



## St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Mrs Jane Robinson

Email: [office@st-maryhartfield.e-sussex.sch.uk](mailto:office@st-maryhartfield.e-sussex.sch.uk)



Term 4 Week 5

Friday 22nd March 2024

### Headlines from our Head of School

This week we have been focussing on 'Supporting Families/Wrap Around Care'



This week I have been thinking about feedback from some prospective parents who visited our lovely school to consider us for their Reception child starting in September 2024.

It will not be a surprise to hear that so many made such wonderful observations while touring, such as 'I would love my child to attend here', 'I can feel the warmth and care here', 'what a lovely way to start their time in school'.

I was also keen to hear if they had any reservations about being able to name us their first choice and interestingly the one and only barrier for some was the lack of wrap around care.

I am aware that we all have work/childcare juggles around school arrangements and for this reason I would like to look into the possibility of providing an 'in house' wrap around care offer here in school but we need to assess the viability of such an offer.

Please can I ask that you share your views with me by responding to the Google form that can be accessed here, regarding the likelihood of using it and if so the frequency of likely use.

<https://forms.gle/NRw8GuftUWa7yyNv8>

This will then allow me to gauge if this is something we could make financially viable.

Our breakfast club is already a big success and I suspect that being able to offer a similar after school model would benefit our families and further support our children here.

Looking forward to seeing if we can progress this further... watch this space!

Mrs Robinson  
Head of School

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

# dates to Remember

## Dates for your Diary

### March

25th: Easter Fun Run - prizes for best headwear

25th: FGB Meting

26th: Gymnastics Tournament - selected

26th: Hever Castle - Maple Class

26th: Swimming - Willow Class

**27th: Easter Service - 9:30am in church**

28th: Wakehurst Place - Willow Class

28th: Forest School - Maple Class

28th: Last Day Term 4



### April

15th: First Day Term 5

17th: Collective Worship - 9:30am in church

18th: Forest School - Maple Class

18th: Community Café - 2pm-4pm in church

19th: Vision and Values re-launch 9:00am

24th: Collective Worship - 9:30am in church

25th: Forest School - Cherry Class

26th: Celebration Assembly 9:15am

## Top Tips

Letters, emails, WhatsApp:

### All:

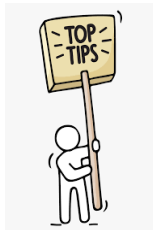
- Lunches next week
- Easter Pantomime
- Bluebell Walk - Arlington

### Selected:

- New volunteer induction
- Celebration Assembly

### Support

- A sibling of one of our children needs an operation and the family are trying to raise funds. If you feel you may be able to support this, please contact the school office.



## School Value and Weekly reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class.

We like to develop this further by asking you, where possible, to discuss the reflection of the week with your child(ren) at home.

This term, we are looking at:



## Justice and Hope

Within the Justice and Hope topic this term, the children have been focusing on the Value of Easter, exploring what happened to Jesus and his friends during the very first Easter and the Hope that comes from that.

This week, the children learnt about Judas' betrayal, that he had been Jesus' friend yet led others against him. They were encouraged to think about a time when someone had upset or let them down, considering how they had remained hopeful through this with a quiet time of reflection and prayer.

How do you share and retain hope as a family? What do you do when someone in the family lets another down? Does everyone in the family know of the need to respect and stand with each other?

Maybe over the weekend you could spend some time together reflecting on these things?

## Donations Required

After Easter we are relaunching our Vision and Values.



As part of the preparations for the day we have artists coming into school to work with the children in their houses to create artwork linked to the updated vision:

**Being the best we can be, in a thriving community, following the example of Jesus.**

The school values which underpin our vision remain that same:

**Love Strength Faith**

To enable the children to create the artwork planned, we have been asked to collect cardboard of varying size, shape and thickness so if you have anything delivered, empty food packets or come across any other cardboard, please collate and bring into school. All donations welcomed and in advance, we would like to thank you for your help.

## Star Skills

Each week, one pupil from each class is identified for their 'star skills' development. Staff and other pupils share their observations of the week, which are then recognised in Celebration Assembly on Fridays. With so many developing, we choose one star skill each week for the Newsletter. From last week:

**Isla:** works well at **aiming high** in every piece of work that she completes. Her RE this week was fantastic as she listened carefully then produced a great piece of work.

