

Pioneer Federation
Medium term plan
Term 4
P.E.



Subject: P.E.	
Key Concept/ Theme: Tennis	
Vocabulary: Hit, return, court, forehand, backhand, bounce, points, score, net, tactics, underarm, overarm.	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: We are learning: to use the ready position to return a ball Activity: Assessment for Learning Task</p> <p>LO: We are learning: to hit the ball to different parts of the court using a forehand hit Activity: Target game over bench or net.</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to perform an underarm serve to start a rally Activity: Underarm serving and serving rallies</p> <p>LO: We are learning: to move towards a ball to return it over the net Activity: Moving into zones to return</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to play cooperatively with a partner to keep the ball moving over the net Activity: Conditioned games.</p> <p>LO: We are learning: to perform forehand hits to score points in a competition Activity: Competition.</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: We are learning: to return to the middle of the court after playing a shot Activity: Assessment for Learning</p> <p>LO: We are learning: to accurately use the forehand in game situations to score points Activity: Conditioned gameplay.</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to play a backhand shot with some control Activity: Rally.</p> <p>LO: We are learning: to combine ready position and court movement to consistently return the serve Activity: Freeze Tennis.</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to work with a partner to score points in a game Activity: Doubles games.</p> <p>LO: We are learning: to use forehand and backhands shots to score points in a competitive situation Activity: Competitions.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teacher to observe skills.</p>
<p><u>End Points:</u></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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