

Pioneer Federation
Medium term plan
Cycle 2, Term 1
Literacy



Subject: Literacy (Week 1 and 2)	
Key Concept/ Theme: Diary Writing	
Prior Learning links: Features of Diary Writing	
Vocabulary: noun phrase, prepositional phrase, pronouns (personal and possessive), punctuation marks (colons, semi-colons, dashes), fronted adverbials, parenthesis, main and subordinate clauses, relative clauses	
1.	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: noun phrase, prepositional phrase</p> <p>LO: Let's describe an air raid scene.</p> <p>Activity: collecting ideas together and writing a description of a World War 2 air raid.</p>
2.	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: identify features of a diary entry</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: create a character for your diary entry work and write the introduction page to your diary.</p>
3	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: pronouns (personal and possessive)</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: writing as your World War 2 diary character and imagining and describing a day at school.</p>
4	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: punctuation marks (colons, semi-colons, dashes)</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write an entry in their diaries about World War 2 home life.</p>
5	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: fronted adverbials</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write a diary entry imagining that you are having your birthday in World War 2.</p>
6	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: parenthesis</p> <p>LO: Let's learn to use different punctuation to mark parenthesis.</p> <p>Activity: Complete differentiated parenthesis worksheet task or create your own version in your Literacy book.</p>

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7	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: main and subordinate clauses</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write a diary entry, set during World War 2 times featuring information about evacuees or your character being evacuated.</p>
8	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: relative clauses</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write a diary entry, set during World War 2 times featuring information about your character observing warfare.</p>
9	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: recap unit work so far</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write a diary entry, set during World War 2 times featuring information about a special event, such as a trip away.</p>
<p>End points: write a range of entries in their World War 2 diaries based on 'My Secret War Diary' entries.</p>	

Subject: Literacy (Week 3 and 4)

Key Concept/ Theme: Informal and Formal Letter Writing

Prior Learning links: writing letters

Vocabulary: informal, formal, different types of letters, phrases (prepositional and adverbial)

School specific areas to cover (where applicable): compose and publish our own informal letters (as our World War 2 diary character) to send to a 'pen-pal' at one of the Pioneer Federation schools.

1.	<p>Deeper learning question: <i>Why are letters important?</i></p> <p>Reconnection: different types of letters</p> <p>LO: Let's learn how to write an informal letter.</p> <p>Activity: Use the 'Informal Letter Writing Checklist' to identify key features of the exemplar texts. Create your own bank of ideas for informal letter writing, based on the exemplar texts.</p>
2.	<p>Deeper learning question: <i>Why are letters important?</i></p> <p>Reconnection: phrases (prepositional and adverbial)</p> <p>LO: Let's learn to identify and use different types of phrases</p> <p>Activity: Play the 'Prepositional Phrases Slide Game'. Create your own prepositional phrase work based on the game in your Literacy book.</p>

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3	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of informal letter writing LO: Let's learn how to plan an informal letter. Activity: Create your informal letter plan.
4	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of informal letter writing LO: Let's learn how to draft an informal letter. Activity: Create your draft informal letter in your Literacy book.
5	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of informal letter writing LO: Let's edit and then publish our work in best. Activity: Edit your work using red pen. Publish your letter on paper.
6	Deeper learning question: <i>Why are letters important?</i> Reconnection: What is the difference between formal and informal letters? LO: Let's learn how to write a formal letter. Activity: Use the 'Formal Letter Writing Checklist' to identify key features of the exemplar text. Create your own bank of ideas for formal letter writing, based on the exemplar text.
7	Deeper learning question: <i>Why are letters important?</i> Reconnection: recap unit work so far this term (specific class focus) LO: Let's learn to recall, find examples of and create our own examples of grammatical features. Activity: This grammar lesson will focus on all grammatical features that we have looked at so far this term (use all as a quick recall session or tailor to your class as required).
8	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of formal letter writing LO: Let's learn how to plan a formal letter. Activity: Create your formal letter plan.
9	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of formal letter writing LO: Let's learn how to draft a formal letter. Activity: Create your draft formal letter in your Literacy book.

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10	<p>Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of formal letter writing LO: Let's edit and then publish our work in best. Activity: Edit your work using red pen. Publish your letter on paper.</p>
<p>End points:</p> <ul style="list-style-type: none"> • Compose and publish our own informal letters (as our World War 2 diary character) to send to a 'pen-pal' at one of the Pioneer Federation schools. • Compose and publish a formal letter as a billeting office about evacuees, write a letter from a hospital informing the recipient that a member of their family has been injured or write a letter from the Ministry of Food informing the recipient of their weekly rationing allowance. 	

Subject: Literacy (Week 6 and 7)	
Key Concept/ Theme: Character Description and Describing Settings	
Prior Learning links: Character Description and Describing Settings	
Vocabulary: character, inference, tenses, impression, figurative language,	
1.	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: character, inference LO: Let's learn to analyse characters. Activity: Act out a short conversation between the two characters when they talk for the first time, using your own words.</p>
2.	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: Let's learn to recognise different tenses. LO: Let's learn to recognise different tenses. Activity: Complete differentiated tenses worksheet task.</p>
3	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: character, inference LO: Let's learn to analyse characters. Activity: Work with a partner to interview each other while speaking in character as Willie or Mister Tom.</p>
4	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: Recall character description word mats LO: Let's learn how to plan our descriptive writing.</p>

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	Activity: Create your character profile/ plan.
5	Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: Recall the features of character description writing LO: Let's learn how to write character descriptions. Activity: Write your character description in either your own Secret War Diary or Literacy book.
6	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: impression LO: Let's learn to describe settings effectively. Activity: You are going to create a word cloud of your own using words to describe the setting of wartime London.
7	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: Figurative Language LO: Let's learn to describe settings effectively. Activity: Use the picture of London during World War 2 as a basis for writing examples of figurative language.
8	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: Figurative Language LO: Let's learn how to plan our descriptive writing. Activity: Create your settings description plan.
9	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: Recall the features of descriptive setting writing LO: Let's learn how to write setting descriptions. Activity: Write your setting description in either your own Secret War Diary or Literacy book.
End points: <ul style="list-style-type: none">• Write your character description in either your own Secret War Diary or Literacy book.• Write your setting description in either your own Secret War Diary or Literacy book.	