

School Performance

You can compare our performance with other schools on the [DfE website](#).

EYFS Results July 2020– St Mary the Virgin Primary School		
	St Mary the Virgin	National comparison
Percentage of children achieving a Good Level of Development (GLD)	64%	73%

KS1 Results July 2022 – St Mary the Virgin Primary School		
	St Mary the Virgin	East Sussex comparison
Percentage of children passing the Phonics Screening Test in Y1	77%	76%
Percentage of children passing the Phonics Screening Test by the end of Y2	87%	89%
Percentage of pupils who achieved the expected standard in reading, writing and mathematics	Reading: 60% Writing: 60% Maths: 67%	Reading: 68% Writing: 59% Maths: 69%
Percentage of pupils achieving a high level of attainment in reading writing and mathematics	Reading: 20% Writing: 20% Maths: 13.4%	Reading: 18% Writing: 7% Maths: 14%

KS2 Results July 2023 St Mary the Virgin Primary School		
	St Mary the Virgin	East Sussex comparison
Percentage of pupils who achieved the expected standard in reading, writing, GPS (Grammar, Punctuation and Spelling) and mathematics	Reading: 100% Writing: 86% Maths: 79% GPS: 93% Combined R,W,M: 79%	Reading: 71% Writing: 69% Maths: 67% GPS: 65% Combined R,W,M: 56%
Percentage of pupils achieving a high level of attainment in reading, writing, GPS and mathematics	Reading: 57% Writing: 14% Maths: 7.1% GPS: 28%	Reading: 28% Writing: 9.9% Maths: 17.6% GPS: 21%

Staff at our school:

Name	Post Held
Mr J Procter	Executive Headteacher, DDSL
Mrs J Robinson	Head of School, DSL
Mrs V Mundy	Year 5 and 6 Teacher, Lead Teacher, DDSL
Mrs S Leahy	Inclusion Manager
Mrs R Boldero	Reception Teacher (Mon - Weds)
Mrs ML Perry	Reception Teacher (Thurs - Fri)
Mrs C Pike	Year 1 and 2 Teacher (Mon - Weds)
Mrs N Fry	Year 1 and 2 Teacher (Thurs - Fri)
Miss A Surtees	Year 3 and 4 Teacher (Mon - Thurs) DDSL
Mrs A Thurman	Individual Needs Assistant/SEND Assistant
Miss N Bews	Teaching Assistant Midday Supervisor
Mrs T Banks	Teaching Assistant Midday Supervisor
Mrs M Neville	Teaching Assistant Midday Supervisor
Mrs C Trengove	Teaching Assistant Midday Supervisor
Mrs L Champion	Teaching Assistant Midday Supervisor
Mrs K Carpenter	Teaching Assistant Individual Needs Assistant Midday Supervisor
Miss Katie	Individual Needs Assistant
Mrs A Funnell	Secretary



St Mary the Virgin
Church of England School
Learning with love, strength and faith following the example of Jesus

St Mary the Virgin CEP School Hartfield

School Prospectus



office@st-maryhartfield.e-sussex.sch.uk

01892 770221

St Mary The Virgin Church of England School,
Hartfield,
East Sussex,
TN7 4AA

Welcome to **St Mary the Virgin Church of England (Voluntary Aided) Primary School** – the small school with the very big heart! Set in the beautiful East Sussex countryside, our Church of England (Voluntary Aided) School serves families from Hartfield and the surrounding towns and villages. We are fortunate to have a team of the most wonderful children and staff and pride ourselves on putting the children at the heart of everything we do. St. Mary's is a warm and nurturing school which provides an engaging curriculum that can foster a passion for learning, curiosity and self-confidence. We believe everybody is unique and has strengths and talents, and that through our school vision of Learning with Love Strength and Faith, following the example of Jesus, we can help them to be the very best they can be. We look forward to meeting you soon. We warmly invite you to see St Mary the Virgin in action. Please contact the school office to make arrangements: 01892 770221 office@st-maryhartfield.e-sussex.sch.uk

James Procter (Executive Headteacher)
Jane Robinson (Head of School)

Pioneer Federation

James Procter is the Executive Headteacher of the Pioneer Federation (made up of Chiddingfold, East Hoathly, Park Mead and St Mary's Primary Schools) and each school has a Head of School. In November 2015, East Hoathly and Chiddingfold schools were federated and, in March 2018, St Mary's joined the Pioneer Federation. The benefits of working collaboratively are huge, for staff and children alike, and have been detailed in Chiddingfold's recent Ofsted report: *'Leaders and staff make good use of being part of a federation, using the skills of the staff of all three schools to support and develop the school. Pupils gain from taking part in shared learning experiences with the pupils in the other schools.... School leaders empower staff and encourage them to take on responsibilities. You have trained them, and they have benefited from working alongside colleagues in the federation.'* Ofsted – May 2019. www.pioneerfederation.co.uk

Christian ethos

Our School vision and values are part of all that we do. As a church school, St Mary's pupils explore the spiritual dimension of life through daily collective worship and many other distinctively Christian aspects. The school and church enjoy a close relationship and both communities support one another. We visit the church every Wednesday for Collective Worship with Rev. Julie and the children also take a leading role in this by helping telling bible stories, writing prayers and evaluating how collective worships could be improved.



School Vision

At St Mary the Virgin CEP School, we aim to establish a happy and thriving community, living our core values of Love, Strength and Faith, following the example of Jesus, the love of God and one's neighbour. Every child will have a love of life-long learning through high-quality teaching and excellent achievement, resilience, respect for all, equality and inclusion.



www.hartfieldschool.co.uk/school-vision/

Behaviour

St Mary's has a clear and consistent approach to behaviour and the full policy is available on the website. www.hartfieldschool.co.uk/policies-documents Our Golden Rules are linked with our school values to help children understand how these values are shown on a day to day basis. As a Thrive school, we use our understanding of social and emotional development and learning as part of our approaches to all learning and in our responses to behaviour. Our expectations, the rules that underpin them, rewards and sanctions around behaviour are revisited, reviewed at regular intervals, and agreed by all.



What makes St Mary's stand out?

Forest School: Forest School is an inspirational process, that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland. The impact of Forest School can be seen through the skills learnt, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.



Qualified practitioners carefully facilitate programmes which are uniquely tailored to the needs of the individuals within the group and have the fundamental aim of building participants' self-esteem, confidence, independence and creativity.

www.hartfieldschool.co.uk/forest-school

Wellbeing: Our aims are to fill the developmental gaps and increase wellbeing thereby increasing access to learning. This is facilitated by developing a supporting relationship with a trusted adult and offering experiences that allow the development of language to facilitate self-monitoring and regulation alongside social skills that will promote learning. We ensure that the way that the adult responds to the child facilitates the development of a good relationship where the adult is playful, accepting, curious and emphatic. In addition, Our staff use creative activities to access the side of the brain that came on line first when the gaps may have developed. The children are supported to recognise the sensations in their body, develop emotional vocabulary and recognise how these feelings are shown in others. We encourage them to think before making choices and acting, to know themselves and appreciate the special things about themselves.



Our School Community:

We have a wonderfully supportive PTFA who organise and run many events through the year from a May Festival, when all the children take part in maypole dancing, discos, bake sales and Christmas and Summer fairs. We also have great links with our church: the school and church enjoy a close relationship and both communities support one another.