**Bea:** is developing fabulous **problem solving**. This week she made wonderful use of pictures to help show the equivalence between fractions and decimals!

**Scarlet:** has lovely **creativity**. Her creative flair shines through in her work, this week producing a beautiful Easter Egg!

**Sidney:** is developing fabulous **problem solving skills** and is now using his words to explain what the problem is and to start to find solutions with the help from an adult.

**Well done to you all!**



## St Mary's Star Skills

"Skills for learning, skills for life"



## Sports Awards

The PE specialty being covered this term is tennis and Miss Ambrose has awarded the following children Sports Awards for the last week:

**Harry:** for using excellent communication in the doubles tennis matches, which led him to winning many games with his partner.

**Cece:** for always trying her best even when it is tricky, and helping her classmates during tennis.

**Isaac R:** for always concentrating and setting a good example to the rest of the class.

**Michael:** for showing great listening and applying all he has learnt during his PE lessons.

**Well done to you all!**



## Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognizing that each school day provides opportunities for learning, as well as social and emotional development.

It is noticeable when students miss school as it impacts on their progress, so we ask that you **please support us and your child by ensuring their attendance is a priority.**

Attendance this year:

**Whole school: 94.3%**

**Maple: 93.3%**

**Cherry: 94.0%**

**Willow: 94.0%**

**Lilac: 95.8%**

**96.5 to 99.9% - Green**

**Less than 94.9% - Red**

**95 to 96.4% - Amber**

**Missing out on lessons leaves children vulnerable to falling behind, both academically and socially which impacts on their emotional wellbeing and creates further barriers to learning which is why we are delighted that the children's individual attendance is increasing across the school.**

School success starts with  
**ATTENDANCE**

**EVERY DAY COUNTS!**

## Forest School - Thursday 21st March



Lilac Class set off for Forest School on a sunny afternoon, although it was still rather soggy under foot following the extensive rain we have experienced over recent months. The class enjoyed squelching through the mud as they made their way across the field and as they walked the class discussed how we are now heading into spring, with some children spotting the early signs as they walked.



Once at Forest School they split into two groups. One group worked together to gather as much firewood as they could, making sure to only collect dry dead sticks. The other group laid the fire ready for lighting remembering from previous sessions that the larger sticks go on the bottom, working to smaller sticks at the top. Using a flint a steal they quickly lit a piece of cotton wool to get the fire going, and once it was nice and hot they cooked bacon for everyone to enjoy a bacon sandwich.



The class spent a lot of time playing in the ditch as it had a good flow of water running down it. They continued with their dam making from previous sessions, using mud to hold the logs in place. This created pools of water to splash in.

One member of the class chose to help remove all the leaves that had gathered on the roof of the log shelter, which were allowing water to collect and create puddles making it sag. With the help of an adult they moved a table to stand on, then using a birch broom swept the leaves and the water off.



**Weekly Peek - into Cherry Class**

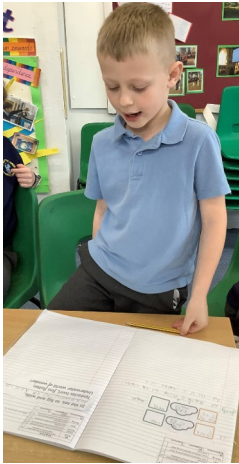
Cherry Class started the week by reading *The Odd Fish* by Naomi Jones and James Jones. This book links perfectly to their term topic of 'Why should we look after our oceans?' and to their science learning about materials and their properties.

This week, they used the book as a starting point for finding adjectives to describe sea creatures, then used this information to verbally create similes, before having a go at writing them in full sentences:

Tuppence: *'The bright yellow leaf is like a bright lonely star floating in the night sky.'*

