

**Pioneer Federation**  
**PSHE**  
**MTP Cycle 2 Term 2 Y5/6**



Subject: <b>PSHE – Celebrating Difference</b>	
Key Concept/ Theme: <b>Can you accept people for who they are?</b>	
School specific areas to cover (Add in any local areas of study, trips and people) <b>The essential skills builder of speaking, listening, staying positive and problem solving all support this topic</b>	
1.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I am aware of my own culture</p> <p><b>Deeper learning question – AM I NORMAL?</b> – Can I empathise with people who are different?</p> <p><b>LO:</b> I understand there are different perceptions about what normal means</p> <p><b>Vocabulary</b> – <i>Normal, Ability, Disability, Visual impairment, Empathy, Perception, Medication, Vision, Blind</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p> <p>U/N East Hoathly P/W Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/1-am-i-normal/">https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/1-am-i-normal/</a></p>
2.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I am aware of my attitude towards people from different races, cultures and ethnicities</p> <p><b>Deeper learning question – UNDERSTANDING DIFFERENCE</b> - Am I aware of my attitude towards people who are different to me?</p> <p><b>LO:</b> I understand how being different could affect someone’s life.</p> <p><b>Vocabulary</b> – <i>Viewpoint, Perspective, Assumption, Belonging, Experience, Equality Act, Rights, Community, Respect, Empathy</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p> <p>U/N East Hoathly P/W Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/2-understanding-difference/">https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/2-understanding-difference/</a></p>

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3	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one.</p> <p><b>Deeper learning question – POWER STRUGGLES</b> – How does it feel to be excluded or treated badly by being different in some way?</p> <p><b>LO:</b> I can explain some of the ways in which one person or a group can have power over another</p> <p><b>Vocabulary</b> – Power, Struggle, Imbalance, Control, Harassment, Bullying, Banter</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> U/N East Hoathly P/W Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/3-power-struggles/">https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/3-power-struggles/</a></p>
4	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p> <p><b>Deeper learning question –WHY BULLY?</b> – Can you identify a range of strategies for managing your feelings in bullying situations?</p> <p><b>LO:</b> I know some of the reasons why people use bullying behaviours</p> <p><b>Vocabulary</b> – Bullying behaviour, Direct, Indirect, Argument, Recipient</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> U/N East Hoathly P/W Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/4-why-bully/">https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/4-why-bully/</a></p>
5	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I can appreciate the value of happiness regardless of material wealth</p> <p><b>Deeper learning question – CELEBRATING DIFFERENCES</b> – Can you appreciate people for who they are?</p>

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	<p><b>LO:</b> I can give examples of people with disabilities who lead amazing lives</p> <p><b>Vocabulary</b> – <i>Para Olympian, Achievement, Accolade, Disability, Sport, Perseverance, Admiration, Stamina</i></p> <p><b>Activity/lesson slides</b> – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/5-celebrating-difference/">https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/5-celebrating-difference/</a></p>
6	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I respect my own and other people's cultures</p> <p><b>Deeper learning question</b> – <b>CELEBRATING DIFFERENCE</b> – Can I show empathy with people in either situation?</p> <p><b>LO:</b> I can explain ways in which difference can be a source of conflict and a cause for celebration</p> <p><b>Vocabulary</b> – <i>Celebration, Difference, Conflict</i></p> <p><b>Activity/lesson slides</b> – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/6-celebrating-difference/">https://jigsawpshe.online/materials/pshe-primary/ages-10-11/celebrating-difference/6-celebrating-difference/</a></p>
<p><b>End Points:</b></p> <p><b>Reflections</b> for this unit</p> <ul style="list-style-type: none"><li>• Can you empathise with people who are different?</li><li>• Are you aware of your attitude towards people who are different to you?</li><li>• Am I aware of how it feels to be excluded or treated badly by being different in some way?</li><li>• Do you know a range of strategies for managing your feelings in bullying situations?</li><li>• Do you appreciate people for who they are?</li><li>• Can you show empathy with people in either situation?</li></ul>	

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**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- Here is a summative template which is new to Jigsaw. Please cut and paste this link, download and populate the furthest right hand side column for a summative assessment of the unit.
- <https://jigsawlivercmsuk.blob.core.windows.net/umbraco-media/a5albkhf/age-10-11-2-cd-sa-form.pdf>