div> |
| percentage  | fraction   | decimal  |  |          |         |     |                |     |  |
| 30%   | $\frac{3}{10}$   | 0.3  |  |          |         |     |                |     |  |
| <div>DT/Art</div> <div></div>      | <div>Sewing</div> <div></div>   |  |  |          |         |     |                |     |  |
| <div>History</div> <div></div>    | <div></div>  | <div>Queen Victoria and the Monarchy</div>   |  |          |         |     |                |     |  |
| <div>PSHE</div> <div></div>      | <div>Relationships</div> <div></div>  |  |  |          |         |     |                |     |  |
| <div>Computing</div> <div></div> | <div></div>   | <div>Quizzing</div>  |  |          |         |     |                |     |  |
| <div>RE</div> <div></div>        | <div>Why is the Torah important to Jewish people?</div>  |  | <div></div>                           |          |         |     |                |     |  |
| <div>P.E.</div> <div></div>       | <div></div>   | <div>Athletics</div>   |  |          |         |     |                |     |  |
| <div>Music</div> <div></div>     | <div>Oliver!</div> <div></div>  |  |  |          |         |     |                |     |  |
| <div>Science</div> <div></div>   | <div>Living things + their habitats</div> <div></div>                                     |  |  |          |         |     |                |     |  |
| <div>French</div> <div></div>    | <div></div>   | <div>Masculine, Feminine and Plurals</div>   |  |          |         |     |                |     |  |