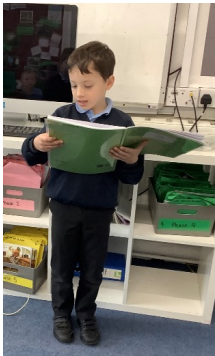
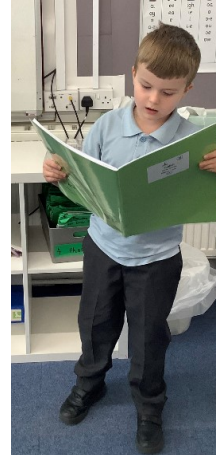
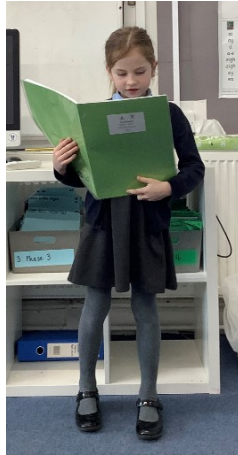
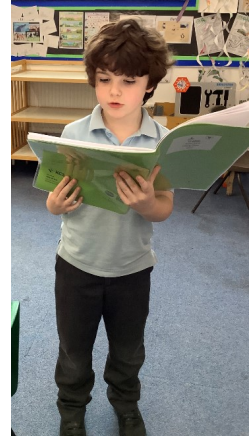
Finn: *'An eel is as quick as a speed train.'*

Ida: *'The shark's teeth are like sharp thorns.'*



Along side similes, the children have been learning about repetition in existing poems, taking tips from Michael Rosen on how to creatively perform poetry as well.

Pulling the two together they made an exciting poem of their own by adding their best simile sentence then performed their verses while thinking about facial expressions, body movements and adapting voices to creatively present the words.



English			
WB	18.12a		T
	Let's learn to write our own repetition in poems.		
Cold	Can join in with a repetitive poem?		
Warm	Can understand what repetition is in a poem?		
Hot	Can change and make a repetitive poem my own?		
Spicy	Can make the repetitive poem my own and check the lines make sense and are in an order?		
DI	Independent	DC	Scaffolded
		S	Supported

In the sea, so big and wide,  
 ...~~shark~~...<sup>Silly</sup>...~~the~~...<sup>Silly</sup>...~~sea~~...<sup>Under</sup>  
 ...~~fish~~...<sup>flutter</sup>...~~flutters~~...  
 Underwater world of wonder!

In the sea, so big and wide,  
 ...~~sea~~...<sup>be kind</sup>...~~snacks~~...<sup>high</sup>...~~sharks~~...<sup>high</sup>...  
 ...~~his~~...<sup>flutter</sup>...~~bills~~...  
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## Weekly Peek - continued

In maths this week, Year 1 have been busy learning about capacity and volume. They explored counting how many cups it would take to fill various vessels.

Year 2 finished off their learning about temperature, by reading the increments on a thermometer and working out the temperature in degrees Celsius. Then they revisited division as sharing before using the division symbol to complete number sentences.



Over the term, the class have been learning to thread a needle and to tie a knot in the thread as well as learning the running stitch and cross stitch.

In DT this week, they have been consolidating their sewing skills to create a badge to send a message about the importance of looking after our oceans. All of the children worked hard to follow their designs, working so hard that each and every one of them *persevered* to succeed!



In science they explored the question 'Why do fabrics have different properties?', discussing the purpose of lifejackets and why they need to be waterproof. To help with this, they performed an experiment to investigate and learnt that to ensure experiments

are fair test only changing one element can change, everything else must stay the same. They changed the materials used, poured the same amount of water over each and recorded the results in a table.

Secondly, they discussed how lifejackets need to be made out of strong fabric. To find a strong material, they covered a stone with different material and then rubbed it on the stone wall 5 times observing for marks, holes and rips.

From the observations made they were able to say which one was the strongest, establishing that rubber is the best material for a lifejacket because it is both waterproof and strong.

## Easter Fun Run

On Monday 25th March, we will be holding an Easter Fun Run which will incorporate an 'Easter Bonnet' competition.



For bonnet please read: hat, bonnet, head/hair band, anything you can wear on your hear or in your hair!

For 'fun run' please read: the active mile around the playground.

A prize will be given to the child in each year group who has the best Easter themed 'Easter Bonnet' so please help your child put their 'thinking caps' on to come up with some great ideas!

A central poster for the 'Easter Fun Run' event. It features a large purple and white Easter egg with pink bunny ears on the left. The text 'EASTER FUN RUN' is written in large, blue and purple letters. Below this, it says 'MARCH 25'. There are three circular photos of children wearing various Easter-themed headwear. The poster includes text about the event's history and a 'BEST HEADWEAR COMPETITION' section. At the bottom, it says 'ST MARY PRIMARY | ACTIVE EDUCATION SUSSEX'. The logo for 'active mile' and 'active education sussex' is also present.

