

Pioneer Federation
Medium term plan
Term 1
P.E.



Subject: P.E.	
Key Concept/ Theme: Manipulation and coordination	
Vocabulary: Grip, Hold, Hop, Jump, Pause, Weight, Slide, Step, Opposition	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Linking ball control skills learnt in Year 4 and 5 LO: To set up a shooting opportunity for a team. Activity: 4v4 shooting game.</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To restrict an opponent's space by defending with my partner. Activity: Deny space and restricted space games.</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To perform a penalty kick with power and accuracy. Activity: Taking a penalty games.</p>
4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To attack and shoot as a pair. Activity: Using STEP to adapt a drill – attacking as a pair.</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To perform the role of a cover defender to stop the opposition's attack. Activity: Knocking the ball away game.</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p>

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LO: To use close control to keep possession of the ball under pressure.

Activity: Set up a tournament style game. Children to play and run a game.

End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.

End Points:

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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