



St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Co-Heads of School: Mrs Becca Bastin and Mrs Abbie Hill

Email: office@st-maryhartfield.e-sussex.sch.uk



Term 6 Week 3

Friday 23rd June

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class.

We like to develop this further by asking you to discuss the reflection of the week with your child(ren) at home.

Our value for this term is **Respect** and this week we have looked at:



Difference

In school we have been looking at how we are all important, even though we are also all different. The children played a game to get to know how they were similar and different, shouting out a statement about themselves and anyone in class who shared the attribute stood up. What similarities and differences are there within the family and are you all important?

Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress.

Whole school: week: 87.0% year: 94.0%

Maple: 86.4% Cherry: 82.9%

Willow: 87.0% Lilac: 91.5.7%

Less than 95.0% - Red 95 to 96.4% - Amber

96.5 to 99.9% - Green 100% - Gold

Well done, Lilac Class!



Headteacher Awards

We have five Headteacher awards to celebrate this week:



Christopher: has produced an amazing piece of writing in English!



Rocco: has produced some fabulous independent, descriptive writing.



Rory: has completed some outstanding work on the Greek Alphabet!



Lucas: has been working hard and giving careful and considered answers in guided reading.



Henry M: is making fantastic progress in Maths!

Well done to you all!

Top Tips

Emails and letters home this week:

Whole School

- School Photos
- Lunch - Thursday 29th, Friday 30th

Lilac, Willow, Maple Class:

- Briars Trip

Maple Class:

- Pirate Day



If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

Star Skills

Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils share their observations of the week, which are then recognised in Celebration Assembly on Fridays. With so many developing, we choose one star skill each week for the Newsletter.



Finn: is developing great **teamwork**, this week working as well as part of a class team, creating a fantastic 'whole class' collage.

Liv: is developing fabulous **problem solving skills**, showing resilience and perseverance when tackling problems involving fractions.

Joseph: is developing amazing **creativity**. His 'Visit Crete' leaflet displayed many technical skills alongside a beautifully presented layout and fabulous illustrations

Noah: is developing wonderful **speaking skills**. He always puts his hand up to offer an answer and his thoughtful contributions to class discussions inspire others to think a little deeper about a question, especially in RE.

Well done to you all!

Next week we will be looking at how Chloe, Max, Charlie and Henry develop their skills.

Sports Award

Each week, Mr D gives a Sports Award to children who have shown amazing progress.

Beau: has displayed much improved fielding and bowling technique in cricket.

Lucas: has shown great focus and much improvement with hand eye coordination and throwing technique.

Elsie: has been great focus and fielding in cricket.

Isaac F: showed total engagement, focus and excellent participation through the PE lesson.



Well done to you all!



Dates for your Diary

June

- 26th: Class Transition afternoon
- 27th: Willow Class to Briars: 1:00pm - 3:00pm
- 28th: Mufti Day - Bottle donation PTFA
- 28th: Whole School Pottery
- 28th: Toast for World in Need
- 29th: Forest School - Willow Class
- 29th: Y6 Leavers' Service - All Saints 1:15pm
- 30th: Sports Day
- 30th: PTFA Summer Social - 1:30pm

July

- 3rd: Greek Day - Willow Class
- 6th: Forest School - Maple Cass
- 6th: Community Café: 2:00pm - 4:00pm
- 7th: Celebration Assembly: 9:15am
- 7th: Play on the Croft - new EYFS
- 10th: Transition Afternoon and 'meet the teachers' (new classes): 2:45pm - Cherry, 3:00pm - Willow, 3:15pm - Lilac
- 11th: Lilac Class to Briars : 9:00am - 2:00pm
- 12th: Maple Class - Briars: 9:00am - 1:00pm
- 12th: Lilac Class Dress Rehearsal
- 12th: FGB Meeting
- 13th: Lilac Class Summer Production - 2pm and 6pm
- 14th: Back up Sports Day and Summer Social
- 14th: Celebration Assembly: 9:15am
- 14th: Reports
- 17th: Red Butler Strings Assembly
- 17th: Pioneer Football Tournament (Yr5/6)
- 18th: Report Queries
- 19th: Break the Rules Day - donations for WIN
- 19th: Toast for World in Need
- 20th: Last Day Term 6
- 20th: Leavers' Service - 11:00am
- 20th: Community Café 2:00pm - 4:00pm
- 20th: PTFA Disco - 3:30pm - 5:00pm



Maple Class - Releasing thier butterflies!

