



St Mary the Virgin CEP Outcomes Development Plan 2023-2024



= Identified Group



= Person Responsible



= Person Monitoring



= Person Evaluating

Outcomes for Improvement – 2023 – 2024

Updated: 8.12.23

Quality of Education - Outcomes

St Mary the Virgin CE Primary Key Outcomes Priorities:

KS2 – Year 6

Maths GDS to reach NA (22%) (2022 LA 17%, SMV 2022/23= **6.7%/7.3%**) See SDP [section 1.5](#)

Combined GDS/High Score to reach NA (7%) 2023. (2023 & 2022= **0%**) See SDP [section 1.5](#)

KS1 – Year 2

Reading ‘EXS’ to increase to at least NA (70%) (2023 **60%**) See SDP [section 1.3](#)

The Head of School will report on Pupil Progress to the Governing Body 3 times a year, using their cohort learner outcome charts. Reports will focus on all pupils, disadvantaged pupils, SEND pupils and high prior attaining pupils.



The Quality of Education - Outcomes

St Mary's targets for outcomes – 2023/2024

These have been set by looking at % of pupils at expected standard in July 2023 and adding challenge, we try to ensure no targets are below national average and taking into account pupils' prior performance at EYFS and/or KS1

	FFT20 estimates Expected Standard	Targets for July 2024 Expected Standard	National Average 2023	Targets for July 2024 Higher Standard	National Average 2023
EYFS		81-90% GLD	71.8%		
Y1 Phonics		80% Pass	82%		
End of KS1 (Y2)					
Reading	n/a	84%	75%	23%	18%
Writing	n/a	77%	69%	23%	8%
Maths	n/a	84%	76%	15%	15%
End of KS2 (Y6)					
Reading	n/a	91%	74%	25%	27%
Writing	n/a	83%	69%	25%	13%
Maths	n/a	83%	71%	33%	22%
Combined	n/a	83%	59%	25%	7.3%
GPS	n/a	83%	72%	25%	28%

Reporting Learner Outcomes 23/24

St Mary's Reporting Learner Outcomes 23/24

Year R

Subject / Term	September 2023 Baseline		Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS	% EXC			All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners:		11 (9% each)																	
PHONICS					% at Phase 4 by July 24= --%														
Term 2																			
Term 4																			
Term 6																			
READING																			
Term 2	45%			81-90%	64%	0%		0%											
Term 4																			
Term 6																			
WRITING																			
Term 2	45%			81-90%	64%	0%		0%											
Term 4																			
Term 6																			
MATHS																			
Term 2	81%			81-90%	82%	0%		0%											
Term 4																			
Term 6																			
COMBINED																			
Term 2	45%			81-90%	64%	0%		0%											
Term 4																			
Term 6																			

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: 9% VA since baseline Sept. Target of 81% expected to be met by May 24.

T4 Comment:

T6 Comment:

St Mary's Reporting Learner Outcomes 23/24

Year 1

Subject / Term	EYFS Outcomes (2023)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.																
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA												
Number of learners: 11 (9% each)																																	
PHONICS			Targets for Year 1 phonics passing= 70%																														
Term 2																																	
Term 4																																	
Term 6																																	
READING																																	
Term 2	73%			70%	30%	70%															-		0%	100%	30%	-		0%	100%	100%	100%	100%	100%
Term 4																																	
Term 6																																	
WRITING																																	
Term 2	73%			70%	30%	70%															-		0%	100%	30%	-		0%	100%	100%	100%	100%	100%
Term 4																																	
Term 6																																	
MATHS																																	
Term 2	73%			70%	30%	70%															-		0%		20%	-		0%	100%	100%	100%	100%	100%
Term 4																																	
Term 6																																	
COMBINED																																	
Term 2	73%			70%	30%	70%															-		0%		20%	-		0%	100%	100%	100%	100%	100%
Term 4																																	
Term 6																																	

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: Focus on GDS Wr in T3.

T4 Comment:

T6 Comments:

St Mary's Reporting Learner Outcomes 23/24

Year 2

Subject / Term	EYFS outcomes (Teacher Assessment 2022)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 12 pupils: each child =8.3																					
PHONICS							Year 1 passing 2023= 77% All 33% of Yr2 who didn't pass in Yr1 targeted for intervention and passing in June 2024. T2 on-track to pass = 100% T4 on-track to pass = T6 on-track to pass =														
Term 2																					
Term 4																					
Term 6																					
READING																					
Term 2	84%				84%	23%	70%	-		25%	100%	23%	-		0%	100%	100%	100%	100%	100%	
Term 4																					
Term 6																					
WRITING																					
Term 2	77%				77%	23%	70%	-		25%	100%	23%	-		0%	100%	100%	100%	100%	100%	
Term 4																					
Term 6																					
MATHS																					
Term 2	84%				84%	15%	84%	-		50%	100%	15%	-		0%	100%	100%	100%	100%	100%	
Term 4																					
Term 6																					
COMBINED																					
Term 2	84%				84%	15%	84%	-		50%	100%	15%	-		0%	100%	100%	100%	100%	100%	
Term 4																					
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: 2 pupils targeted to make accelerated progress across T3 in English to be on track for EXS and reach 84%/77% targets

