

Pioneer Federation
Medium term plan
Cycle 2, Term 3
Geography



Subject: Animal Around the World	
Key Concept/ Theme: Location/ Place	
Vocabulary: Continent, Country, Ocean, Equator, Temperature, Season, Native	
School specific areas to cover (Add in any local areas of study, trips and people) Drusillas	
1.	<p>What are the 7 continents? Prior learning reconnection Continent Song LO: <i>Let's learn to locate and name the seven continents</i> Activity: Children will be introduced to the continents through the identification of where different animals are found all over the world. After learning the names of the continents, the children are challenged to place animals or label animals based on their native continent. Future learning links: Oceans Yr 1/2 In depth continent studies S America (yr 3/4) Europe, N America (yr 5/6)</p>
2.	<p>What are the 5 oceans? Reconnection: What are the 7 continents? LO: Let's learn to identify and use vocabulary linked to the world's seas and oceans. Activity: Children investigate the differences between an ocean and a sea as they take a closer look at some of the vocabulary and environments around the coast. They identify which animals they would find in each of these environments.</p>
3	<p>What is the equator? Reconnection: What are the 5 oceans? LO: Let's learn about hot and cold places in relation to the Earth's equator Activity: Children will discover and discuss the imaginary line around the centre of the world: the equator. They will look at the temperature of different locations which various animals live in based on their distance from the equator. Children are challenged to use what they know about places and their relation to the equator to place animals in their preferred temperature environment.</p>
4	<p>How do the seasons affect animals? Reconnection: What is the equator? LO: Let's learn about animals in different seasons. Activity: Children investigate the four seasons and what kind of activities, clothing and food they would do/wear/eat in summer and winter. They then discuss how animal behaviours change during the seasons and learn about seasonal behaviours triggered by the shortening days and cold weather, such as hibernation, migration and winter coats.</p>

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5	<p>How are animals important to different countries? Reconnection: How do seasons affect animals? LO: Let's learn about national animals of various countries Activity: Children will explore the UK and the four countries within it by looking at the flags of each country and then their national animals. They will then expand this investigation to national animals of the world's countries. They are challenged to use world maps and atlases to place and match national animals to their country.</p>
6	<p>Which animals live in our local area? Why? Reconnection: Name the animal which represents the country... LO: Let's investigate animals in our local area. Activity: Children will explore the UK and the four countries within it by looking at the flags of each country and then their national animals. They will then expand this investigation to national animals of the world's countries. They are challenged to use world maps and atlases to place and match national animals to their country.</p>
7	<p>End of Unit Assessment</p>
<p><u>End Points:</u></p> <p>Name the seven continents and oceans and locate on a map/globe</p> <p>Locate equator and link hot and cold regions of the world to its position</p> <p>Understand seasonal changes</p> <p>Know about animals important to the UK and native to the local area</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> <ul style="list-style-type: none">•	

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