Maple Class took delivery of five caterpillars late last term and have been observing them closely as they ate their way through lots of vegetation before turning into chrysalides.

The whole class have shown incredible patience while watching and waiting for the butterflies to emerge from their chrysalides and were rewarded when all five butterflies came out.

They were ready to be released at the same time so Maple Class took them outside ready to let them fly away.

The children had a chance to look very closely at the design of their wings and to study the symmetry of the pattern on the Painted Lady butterflies. They also had a good opportunity to look closely at the empty chrysalides. We thought the outside of them looked very delicate. We noticed some red liquid on the lid and learned that it was called meconium (the leftover part of the caterpillar that was not needed to make the butterfly), not blood!



Waiting for the butterflies to begin flying away!

We looked at the symmetrical pattern on the butterfly's wings.

We also watched as it used proboscis to suck juice from the tangerine.



We spent time looking carefully at the empty chrysalides. Can you see the meconium?

Willow Class Ancient Greek Topic.

Willow Class have had a busy couple of weeks consolidating their understanding of Life in Ancient Greece.

We were fortunate to be able to explore a trunk packed full of replica Greek artefacts, and spent a morning investigating them to find out what they could tell us about life in Ancient Greece. The children were brilliant at making informed predictions about what some of the more curious objects could be – including a wax-writing tablet, a discus and a bloodletting medical device, but were rather stumped by the voting tokens. They looked rather like buttons and the children felt that as they were made from wood they could not be items of significance. Miss Surtees



was impressed by the way in which they applied their knowledge to make sensible guesses and how they were able to infer what the object told us about the way in which life was lived.

Trying on the armour was definitely an added bonus!



To further increase our knowledge about the Ancient Greeks, on Wednesday ten A level pupils who are studying Classics at Bede's Independent School came and shared their knowledge with us.

They treated Willow



Class to a modern interpretation of three of Greek Mythologies fiercest monsters: Medusa, Cyclops and the Minotaur. They performed a monologue in character and then we were allowed to

question them to glean more information about their place in mythology and whether the representation of them was accurate. Willow Class asked some excellent questions, especially of the Minotaur and impressed Bede's Classics teacher with their knowledge. We took part in a quiz and then translated some words from Ancient Greek into English. This was much trickier than anticipated as not all sounds from the English alphabet are represented within the Greek alphabet. The children became word detectives and relished the challenge. We definitely are gearing up ready for our own Greek Day on July 3rd.

Forest School - Thursday 22nd June

Lilac set off for the woods for their last session of the year on the day after midsummer's day. On the walk to the woods the children collected samples of wildflowers and plants on sticky tape, they tried to create the colours of the rainbow. They talked about the fact they found lots of yellows, greens and whites, but not as many blue and purple coloured plants as they had found in the springtime.



As part of celebrating their transition to secondary school, the Year 6 children built a final fire. They showed independence and perseverance with lighting it with fire strikers and cotton wool. Then they each thought of something they had enjoyed or gained from Forest School and what skills they had gained. They shared their reflections as they jumped the fire.

The whole class thought about the **IMPACT** of Forest School and recorded their experiences together on an evaluation sheet. The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience. The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.



Other independent activities the children chose this week were: digging, exploring in the stream, hammock swinging and tapping rhythms with sticks. There was some fantastic team work evident with the children's dam building. They worked together to carefully and skilfully engineer a bridge dam with logs and clay. One group built a beautiful fairy house with sticks and reinforced it with clay.

There was much enjoyment and hilarity at the hammock today.

A massive thanks to our volunteers for your support and engagement in Forest School, we couldn't do it without you!



St Mary 's PTFA

Upcoming Events

30th June: Summer Social (back up 14th July)

20th July: End of school disco

St Mary's



The PTFA at St Mary's works throughout the year to raise money for all children within the school but they are having difficulties at the moment with volunteer help.

Without joining the PTFA, you can still be a huge support when events are coming up, such as the preparations for the Summer Social.

What is needed?

Teddies

- * We need more teddies for the tombola. Please could these be left in the prayer hut, deadline Monday 26th June



Bottles

- * Wednesday 28th June will be a non-school uniform day, please bring bottles instead of cash donations for our bottle tombola.



Volunteers

- * From 11:30am on Friday 30th June, we need help to set up the stalls and gazebos.
- * From 1:30pm on Friday 30th June, we need help to run the stalls.

