

Pioneer Federation
Medium term plan
Cycle 2, Term 5
MfL



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| Subject: French | |
| Key Concept/ Theme: Ma Famille | |
| Prior Learning links: T1 topic: presenting themselves | |
| Vocabulary:  <p>See unit glossary for HA chn's vocabulary</p> | |
| 1. | Reconnection: Recapping key vocab from T1's topic – introducing themselves LO: To learn how to say the various nouns for family members in French. Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available |
| 2. | Reconnection: Recap of identifying the noun for each family member learnt last week LO: To consolidate the nouns and definite articles/determiners for members of the family in French and to learn how to use the possessive adjective 'my' in French with increasing accuracy and understanding. Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available |
| 3 | Reconnection: Recap of how to say <i>my</i> sister with correct possessive adjective LO: To learn the language required to ask and answer the target question: <i>As-tu des frères et soeurs ?</i> (Do you have any brothers or sisters?) Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available |
| 4 | Reconnection: Ask each other whether they have any brothers or sisters and answer accurately in French. LO: To be able to introduce their family members by being able to say what their names are. This will involve moving from 1st person singular, <i>je m'appelle</i> to 3rd person singular, <i>[il/elle] s'appelle</i> . |

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| | Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available |
| 5 | Reconnection: Introduce an imaginary brother or sister in small groups and recap counting in French LO: To be able to count to 70 (or 100 for HA pupils) in French and use this use this knowledge to be able to say how old our family members are. Activity: Variety of reading, speaking, writing and spelling tasks based on the resources linked to the lesson. SEND tasks available |
| 6 | Reconnection: Briefly recap the key language for family and numbers. LO: To consolidate all the language learnt in the unit by preparing a PowerPoint or oral presentation about an animal and / or plant in a particular habitat. Activity: End of unit assessment |
| End Points: <ul style="list-style-type: none">● | |
| Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. | |