

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 2**  
**History**



<b>Subject:</b> History			
<b>Key Concept/ Theme:</b> Monarchy, Hierarchy and Power			
Interpretation of Sources			
<b>Prior Learning links:</b>			
Why is Guy Fawkes remembered? Yr1/2 Cy 1 T2			
What did we learn from the sinking of the Titanic? Yr1/2 Cy 2 T3&4			
What does it take to be a great explorer? Yr1/2 Cy 2 T5			
<b>Vocabulary:</b> monarchy, reign, portrait, interpret, wealth, power, catholic, protestant,			
<b>School specific areas to cover (Add in any local areas of study, trips and people)</b>			
CP	EH	SMV	PM
		Local study Tudor Study; Hever	Local study: Michelham priory
1.	Reconnect- Fill in topic cover and stick in. Discuss vocabulary. <b>What can we tell about Henry VIII from his portraits?</b> LO: <i>Let's learn to interpret sources of information</i> Activity: Henry VIII identity parade using portraits Future learning links: Using careful interpretation of sources		
2.	Deeper learning question: <b>Why did Henry really Break with Rome: love or religion?</b>  Reconnection: recap previous learning LO Let's learn about significant Tudor events Activity: Sequencing images of events leading to Break with Rome		

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3	<p>Deeper learning question:  <b>Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?</b></p> <p>Reconnection: Significant Tudor events so far          Activity: Let's learn about Elizabeth I</p>
4	<p>Deeper learning question:  <b>The queen is coming; what would life be like in Tudor England for rich and poor?</b></p> <p>Reconnection: What do we know about Elizabeth?          LO: Let's learn about Tudor life for rich and poor          Activity: The queen is coming- plan a feast dedicated to Elizabeth</p>
5	<p>Deeper learning question:  <b>Can we still see the impact of Tudor life in our local area?</b></p> <p>Reconnection; What have we learned about Tudor life so far?          LO: Let's learn about the Tudors in our local area          Activity: Hever Castle/ Michelham Priory/ Tour of Tudor Lewes</p>
6	<p>Deeper learning question:  <b>How do the monarchs of today compare with Tudor monarchs?</b></p> <p>Reconnection: How was life different for rich and poor?          LO; Let's learn to compare the monarchy of Tudor times with those of today          Activity; Compare similarities and differences of Tudor monarchy</p>
	Assessment Task- The portrait of Elizabeth

**End Points:**

- To know that lots of sources allow us to find information about the past but we must question and interpret them carefully
- To know key facts in the timeline of the Tudor reign.
- To know how the Tudors have impacted on modern, local life.
- To know how the monarchy of the past differs from the monarchy of today

**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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