If you can help, please contact a member of the PTFA or the school office for further information.

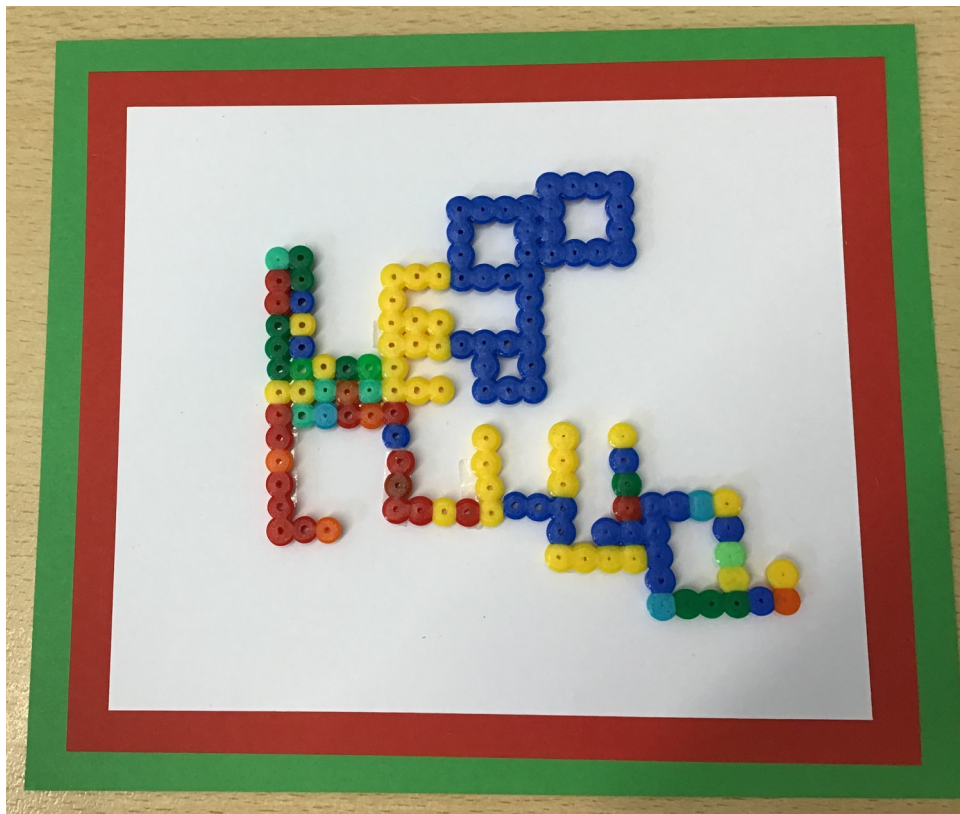


Celebrations from Home

We have two celebrations from home this week as Isaac R and Albie have been being creative in their spare time!



Albie spent a whole morning making para-cord bracelets for all of his family, including a collar for the dog!



Isaac spent time creating a sign for our lunch time Lego club.

Well done to you both, they are fabulous!