T4 Comment:

T6 Comments:

St Mary's Reporting Learner Outcomes 23/24

Year 3

Subject / Term	KS1 outcomes (2023)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.						
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA		
Number of learners: 15 (6.7% each)																							
GPS			GPS EXS=70% GDS= 15% T2 on-track= 70% T4 on-track = T6 on-track =																				
Term 2																							
Term 4																							
Term 6																							
READING																							
Term 2	60%	15%			70%	15%	62%	0%		0%	100%	30%	0%		0%	100%	100%	100%	100%	100%			
Term 4																							
Term 6																							
WRITING																							
Term 2	60%	15%			60%	15%	54%	0%		0%	100%	21%	0%		0%	100%	100%	100%	100%	100%			
Term 4																							
Term 6																							
MATHS																							
Term 2	67%	13%			76%	23%	76%	100%		0%	100%	46%	0%		0%	100%	100%	100%	100%	100%			
Term 4																							
Term 6																							
COMBINED																							
Term 2	60%	13%			70%	15%	54%	0%		0%	100%	21%	0%		0%	100%	100%	100%	100%	100%			
Term 4																							
Term 6																							

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comment:

T6 Comment:

St Mary's Reporting Learner Outcomes 23/24

Year 4

Subject / Term	KS1 outcomes (2022)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.							
	% EXS+	% GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA			
Number of learners: 14 (7.1% each)																								
GPS	GPS= EXS: 78% GDS: 28%																							
READING																								
Term 2	73.5%	26.7%	Exs: 84% GDS: 44%	Exs: 81% GDS: 36%	84%	30%	84%	50%		50%	100%	30%	50%		0%	100%	100%	100%	100%	100%				
Term 4																								
Term 6																								
WRITING																								
Term 2	66%	6.6%	Exs: 79% GDS: 24%	Exs: 74% GDS: 17%	77%	15%	63%	50%		50%	100%	30%	50%		0%	100%	100%	100%	100%	100%				
Term 4																								
Term 6																								
MATHS																								
Term 2	73.6%	13.3%	Exs: 85% GDS: 44%	Exs: 82% GDS: 36%	77%	15%	84%	50%		50%	100%	30%	50%		0%	100%	100%	100%	100%	100%				
Term 4																								
Term 6																								
COMBINED																								
Term 2	66%	6.6%	Exs: 76% GDS: 22%	Exs: 72% GDS: 15%	77%	15%	63%	50%		50%	100%	30%	50%		0%	100%	100%	100%	100%	100%				
Term 4																								
Term 6																								

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

St Mary's Reporting Learner Outcomes 23/24

Year 5

Subject / Term	KS1 outcomes (Teacher Assessment 2021)		Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS			All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA
Number of learners: 7 (14% each)																			
GPS																			
Term 2					70%	28%													
Term 4																			
Term 6																			
READING																			
Term 2	66%	23%			70%	28%	57%	-		25%	100%	28%	-		0%	100%	100%	100%	100%
Term 4																			
Term 6																			
WRITING																			
Term 2	66%	8%			70%	28%	57%	-		25%	100%	28%	-		0%	100%	100%	100%	100%
Term 4																			
Term 6																			
MATHS																			
Term 2	66%	23%			70%	28%	57%	-		25%	100%	28%	-		0%	100%	100%	100%	100%
Term 4																			
Term 6																			
COMBINED																			
Term 2	66%	7.7%			70%	28%	57%	-		25%	100%	28%	-		0%	100%	100%	100%	100%
Term 4																			
Term 6																			

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: 1 x SEND pupil targeted for EXS by June (i.e. 70% target. Interventions in place across T3. VA was required from starting points in Sept 23.

T4 Comments:

T6 Comments:

St Mary's Reporting Learner Outcomes 23/24

Year 6

Subject / Term	KS1 outcomes (Teacher Assessment 2020)				Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA
Number of learners: 12 (8.3% each)																					
GPS																					
Term 2					83%	25%															
Term 4																					
Term 6																					
READING																					
Term 2	67%	16%			91%	25%	91%	-		100%	100%	25%	-		0%	100%	100%	-		100%	100%
Term 4																					
Term 6																					
WRITING																					
Term 2	67%	7%			83%	25%	83%	-		100%		25%	-		0%	100%	100%	-		100%	100%
Term 4																					
Term 6																					
MATHS																					
Term 2	67%	16%			83%	25%	83%	-		100%		25%	-		0%	100%	100%	-		100%	100%
Term 4																					
Term 6																					
COMBINED																					
Term 2	67%	7%			83%	25%	83%	-		100%		25%	-		0%	100%	100%	-		100%	100%
Term 4																					
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: On track to reach targets.

