



St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

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Term 6 Week 2

Friday 16th June

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class.

We like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

Our value for this term is **Respect** and this week we have looked at:



Prayer

In school we have been looking at 'hand prayers'. This is a visual way of helping us to remember to pray for others as well as ourselves. The children drew around their hand and wrote who they would like to pray for on each finger.

As a family, how can you remember who to pray for?

Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.



Whole school: week: **89.2%** year: **94.2%**

Maple: **95.9%** Cherry: **81.4%**

Willow: **88.7%** Lilac: **87.7%**

Less than 95.0% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold

Well done, Maple Class!

Star Skills



Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils

share their observations of the week, which are then recognised in Celebration Assembly on Fridays. With so many developing, we choose one star skill each week for the Newsletter.

Ellamy: is developing great **creativity** this week creating a beautiful fine motor practise pattern of a rainbow inspired by the story of Noah's Ark.

Scarlet: has been developing fabulous **listening skills**, always listening carefully to what is said and being an excellent role model to others.

Immy: is fantastic at **aiming high**, selecting challenging work in each subject and completing it to an amazing standard.

Braxton: is developing wonderful **problem solving skills**. He never gives up on a problems and is always determined to complete a challenge!

Well done to you all!

Next week we will be looking at how Noah, Aidan, Liv and Finn develop their skills.

Top Tips

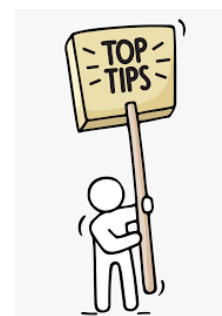
Emails and letters home this week:

Whole school:

- Health / Sickness
- Lockdown

Willow Class:

- Ancient Greece / Olympic Day



If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

Safety in Action

On Wednesday, our Year 6 met at Bowles Outdoor Pursuits Centre to attend the Safety in Action project. This event is run by East Sussex Fire and Rescue, Sussex Police, Ambulance Service, Southern Rail and others, all working together to teach the children (thorough active participation) about safety and crime prevention.

As always, we were very proud of our pupils who engaged well and behaved impeccably!

Well done, Year 6!



Dates for your Diary

June

- 21st: St Bede's visiting - Willow
- 22nd: Forest School - Lilac Class
- 22nd: Bake Sale - Maple Class
- 23rd: Celebration Assembly: 9:15am
- 23rd: Stay and Play - EYFS
- 23rd: Bake Sale - Maple Class
- 26th: Class Transition afternoon
- 27th: Willow Class to Briars: 1:00pm - 3:00pm
- 28th: Mufti Day - Bottle donation PTFA
- 28th: Whole School Pottery
- 28th: Toast for World in Need
- 29th: Forest School - Willow Class
- 29th: Leavers' Service - All Saints 1:15pm
- 29th: Community Café 2:00pm - 4:00pm
- 30th: Sports Day
- 30th: PTFA Summer Social - 1:30pm

July

- 3rd: Greek Day - Willow Class
- 6th: Forest School - Maple Class
- 7th: Celebration Assembly: 9:15am
- 7th: Play on the Croft - new EYFS
- 10th: Transition Afternoon and 'meet the teachers (new classes): 2:45pm
- Cherry, 3:00pm - Willow, 3:15pm - Lilac
- 12th: Maple Class - Briars: am
- 12th: Lilac Class Dress Rehearsal
- 12th: FGB Meeting
- 13th: Lilac Class Summer Production - 2pm and 6pm
- 13th: Community Café 2:00pm - 4:00pm
- 14th: Back up Sports Day and Summer Social
- 14th: Celebration Assembly: 9:15am
- 14th: Reports
- 17th: Red Butler Strings Assembly
- 17th: Pioneer Football Tournament (Yr5/6)
- 18th: Report Queries
- 19th: Break the Rules Day - donations for WIN
- 19th: Toast for World in Need
- 20th: Last Day Term 6
- 20th: Leavers' Service - 11:00am
- 20th: PTFA Disco - 3:30pm - 5:00pm

Maple Class

After their trip to Forest School on Thursday, Maple Class recorded words, inspired by their trip, then worked together to write this amazing poem:

Forest School

I love Forest School.
We picked buttercups,
Butterflies, fluttered up.
I like playing owl eyes,
You have to hide.
Swinging happily
On the tree.
Billy goats gruff
The logs made me huff and made me puff.
I like playing in the stream,
Oak leaves are green.
The birds are singing in the tree,
We saw a bee.
I like playing with my friends,
Over the bridge and back again.
I like swinging on two trees.

Well done, Maple Class!

Sports Award

Each week, Mr D gives a Sports Award to children who have shown amazing progress.

