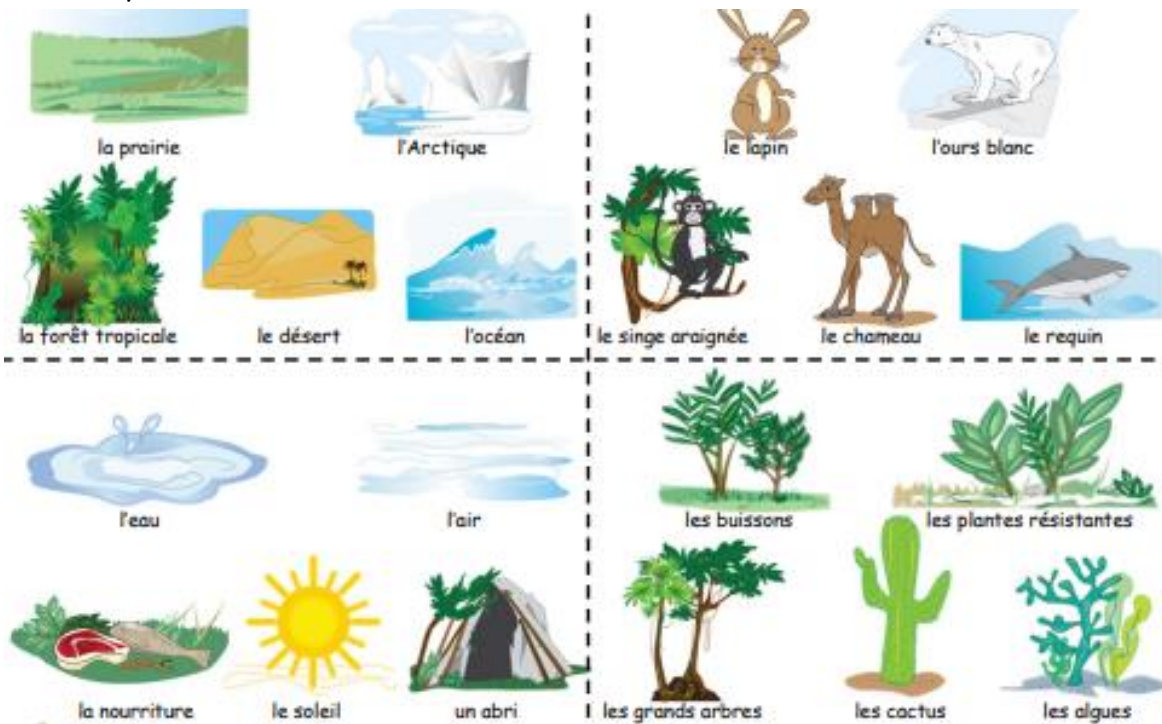


**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 3**  
**MfL**



Subject: French	
Key Concept/ Theme: Les habitats	
Prior Learning links: Link with overall topic	
<p>Vocabulary:</p>  <p align="right">See unit glossary for HA chn's vocabulary</p>	
1.	<p><b>Reconnection:</b> Introduce themselves to each other and ask how they are</p> <p><b>LO:</b> Learn in French the essential elements that all plants and animals need to survive. Learning to look out for cognates (words that are similar in French and English).</p> <p><b>Activity:</b> Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available</p>
2.	<p><b>Reconnection:</b> Count to 20 as a class – play bingo on whiteboards</p> <p><b>LO:</b> Learn about some of the key habitats in our world.</p> <p><b>Activity:</b> Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available</p>

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<b>3</b>	<p><b>Reconnection:</b> Recap colours around the classroom – French eye-spy</p> <p><b>LO:</b> To learn in French which plants grow in specific habitats.</p> <p><b>Activity:</b> Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available</p>
<b>4</b>	<p><b>Reconnection:</b> Choose items in pencil cases/on their desks to ‘spy’</p> <p><b>LO:</b> Learn about which animals live in specific habitats and look at some of their adaptations.</p> <p><b>Activity:</b> Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available</p>
<b>5</b>	<p><b>Reconnection:</b> Pick some habitats from last time – recap key vocab to describe them</p> <p><b>LO:</b> Consolidate which animal and which plant lives in a particular habitat.</p> <p><b>Activity:</b> Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available</p>
<b>6</b>	<p><b>Reconnection:</b> Tell partner which animals lives in a particular habitat in French</p> <p><b>LO:</b> To consolidate all the language learnt in the unit by preparing a PowerPoint or oral presentation about an animal and / or plant in a particular habitat.</p> <p><b>Activity:</b> End of unit assessment</p>
<p><b>End Points:</b></p> <ul style="list-style-type: none"> <li>● To name one essential element in French that plants and animals need to survive in their habitat</li> <li>● To name one type of habitat in French</li> <li>● To name one animal or plant in French specific to a type of habitat.</li> </ul>	
<p><b>Evaluation:</b> What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	