**EASTER FUN RUN**

Decembers Festive Fun Run raised £655 which we have put towards brand new sports kit which have been ordered. Thank you for your amazing generosity!

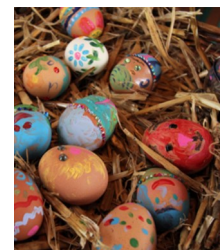
This Fun Run has been decided to be a fun run without sponsorship due to the high amount raised last time.  
**\*Don't forget to bring Easter Bunny themed bonnet or headwear to wear whilst performing the Active Mile**

Active Education Sussex invites your child to complete 22 laps of 'The Active Mile' To make it more fun we would like your child to come into school with **Easter Themed Bonnet/Headwear** for the Fun Run.

**BEST HEADWEAR COMPETITION**

There will be a prize for the best Easter themed bonnet or headwear for each class to give away at the end of the fun run.

**ST MARY PRIMARY | ACTIVE EDUCATION SUSSEX**



SCHOLASTIC TRAVELLING BOOKS

FREE BOOKS FOR YOUR SCHOOL WHEN YOU BUY AT THE BOOK FAIR!

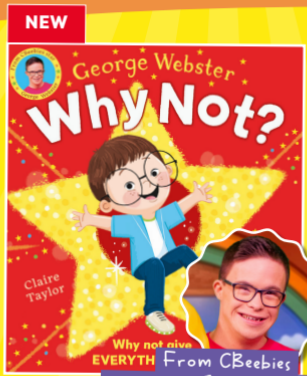
A POP-UP BOOK-STORE WITH HUNDREDS OF BOOKS FROM JUST £2.99

# COME To the SUPER AMAZING BOOK FAIR!

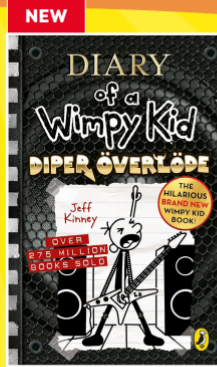
LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER £5.3M BOOKS TO SCHOOLS NATIONWIDE



£12.99 £9.99



£7.99



£7.99



£7.99



Illustration from Nina Peanut is Amazing © Sarah Bowie, 2024.



£8.99 £7.99



£7.99

Date:

The book fair will be here between Friday 26th April - Wednesday 1st May.

Watch out for ways to join in.

Scan the QR code to pay online!