Leo: has displayed outstanding 'jumping technique' in athletics.

Amelia: has much improved and controlled throwing technique.

Lois: has been showing great focus, concentration and control throughout PE.

Ida: has been very attentive and controlled during all of her PE work.



Well done to you all!



Lilac Class

Lilac Class decided to write Positivity Postcards and post them around the community. We know that some people are finding things a bit tricky at the moment, so we thought about our Courageous Advocacy question 'How and why should we be nice to others selflessly?' and thought this would be a great way to make people smile.



Wildlife

Explorers

This week's club was really amazing with lots of sunshine and warmth to see the "Colours of Summer " and where our marvellous mini-beasts live.

Explorers either:

created some great collages of mini-beast homes in: soil, dead leaves, dead wood, leaf miner tracks, leaf blisters, flower heads, bark, stone and Grass (tiny pieces of course)!

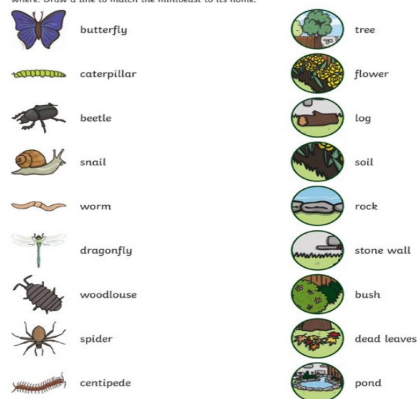
or explored the colours of summer collecting fragments of plants with the rainbow colours of nature and sticking pieces onto their journey card.

Do look out for our exploration cards on the Display Board.

It's great fun to do at home too.

Minibeast Homes Code Hunter

Find the pictures from the garden and scan the code to find out which minibeast likes to live where. Draw a line to match the minibeast to its home.



Forest School - Thursday 15th June

The last session of Forest School of the year for Cherry Class brings a time of reflection. The whole class thought about their Forest School experience and its IMPACT on them this year. In small groups they chatted and recorded some of their ideas.

Cherry Class then set off for the woods together on a sunny afternoon.



On the walk to the woods the children collected samples of wildflowers and plants on sticky tape, they tried to create the colours of the rainbow. They talked about buttercups, herb Robert, foxgloves, bracken, birds foot trefoil, clover, blue coloured speedwell and many, many more. They used some wild flower ID cards to help them to identify and learn new plants. Some of the plants in the

meadows had grown so much since the last time we visited, and were taller than the children, (but perfect to hide in and play a game of 'Owl Eyes' in!) The class were excellent at disappearing into the long grasses and buttercups. Some children found some butterflies amongst the plants.

We took a jar of cream along the way to try to create butter, inspired by the buttercups. The children took it in turns to shake the jar furiously throughout the afternoon, noticing the change from liquid to solid and in the end it changed to make butter, which they tasted with crackers in the woods! It turns out the buttercups were correct- they do like butter!



The class all found 2 sticks and tapped out patterns and then sang a song together to start the woodland session. It was lovely to see how some of the children then used the sticks to create patterns on the floor and clear the leaf litter to draw with charcoal onto. There was time to create butterflies with paper and pastels. There was great care and consideration of detail in Cherry class's drawings, with them taking care to try to make beautifully patterned symmetrical butterflies.



There was lots of time for independent play this week, with the children digging in the mud of the very dry stream, moving logs and sticks to make bridges and arrangements with sticks along the tree bank, looking out for dead or falling trees, swinging and spinning on the swing, looking for bugs on and under logs. They finished their afternoon with a 'woodland whisper'-

