

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 2**  
**Geography**



**Subject: Why is Europe so good for holidays? When and where would you go?**

**Key Concept/ Theme:** Locational Knowledge

**Prior Learning links:**

**Vocabulary:** latitude, longitude, zones, regions, capital, culture, landmark

**School specific areas to cover (Add in any local areas of study, trips and people)**

CP	EH	SMV	PM

**1. What countries do I know in Europe? How can I describe them?**

Reconnection; Fill in knowledge organiser and go over key vocabulary. What knowledge and skills have we learned so far that will help us answer our key question?

**LO: Let's learn to describe Europe and it's countries**

Geographical language N,S,E,W to describe locations, Where is Europe in reference to the world? Why is it important to us?

Activity: Label and classify countries of Europe using an Atlas; (if appropriate on class map, pupils label areas of Europe they have visited

**Challenge** think about regions- Scandinavia, Mediterranean, Western etc.

Future learning links: How does Europe and its regions differ?

**2. Which European city would you like to visit? Why? What would you find there? (may take 2 sessions)**

Reconnection: How many European countries can you name?

LO: Let's learn about European cities

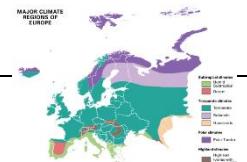
Activity: All pupils research a European city of their choice/ teacher dictated. Look at physical features and landmarks.

Persuade your class that your chosen city would be a perfect destination to visit. Create a persuasive ppt and pupils debate and decide where they would like to go, giving reasons why.

**Challenge;** what other factors could influence in where to choose? (flight times, airport ease, cost, language, safety, weather)

**3 How does the weather and climate differ across Europe? (may take 2 sessions)**

Reconnection: Can you name the capital city of...?



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	<p>LO: Let's learn about the climate zones within Europe Activity: Explore the different climate zones- explore data and create climate zone map. Is the weather in London the same as Greece? Can they recognise zones and patterns? Watch European weather videos. <a href="https://www.bbc.co.uk/programmes/p008qymg">https://www.bbc.co.uk/programmes/p008qymg</a></p> <p><b>Challenge;</b> Does it matter about the time of year?</p>
4	<p><b>How is the UK related to Europe? How has this changed?</b> Reconnection: What are the regions and differences within Europe? LO: Let's learn about the UK and Europe Activity: Explore why Europe is important to the UK. Holiday ease, neighbours, trade, culture; Eurovision, European football championships etc. The UK is part of Europe as a country, but no longer part of the EU community and therefore now has an altered relationship than 10 years ago. Discuss Brexit as a significant change in our lifetime.</p>
5	Assessment, review and catch up
<p><b>End Points:</b></p> <p>To recognise Europe is a continent with a large number of different countries and regions To appreciate the huge variety of cultures, languages and people within Europe To understand its significance to the UK To understand some of the physical factors creating variety across the continent (particularly climate and location- coastal, mountainous, latitude etc)</p> <p><b>Evaluation:</b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p> <ul style="list-style-type: none"><li>•</li></ul>	