

No of pupils on roll: 82							
Year	EYFS	1	2	3	4	5	6
Totals	11	10	13	13	16	7	12
Boys	7	6	7	8	7	5	7
Boys	7	6	7	8	7	5	7
Spaces	4	5	2	2	-1	8	3
Boys total: 47 Girls total: 35							
Pupil Premium/ Disadvantaged				SEND			
%	Number	NA	%	Number	NA		
20.7	17	20.8%	26.8	22	14%		
EHCPs: 5 children 6.1%			ASC: 8 children 9.7%				
Attendance:			Persistent Absence:				
2022-23: 94.1%			2022-23: 17.8%				
2023-24: 96.2%			2023-24: 12.2%				
Behaviour:							
Fixed term exclusions: 2022-23 - 0				Permanent exclusions: 2022-23 - 0			

Designated Safeguarding Leads:
DSL - Jane Robinson (HOS)
DDSL - James Procter (Exec Head)
DDSL - Victoria Mandy (Year 5/6 teacher and lead teacher)
DDSL - Alexandra Surtees
Number of classes: 4

Three Year Attainment Overview %						
		2021 EXS/GDS		2022 EXS/GDS		2023 EXS/GDS
GLD		77%		75%		73%
Phonics Year 1		72%		59.4%		77%
Phonics Year 2		84%		93%		87%
KS1	Reading	76%/16%		73.5%/26.7%		60%/20%
	Writing	68%/8%		66%/6.6%		60%/20%
	Maths	68%/16%		73.5%/13.3%		67%/13.4%
KS2	Reading	91%/36%		73%/13%		100%/57%
	Writing	91%/18%		80%/7%		86%/14%
	Maths	73%/18%		86%/7%		79%/7.1%
	GPS	91%/46%		79%/20%		93%/28%
	Combined	73%/9%		60%/0%		79%
End of Year Targets 2023/24						
GLD: 81-90%						
Year 1 Phonics: 80%						
Year	Reading		Writing		Maths	
	EX	GD	EX	GD	EX	GD
Yr 1	70%	30%	70%	30%	70%	30%
Yr 2	84%	23%	77%	23%	84%	15%
Yr 3	69%	15%	61%	15%	76%	23%
Yr 4	84%	30%	77%	15%	76%	7.6%
Yr 5	71%	28%	57%	14%	57%	14%
Yr 6	91%	25%	83%	25%	83%	33%

Staffing
Leadership
Head of School 1 FTE
Lead Teacher 1 FTE (0.4 release time)
Teachers: (FTE) <i>(incl lead teacher)</i>
UPS: 0.25 with TLR (SENCo)
UPS: 2.20 FTE
MPS: 1.60 FTE
MPS: 0.10 FTE (senco asst)
Supply: assumed 0.4 FTE to March
Support staff
TA2 x 4 staff members, 55.40 hours
TA3 x 3 staff members, 65.91 hours
INAs x 3 staff members, 59.25 hours
Breakfast club 1 x 8 hours
MDSA 2.4 x staff member
External consultants
Sports Coach: Active Education - 2 days pw
Play therapist: 0.2
Admin staff
Caretaker: 12.5 hours per week
Secretary hours 30.5 hours
Admin hours 16.25 hours
External cleaners
ESCC Services to Schools contract
Chartwells contract - Lunches

SEF Judgements	
Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Good
EYFS	Outstanding
Overall effectiveness	Good
Finance 2023/24	
% spent on staffing: % (excluding c/f) 88%	
Total Income: £ 531,915	
Surplus/overspend: £0	
% spent on staffing: 88% (excluding c/f)	
Sports Premium: £ 23/24 to date. Expected £ Total £16, 798 plus £14,785 from prior year = £31,583 Carry forward of Sports Premium expected to be clawed back £ nil	
Pupil Premium: £15,915	
Quality of Teaching	
100% good or better teaching	

Key Strengths:
<ul style="list-style-type: none"> • Key subjects demonstrate very good outcomes and progress (eg Reading KS2) • Strong supportive inclusive ethos • Strong teaching team (100% Good+ & 30% Outstanding) • Collaborative working across 4 schools and outside of Federation • Well trained, stable and knowledgeable TA/INA team • Behaviour for learning is good • Active and involved PTFA/Parent body • Strong links to Church – SIAMS last inspection outstanding - Vision and values at the heart of all we do • Clear embedded behaviour code • Safeguarding high priority and clearly understood by all • Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge • All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation
Professional Development
Teaching staff - September:
Safeguarding/KCSIE 2023
Prevent
Screen Display
PDM's - Curriculum/Maths/Reading/Phonics tracking/Target Tracker/SEND

Key risks/concerns/areas for development:
<p>Areas of Development - inherited:</p> <ul style="list-style-type: none"> • To ensure pupils develop the necessary language comprehension skills in reading by the end of key stage 1 • To raise levels of challenge so that pupils make even greater progress across the breadth of subjects. <p>Areas of development - identified in monitoring</p> <ul style="list-style-type: none"> • Vision and Values - all in agreement and embedded • Level of adaptation for LA groups • Consistency of Reading diet across the school • Establish the staff team - 60% change this year • Refining of policy - understanding the changes to Anti-bullying <p>Longer term:</p> <ul style="list-style-type: none"> • Environment investment - EY/KS1 outside space (£24k Diocese funding) • £14k sports funding - partly spent on PE equipment and playground equipment • SEND engagement in rich curriculum in afternoon - use of TA/INA reviewed
Governor Responsibilities
<p>- Safeguarding, H&S, PE – Alan Brundle</p> <p>- Inclusion- SEND & Pupil Premium – Lorna Duggleby</p> <p>- Music & Art- Elizabeth Howel</p> <p>- Science – John Black</p> <p>- Maths- Dominic Fawls</p> <p>- English (Re, Wr, GPS & Phonics)- Lucy Watton</p> <p>- Humanities- Jeremy Sykes</p> <p>- DT - Jane Sykes</p>