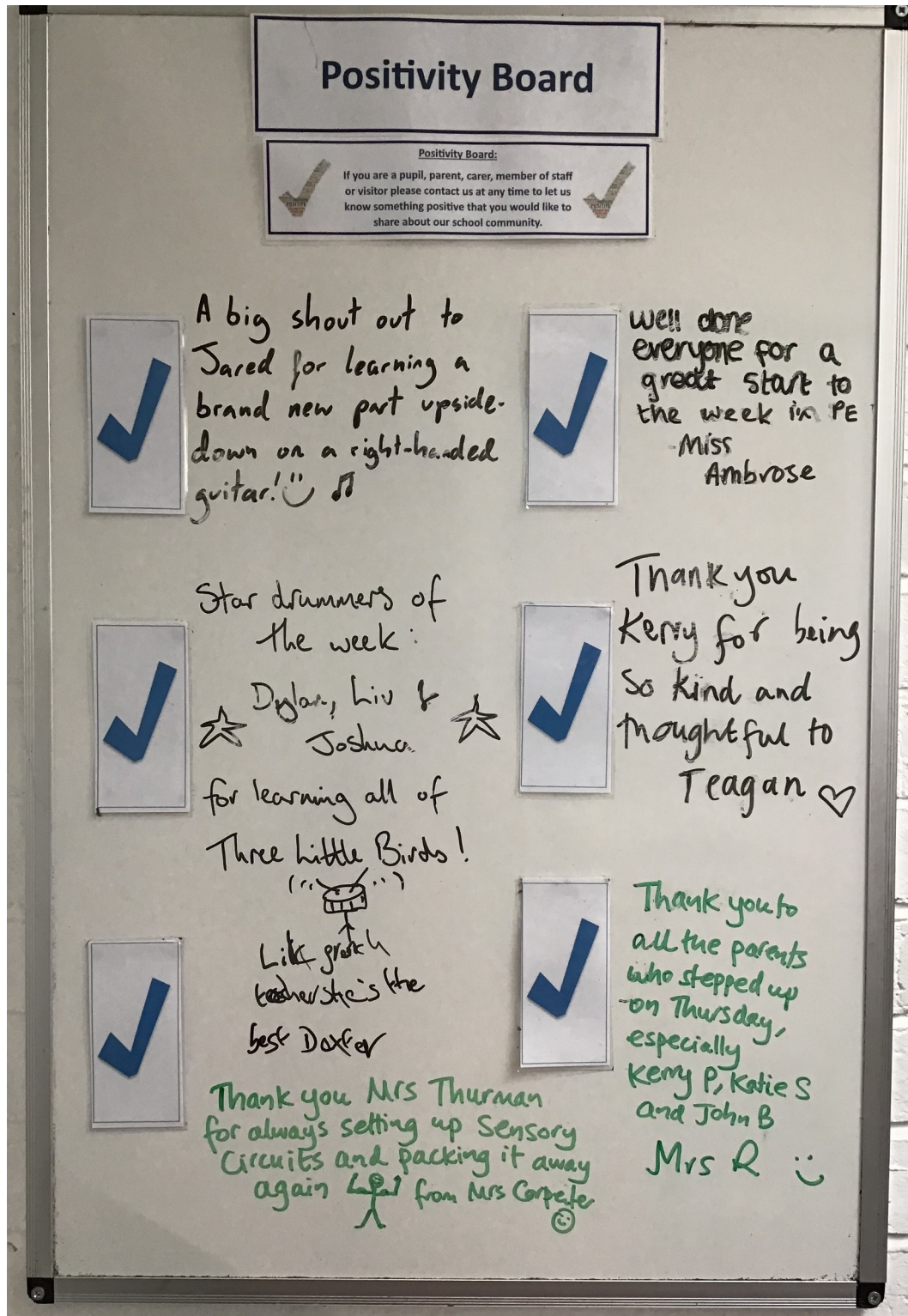


## Positivity Board

This board enables all to write positive comments, or thoughts. From parents, carers, staff, and children to all school visitors, who would like to share with others something positive about the school, their classes, the children or events.

Please contact us or come into school at any time to let us know something that you would like to add. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.

From last week:



## Wellbeing

Our wellbeing poster this week, looks at Developing Healthy Sleep Patterns:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# 10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

- 1 MINDFUL TECH USE**  
Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.
- 2 EFFECTIVE SLEEP PRACTICES**  
Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.
- 3 HYDRATION HABITS**  
Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night: it's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.
- 4 CONSISTENT BEDTIME SCHEDULE**  
Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.
- 5 OPTIMAL SLEEP ENVIRONMENT**  
Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.
- 6 RELAXING EVENING ACTIVITIES**  
Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.
- 7 PRIORITISING ADEQUATE SLEEP**  
Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.
- 8 NUTRITIONAL BALANCE**  
Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes; not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.
- 9 PARENTAL SUPPORT**  
Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.
- 10 MILITARY SLEEP METHOD**  
Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

**Meet Our Expert**  
Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.

**#WakeUpWednesday**  
The National College

[@wake\\_up\\_weds](https://www.instagram.com/wake_up_weds) [/www.thenationalcollege](https://www.facebook.com/www.thenationalcollege) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.03.2024

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## Easter at Church

Please see below for the Easter Services being held at St Mary the Virgin and Holy Trinity Church.



## Easter Church Services 2024

Date	Times	Church	Service
17 <sup>th</sup> March <i>Passiontide Begins</i>	9.30am 11am	St Mary's Holy Trinity	Holy Communion Matins
24 <sup>th</sup> March <i>Palm Sunday with Procession of palms</i>	9.30am 11am	St Mary's Holy Trinity	All Age Service Holy Communion
28 <sup>th</sup> March <i>Maundy Thursday</i>	7pm	St Mary's	Joint Service of Holy Communion with Music and Reflections
29 <sup>th</sup> March <i>Good Friday</i>	10am  2pm	St Mary's  Holy Trinity	All age with Prayer Stations, making of Easter Garden and hot cross buns  Meditations at the foot of the cross with music and readings
31 <sup>st</sup> March <i>Easter Day</i>	Possible Sunrise Service on The Forest Time To Be Confirmed Please check the website.		
31 <sup>st</sup> March <i>Easter Day</i>	8am 9.30am  11am	St Mary's St Mary's  Holy Trinity	Holy Communion BCP Easter Celebration with Holy Communion  Easter Celebration with Holy Communion

For more information, Please contact Rev Julie Sear on 01892 770436 or email:  
[revjuliesear1@gmail.com](mailto:revjuliesear1@gmail.com).

