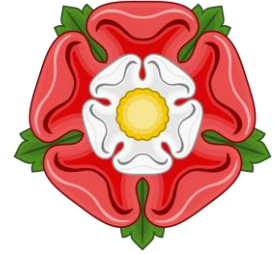




Willow Class  
Term 2 Newsletter  
'Why do we remember The Tudors'



Dear Willow Class families,

Welcome back to Term Two! Our topic this term is 'Why do we remember the Tudors?' We will be going a trip to Hever Castle to kick start our topic, which we know many of the children are excited about. Some of our focus books in English are: 'The Boy and the Globe' by Tony Bradman and 'The Queens Token' by Pamela Oldfield. We will be enjoying these and others as part of our Guided Reading and Literacy lessons. In our History lessons, we will be focusing on Henry VIII and his wives; comparing sources of information and learning more about what life was like during this period.

**Homework**

I know that there was some confusion over homework last term. All children are set homework weekly. If you have any questions please do ask me.

|                     |  |
|---------------------|--|
| <b>Reading</b>      | Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. A member of staff will be checking reading diaries on a Friday to create our reading score for celebration assembly. Please can you also try to complete one 20 minute session on Lexia weekly. This counts towards their reading minutes. |
| <b>Spellings</b>    | Spelling tests are every Friday, and your child will be tested on the spelling pattern they have learnt about that week. New spellings for the term are given out on the first day back. There are three levels of difficulty.   |
| <b>Times Tables</b> | Children will learn their tables and they practise these in school. Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) at home weekly.  |
| <b>Maths</b>        | Each child is set a times table and maths activity weekly on MyMaths. These are set to an appropriate difficulty for your child and relate to the learning we have undertaken in class or allow them to consolidate their understanding in a previously taught earlier.  |

**Useful Websites:**

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

<https://www.natgeokids.com/uk/primary-resource/stonehenge-stone-age-primary-resource/>

Purple Mash

- Topics / History / Choose from a selection of activities based on the Tudors.

**Questions you could ask your child about their learning this term:**


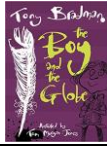





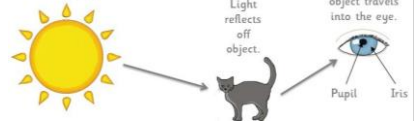











- What were the names of King Henry VIII's wives?
- Can you tell me what happened to them?
- When was the Tudor period?
- What are the things you need to consider when drawing a portrait of someone?
- How would you set up a fair scientific experiment?

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE day is Monday; on these days, the children may come dressed in their PE to school.

Many thanks for your support,

Miss Surtees, Mrs Robinson and Mrs Champion

# 'Why do we remember The Tudors' Learning Map

|   |  |   |   |
|---|--|---|---|
| <p><b>Literacy</b></p>     | <p><b>Narrative- 'The Boy and the Globe'</b></p>  | <p><b>Writing for a tour of Hever Castle</b></p>    | <p><b>Diary and letter writing</b></p>                 |
| <p><b>Maths</b></p>        | <p><b>Addition and Subtraction</b></p> $\begin{array}{r} 38 \\ 93 \\ \hline 131 \\ 1 \end{array}$                                  | <p><b>Multiplication and Division</b></p> $\begin{array}{r} 67 \\ 12 \\ \hline 56 \\ 16 \end{array}$  | <p><b>Multiplication and Division</b></p>              |
| <p><b>Science</b></p>      | <p><b>Light and shadow</b></p>                    | <p><b>Light and shadow</b></p> <p>Light rays travel from the light source.</p>  <p>Light reflects off object.</p> <p>Light from object travels into the eye.</p> <p>Pupil Iris</p> |   |
| <p><b>Art</b></p>         | <p><b>Portraits</b></p>                         |   |   |
| <p><b>History</b></p>    | <p><b>Tudor Monarchy</b></p>                    | <p><b>Tudor Lifestyles</b></p>    | <p><b>Significant figures of the Tudor time</b></p>  |
| <p><b>PSHE</b></p>       | <p><b>Celebrating Differences</b></p>          |   |   |
| <p><b>Computing</b></p>  | <p><b>Online Safety</b></p>                     | <p><b>Spread sheets</b></p>    |   |
| <p><b>RE</b></p>         | <p><b>Using Christianity - Incarnation</b></p>  | <p><b>Using Christianity - Incarnation</b></p>   |   |
| <p><b>Languages</b></p>  | <p><b>Christmas and Numbers</b></p>             | <p><b>Christmas and Numbers</b></p>    |   |
| <p><b>Music</b></p>      | <p><b>Appraising Tudor Music</b></p>            | <p><b>Appraising Tudor Music and Christmas</b></p>    |   |