

Pioneer Federation
Medium term plan
Cycle 2, Term 2
RE – Year 5/6



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| Subject: RE | | | |
| Key Concept/ Theme: For Christians, what kind of king is Jesus? | | | |
| Prior Learning links: F2 Why is Christmas special for Christians? Understanding Christianity – INCARNATION – Reception learning 1.1 What do Christians believe God is like? Understanding Christianity – GOD – Year 1 learning L2.1 What do Christians learn from the Creation story? Understanding Christianity – CREATION/FALL – Cycle 1 for year 4 children L2.2 What is it like for someone to follow God? Understanding Christianity – PEOPLE OF GOD – Cycle 1 for year 4 children U2.3 Why do Christians believe that Jesus is the Messiah – INCARNATION – Cycle 1 for year 5 children | | | |
| Vocabulary: Temptation, Wilderness, Kingship, Kingdom, Heaven, Prophets, Humanity | | | |
| School specific areas to cover (Add in any local areas of study, trips and people) | | | |
| CP | EH Overlap with Church teaching, collective worship and visits to church | SMV Overlap with Church teaching, collective worship and visits to church | PM |
| 1. | <p>Deeper learning question (1 per lesson): Who is the Messiah? What do you know? Prior learning reconnection (year group, cycle & term): What do we already know – complete the front page with space to share prior learning. Add definition of Gospel to vocab sheet.</p> <p><i>LO: let's begin to make the world a better place</i></p> <p>Activity: Talk about what a better world would be like. Gather ideas about some of the problems in the world (e.g. hunger, poverty, violence, lack of healthcare, etc.) and find out about some people who have made a difference to the world (e.g. have a look at winners of the Nobel Peace Prize or the Niwano Peace Prize). List ways in which people could make the world a better place in the next 50 years.</p> <p>Introduce the idea of Jesus as a different kind of king by reading about his 'temptation in the wilderness' in Luke 4:1–13. Specifically see verses 5–8 where Luke describes the devil offering Jesus a chance to be king of all nations on Earth. Jesus refuses. What does this say about Jesus' idea of kingship?</p> <p>Future learning links:</p> | | |

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| 2. | <p>Deeper learning question: Can you make connections through biblical text? Reconnection: What would make this world a better place? LO: Let's suggest the meaning between two parables</p> <p>Activity: Explore the idea that Christians believe Jesus came to Earth to get people into heaven but also to make the world more like heaven. Jesus told parables about the 'kingdom of God' or the 'kingdom of heaven' to explain this idea. For Christians, the kingdom of God is, in essence, where God rules – not a geographical territory, but in human hearts and minds, lives and communities. Remember Jesus' great commandments (love God and love your neighbour). Look at some of the 'kingdom parables' to find out what the 'kingdom of God' is meant to be like. Here are some example: • The Feast: Luke 14:12–24. Explore, asking pupils for their comments, feelings, ideas and questions. Consider possible meanings: who was the audience for the story, and how might they have responded? Who do they think should be at the feast, and who does Jesus say will be included? How does Jesus want his followers then and now to behave?</p> |
| 3 and 4 | <p>Deeper learning question: Can you make connections through biblical text? Reconnection: Why did Jesus come to Earth?</p> <p>LO: To create a song about the kingdom of God</p> <p>Activity: Explore the idea that Christians believe Jesus came to Earth to get people into heaven but also to make the world more like heaven. Jesus told parables about the 'kingdom of God' or the 'kingdom of heaven' to explain this idea. For Christians, the kingdom of God is, in essence, where God rules – not a geographical territory, but in human hearts and minds, lives and communities. Remember Jesus' great commandments (love God and love your neighbour). Look at some of the 'kingdom parables' to find out what the 'kingdom of God' is meant to be like. Here are some example:</p> <p>The Tenants in the Vineyard: Matthew 21:33–46. Explore this story creatively. Use these clues to work out what it might mean. In the Old Testament, the people of God are compared to God's vineyard. In John's Gospel, Jesus is called the Son of God. The Old Testament called the Prophets 'Servants of the Lord'. The chief priests were Jesus' enemies – they were jealous because he was so popular, and disagreed with him about religion; they arrested Jesus and he was killed a few days later. If these are parables of the kingdom of God, for Christians, what kind of king is Jesus? (Some key teachings from these two parables are that God extends a gracious welcome to all humanity, but people don't always want it: selfishness or greed can get in the way of spiritual life and the coming of God's kingdom.)</p> |

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| 5 | <p>Deeper learning question: How do Christians put their beliefs into practice in different ways? Reconnection: What did we learn about The tenants in the Vineyard? LO: Let’s demonstrate how the idea of the Kingdom of Heaven can help influence our ideas on Earth.</p> <p>Activity: Compare pupils’ ideas about a better world (above) to the picture they get from their studies about what kind of world Jesus wanted. Find out about how Christians try to make the world more like the kingdom of God and comment on why it is the kind of thing that Jesus would like, e.g. how a local church serves the needs of people who are left out (use a local church; also look at Trinity, Cheltenham trinitycheltenham.com; Oasis churches theoasischurch.com or the Salvation Army www.salvationarmy.org.uk/easterhouse; the work of Church Action on Poverty (www.church-poverty.org.uk/); find out about the Christian Prison Fellowship (www.prisonfellowship.org.uk/what-we-do); explain how Traidcraft’s Christmas video shows their belief in the kingdom of God in action (www.youtube.com/watch?v=1YV2mCyafvQ).</p> |
| 5 | <p>Deeper learning question: What is the importance of love and service in the world today? Reconnection: How do Christians try to make the world more like the kingdom of God? LO: Let’s demonstrate how the idea of the Kingdom of Heaven can help influence our ideas on Earth.</p> <p>Activity: Address the key question: for Christians, what kind of king is Jesus? Jesus’ idea of kingship seems to be that to be in his kingdom, a person has to serve others, particularly those who are most vulnerable and in need. Taking specific current examples, what would be different if all leaders followed this model? Talk about whether this is a good model of leadership and if there are good alternative models; talk about what gets in the way of people bringing justice; consider examples from other faiths and non-religious individuals/groups who work to bring justice and fairness.</p> |
| 6 | <p>Deeper learning question: How do Christians try to serve the world? (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today Reconnection: What have we learnt throughout this unit? LO: Let’s learn to reflect on the Big question Activity: Personal reflection, answer the reflection question: For Christians, what kind of king is Jesus?</p> |
| <p><u>End Points:</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> • Explain connections between biblical texts and the concept of the kingdom of God • Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations <p>Understand the impact:</p> | |

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- Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice
- Show how Christians put their beliefs into practice in different ways

Make connections:

- Relate the Christian ‘kingdom of God’ model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today
- Talk about the importance of love and service in the world today, offering their own views and ideas.

Knowledge gained:

To know what is meant by the ‘kingdom of God’ To know how the bible texts of The Feast (Luke 14:12-24) and The Tenants in the Vineyard (Matthew 21:33-46) link the kingdom of God To know how Christians try to make the world a kingdom of God

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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