Websites: [hartfieldchurch.org](http://hartfieldchurch.org), [colemanshatchchurch.org](http://colemanshatchchurch.org)

**Opportunity**

# Easter Woodland Holiday Club

Monday 8th, Tuesday 9th, Wednesday 10th, April 2024  
9.30-2.30pm

@ Sawpit Woods  
Hartfield

For children Reception- Yr 6  
info and booking  
[www.sawpitwoods.co.uk](http://www.sawpitwoods.co.uk)  
[sawpitwoods@gmail.com](mailto:sawpitwoods@gmail.com)



Go to: <https://www.sawpitwoods.co.uk/upcoming-events>

**Opportunity**

# EASTER HOLIDAY CAMP

ACTIVE EDUCATION SUSSEX

ALL CHILDREN WELCOME FROM ANY SCHOOL!

2nd, 3rd, 8th, 9th & 10th April 2024  
Park Mead Primary School BN27 3QP

EASTER EGG HUNT AND OTHER EASTER THEMED ACTIVITIES!  
FUN GIFT SHOP (CARD ONLY)

BREAKFAST CLUB £5 07:45-08:45  
MAIN DAY £15 08:45-15:15  
AFTER CAMP CLUB £5 15:15-16:15

WIDE VARIETY OF SPORTS

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BOOK NOW

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ARTS & CRAFTS, MOVIES AND MORE



St Mary the Virgin Church of England Primary School, Hartfield, East Sussex, TN7 4AA

Tel: 01892 770221 Email: [office@st-maryhartfield.e-sussex.sch.uk](mailto:office@st-maryhartfield.e-sussex.sch.uk) Website: [www.pioneerfederation.co.uk](http://www.pioneerfederation.co.uk)

## After School Clubs

**Monday** (bookable from 28th March)



Type of Club:

**After School Club**

Activity:

**Cricket**

Where:

**St Mary Primary School**

Date:

**Monday**

15 April 2024 - 20 May 2024  
(6 Sessions)

Time:

**15:15-16:15**

Year Group:

**Reception - Year 6**

Price:

£5.00 Per Session  
£30.00 For the term, paid fully in advance  
Online Payments Only



## Wednesday



**Head Coach: Jon Prenelle**

07495 368571

[kentandsussextennis@outlook.com](mailto:kentandsussextennis@outlook.com)

Dear Parent

I am greatly looking forward to building on the existing tennis programme with St Mary's Hartfield

I can confirm the details for the **Term 1 2024** below, but if any queries, do contact me.

Returning players, please deduct £8 from your payment total for the missed class last term.

**Wednesdays 3.20-4.20pm**

**Squad Dates for January-May 2024**

Squad	Dates	Half Term no lesson	
<b>Wednesday 3.20-4.20pm</b>	<b>April 17<sup>th</sup>, 24<sup>th</sup> May 1<sup>st</sup>, 8<sup>th</sup>, 15<sup>th</sup>, 22<sup>nd</sup></b>	<b>January 24<sup>th</sup> February 15<sup>th</sup> April 3<sup>th</sup> April 10<sup>th</sup></b>	<b>£128.00</b>

**Total number of lessons: 6 Weeks**

A payment of £148 is due for 6 weeks of group lessons for the term.

## Tuesday

**St Mary's After School Choir**



Frances Rowberry runs an after school choir on **Tuesdays**, from 3:15pm - 3:45pm

Open to children from Year 2 to Year 6

Those involved will be performing at various events throughout the school year.

£2.50 per session

If you wish to be involved in any of these groups please contact the school office, pop onto active education website or contact Jon Prenelle.

Thank you

## Friday

 (bookable from 28th March)


Type of Club:

**After School Club**

Activity:

**Basketball**

Where:

**St Mary Primary School**

Date:

**Friday**

19 April 2024 - 24 May 2024  
(6 Sessions)

Time:

**15:15-16:15**

Year Group:

**Reception - Year 6**

Price:

£5.00 Per Session  
£30.00 For the term, paid fully in advance  
Online Payments Only



St Mary the Virgin Church of England Primary School, Hartfield, East Sussex, TN7 4AA

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