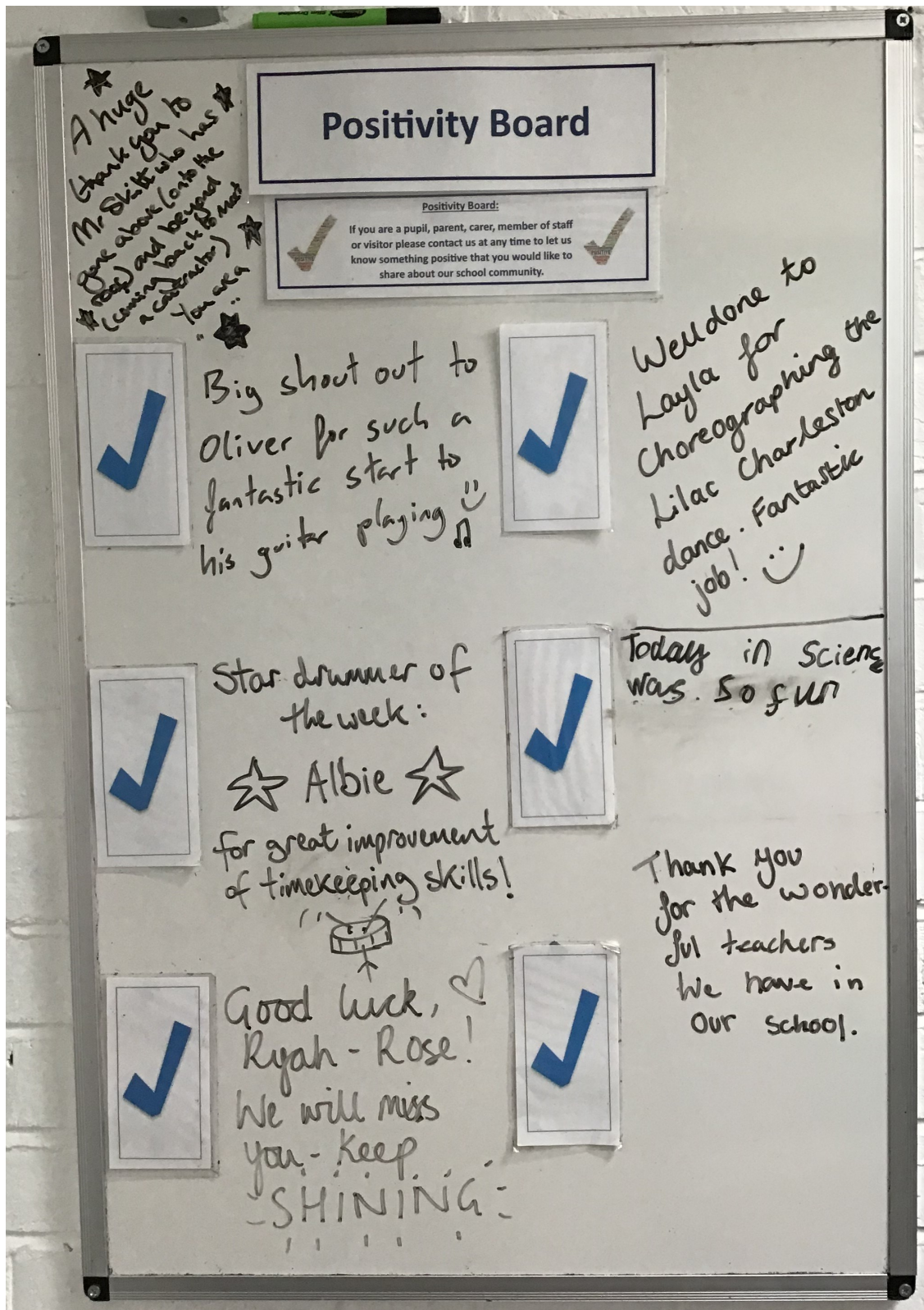
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Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



Wellbeing Poster

As we go into what is reported to be another hot weekend, this week's wellbeing poster looks at Tips for Keeping Children Hydrated in Warm Weather, taken from The [Hug Company.com](http://HugCompany.com)



Keeping Children Hydrated in Warm Weather

When a child or toddler is having fun, it's not always simple to stop them for a drink of water, but it's crucial as children may require more water to stay properly hydrated as a result of spending more time in the sun.

Water is a major component of our bodies, and we require it frequently to keep our health at its best as it transports nutrients, protects organs and joints, and helps to control body temperature.

Additionally, being hydrated offers children the energy and concentration they need for play and learning. Everyday processes like breathing and sweating cause us to lose water, and this water loss is often larger in warmer weather or during more intense physical exercise.

How to recognise a dehydrated child:

Your child might not exhibit any symptoms of minor dehydration. In fact, feeling thirsty is frequently a sign that mild dehydration has already taken place so keep an eye on young children and be conscious of the weather and their level of activity.

The following indicators of dehydration, according to the American Academy of Pediatrics, should be looked out for.

1. fewer or darker-coloured urine samples (fewer wet nappies for babies)
2. drowsy and agitated
3. Absence of tears when crying
4. Dry mouth and lips
5. blotchy skin

Ideal fluid intake would be water or milk, but all liquids count, as do foods like soups, smoothies, and fruit that contains water.

Being Inventive

Serve ice pops as an appetiser.

Ice pops are a tasty way for children to stay hydrated and beat the heat. Choose fruit and fruit-juice-based ones or buy a mould and make some at home.

Create fruit-flavoured water.

Get them a Colourful, Fun water bottle!

Give your child the option of choosing a water bottle in their preferred colour or featuring a favourite character to make drinking water enjoyable. Throughout the day, keep it nearby and filled.

During transitions, provide sips of water.