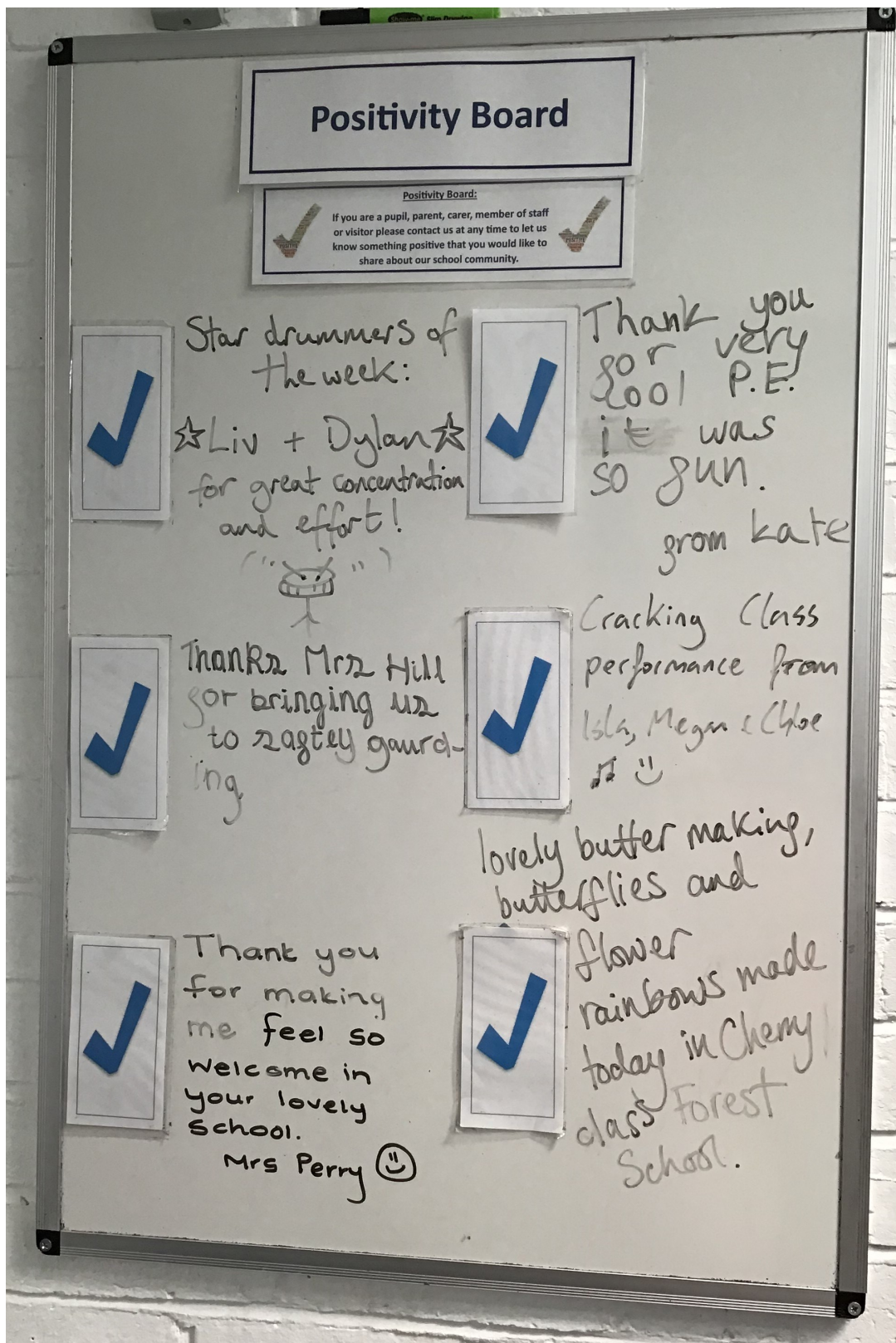
passing a word along the length of the class line through a whisper- This week they succeeded- Buttercups! Well done Cherry class and many thanks to our brilliant volunteers who enable our forest School sessions to run week after week.



Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Wellbeing Poster

As we have been concentrating on physical health through the week, to cover a different aspect our Wellbeing Poster this week looks supporting children to build positive mental health habits.

10 WAYS PARENTS CAN SUPPORT THEIR CHILDREN TO BUILD POSITIVE MENTAL HEALTH HABITS

01



Encourage your child to openly talk about their feelings and thoughts

02



When your child is worrying help them to effectively problem solve

03



Support them to connect and build positive relationships with others

04



Encourage them to look after their physical health (Sleep, food, exercise)

05



Help them to stay focused on the present moment using mindfulness

06



Highlight the importance of looking after both physical and mental health

07



Be a mental health role model. Demonstrate positive behaviours

08



Praise, encourage, motivate and regular support your child to build their self esteem

09



Work together to learn some coping skills such as deep breathing

10



As your child grows up encourage and support autonomy



@BELIEVEPHQ





Parenting Guide | East Sussex

What's On – July, August and September 2023

Introduction

Finally, it's summer, and we are starting to see some sunshine! But are the brighter evenings making bedtimes a nightmare? Are you seeing some increasing anxiety over a new school start in September?

Whether it is support with screentime squabbles, getting your child to listen to you, building your teen's survival skills and resilience or managing anxiety that you could use some tips on, the Parenting Team has got you covered!

We are here to support you with our variety of online courses, each with specific tips on how you can deal with the most common behaviour problems; and best of all, these evidence-based methods have already been successful in supporting families worldwide through times of crisis. So, you don't have to do it alone; we'll get through this together. Parents and carers can access as much or as little as they like, and just small changes will make a big difference!

The Parenting Team use Microsoft Teams which is free to download and accessible from phones, tablets, and laptops! Just simply choose the support you would like to access, email with which course you would like to attend to

To access this guide please go to the school [website](#)