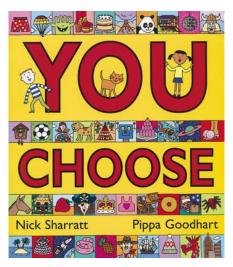
'Why does change happen?' Year 1 and 2 Newsletter Term 1 2023

Dear St Mary's Families,

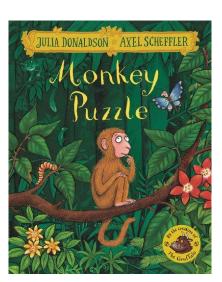
Welcome back. We really hope everybody had a fun and relaxing summer. We are really looking forward to seeing all the children and starting our new topic. This term we will be exploring,

'Why does change happen?'

This topic will support the children in understanding change and the impact this has in their lives. Some of the key texts we will be using for our learning are:







The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work. We are also placing an emphasis on continuing to learn times tables through maths sessions and at home.

'Why does change happen?' Learning Map Term 1 2023

Literacy	Adjectives and description	Repetition and alliteration	Fiction texts
Maths	Number and place value	Addition and subtraction	Multiplication 2*3=6
Science		How has my body chang	ed?
History What has changed in my lifetime?	My personal history	Events in my local area	Events in my lifetime
Music		Songs about me About Me Songs	
ICT	E-Safety	purple mash 2 simple	Maze explorers
PSHE	The mindful degree in the Print	Being me in the world	Alective
Art	Mark making	Tones	Illustrations
RE	Creation story	The first to logic Throng to a part of the control	What is God like?

Home Learning

	Please read with your child at least three times a week, even if it is just for 5 minutes.			
	When reading with your child, please acknowledge the fact that the book has been read			
	by signing and dating in the reading record book.			
<u></u>				
Reading	During reading sessions, please discuss the story with your child and ask them questions			
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	about what they are reading. These questions will help to develop their understanding			
	of what they are reading as comprehension and discussion are key reading skills in Year			
	1 and 2.			
	Little Wandle Phonics books will be change ed every Monday. Beyond this, children will			
	be on a coloured reading phase and can change these as frequently as they need to.			
논	Spellings will be given out each week - Please practice these words with your child at			
Ō	home in their spelling book. These will then be tested in school and scores will be			
me	written in the book at the end of the week for you to see. A maths overview of our learning will also be given out. Please use this t reinforce what			
<u>و</u>	we have been learning with your child.			
pu	An overview of the phonics being taught will also be sent home Tis will outline the			
SS	phonemes and graphemes we have taught. Please practice these with your child.			
<u>;ii</u>	priorierites una graphemes we have taught rease praetice these with your simal			
Spellings and homework				
S				
	BBC Bitesize website has links to times tables songs that children can learn.			
hs	https://www.bbc.com/bitesize/topics/zqbg87h			
Maths	Purple Mash Times Tables Games:			
2	https://www.purplemash.com/			
	Search for 'speed tests' and then choose the one that you would like to practise.			

<u>Useful Websites to support learning.</u>

https://www.dkfindout.com/uk/human-body/ https://kidshealth.org/en/kids/htbw/ http://www.sciencekids.co.nz/humanbody.html

Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day. Please no rucksacks as these are taking up room on the pegs.
- Can the children please always have a **coat** in school as the weather can be unpredictable.
- Our PE days are **Monday** but PE kits should be in all week.

Key Questions

- 1) Can you discuss number, e.g what number is one more than 9?
- 2) Can you name some of the parts of your body, e.g head?
- 3) Can you find out about my significant event in the past?

We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if you have any questions,

Thank you for your support.