

Pioneer Federation
Medium term plan
Cycle 2, Term 4
RE



Subject: RE Christianity			
Key Concept/ Theme: RE: L2.5 Why do Christians call the day Jesus died ‘Good Friday’? Understanding Christianity – Salvation			
Prior Learning links: L2.3 What is the ‘Trinity’ and why is it important for Christians? Understanding Christianity – God/Incarnation What does it mean to belong to a faith community? Term 1 cycle 1, Term 2. Understanding Christianity: God. What do Christians believe God is like? Term 2, cycle 1, Understanding Christianity: Creation. Who do Christians say made the world? Term 3 cycle 1. Understanding Christianity: Gospel What is the ‘good news’ Christians believe Jesus brings? Term 4 cycle 1,			
Vocabulary: Good Friday, Salvation, Holy Week, Gospel, emotions, good news, Palm Sunday, Jesus.			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1 - 2	<p>Introduce new topic: Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>Prior learning reconnection (year group, cycle & term): As a class create a ‘What do we already know page, can they come up with questions they want to find the answers to? Do on post it notes and collate as a whole class.</p> <p>LO: I can recount the main events in Holy week and suggest meanings of these events to Christians. Talk about what Good Friday is, where it falls in Holy Week. They learnt about Holy Week previously – what do they remember? https://www.youtube.com/watch?v=Lu8_Zt5ir2o</p> <p>Activity: Watch the video and as a class/group/individual plot the main events of the week as they watch. Stop and narrate if necessary so they pick out the key moments.</p> <p>Future learning links: How Christians may feel about each part of the week? What the events in the week represent and why Friday is considered ‘Good Friday’.</p>		
3	<p>Deeper learning question: What are the key elements of Holy Week? Can the class recap or order the statements on the board?</p> <p>LO: I can suggest explanations/reasons for each of the ‘names’ given to the parts of Holy Week. Explore the emotions that Mary might feel throughout Holy Week, create a graph over the week/or Zones chart for the week? Can they suggest explanations/reasons for each of the ‘names’ given to the parts of the week – Palm Sunday, Good Friday, Easter Sunday for example? What might Christians say about the importance of each stage? How would they imagine Christians feel about each part of the week?</p> <p>Activity:</p>		

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	<p>Present in some way – mind mapping/sectioning the page into thirds for each key moment – some to write the answers in prose. Some to match the reason to the word depending on the amount of adaptation needed.</p> <p>Future learning links: Understanding why this story represents Salvation to Christians.</p>
4	<p>Deeper learning question: How do Christians feel about each part of the Holy Week celebrations. Do these emotions explain how Christians show their beliefs in different ways?</p> <p>Reconnection: recap previous learning.</p> <p>LO: I can explain how Christians mark the events at Easter in their community</p> <p>Watch the video: https://www.bbc.co.uk/programmes/p02mww94 stop throughout and share how Nathan and Lara (children in video) feel at each stage of the week.</p> <p>Activity:</p> <p>In pairs or each child taking one day of their choosing create a little poster that demonstrates the how the day is celebrated, why it is meaningful for Christians. Create a class display or double page in the RE floor book. Maybe some will make the connection that Christians see this story as representing Salvation – that Jesus came to save or rescue people by showing them how to live and/or pay for the sins of people.</p> <p>Future learning links:</p>
5.	<p>Final lesson – summative session to show their understanding and learning.</p> <p>Remind the children of the range of emotions that were felt by Mary, are felt by Christians and would have been felt by people at the time:</p> <p>Hope – that Jesus arrived as king, sadness – their king was killed, everything seemed lost, Joy – Jesus was alive</p> <p>What brings hope, sadness and joy to the children now?</p> <p>End of unit quiz – children to complete the end of unit quiz to show their understanding. This can be done in a smaller group for those who need scaffolding/ or whole class in big floor book.</p> <p>Why do Christians call the day their king died ‘Good Friday?’ (They think that Jesus rose from the dead – so Friday was not the end – and he opened up a way to heaven too, which Christians say is good news for all.</p>
<p><u>End Points:</u></p> <p>To know that Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection.</p> <p>To know the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.</p> <p>To know that Christians today trust that Jesus really did rise from the dead, and so is still alive today.</p> <p>To know that Christians remember and celebrate Jesus’ last week, death and resurrection.</p>	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**