

Pioneer Federation
Medium term plan
Cycle 2, Term 4
History



Subject: How did the arrival of the Romans change Britain?			
Key Concept/ Theme: Invasion and Conflict			
Prior Learning links: <i>KS1; Who is the greatest history maker? Cycle 1 T5&6, Cy 2 T6 What were the key events of the Battle of Hastings?</i> <i>KS2; 3/4 Cy 1 T4 Who were the Mayans and why should we study them? Cy 15&6 Ancient Greece: fact, legend or myth?</i>			
Vocabulary: invade settle			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>Who were the Romans? Reconnect- Look at timeline of previous topics studied. Discuss and Predict where the Romans will be.</p> <p>LO: <i>Let's learn</i> to place the Romans on a timeline</p> <p>Activity: Children will consider some of the reasons for which people leave their homes to live in another place. They will define the terms 'invade' and 'settle', and start to think about how and when the Romans came to Britain. They will place the Roman occupation on a timeline.</p> <ul style="list-style-type: none"> • Do children understand the terms 'invade' and 'settle'? • Can children explain reasons why people have invaded and settled in Britain in the past? • Can children place the Romans on a timeline? 		
2.	<p>Why did the Romans invade Britain? Reconnection: Define invasion and settle LO: <i>Let's learn</i> to find out why and how the Romans successfully invaded Britain</p> <p>Activity: Children will learn about the Roman invasion of Britain before looking at how the Roman army made it possible to conquer Britain.</p>		

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	<p>They will find out how the army was organised, what a Roman soldier wore, and some of the strategies and techniques they used, as well as what life was like for a Roman soldier.</p> <ul style="list-style-type: none"> • Can children suggest some reasons why the Romans invaded Britain? • Can children describe what the Roman army was like? • Can children try to imagine what life was like for Roman soldiers?
3	<p>What was life like in Britain before the Romans invaded?</p> <p>Reconnection: Roman Army LO: Let's learn to find out who was in Britain when the Romans invaded and about their way of life Activity: Children will understand that it was the Celts who were living in Britain at the time of the Roman invasions. They will be given some brief information about who the Celts were before carrying out their own research to find out more about everyday life for the Celts.</p> <ul style="list-style-type: none"> • Do children know when the Celts lived in Britain? • Can children use sources to find out about Celtic life? • Can children describe in their own words what Celtic daily life was like?
4	<p>Who was Boudica and why do we remember her?</p> <p>Reconnection: recap previous learning LO: Let's learn about Boudica and the Resistance Activity: To explore who Boudica was from different points of view Children will be introduced to Boudica and explore why she was so against the Roman invasion of Britain. They will go on to look at Boudica from the viewpoint of both the Celts and Romans, and begin to identify the reasons behind these different points of view.</p> <ul style="list-style-type: none"> • Do children know who Boudica was and what she did? • Do children know that history is represented in different ways by different people? • Can children represent their understanding in different ways?
5	<p>Was Boudica successful?</p> <p>Let's learn about the results of Boudica's revolt Activity: Children will learn more about Boudica's revolt, exploring why it was initially so successful, but then ultimately failed. Children will discuss and explain their views and opinions of Boudica</p>

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	<ul style="list-style-type: none"> • Can children explain the events of Boudica's revolt? • Do children know why Boudica's revolt failed? • Can children explain their own point of view?
6	<p>What was life like in Roman Britain? Reconnection: Who was Boudica? LO: Let's learn about life in Roman Britain Activity: Children will first look at some Picture Cards in groups and discuss what they tell us about daily life in Roman Britain. They will then find out about different aspects of Roman life, including Roman towns, roads, construction, public baths and entertainment.</p> <ul style="list-style-type: none"> • Can children explain some aspects of Roman life? • Can children ask and answer questions? • Can children select and record information?
7	<p>What impact have the Romans had on life today? Reconnect; What do we know about life in Roman Britain? Let's learn how the Romans have influenced our lives today Activity: Children will find out about the fall of the Roman Empire and consider what the Romans left behind when they left Britain. They will think about things we still have in Britain today that descend from Roman rule and establish their impact on Britain. • Can children explain some of the things the Romans invented or introduced to Britain? End of unit quiz & reflect on gaps from the unit:</p> <ul style="list-style-type: none"> • Can children identify aspects of our lives that are affected by the Roman rule in Britain? • Can children suggest what life would have been like in Britain if the Romans had never arrived?
<p>End Points:</p> <p>To know where the Romans fit on a historical timeline.</p> <p>To know that lots of sources allow us to find information about the past and that some of these may contradict each other.</p> <p>To know about times of British resistance</p>	

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To know the impact of the Roman Empire on modern Britain.

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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