T4 Comments:

T6 Comments:

Data Glossary

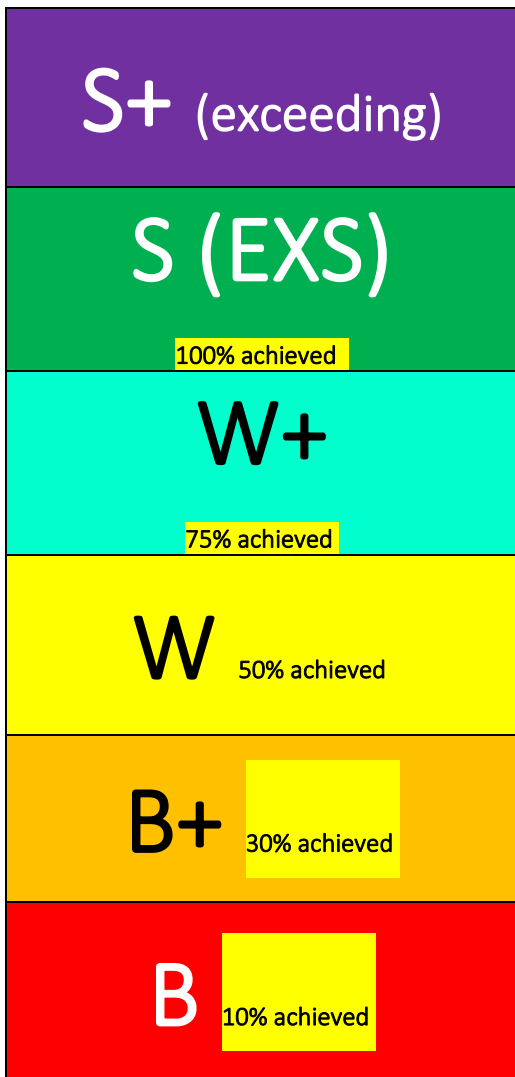
Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
Reception- EYFS	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
	40-60 b	31
	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
40-60s+ (GD)	36	
Year 1	1b	37
	1b+	38
	1w	39
	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
Year 2	2b	43
	2b+	44
	2w	45
	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
Year 3	3b	49
	3b+	50
	3w	51
	3w+	52
	3s (EXS)	53
	3s+ (GD)	54
Year 4	4b	55
	4b+	56
	4w	57
	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
Year 5	5b	61
	5b+	62
	5w	63
	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
Year 6	6b	67
	6b+	68
	6w	69
	6w+	70
	6s (EXS)	71
	6s+ (GD)	72



Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as B (Beginning), B +, W (working towards), W+, S (EXS/Secure) and S+ (GDS).



With Target Tracker the 6 steps are: B, B+, W, W+, S (Expected), S+ (Greater Depth)

Each steps will be associated with the amount that has been achieved from the curriculum area.

- B= 10% achieved
- B+= 30% achieved
- W= 50% achieved
- W+= 75% achieved
- S (Expected)=100% achieved
- S+ (exceeding)

Age Related Expectations (ARE)

Year Group	T1	T2	T3	T4	T5
Year 1	1B	1B+	1 W	1W+	1s (EXS)
Year 2	2B	2B+	2 W	2W+	2s (EXS)
Year 3	3B	3B+	3W	3W+	3s (EXS)
Year 4	4B	4B+	4W	4W+	4s (EXS)
Year 5	5B	5B+	5W	5W+	T5=5s (EXS) T6=6B
Year 6	6B+	6W	6W+	6S (EXS)	SATS

Expected Points Progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- Expectation range can be altered for the individual school and year group.
 - Year 5 to make 7.2 steps in 6 terms
 - Year 6 to make 4.8 steps in 4 terms
 - All others making 6 steps in 5 terms.

End of Year Progress	Inadequate	RI	Good	Outstanding
Years 2 - 6	Under 5	5	6	7

Year 6 Excel SS Tracker and School Trackers

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups. We will be marrying this up with scaled scores in the following way:

Scaled Score bracket	TT Grade
80-84	B
85-89	B+
90-94	W
95-99	W+
100-110	S/ EXS
110-120	S+/ GDS

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above.

Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

Year 5 Target Tracker and Pioneer Trackers

The expectation is that pupils will make **6 steps of progress across 5 terms**. Therefore 1.2 steps per term.

Year 5 will make an extra 1.2 steps in Term 6 so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

Year 1- Year 4 Target Tracker and Pioneer Trackers

The expectation is that pupils will make at least **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.