Transitions are a part of summer days, so take advantage of this! Encourage your child to take a sip of water before starting a new activity, such as when going from playing indoors or outside to eating or drinking snacks, taking a sleep, or starting a new activity.

Give them a straw

For whatever reason, when water is provided with a straw, many people—including children—drink more of it. Take advantage of this by serving drinks with amusing straws. Consider using vivid colours or patterns.

Serve things with a lot of water.

While we consume the majority of the water we need for the day by drinking liquids, eating can also help us stay hydrated. Serve hydration-rich foods, especially on warm days. Along with smoothies and popsicles, excellent alternatives include watermelon, cucumbers, citrus fruits, and berries.

Set a Good Example!

Have you ever noticed how frequently children mimic your actions rather than your words?

Make the habit of drinking water throughout the day a good one by doing it yourself. This will not only help you stay hydrated, but it will also encourage your children to drink plenty of water.



Dates for Academic Year 2023-24

September 2023

5th — Term 1 Starts

October 2023

20th — Term 1 Ends

30th — Term 2 Starts

December 2023

15th — Term 2 Ends

January 2024

3rd — Term 3 Starts

February 2024

9th — Term 3 Ends

19th — Term 4 Starts

March 2024

28th — Term 4 Ends

April 2024

15th — Term 5 Starts

May 2024

6th — Bank Holiday Monday

24th — Term 5 Ends

June 2024

4th — Term 6 Starts

July 2024

22nd — Term 6 Ends



East Sussex School Term and Holiday Dates 2023-2024

	SEPTEMBER 2023	OCTOBER 2023	NOVEMBER 2023	DECEMBER 2023
Monday	28 4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tuesday	29 5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wednesday	30 6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday	31 7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Saturday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
	JANUARY 2024	FEBRUARY 2024	MARCH 2024	APRIL 2024
Monday	1 8 15 22 29	5 12 19 26	4 11 18 25	1 8 15 22 29
Tuesday	2 9 16 23 30	6 13 20 27	5 12 19 26	2 9 16 23 30
Wednesday	3 10 17 24 31	7 14 21 28	6 13 20 27	3 10 17 24
Thursday	4 11 18 25	1 8 15 22 29	7 14 21 28	4 11 18 25
Friday	5 12 19 26	2 9 16 23	1 8 15 22 29	5 12 19 26
Saturday	6 13 20 27	3 10 17 24	2 9 16 23 30	6 13 20 27
Sunday	7 14 21 28	4 11 18 25	3 10 17 24 31	7 14 21 28
	MAY 2024	JUNE 2024	JULY 2024	AUGUST 2024
Monday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Tuesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Wednesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Thursday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Friday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Saturday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Sunday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25

KEY

Staff training (INSET day) Start of term for pupils End of term Public holiday School holiday

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Opportunity

Summer Play in the Woods



9.30am-2.30pm

Monday 14th, Tuesday 15th,
Wednesday 16th August
2023



For children Reception- Yr 6
info and booking
www.sawpitwoods.co.uk
sawpitwoods@gmail.com



@Sawpit Woods
Hartfield



Opportunity

National Schools Equestrian Association

Angelena Churcher (the Pioneer Equestrian NSEA team manager) would like to offer the opportunity for any child to become part of the NSEA team. Your child can compete as an individual or part of a team (if we have enough competitors) representing the foundation / school. The [website](#) gives more information about the NSEA (industry experts & providers of inter-school equestrian competitions).

if you would like your child to become a member please contact the Park Mead school office: 01323 844247



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Parenting Guide | East Sussex

What's On – July, August and September 2023

Introduction

Finally, it's summer, and we are starting to see some sunshine! But are the brighter evenings making bedtimes a nightmare? Are you seeing some increasing anxiety over a new school start in September?

Whether it is support with screentime squabbles, getting your child to listen to you, building your teen's survival skills and resilience or managing anxiety that you could use some tips on, the Parenting Team has got you covered!

We are here to support you with our variety of online courses, each with specific tips on how you can deal with the most common behaviour problems; and best of all, these evidence-based methods have already been successful in supporting families worldwide through times of crisis. So, you don't have to do it alone; we'll get through this together. Parents and carers can access as much or as little as they like, and just small changes will make a big difference!

The Parenting Team use Microsoft Teams which is free to download and accessible from phones, tablets, and laptops! Just simply choose the support you would like to access, email with which course you would like to attend to

To access this guide please go to the school [website](#)