

Pioneer- East Hoathly, Chiddingly, St Mary's and Park Mead – EYFS Reception
Term 6 – 'Splash'

| Week Key text | C+L | PSED | PD | Lit | Maths | UtW | EAD | Extra Ideas |
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| <p>1 4 day week The big book of blue</p> <p>David Attenborough Blue planet</p> <p>Moderation</p> <p>Week beginning 5th June</p> | <p>I can talk about the living world.</p> <p>I can talk about my half-term holiday</p> | <p>I can talk about transition back to school.</p> <p>I can talk about new class Rules</p> | <p>I can cut scales & create a collage picture</p> | <p>I can create a poem with my class or groups.</p> <p>I can talk about my ideas for a poem</p> <p>I can create a story /poem map / sequencing.</p> | <p>I can create symmetrical Patterns</p> <p>I can use practical resources to explore subtraction activities</p> <p>White Rose-master the curriculum</p> | <p>I can talk about differences in materials & living things.</p> | <p>I can create a Finger painting</p> <p>I can mix paint to create different colours</p> | <p>Science Experiements on twinkl</p> |
| <p>2 Snail & Whale</p> <p>Last week before data to be done</p> <p>Week beginning 12th June.</p> | <p>I can talk about a story (including beginning, middle, end) - I can talk about what has happened in different parts of the story.</p> | <p>I can help others</p> <p>I can work in pairs and teams</p> <p>I can discuss my ideas with others.</p> <p>Jigsaw – Changing Me</p> | <p>I can draw a snail</p> <p>I can create spirals</p> <p>I can create a snail trail.</p> | <p>I can use Adjectives in my writing Eg: firey volcano, blue sea</p> <p>I can write my own rhyme.</p> | <p>I can Count & add with shells</p> | <p>I can draw some of the places the snail and the whale visit.</p> | <p>I can draw with chalk</p> <p>I can sculpt with clay</p> <p>I can paint background colours</p> <p>Matisse Snails Andy Goldsworthy</p> | <p>DATA</p> |

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| <p>3 What the ladybird heard at the seaside</p> <p>Week beginning 19th June.</p> | <p>I can Hot seat characters explaining how they feel</p> <p>I can turn take in a conversation</p> <p>Speaking and listening – asking questions and giving opinions</p> | <p>I can talk about transition to the next year group</p> <p>Transition – Discussions and thinking about moving on.</p> <p>I can talk about new class Rules</p> | <p>I can start controlling my letter size and try to keep them on the line.</p> | <p>I can write a character profile</p> <p>I can write setting descriptions</p> | <p>I can create a beach scene out of shapes scribing ideas and descriptions.</p> <p>I can talk about the properties of shapes</p> | <p>I can talk about what water is used for.</p> <p>I can talk about water safety</p> <p>I can explore Floating and Sinking challenges</p> | <p>Link with maths</p> <p>I can make sea noises – musical, whale noises- David Attenborough,</p> | |

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| <p>4</p> <p>Who Swallowed Stanley</p> <p>Trip? To the seaside/ Briar's</p> <p>Week beginning 26th June.</p> | <p>I can talk about a book</p> <p>I can Review and discuss a story in pairs</p> | <p>I can talk 'All about me' - reflecting on what they want new teacher to know....progress /reflection on learning</p> <p>I can talk about transition</p> <p>I can talk about new class Rules</p> | <p>I can practise running in races</p> <p>I can practise starting and stopping in a race</p> <p>I can change for PE independently</p> | <p>I can make a Warning Sign</p> <p>I can make a beach sign</p> | <p>Area of need – individual classes.</p> | <p>I can talk about the oceans of the world</p> <p>I can talk about Recycling and looking after the world.</p> <p>I can record my Floating & Sinking experiments</p> <p>I can talk about Maps & Globes</p> | <p>I can create a collage using Plastic/Bottle Top Art/ found objects- Artist Tony Crag</p> <p>https://www.tate.org.uk/art/artworks/crag-g-britain-seen-from-the-north-t03347</p>  <p>I can collect and sort Litter</p> | <p>Watering Cans</p> <p>Kites using bags</p> <p>Printing with rubbish</p> <p>Sea creative</p> |
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| <p>5 The Night Pirates Pirate day</p> <p>Week beginning 3rd July</p> | <p>I can talk about what else they could use to disguise the pirate ship.</p> <p>I can talk about whether I would join the crew.</p> <p>I can talk about Characters within stories</p> <p>I can express views and answer/ask questions about why things happen</p> | <p>I can use kind language and think about how we talk to others.</p> <p>JIGSAW Units</p> <p>I can Link feelings to facial expressions within the book.</p> | <p>I can start to control my letter size</p> <p>PE Sessions.</p> <p>I can change for PE independently</p> <p>I can play pirate games (on Pirate day)</p> | <p>I can write my own Story, (beginning middle and end).</p> <p>Pirate books/stories.</p> <p>I can create a Pirate Wanted Poster.</p> | <p>I can use Positional Language- Using treasure maps.</p> <p>Money – I can estimate with Treasure</p> <p>I can Compare and order objects.</p> | <p>I can find out about pirate lives (old and new)</p> <p>I can talk about taking care of the ocean and animals</p> | <p>I can design my own pirate ship</p> <p>I can experiment with floating/ Sinking and properties of materials</p> <p>I can sing Sea Shanty songs.</p> <p>I can make Shadow Puppets</p> <p>I can dress up for a pirate day</p> | |
| <p>6 The Mum pirates Pirates for another week</p> <p>Week beginning 10th July</p> | <p>I can watch the story of The Mum pirates</p> <p>BBC Sue Perkins https://www.youtube.com/watch?v=OfOr2GnRLZs</p> | <p>I can talk about transition</p> | <p>I can start to write on the lines</p> <p>I can change for PE independently</p> | <p>I can write about how I feel about moving up classes</p> <p>I can write a book review</p> | <p>Individual need of classes development</p> | <p>I can talk about my family and compare it to my friends</p> | <p>Follow children's individual interests in classes/ cohorts</p> | |

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| 7 Week beginning 17 th July | Extend water, individual needs, end of term services, transition work | | | | | | Little Mermaid | |