PSHE

MTP Cycle 2 Term 3 Y3/4



Subject: PSHE

Key Concept/ Theme: DREAMS & GOALS

School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic















1. Prior learning reconnection (year group, cycle & term):

Deeper learning question – HOPES AND DREAMS – Can you stay motivated when doing something challenging?

Lo: I can tell you about some of my hopes and dreams

Vocabulary - Dream, Hope, Goal, Determination, Perseverance, Resilience, Positive Attitude

Activity/lesson slides – login using Pioneer passwords emailed.

U/N – East Hoathly

P/W – Jigsaw23!

https://jigsawpshe.online/materials/pshe-primary/ages-8-9/dreams-and-goals/1-hopes-and-dreams/

2. Prior learning reconnection (year group, cycle & term

Deeper learning question - BROKEN DREAMS - Can I keep trying even when it's difficult?

Lo: I understand that sometimes hopes and dreams do not come true and that this can hurt

Vocabulary - Dreams, Goals, Hopes, Disappointment, Fears, Hurt, Resilience

Activity/lesson slides - login using Pioneer passwords emailed.

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https://jigsawpshe.online/materials/pshe-primary/ages-8-9/dreams-and-goals/2-broken-dreams/

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| 3 | Prior learning reconnection (year group, cycle & term): |
| | Deeper learning question – OVERCOMING DISAPPOINTMENT – Can I work well with a partner or in a group? |
| | LO: I know that reflecting on positive and happy experiences can help me to counteract disappointment |
| | Vocabulary - Positive experiences, Hopes, Dreams, Disappointment, Hurt, Goals, Plans, Cope, Help, Resilience |
| | Activity/lesson slides – login using Pioneer passwords emailed. U/N – East Hoathly |
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| | https://jigsawpshe.online/materials/pshe-primary/ages-8-9/dreams-and-goals/3-overcoming-disappointment/ |
| 4 | Prior learning reconnection (year group, cycle & term): |
| | Deeper learning question – CREATING NEW DREAMS – Can I have a positive attitude? |
| | LO: I know how to make a new plan and set new goals even if I have been disappointed |
| | Vocabulary Resilience, Self-belief, Motivation, Perseverance, Determination, Goal, Dream, Commitment |
| | Activity/lesson slides – login using Pioneer passwords emailed. U/N – East Hoathly |
| | P/W – Jigsaw23! |
| | https://jigsawpshe.online/materials/pshe-primary/ages-8-9/dreams-and-goals/4-creating-new-dreams/ |
| | |
| 5 | Prior learning reconnection (year group, cycle & term): |
| | Deeper learning question – ACHIEVEING GOALS – Can I help others achieve their goals? |
| | LO: I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group |
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Vocabulary - Goal, Team work, Design, Cooperation

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https://jigsawpshe.online/materials/pshe-primary/ages-8-9/dreams-and-goals/5-achieving-goals/

6 Prior learning reconnection (year group, cycle & term):

Deeper learning question – WE DID IT! – Are others working hard to achieve their own goals?

Lo: I can identify the contributions made by myself and others to the group's achievement

Vocabulary - Resilience, Positive attitude, Review, Disappointment, Learning, Strengths, Success, Celebrate, Evaluate

Activity/lesson slides - login using Pioneer passwords emailed.

U/N – East Hoathly P/W – Jigsaw23!

https://jigsawpshe.online/materials/pshe-primary/ages-8-9/dreams-and-goals/6-we-did-it/

End Points:

Reflections for this unit

- Do I know how it feels to have hopes and dreams?
- Can I recognise how disappointment feels and identify when I have felt that way?
- Do I know how to cope with disappointment? and how to help others cope with theirs.
- Can I enjoy being part of a group challenge?
- Do I know how to share in the success of a group and how to store this success experience?

Evaluation:

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Please download the following document from the link below at the end of the unit and populate for your cohort. This will offer a summative assessment of the unit. A few notes will suffice.

https://jigsawlivestcmsuk.blob.core.windows.net/umbraco-media/bzqeyzoo/age-8-9-3-dg-sa-form.pdf